Early Childhood Development

Associate of Applied Science

Frederick Community College Pathway



Guided Pathway to Success (GPS) Suggested schedules map your path to degree completion.

Full-time student: Follow the green semester blocks in order.

Part-time student: Follow the blue course sequence at your own pace.

Students should meet with an advisor each semester to carefully select and sequence courses based on their specific academic goals and interests. Visit Jefferson Hall or call 301.846.2471 (301.846.2625 TDD) for advising.

Students who take fewer than
15 credits each semester or who
require developmental English or
Math coursework will need additional
semesters to complete their degrees.
Summer and January term classes may
help students to make faster progress.

General Education CORE courses can often be taken in any semester. One course must be designated as a Cultural Competence course. Refer to the college catalog for course details and the list of General Education and Cultural Competence classes. http://www.frederick.edu/classschedules.aspx#catalog

Students are strongly recommended to consult an FCC advisor to select elective courses. Students planning to transfer may also reference ARTSYS, the Maryland Articulation System, www.artsys.usmd.edu.



Take this course within the first 24 credits.



Milestone course – take within recommend credit range to stay on track for completion.



This course is offered in the fall semester only.



This course is offered in the spring semester only.

0	Recommended First Se	mester		
1	Gen Ed CORE	EN 101 English Composition	()	3 credits
2	Program Requirements	ED 100 Child Development & Behavior	/	3 credits
3	Program Requirements	ECD 104 Activities I for Children		3 credits
4	Program Requirements	ECD 106 Infant/Toddler Development & Care		3 credits
5	Program Requirements	ECD 108 Activities for School Age Children	製	3 credits
2	Recommended Second	Semester		
6	Gen Ed CORE	Mathematics Gen Ed	()	3/4 credits
7	Program Requirements	ECD 101 Introduction to Early Childhood Education	/	3 credits
8	Program Requirements	ECD 213 Understanding the Young Child's Behavior	*	3 credits
9	Program Requirements	ECD 212 Administration of Child Development Centers	\$	3 credits
10	Program Requirements	ECD 230 Language & Literacy in Early Childhood or ED 214 Processes and Acquisition of Reading	\$	3 credits
11	PE/Health	PE/Health Requirement (or take HE 201 or HE 204 in the second year/second semester)		1/3 credits
3	Recommended Third S	emester		
12	Program Requirements	ED 203 Foundations of Special Education	✓	3 credits
13	Program Requirements	ECD 210 Directed Practicum* or INTR 103 Internship		3 credits
14	Program Requirements	ECD 107 Health, Safety, & Nutrition	紫	3 credits
15	Gen Ed CORE	PS 101 General Psychology		3 credits
16	Program Requirements	Elective		3 credits
4	Recommended Fourth	Semester		
17	Gen Ed CORE	CIS 101 Introduction to Computer Information Processing		3 credits
18	Program Requirements	CMSP 105 Small Group Communication		3 credits
19	Gen Ed CORE	Biological & Physical Sciences Gen Ed		3/4 credits
20	Gen Ed CORE	ASLS 102 American Sign Language I or LS 101 Spanish I		3 credits
21	Gen Ed CORE	General Education Elective (recommend HE 201 Stress Management or HE 204 Health Education)		3 credits

^{*}ED 203 must be completed prior to enrolling in this course.