

**CREDIT STUDENT PROFILE REPORT**  
**Frederick Community College**  
**Spring 2021-2025**

Unduplicated Enrollment Headcount	2021	2022	2023	2024	2025	% Change 2024 to 25	% Change 2021 to 25	% Change 2015 to 25
<b>Total Credit Enrollment (Unduplicated Headcount)</b>	<b>5,241</b>	<b>5,072</b>	<b>5,926</b>	<b>6,654</b>	<b>7,155</b>	<b>7.5%</b>	<b>36.5%</b>	<b>26.7%</b>
<b>Annualized Full-Time Equivalent (FTE)</b>	<b>1,388.5</b>	<b>1,349.2</b>	<b>1,551.0</b>	<b>1,716.6</b>	<b>1,830.9</b>	<b>6.7%</b>	<b>31.9%</b>	<b>13.1%</b>
<b>FTE Non-Dual Enrolled</b>	<b>1,144.6</b>	<b>1,087.6</b>	<b>1,192.9</b>	<b>1,236.4</b>	<b>1,290.0</b>	<b>4.3%</b>	<b>12.7%</b>	<b>-15.8%</b>
<b>FTE Dual Enrolled</b>	<b>243.9</b>	<b>261.6</b>	<b>358.1</b>	<b>480.2</b>	<b>540.9</b>	<b>12.6%</b>	<b>121.8%</b>	<b>533.4%</b>
<b>Makeup of Total FCC Enrollment</b>								
<b>Non-Dual Enrolled</b>	<b>3,731</b>	<b>3,506</b>	<b>3,833</b>	<b>4,006</b>	<b>4,246</b>	<b>6.0%</b>	<b>13.8%</b>	<b>-19.7%</b>
<i>% Non-Dual Enrolled of Total Population</i>	<i>71.2%</i>	<i>69.1%</i>	<i>64.7%</i>	<i>60.2%</i>	<i>59.3%</i>			
<b>Dual Enrolled (EC, OPN, HS-Based)</b>	<b>1,510</b>	<b>1,566</b>	<b>2,093</b>	<b>2,648</b>	<b>2,909</b>	<b>9.9%</b>	<b>92.6%</b>	<b>443.7%</b>
<i>% Dual Enrolled of Total Population</i>	<i>28.8%</i>	<i>30.9%</i>	<i>35.3%</i>	<i>39.8%</i>	<i>40.7%</i>			
<b>Attendance Status</b>								
<b>Full-time</b>	<b>1,388</b>	<b>1,377</b>	<b>1,548</b>	<b>1,700</b>	<b>1,761</b>	<b>3.6%</b>	<b>26.9%</b>	<b>-5.2%</b>
<i>Percent of Total</i>	<i>26.5%</i>	<i>27.1%</i>	<i>26.1%</i>	<i>25.5%</i>	<i>24.6%</i>			
<b>Part-time</b>	<b>3,853</b>	<b>3,695</b>	<b>4,378</b>	<b>4,954</b>	<b>5,394</b>	<b>8.9%</b>	<b>40.0%</b>	<b>42.3%</b>
<i>Percent of Total</i>	<i>73.5%</i>	<i>72.9%</i>	<i>73.9%</i>	<i>74.5%</i>	<i>75.4%</i>			
<b>Enrollment by Type <sup>a</sup></b>								
<b>Open Campus Students</b>	<b>289</b>	<b>278</b>	<b>330</b>	<b>490</b>	<b>478</b>	<b>-2.4%</b>	<b>65.4%</b>	<b>41.8%</b>
<i>Percent of Total</i>	<i>5.5%</i>	<i>5.5%</i>	<i>5.6%</i>	<i>7.4%</i>	<i>6.7%</i>			
<b>Early College Students <sup>b</sup></b>	<b>18</b>	<b>40</b>	<b>51</b>	<b>71</b>	<b>111</b>	<b>56.3%</b>	<b>516.7%</b>	<b>N/A</b>
<i>Percent of Total</i>	<i>0.3%</i>	<i>0.8%</i>	<i>0.9%</i>	<i>1.1%</i>	<i>1.6%</i>			
<b>High School Based Students</b>	<b>1,203</b>	<b>1,248</b>	<b>1,712</b>	<b>2,087</b>	<b>2,320</b>	<b>11.2%</b>	<b>92.9%</b>	<b>1071.7%</b>
