## FCC Curriculum Pathway

This Curriculum Pathway provides full-time students with a suggested guide for completing an Associate of Arts in Teaching Degree in two years (four semesters). Students who choose to take less than 17 credits in most semesters or who require Developmental English and/or Math will need additional semesters to complete their degrees. Taking classes in the Summer and/or January terms allow students to catch up and stay on target. The AAT degree is designed to meet state requirements for the first two years of teacher education. Students must achieve a minimum of 2.75 cumulative GPA and earn a "C" or better in all courses used to satisfy the AAT requirements. Students must also provide the Registrar's Office with qualifying scores on one of the state-approved basic skills tests for future teachers. Students are strongly encouraged to consult with an academic advisor at their transfer institution as early as possible and should be aware that some colleges and universities may require higher GPAs and/or additional tests. Using the Curriculum Pathway along with the PeopleSoft Degree Plan allows students to track their progress towards graduation.

Major: Mathematics A.A.T. Catalog Year: Summer 2015-Spring 2017

| Course Number | Course |  | Credit | Complete |
| :---: | :---: | :---: | :---: | :---: |
| First Year - First Semester |  |  |  |  |
| EN 101 | English Composition | General Education CORE | 3 |  |
| MA 210* | Calculus I | General Education CORE | 4 |  |
| ED 102 | Schools and Society | General Education CORE | 3 |  |
| PS 101 | General Psychology | General Education CORE | 3 |  |
|  |  | Semester Total | 13 |  |
| First Year - Second Semester |  |  |  |  |
| MA 211 | Calculus II |  | 4 |  |
| ED 203 | Foundations of Special Education |  | 3 |  |
| PS 204 | Psychology of Adolescence |  | 3 |  |
|  | Communications | General Education CORE | 3 |  |
|  | Arts | General Education CORE | 3 |  |
| Take PRAXIS exam or other state-approved basic skills test for future teachers, if not already completed |  |  |  |  |
|  |  | Semester Total | 16 |  |
| Second Year - First Semester |  |  |  |  |
| MA 212 | Calculus III |  | 4 |  |
| *PY 203 | Introductory Physics I | General Education CORE | 4 |  |
| ED 202 | Educational Psychology |  | 3 |  |
|  | Wellness | General Education CORE | 3 |  |
|  | Interdisciplinary \& Emerging Issues | General Education CORE | 3 |  |
|  |  | Semester Total | 17 |  |
| Second Year - Second Semester |  |  |  |  |
| MA 218 | Linear Algebra |  | 3 |  |
| PY 204 | Introductory Physics II | General Education CORE | 4 |  |
|  | Humanities | General Education CORE | 3 |  |
| Electives (2)* | Open electives to meet 60 credit gra | ation requirement | 6/7 |  |
|  |  | Semester Total | 16-17 |  |
| Total Credits: |  |  | 62-63 |  |

*Program includes 2 elective courses. These electives should include MA 111 or MA 130/131, if needed, and PY 101 if there has been no previous coursework in physics.

Developmental courses must be completed prior to enrolling into college-level courses in the major. See an advisor for further information, if needed.

Reading I: EN51 or ESL70
__ Reading II: EN52 or ESL72
Writing I: EN50 or ESL71
Writing II: EN50A or EN61 or ESL73
Math: MA80, MA81, MA81B, MA82 or MA85

