FCC Curriculum Pathway

This Curriculum Pathway provides full-time students with a suggested guide for completing an Associate of Arts in Teaching Degree in two years (four semesters). Students who choose to take less than 17 credits per semester or who require Developmental English and/or Math will need additional semesters to complete their degrees. Taking classes in the Summer and/or January terms allow students to catch up and stay on target. The AAT degree is designed to meet state requirements for the first two years of teacher education. Students must achieve a minimum of 2.75 cumulative GPA and earn a "C" or better in all courses used to satisfy the AAT requirements. Students must also provide the Registrar's Office with qualifying scores on one of the state-approved basic skills tests for future teachers. Students are strongly encouraged to consult with an academic advisor at their transfer institution as early as possible and should be aware that some colleges and universities may require higher GPAs and/or additional tests. Using the Curriculum Pathway along with the PeopleSoft Degree Plan allows students to track their progress towards graduation.

Major: Elementary Education/Elementary Catalog Year: Summer 2016-Spring 2017 Special Education A.A.T.

Course Number	Course		Credit	Complete
First Year - First S	Semester			
EN 101	English Composition	General Education CORE	3	
MA 207	Elementary Statistics with Probability	General Education CORE	4	
ED 102	Schools and Society		3	
PS 101	General Psychology	General Education CORE	3	
	-	Semester Total	13	
First Year - Secon	nd Semester			
EN 102	English Composition & Literature	General Education CORE	3	
MA 105	Fundamental Concepts of Mathematic	s I	4	
ED 203	Foundations of Special Education		3	
CMSP 103 <i>OR</i> 105	Speech Fundamentals <i>OR</i>		3	
	Group Discussion	General Education CORE		
PC 114	Contemporary Physical Science	General Education CORE	4	
	Take PRAXIS exam or other state-approved basic skills test for future teachers, if not already completed			
	teachers, if not already completed	Semester Total	17	
Second Year – Fir	st Semester			
MA 106	Fundamental Concepts of Mathematics II		4	
ED 202	Educational Psychology		3	
GG 102	Cultural Geography	General Education CORE	3	
	(fulfills cultural competence requirement	nt)		
AR 100	Introduction to the Creative Arts	General Education CORE	3	
PC 115	Introduction to Geoscience		4	
		Semester Total	17	
Second Year – Se	cond Semester			
ED/PS 208	Human Growth and Development		3	
ED 214	Processes and Acquisition of Reading		3	
HI 102, 201, <i>OR</i>	History of Western Civilization OR	General Education CORE	3	
202	History of the United States OR History			
HE 204	Health Education (fulfills PE/Health red	. ,	3	
BI 100 OR 101	Fundamental Concepts of Biology OR		4	
	General Biology	General Education CORE		
		Semester Total	16 63	
Total Credits:				

Students must complete their credit English and Mathematics within the first 24 credits.

General Education Electives can be taken in the semester that works best for the student's schedule.

Students are strongly recommended to consult an FCC advisor and to use ARTSYS, the Maryland Articulation System, http://artsys.usmd.edu/ to select elective courses needed for transfer based on their intended major at their four-year college/university.

Developmental courses must be completed prior to	
enrolling into college-level courses in the major. See	е
an advisor for further information, if needed	

- Reading I: EN51 or ESL70
 Reading II: EN52 or ESL72
- Writing I: EN50 or ESL71
 Writing II: EN50A or EN61 or ESL73
- ____ Math: MA80, MA81, MA81B, MA82 or MA85