## Elementary Education/

Elementary Special Education

Guided Pathway to Success (GPS) Suggested schedules map your path to degree completion.

Full-time student: Follow the green semester blocks in order.

Part-time student: Follow the blue course sequence at your own pace.

## Students should meet with an advisor each semester to carefully

 select and sequence courses based on their specific academic goals and interests. Visit Jefferson Hall or call 301-846-2471 for advising.Students who take fewer than 15 credits each semester or who require developmental English or Math coursework will need additional semesters to complete their degrees. Summer and January term classes may help students to make faster progress.

General Education CORE courses can often be taken in any semester. One course must be designated as a Cultural Competence course. Refer to the college catalog for course details and the list of General Education and Cultural Competence classes. http://www.frederick.edu/classschedules.aspx\#catalog

Take this course within the first 24 credits.

Milestone course - take within recommend credit range to stay on track for completion.

This course is offered in the fall semester only.

This course is offered in the spring semester only.

Recommended First Semester

| 1 | Gen Ed Core | ENGL 101 - English Composition | (1) | 3 credits |
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| 2 | Gen Ed Core | MATH 110 - Fundamental Concepts of Mathematics I | (1) | 4 credits |
| 3 | Departmental Requirement | EDUC 110 - Schools \& Society | $\checkmark$ | 3 credits |
| 4 | Departmental Requirement | BSCI 100 - Fundamental Concepts of Biology or BSCI 150 - Principles of Biology I |  | 4 credits |
| Recommended Second Semester |  |  |  |  |
| 5 | Departmental Requirement | ENGL 102 - English Composition \& Literature |  | 3 credits |
| 6 | Departmental Requirement | MATH 113 - Fundamental Concepts of Mathematics II |  | 4 credits |
| 7 | Departmental Requirement | PSYC 101 - General Psychology |  | 3 credits |
| 8 | Departmental Requirement | EDUC 230 - Foundations of Special Education | $\checkmark$ | 3 credits |
| 9 | Departmental Requirement | PHSC 111 - Introduction to Physical Science |  | 4 credits |

Ensure that MSDE Testing Requirements are met: Praxis Core for Educators, ACT, SAT or GRE*

## Recommended Third Semester

| 10 | Departmental <br> Requirement | MATH 127-Statistics with Probability | 4 credits |
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| 11 | Departmental <br> Requirement | PHSC 112 - Introduction to Earth Systems Science | 4 credits |
| 12 | Departmental <br> Requirement | EDUC 220 - Educational Psychology | 3 credits |
| 13 | Departmental <br> Requirement | COMM 103 - Public Speaking <br> or COMM 105 - Small Group Communication | 3 credits |
| 14 | Gen Ed Core | ARTT 100 - Introduction to Creative Arts | 3 credits |

## Recommended Fourth Semester

| 15 | Departmental <br> Requirement | EDUC 240 - Processes and Acquisitions of Reading | 3 credits |
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| 16 | Departmental <br> Requirement | EDPS 210 - Human Growth and Development | 3 credits |
| 17 | Departmental <br> Requirement | HIST 102 - History of Western Civilization II <br> or HIST 201 - History of the United States I <br> or HIST 202 - History of the United States II | 3 credits |
| 18 | Departmental <br> Requirement | HLTH 150 - Health Education | 3 credits |
| 19 | Departmental <br> Requirement | GEOG 102 - Cultural Geography <br> (satisfies cultural competence requirement) | 3 credits |

*The A.A.T. degree is designed to meet state requirements for the first two years of teacher education. Students must achieve a minimum of 2.75 cumulative GPA and earn a "C" or better in all courses used to satisfy the A.A.T. requirements. Students must also provide the Registrar's Office with qualifying scores on one of the state-approved basic skills tests for future teachers. Students are strongly encouraged to consult with an academic advisor at their transfer institution as early as possible and should be aware that some colleges and universities may require higher GPAs and/or additional tests.