<i>Percent of Total</i>	<i>23.0%</i>	<i>24.6%</i>	<i>28.9%</i>	<i>31.4%</i>	<i>32.4%</i>			
<b>New Students</b>	<b>169</b>	<b>202</b>	<b>246</b>	<b>225</b>	<b>265</b>	<b>17.8%</b>	<b>56.8%</b>	<b>-39.2%</b>
<i>Percent of Total</i>	<i>3.2%</i>	<i>4.0%</i>	<i>4.2%</i>	<i>3.4%</i>	<i>3.7%</i>			
<b>Returning Students</b>	<b>3,239</b>	<b>2,987</b>	<b>3,166</b>	<b>3,485</b>	<b>3,552</b>	<b>1.9%</b>	<b>9.7%</b>	<b>-18.5%</b>
<i>Percent of Total</i>	<i>61.8%</i>	<i>58.9%</i>	<i>53.4%</i>	<i>52.4%</i>	<i>49.6%</i>			
<b>Transfer Students</b>	<b>188</b>	<b>222</b>	<b>232</b>	<b>146</b>	<b>198</b>	<b>35.6%</b>	<b>5.3%</b>	<b>39.4%</b>
<i>Percent of Total</i>	<i>3.6%</i>	<i>4.4%</i>	<i>3.9%</i>	<i>2.2%</i>	<i>2.8%</i>			
<b>Visiting Students</b>	<b>35</b>	<b>27</b>	<b>44</b>	<b>58</b>	<b>112</b>	<b>93.1%</b>	<b>220.0%</b>	<b>-37.1%</b>
<i>Percent of Total</i>	<i>0.7%</i>	<i>0.5%</i>	<i>0.7%</i>	<i>0.9%</i>	<i>1.6%</i>			
<b>Re-admitted Students <sup>c</sup></b>	<b>100</b>	<b>68</b>	<b>145</b>	<b>92</b>	<b>119</b>	<b>29.3%</b>	<b>19.0%</b>	<b>-33.1%</b>
<i>Percent of Total</i>	<i>1.9%</i>	<i>1.3%</i>	<i>2.4%</i>	<i>1.4%</i>	<i>1.7%</i>			
<b>Major Category (Self-Declared Upon Entry)</b>								
<b>Transfer Majors</b>	<b>3,852</b>	<b>3,722</b>	<b>4,371</b>	<b>4,979</b>	<b>5,305</b>	<b>6.5%</b>	<b>37.7%</b>	<b>38.8%</b>
<i>Percent of Total</i>	<i>73.5%</i>	<i>73.4%</i>	<i>73.8%</i>	<i>74.8%</i>	<i>74.1%</i>			
<b>Career Majors</b>	<b>1,146</b>	<b>1,088</b>	<b>1,237</b>	<b>1,350</b>	<b>1,477</b>	<b>9.4%</b>	<b>28.9%</b>	<b>-4.2%</b>
<i>Percent of Total</i>	<i>21.9%</i>	<i>21.5%</i>	<i>20.9%</i>	<i>20.3%</i>	<i>20.6%</i>			
<b>Course of Interest</b>	<b>243</b>	<b>262</b>	<b>318</b>	<b>325</b>	<b>373</b>	<b>14.8%</b>	<b>53.5%</b>	<b>31.8%</b>
<i>Percent of Total</i>	<i>4.6%</i>	<i>5.2%</i>	<i>5.4%</i>	<i>4.9%</i>	<i>5.2%</i>			
<b>Entry Goal (Self-Declared Upon Entry)</b>								
<b>Associate Degree</b>	<b>3,311</b>	<b>3,097</b>	<b>3,363</b>	<b>3,536</b>	<b>3,695</b>	<b>4.5%</b>	<b>11.6%</b>	<b>-17.9%</b>
<i>Percent of Total</i>	<i>63.2%</i>	<i>61.1%</i>	<i>56.7%</i>	<i>53.1%</i>	<i>51.6%</i>			
<b>Certificate</b>	<b>164</b>	<b>141</b>	<b>153</b>	<b>146</b>	<b>178</b>	<b>21.9%</b>	<b>8.5%</b>	<b>-44.0%</b>
<i>Percent of Total</i>	<i>3.1%</i>	<i>2.8%</i>	<i>2.6%</i>	<i>2.2%</i>	<i>2.5%</i>			
<b>Courses of Interest</b>	<b>1,766</b>	<b>1,834</b>	<b>2,410</b>	<b>2,972</b>	<b>3,282</b>	<b>10.4%</b>	<b>85.8%</b>	<b>296.4%</b>
