Early Childhood Education/ **Early Childhood Special Education** Associate of Arts in Teaching

Frederick Community College Pathway

Guided Pathway to Success (GPS) Suggested schedules map your path to degree completion.

Full-time student: Follow the green semester blocks in order.

Part-time student: Follow the blue course sequence at your own pace.

Students should meet with an advisor each semester to carefully select and sequence courses based on their specific academic goals and interests. Visit Jefferson Hall or call 301-846-2471 for advising.

Students who take fewer than 15 credits each semester or who require developmental English or Math coursework will need additional semesters to complete their degrees. Summer and January term classes may help students to make faster progress.

General Education CORE courses can often be taken in any semester. One course must be designated as a Cultural Competence course. Refer to the college catalog for course details and the list of General Education and Cultural Competence classes. http://www.frederick.edu/classschedules.aspx#catalog



Take this course within the first 24 credits.



Milestone course - take within recommend credit range to stay on track for completion.



This course is offered in the fall semester only.



This course is offered in the spring semester only.

Catalog Year 2019-2020

Frederick Community College

1	Recommende	d First Semester		
1	Gen Ed Core	ENGL 101 - English Composition		3 credits
2	Gen Ed Core	MATH 110 - Fundamental Concepts of Mathematics I		4 credits
3	Departmental Requirement	ECED 105 - Introduction to Early Childhood Education	\checkmark	3 credits
4	Departmental Requirement	BSCI 100 - Fundamental Concepts of Biology or BSCI 150 - Principles of Biology I		4 credits
2	Recommende	d Second Semester		
5	Departmental Requirement	ENGL 102 - English Composition & Literature		3 credits
6	Departmental Requirement	MATH 113 - Fundamental Concepts of Mathematics II		4 credits
7	Departmental Requirement	PSYC 101 - General Psychology		3 credits
8	Departmental Requirement	EDUC 230 - Foundations of Special Education	\checkmark	3 credits
9	Departmental Requirement	PHSC 111 - Introduction to Physical Science or PHSC 121 - Physical Geology		4 credits

Ensure that MSDE Testing Requirements are met: Praxis Core for Educators, ACT, SAT or GRE*

3	Recommende	ed Third Semester	
10	Departmental Requirement	MATH 127 - Statistics with Probability	4 credits
11	Departmental Requirement	PHSC 112 - Introduction to Earth Systems Science or PHSC 117 - Introduction to Astronomy	4 credits
12	Departmental Requirement	GEOG 102 - Cultural Geography	3 credits
13	Departmental Requirement	ECED 101 - Child Development and Behavior	3 credits
14	Departmental Requirement	HLTH 150 - Health Education	3 credits
4	Recommende	ed Fourth Semester	
4	Recommende Departmental Requirement	ed Fourth Semester ECED 125 - Methods and Materials in Early Childhood	3 credits
4 15 16	Departmental		3 credits 3 credits
	Departmental Requirement	ECED 125 - Methods and Materials in Early Childhood	
16	Departmental Requirement Gen Ed Core Departmental	ECED 125 - Methods and Materials in Early Childhood ARTT 100 - Introduction to the Creative Arts HIST 201 - History of the United States I	3 credits

*The A.A.T. degree is designed to meet state requirements for the first two years of teacher education. Students must achieve a minimum of 2.75 cumulative GPA and earn a "C" or better in all courses used to satisfy the A.A.T. requirements. Students must also provide the Registrar's Office with qualifying scores on one of the state-approved basic skills tests for future teachers. Students are strongly encouraged to consult with an academic advisor at their transfer institution as early as possible and should be aware that some colleges and universities may require higher GPAs and/or additional tests.