# Early Childhood Development 

Associate of Applied Science
Frederick Community College Pathway

Guided Pathway to Success (GPS) Suggested schedules map your path to degree completion.

Full-time student: Follow the green semester blocks in order.

Part-time student: Follow the blue course sequence at your own pace.

## Students should meet with an

 advisor each semester to carefully select and sequence courses based on their specific academic goals and interests. Visit Jefferson Hall or call 301-846-2471 for advising.Students who take fewer than 15 credits each semester or who require developmental English or Math coursework will need additional semesters to complete their degrees. Summer and January term classes may help students to make faster progress.

General Education CORE courses can often be taken in any semester. One course must be designated as a Cultural Competence course. Refer to the college catalog for course details and the list of General Education and Cultural Competence classes. http://www.frederick.edu/classschedules.aspx\#catalog

Take this course within the first 24 credits.

Milestone course - take within recommend credit range to stay on track for completion.

This course is offered in the fall semester only.

This course is offered in the spring semester only.

## Recommended First Semester

| $\mathbf{1}$ | Gen Ed Core | ENGL 101 - English Composition | 3 credits |
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| $\mathbf{2}$ | Departmental <br> Requirement | ECED 101 - Child Development and Behavior | 3 credits |
| 3 | Departmental <br> Requirement | ECED 125 - Methods and Materials in Early Childhood | 3 credits |
| 4 | Departmental <br> Requirement | ECED 135 - Infant/Toddler Development and Care | 3 credits |
| 5 | Departmental <br> Requirement | ECED 155 - Activities for the School Age Child | 3 credits |

Recommended Second Semester

| 6 | Gen Ed Core | Mathematics Elective (Gen Ed course list) | (1) | $3 / 4$ credits |
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| 7 | Departmental Requirement | ECED 105 - Introduction to Early Childhood Education | $\checkmark$ | 3 credits |
| 8 | Departmental Requirement | ECED 205 - Administration Child Development Centers | $\Psi$ | 3 credits |
| 9 | Departmental <br> Requirement | ECED 215 - Understanding and Guiding the Young Child's Behavior | $\pm$ | 3 credits |
| 10 | PHED/HLTH/NUTR | Physical Education, Health, or Nutrition Requirement (HLTH 160 or HLTH 150 satisfies requirement) |  | 1/3 credits |
| 11 | Departmental Requirement | ECED 225 - Language and Literacy in Early Childhood or EDUC 240 - Processes and Acquisitions of Reading | $\mathscr{L}$ | 3 credits |

3 Recommended Third Semester

| 12 | Departmental <br> Requirement | EDUC 230 - Foundations of Special Education | 3 credits |
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| 13 | Departmental <br> Requirement | ECED 145 - Health, Safety and Nutrition | 3 credits |
| 14 | Gen Ed Core | PSYC 101 - General Psychology | 3 credits |
| 15 | Departmental <br> Requirement | ECED 245 - Directed Practicum in Early Childhood* <br> or INTR 103 - Internship | 3 credits |
| 16 | Elective | Choose an elective in consultation with an advisor | 3 credits |

## Recommended Fourth Semester

| 17 | Gen Ed Core | CMIS 101 - Information Systems and Technology | 3 credits |
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| 18 | Departmental <br> Requirement | COMM 105 - Small Group Communication | 3 credits |
| 19 | Gen Ed Core | Biological \& Physical Science Elective (Gen Ed course list) | $3 / 4$ credits |
| 20 | Gen Ed Core | ASLS 121 - American Sign Language I <br> or SPAN 101 - Introductory Spanish I | 3 credits |
| 21 | Gen Ed Core | Gen Ed Elective (Gen Ed course list) <br> (HLTH 160 or HLTH 150 recommended) | 3 credits |

*EDUC 230 must be completed prior to enrolling in this course