<i>Percent of Total</i>	<i>33.7%</i>	<i>36.2%</i>	<i>40.7%</i>	<i>44.7%</i>	<i>45.9%</i>			
<b>Reason for Attending (Self-Declared Upon Entry)</b>								
<b>Earn AA, AS, or AT to Transfer</b>	<b>2103</b>	<b>2050</b>	<b>2209</b>	<b>2285</b>	<b>2435</b>	<b>6.6%</b>	<b>15.8%</b>	<b>-6.6%</b>
<i>Percent of Total</i>	<i>40.1%</i>	<i>40.4%</i>	<i>37.3%</i>	<i>34.3%</i>	<i>34.0%</i>			
<b>Earn AAS to Prepare for Career</b>	<b>595</b>	<b>626</b>	<b>722</b>	<b>773</b>	<b>864</b>	<b>11.8%</b>	<b>45.2%</b>	<b>-7.3%</b>
<i>Percent of Total</i>	<i>11.4%</i>	<i>12.3%</i>	<i>12.2%</i>	<i>11.6%</i>	<i>12.1%</i>			
<b>Earn Certificate to Update Job Skills</b>	<b>230</b>	<b>192</b>	<b>217</b>	<b>224</b>	<b>363</b>	<b>62.1%</b>	<b>57.8%</b>	<b>0.8%</b>
<i>Percent of Total</i>	<i>4.4%</i>	<i>3.8%</i>	<i>3.7%</i>	<i>3.4%</i>	<i>5.1%</i>			
<b>Transfer Before Earning Degree</b>	<b>412</b>	<b>317</b>	<b>325</b>	<b>342</b>	<b>319</b>	<b>-6.7%</b>	<b>-22.6%</b>	<b>-45.8%</b>
<i>Percent of Total</i>	<i>7.9%</i>	<i>6.3%</i>	<i>5.5%</i>	<i>5.1%</i>	<i>4.5%</i>			
<b>English as a Second Language</b>	<b>24</b>	<b>18</b>	<b>22</b>	<b>15</b>	<b>15</b>	<b>0.0%</b>	<b>-37.5%</b>	<b>-75.0%</b>
<i>Percent of Total</i>	<i>0.5%</i>	<i>0.4%</i>	<i>0.4%</i>	<i>0.2%</i>	<i>0.2%</i>			
<b>Courses of Interest/Professional Development</b>	<b>1877</b>	<b>1869</b>	<b>2428</b>	<b>2984</b>	<b>3253</b>	<b>9.0%</b>	<b>73.3%</b>	<b>195.7%</b>
<i>Percent of Total</i>	<i>35.8%</i>	<i>36.8%</i>	<i>41.0%</i>	<i>44.8%</i>	<i>45.5%</i>			
<b>Other Reason <sup>d</sup></b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>31</b>	<b>6</b>	<b>-80.6%</b>	<b>N/A</b>	<b>N/A</b>
<i>Percent of Total</i>	<i>0.0%</i>	<i>0.0%</i>	<i>0.1%</i>	<i>0.5%</i>	<i>0.1%</i>			
<b>Headcount by Primary Course Modality <sup>e</sup></b>								
<b>In-Person (INP) Only</b>	<b>0</b>	<b>1,897</b>	<b>2,574</b>	<b>2,941</b>	<b>3,330</b>	<b>13.2%</b>	<b>N/A</b>	<b>-16.8%</b>
<i>Percent of Total</i>	<i>0.0%</i>	<i>37.4%</i>	<i>43.4%</i>	<i>44.2%</i>	<i>46.5%</i>			
<b>Online (ONL) Only</b>	<b>1,259</b>	<b>952</b>	<b>913</b>	<b>1,016</b>	<b>1,091</b>	<b>7.4%</b>	<b>-13.3%</b>	<b>91.1%</b>
<i>Percent of Total</i>	<i>24.0%</i>	<i>18.8%</i>	<i>15.4%</i>	<i>15.3%</i>	<i>15.2%</i>			
<b>Structured Remote (SR) Only</b>	<b>1,683</b>	<b>160</b>	<b>103</b>	<b>69</b>	<b>32</b>	<b>-53.6%</b>	<b>-98.1%</b>	<b>N/A</b>
