English Education Associate of Arts in Teaching

Frederick Community College Pathway

Frederick Community College

Catalog Year 2020-2021

Guided Pathway to Success (GPS) Suggested schedules map your path to degree completion.

Full-time student: Follow the green semester blocks in order.

Part-time student: Follow the blue course sequence at your own pace.

Students should meet with an advisor each semester to carefully select and sequence courses based on their specific academic goals and interests. Visit Jefferson Hall or call 301-846-2471 for advising.

Students who take fewer than 15 credits each semester or who require developmental English or Math coursework will need additional semesters to complete their degrees. Summer and January term classes may help students to make faster progress.

General Education CORE courses can often be taken in any semester. One course must be designated as a Cultural Competence course. Refer to the college catalog for course details and the list of General Education and Cultural Competence classes. http://www.frederick.edu/classschedules.aspx#catalog



Take this course within the first 24 credits.

Milestone course - take within recommend credit range to stay on track for completion.



This course is offered in the fall semester only.



This course is offered in the spring semester only.

Recommended First Semester

| 1 | Gen Ed Core | ENGL 101 - English Composition | (| 3 credits |
|---|-----------------------------|---|--------------|-------------|
| 2 | Gen Ed Core | Mathematics Elective (Gen Ed course list) | () | 3/4 credits |
| 3 | Departmental Requirement | EDUC 110 - Schools & Society | \checkmark | 3 credits |
| 4 | Departmental Requirement | PSYC 101 - General Psychology | | 3 credits |
| 5 | Gen Ed Core | Wellness Elective (Gen Ed course list) | | 3 credits |
| | Recommende | ed Second Semester | | |
| 6 | Departmental Requirement | ENGL 102 - English Composition & Literature | \checkmark | 3 credits |
| 7 | Departmental Requirement | ENGL 201 - British Literature Anglo-Saxon to the 18 th Century or ENGL 202 - British Literature 18 th Century through Present | | 3 credits |
| 8 | Gen Ed Core | Biological & Physical Sciences Elective w/lab (Gen Ed course lis | t) | 4 credits |

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| 9 | Departmental Requirement | EDUC 230 - Foundations of Special Education | 3 credits |
| 10 | Gen Ed Core | Arts Elective (Gen Ed course list) | 3 credits |

Ensure that MSDE Testing Requirements are met: Praxis Core for Educators, ACT, SAT or GRE*

| | Recommende | ed Third Semester | | |
|----|-----------------------------|--|--------------|-------------|
| 11 | Departmental Requirement | ENGL 231 - English Language Studies | 浅 | 3 credits |
| 12 | Departmental Requirement | ENGL 203 - American Literature or ENGL 204 - American Literature or ENGL 230 - African American Literature | | 3 credits |
| 13 | Departmental Requirement | EDUC 220 - Educational Psychology | \checkmark | 3 credits |
| 14 | Departmental Requirement | History Elective (Gen Ed course list) | | 3 credits |
| 15 | Gen Ed Core | Biological & Physical Sciences Elective (Gen Ed course list) | | 3/4 credits |
| | Recommended Fourth Semester | | | |
| 16 | Departmental | ENGL 205 - World Literature through 1650 C.E. | | 3 credits |

| 16 | Departmental Requirement | ENGL 205 - World Literature through 1650 C.E. or ENGL 206 - World Literature 1650 C.E. through Present | 3 credits |
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| 17 | Departmental Requirement | PSYC 204 - Psychology of Adolescence | 3 credits |
| 18 | Departmental Requirement | History Elective (Gen Ed course list) | 3 credits |
| 19 | Departmental Requirement | Computer Literacy Elective (Gen Ed course list) | 3 credits |
| 20 | Departmental Requirement | Elective | 3 credits |

*The A.A.T. degree is designed to meet state requirements for the first two years of teacher education. Students must achieve a minimum of 2.75 cumulative GPA and earn a "C" of better in all courses used to satisfy the A.A.T. requirements. Students must also provide the Registrar's Office with qualifying scores on one of the state approved basic skills tests for future teachers. Students are strongly encouraged to consult with an academic advisor at their transfer institution as early as possible and should be aware that some colleges and universities may require higher GPA's and/or additional tests.