Elementary Education/Special Education

Associate of Arts in Teaching

Frederick Community College Pathway



Guided Pathway to Success (GPS) Suggested schedules map your path to degree completion.

Full-time student: Follow the green semester blocks in order.

Part-time student: Follow the blue course sequence at your own pace.

Students should meet with an advisor each semester to carefully select and sequence courses based on their specific academic goals and interests. Visit Jefferson Hall or call 301.846.2471 (301.846.2625 TDD) for advising.

Students who take fewer than
15 credits each semester or who
require developmental English or
Math coursework will need additional
semesters to complete their degrees.
Summer and January term classes may
help students to make faster progress.

General Education CORE courses can often be taken in any semester. One course must be designated as a Cultural Competence course. A minimum of nine credits must be taken at the 200 level. Refer to the college catalog for course details and the list of General Education and Cultural Competence classes. http://www.frederick.edu/class-schedules.aspx#catalog

Students are strongly recommended to consult an FCC advisor to select elective courses. Students planning to transfer may also reference ARTSYS, the Maryland Articulation System, www.artsys.usmd.edu.



Take this course within the first 24 credits.



Milestone course – take within recommend credit range to stay on track for completion.



This course is offered in the fall semester only.



This course is offered in the spring semester only.

| 0 | Recommend | ed First Semester | | |
|---|------------------------------|-------------------------------------------------------------------------------------|----------|-----------|
| 1 | Gen Ed CORE | EN 101 English Composition | | 3 credits |
| 2 | Gen Ed CORE | MA 105 Fundamental Concepts of Mathematics | | 4 credits |
| 3 | Departmental Requirements | ED 102 Schools and Society | ✓ | 3 credits |
| 4 | Departmental Requirements | BI 100 Fundamental Concepts of Biology or BI 101 General Biology | | 4 credits |
| 2 | Recommend | ed Second Semester | | |
| 5 | Gen Ed CORE | EN 102 English Composition & Literature | | 3 credits |
| 6 | Departmental Requirements | MA 106 Fundamental Concepts of Mathematics II | | 4 credits |
| 7 | Gen Ed CORE | PS 101 General Psychology | | 3 credits |
| 8 | Departmental Requirements | ED 203 Foundations of Special Education (satisfies cultural competence requirement) | ✓ | 3 credits |
| 9 | Departmental Requirements | PC 114 Contemporary Physical Science | | 4 credits |

Take PRAXIS exam if needed*

| 10 | Departmental Requirements | MA 207 Elementary Statistics with Probability | | 4 credits |
|-------------|------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------|
| 11 | Departmental Requirements | PC 115 Introduction to Geoscience | | 4 credits |
| 12 | Departmental Requirements | ED 202 Educational Psychology | / | 3 credits |
| 13 | Departmental Requirements | CMSP 103 Speech Fundamentals or CMSP 105 Small Group Communication | | 3 credits |
| 14 | Gen Ed CORE | AR 100 Introduction to the Creative Arts | | 3 credits |
| | | | | |
| 4 | Recommend | ed Fourth Semester | | |
| 4 15 | Recommend Departmental Requirements | ed Fourth Semester ED 214 Processes and Acquisition of Reading | | 3 credits |
| 15 16 | Departmental | | | 3 credits |
| | Departmental Requirements Departmental | ED 214 Processes and Acquisition of Reading | | |
| 16 | Departmental Requirements Departmental Requirements Departmental | ED 214 Processes and Acquisition of Reading ED/PS 208 Human Growth & Development HI 102 World History or HI 201 History of the United States | | 3 credits |

^{*}The AAT degree is designed to meet state requirements for the first two years of teacher education. Students must achieve a minimum of 2.75 cumulative GPA and earn a "C" or better in all courses used to satisfy the AAT requirements. Students must also provide the Registrar's Office with qualifying scores on one of the state-approved basic skills tests for future teachers. Students are strongly encouraged to consult with an academic advisor at their transfer institution as early as possible and should be aware that some colleges and universities may require higher GPAs and/or additional tests.