<i>Percent of Total</i>	<i>32.1%</i>	<i>3.2%</i>	<i>1.7%</i>	<i>1.0%</i>	<i>0.4%</i>			
<b>Hybrid Remote (HYR) Only</b>	<b>322</b>	<b>183</b>	<b>217</b>	<b>222</b>	<b>263</b>	<b>18.5%</b>	<b>-18.3%</b>	<b>N/A</b>
<i>Percent of Total</i>	<i>6.1%</i>	<i>3.6%</i>	<i>3.7%</i>	<i>3.3%</i>	<i>3.7%</i>			
<b>Combination of Modalities (ONL, SR, HYR, or INP)</b>	<b>1,977</b>	<b>1,880</b>	<b>2,119</b>	<b>2,406</b>	<b>2,439</b>	<b>1.4%</b>	<b>23.4%</b>	<b>127.5%</b>
<i>Percent of Total</i>	<i>37.7%</i>	<i>37.1%</i>	<i>35.8%</i>	<i>36.2%</i>	<i>34.1%</i>			
<b>Students Studying Exclusively</b>								
<b>Studying Exclusively Off-Campus</b>	<b>5,241</b>	<b>3,006</b>	<b>3,260</b>	<b>3,719</b>	<b>4,021</b>	<b>8.1%</b>	<b>-23.3%</b>	
<i>Percent of Total</i>	<i>100.0%</i>	<i>59.3%</i>	<i>55.0%</i>	<i>55.9%</i>	<i>56.2%</i>			
<b>Credits Attempted</b>								
<b>Mean Credits Taken</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>			
<b>Mean FT Credits Taken</b>	<b>14</b>	<b>14</b>	<b>14</b>	<b>14</b>	<b>14</b>			
<b>Mean PT Credits Taken</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>			

*Prepared by the Office of Planning, Assessment, and Institutional Research based on freeze data from February 15, 2025*

<sup>a</sup> Enrollment by Type reports students who begin in the summer session as "new" in the fall, according to MHEC's definition. Therefore, figures within the categories might be different than other internal reports.

<sup>b</sup> Early College was added as an option for enrollment beginning Fall 2020.

<sup>c</sup> A re-admitted student is defined as a student having not enrolled for the past two years or past four semesters including summer. This definition was adopted as of fall 2001 with PeopleSoft implementation.

<sup>d</sup> Other represents students who did not enter a reason for attending.

<sup>e</sup> Course modality prior to and including Spring 2020 was recorded as the following: "all courses online," "some courses online," and "no courses online." From March 13, 2020, additional course modalities were added, coinciding with the COVID-19 Pandemic. To correlate older modalities to the new modalities, the older category of "all courses online" was recoded as "traditional online", "some courses online" as "combination of modalities," and "no courses online" as "in-person." The percent change calculation compares data from Spring 2021 in order to provide a consistent comparison.

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<b>Total Credit Enrollment (Unduplicated)</b>	5,241	5,072	5,926	6,654	7,155	7.5%	36.5%	26.7%					
<b>Annualized Full-Time Equivalent (FTE)</b>	1,388.5	1,349.2	1,551.0	1,716.6	1,830.9	6.7%	10.4%	13.1%					
<b>Gender Identity</b>													
<b>Female</b>	NR	2,965	3,351	3,698	4,080	10.3%	N/A	N/A					
<i>Percent of Total</i>		58.5%	56.5%	55.6%	57.0%								
<b>Male</b>	NR	2,090	2,531	2,891	3,010	4.1%	N/A	N/A					
<i>Percent of Total</i>		41.2%	42.7%	43.4%	42.1%								
<b>Non-Binary <sup>a</sup></b>	NR	17	44	65	65	0.0%	N/A	N/A					
<i>Percent of Total</i>		0.3%	0.7%	1.0%	0.9%								
<b>Legal Sex <sup>b</sup></b>													
<b>Female</b>	3,181	2,974	3,373	3,731	4,113	10.2%	29.3%	27.2%					
<i>Percent of Total</i>	60.7%	58.6%	0.0%	56.1%	57.5%								
<b>Male</b>	2,060	2,098	2,553	2,923	3,042	4.1%	47.7%	26.1%					
<i>Percent of Total</i>	39.3%	41.4%	0.0%	43.9%	42.5%								
<b>Ethnicity</b>													
<b>Black/African American</b>	684	684	818	1014	1100	8.5%	60.8%	52.4%					
<i>Percent of Total</i>	13.1%	13.5%	13.8%	15.2%	15.4%								
<b>Asian</b>	246	266	351	419	459	9.5%	86.6%	70.0%					
<i>Percent of Total</i>	4.7%	5.2%	5.9%	6.3%	6.4%								
<b>Hispanic/Latinx</b>	717	754	925	1112	1332	19.8%	85.8%	139.1%					
<i>Percent of Total</i>	13.7%	14.9%	15.6%	16.7%	18.6%								
<b>White</b>	3,077	2,930	3,344	3,533	3,646	3.2%	18.5%	-5.0%					
<i>Percent of Total</i>	58.7%	57.8%	56.4%	53.1%	51.0%								
<b>Multiple Races</b>	294	273	340	439	465	5.9%	58.2%	154.1%					
<i>Percent of Total</i>	5.6%	5.4%	5.7%	6.6%	6.5%								
<b>Not Reported or Unknown</b>	4	4	0	1	1	0.0%	-75.0%	-96.4%					
<i>Percent of Total</i>	0.1%	0.1%	0.0%	0.0%	0.0%								
<b>Foreign or Non-Resident Alien</b>	210	150	133	127	138	8.7%	-34.3%	318.2%					
<i>Percent of Total</i>	4.0%	3.0%	2.2%	1.9%	1.9%								
<b>Aggregated Populations (Students of Color) <sup>c</sup></b>	9	11	15	9	14	55.6%	55.6%	N/A					
<i>Percent of Total</i>	0.2%	0.2%	0.3%	0.1%	0.2%								
<b>Total Students of Color <sup>y</sup></b>	1,950	1,988	2,449	2,993	3,370	12.6%	72.8%	92.9%					
<i>Percent of Total</i>	38.8%	40.4%	42.3%	45.9%	48.0%								
<b>Residence</b>													
<b>Frederick County</b>	4,824	4,624	5,440	6,127	6,618	8.0%	37.2%	27.0%					
<i>Percent of Total</i>	92.0%	91.2%	91.8%	92.1%	92.5%								
<b>Out of County (MD Resident)</b>	226	244	272	315	301	-4.4%	33.2%	20.9%					
<i>Percent of Total</i>	4.3%	4.8%	4.6%	4.7%	4.2%								
<b>Out of State</b>	149	165	172	162	171	5.6%	14.8%	35.7%					
<i>Percent of Total</i>	2.8%	3.3%	2.9%	2.4%	2.4%								
<b>Employees</b>	42	39	42	50	65	30.0%	54.8%	8.3%					
<i>Percent of Total</i>	0.8%	0.8%	0.7%	0.8%	0.9%								
<b>Adult Learners</b>													
	N	%	N	%	N	%	N	%					
Age 17 or under	1,133	21.6%	1,223	24.1%	1,617	27.3%	2,095	31.5%	2,296	32.1%	9.6%	102.6%	369.5%
18 to 24 Years Old	2,763	52.7%	2,658	52.4%	3,066	51.7%	3,271	49.2%	3,527	49.3%	7.8%	27.7%	10.7%
25+ Years Old	1,345	25.7%	1,191	23.5%	1,243	21.0%	1,288	19.4%	1,332	18.6%	3.4%	-1.0%	-32.5%
<b>Age</b>													
	N	%	N	%	N	%	N	%	N	%			
17 or under	1,133	21.6%	1,223	24.1%	1,617	27.3%	2,095	31.5%	2,296	32.1%	9.6%	102.6%	369.5%
18 to 21	2,337		2,238	44.1%	2,567	43.3%	2,792	42.0%	2,980	41.6%	6.7%	27.5%	19.2%
22 to 29	846	16.1%	790	15.6%	843	14.2%	840	12.6%	953	13.3%	13.5%	12.6%	-29.5%
30 to 39	511	9.8%	460	9.1%	443	7.5%	473	7.1%	490	6.8%	3.6%	-4.1%	-25.0%
40 to 49	237	4.5%	211	4.2%	257	4.3%	253	3.8%	235	3.3%	-7.1%	-0.8%	-40.7%
50 to 59	100	1.9%	76	1.5%	92	1.6%	92	1.4%	97	1.4%	5.4%	-3.0%	-49.5%
60 or older	77	1.5%	74	1.5%	107	1.8%	109	1.6%	104	1.5%	-4.6%	35.1%	57.6%
<b>Median Age</b>	19		19		19		19		19				
<b>Mean Age</b>	23.4		23.0		22.8		22.3		22.0				
<b>Mode Age</b>	17		17		17		17		17				
<b>Other Student Groups</b>													
	N	%	N	%	N	%	N	%	N	%			
<b>Veteran</b>	143	2.7%	139	2.7%	171	2.9%	159	2.4%	172	2.4%			

Prepared by the Office of Planning, Assessment, and Institutional Research based on freeze data from February 15, 2025

<sup>a</sup> Non-binary data became available in Fall 2021 and has been added to the profile document from this period. Defines one's self-identified sex.  
<sup>b</sup> Legal sex is used to define an individual's legal sex at birth. This may differ from how one identifies themselves.  
<sup>y</sup> Total Students of Color includes all students reporting as Black/African American, Asian, Pacific Islander, Hispanic/Latinx, or Multiple Races. Unknown and foreign students/non-resident aliens are excluded from the total population for the overall percentage.  
<sup>c</sup> Percent First Generation is calculated based on respondents. Not all students responded to this question.  
<sup>e</sup> Aggregated Populations (Students of Color) includes populations with historical counts less than 10 students; data are suppressed for these categories to avoid potential identification of individuals in small sample sizes.  
 NR Not Reported



CREDIT DUAL ENROLLMENT STUDENT PROFILE REPORT

Frederick Community College  
Dual Enrollment Student Demographics (EC, OPN, HS-Based)  
Spring 2021-2025

Unduplicated Enrollment Headcount	2021	2022	2023	2024	2025	% Change 2024 to 25	% Change 2021 to 25	% Change 2015 to 25
<b>Total Dual Headcount (Unduplicated)</b>	<b>1,510</b>	<b>1,566</b>	<b>2,093</b>	<b>2,648</b>	<b>2,909</b>	<b>9.9%</b>	<b>92.6%</b>	<b>443.7%</b>
<i>% Dual Enrolled of Total Population</i>	<b>28.8%</b>	<b>30.9%</b>	<b>35.3%</b>	<b>39.8%</b>	<b>40.7%</b>			
<b>Dual Enrollment Headcounts</b>								
<b>Open Campus Students</b>	<b>289</b>	<b>278</b>	<b>330</b>	<b>490</b>	<b>478</b>	<b>-2.4%</b>	<b>65.4%</b>	<b>41.8%</b>
<i>Percent of Total Dual Enrollment</i>	19.1%	17.8%	15.8%	18.5%	16.4%			
<b>Early College<sup>b</sup></b>	<b>18</b>	<b>40</b>	<b>51</b>	<b>71</b>	<b>111</b>	<b>56.3%</b>	<b>516.7%</b>	<b>N/A</b>
<i>Percent of Total Dual Enrollment</i>	1.2%	2.6%	2.4%	2.7%	3.8%			
<b>High School Based Dual Enrollment</b>	<b>1,203</b>	<b>1,248</b>	<b>1,712</b>	<b>2,087</b>	<b>2,320</b>	<b>11.2%</b>	<b>92.9%</b>	<b>1071.7%</b>
<i>Percent of Total Dual Enrollment</i>	79.7%	79.7%	81.8%	78.8%	79.8%			
<b>Attendance Status</b>								
<b>Full-time</b>	<b>70</b>	<b>103</b>	<b>122</b>	<b>194</b>	<b>254</b>	<b>30.9%</b>	<b>262.9%</b>	<b>916.0%</b>
<i>Percent of Total Dual Enrollment</i>	4.6%	6.6%	5.8%	7.3%	8.7%			
<b>Part-time</b>	<b>1,440</b>	<b>1,463</b>	<b>1,971</b>	<b>2,454</b>	<b>2,655</b>	<b>8.2%</b>	<b>84.4%</b>	<b>420.6%</b>
<i>Percent of Total Dual Enrollment</i>	95.4%	93.4%	94.2%	92.7%	91.3%			
<b>Semester Headcount by High School Source</b>								
<b>FCPS</b>	<b>1,436</b>	<b>1,490</b>	<b>2,007</b>	<b>2,548</b>	<b>2,804</b>	<b>10.0%</b>	<b>95.3%</b>	<b>509.6%</b>
<i>Percent of Total Dual Enrollment</i>	95.1%	95.1%	95.9%	96.2%	96.4%			
<b>Private Frederick County HS</b>	<b>3</b>	<b>6</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>0.0%</b>	<b>0.0%</b>	<b>50.0%</b>
<i>Percent of Total Dual Enrollment</i>	0.2%	0.4%	0.2%	0.1%	0.1%			
<b>Home School</b>	<b>59</b>	<b>56</b>	<b>51</b>	<b>46</b>	<b>62</b>	<b>34.8%</b>	<b>5.1%</b>	<b>-4.6%</b>
<i>Percent of Total Dual Enrollment</i>	3.9%	3.6%	2.4%	1.7%	2.1%			
<b>All Other Source</b>	<b>12</b>	<b>14</b>	<b>31</b>	<b>51</b>	<b>40</b>	<b>-21.6%</b>	<b>233.3%</b>	<b>400.0%</b>
<i>Percent of Total Dual Enrollment</i>	0.8%	0.9%	1.5%	1.9%	1.4%			
<b>Primary Location</b>								
<b>Hdct Primarily at HS</b>	<b>1,203</b>	<b>1,248</b>	<b>1,712</b>	<b>2,087</b>	<b>2,320</b>	<b>11.2%</b>	<b>92.9%</b>	<b>1071.7%</b>
<i>Percent of Total Dual Enrollment</i>	79.7%	79.7%	81.8%	78.8%	79.8%			
<b>Hdct Primarily at FCC</b>	<b>307</b>	<b>318</b>	<b>381</b>	<b>561</b>	<b>589</b>	<b>5.0%</b>	<b>91.9%</b>	<b>74.8%</b>
<i>Percent of Total Dual Enrollment</i>	20.3%	20.3%	18.2%	21.2%	20.2%			
<b>Credit Taking</b>								
<b>Mean Credits Taken</b>	<b>4.9</b>	<b>5.0</b>	<b>5.1</b>	<b>5.4</b>	<b>5.6</b>	<b>2.5%</b>	<b>15.0%</b>	<b>16.5%</b>
<i>Mean FT Credits Taken</i>	14.1	14.1	14.3	14.8	14.8	-0.3%	5.1%	11.0%
<i>Mean PT Credits Taken</i>	4.4	4.4	4.6	4.7	4.7	0.0%	6.8%	7.6%
<b>Total Credits Attempted</b>	<b>7,317</b>	<b>7,848</b>	<b>10,742</b>	<b>14,406</b>	<b>16,228</b>	<b>12.6%</b>	<b>121.8%</b>	<b>N/A</b>
<b>Legal Sex<sup>†</sup></b>								
<b>Female</b>	<b>870</b>	<b>918</b>	<b>1,220</b>	<b>1,453</b>	<b>1,665</b>	<b>14.6%</b>	<b>91.4%</b>	<b>431.9%</b>
<i>Percent of Total Dual Enrollment</i>	57.6%	58.6%	58.3%	54.9%	57.2%			
<b>Male</b>	<b>640</b>	<b>648</b>	<b>873</b>	<b>1,195</b>	<b>1,244</b>	<b>4.1%</b>	<b>94.4%</b>	<b>460.4%</b>
<i>Percent of Total Dual Enrollment</i>	42.4%	41.4%	41.7%	45.1%	42.8%			
<b>Ethnicity</b>								
<b>Black/African American</b>	<b>130</b>	<b>154</b>	<b>202</b>	<b>313</b>	<b>353</b>	<b>12.8%</b>	<b>171.5%</b>	<b>1257.7%</b>
<i>Percent of Total Dual Enrollment</i>	8.6%	9.8%	9.7%	11.8%	12.1%			
<b>Asian</b>	<b>101</b>	<b>115</b>	<b>176</b>	<b>218</b>	<b>240</b>	<b>10.1%</b>	<b>137.6%</b>	<b>1233.3%</b>
<i>Percent of Total Dual Enrollment</i>	6.7%	7.3%	8.4%	8.2%	8.3%			
<b>Hispanic/Latinx</b>	<b>156</b>	<b>179</b>	<b>283</b>	<b>403</b>	<b>496</b>	<b>23.1%</b>	<b>217.9%</b>	<b>1081.0%</b>
<i>Percent of Total Dual Enrollment</i>	10.3%	11.4%	13.5%	15.2%	17.1%			
<b>White</b>	<b>960</b>	<b>984</b>	<b>1,274</b>	<b>1,493</b>	<b>1,557</b>	<b>4.3%</b>	<b>62.2%</b>	<b>272.5%</b>
<i>Percent of Total Dual Enrollment</i>	63.6%	62.8%	60.9%	56.4%	53.5%			
<b>Multiple Races</b>	<b>91</b>	<b>86</b>	<b>132</b>	<b>183</b>	<b>205</b>	<b>12.0%</b>	<b>125.3%</b>	<b>659.3%</b>
<i>Percent of Total Dual Enrollment</i>	6.0%	5.5%	6.3%	6.9%	7.0%			
<b>Not Reported or Unknown</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0.0%</b>	<b>0.0%</b>	<b>-66.7%</b>
<i>Percent of Total Dual Enrollment</i>	0.1%	0.1%	0.0%	0.0%	0.0%			
<b>Foreign or Non-Resident Alien</b>	<b>70</b>	<b>42</b>	<b>23</b>	<b>34</b>	<b>48</b>	<b>41.2%</b>	<b>-31.4%</b>	<b>N/A</b>
<i>Percent of Total Dual Enrollment</i>	4.6%	2.7%	1.1%	1.3%	1.7%			
<b>Aggregated Populations (Students of Color)<sup>‡</sup></b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>9</b>	<b>200.0%</b>	<b>800.0%</b>	<b>N/A</b>
<i>Percent of Total Dual Enrollment</i>	0.0%	0.2%	0.1%	0.1%	0.3%			
<b>Total Students of Color<sup>‡</sup></b>	<b>479</b>	<b>538</b>	<b>796</b>	<b>1,120</b>	<b>1,303</b>	<b>16.3%</b>	<b>172.0%</b>	<b>1043.0%</b>
<i>Percent of Total Dual Enrollment</i>	33.3%	35.3%	38.5%	42.9%	45.6%			
<b>Residence</b>								
<b>Frederick County</b>	<b>1,474</b>	<b>1,522</b>	<b>2,034</b>	<b>2,593</b>	<b>2,845</b>	<b>9.7%</b>	<b>93.0%</b>	<b>448.2%</b>
<i>Percent of Total Dual Enrollment</i>	97.6%	97.2%	97.2%	97.9%	97.8%			
<b>Outside of Frederick County/Other<sup>‡</sup></b>	<b>36</b>	<b>44</b>	<b>59</b>	<b>55</b>	<b>64</b>	<b>16.4%</b>	<b>77.8%</b>	<b>300.0%</b>
<i>Percent of Total Dual Enrollment</i>	2.4%	2.8%	2.8%	2.1%	2.2%			
<b>High School Level</b>								
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
<b>Freshman</b>	7	0.5%	3	0.2%	7	0.3%	13	0.5%
<b>Sophomore</b>	31	2.1%	36	2.3%	56	2.7%	74	2.8%
<b>Junior</b>	291	19.3%	409	26.1%	552	26.4%	794	30.0%
<b>Senior</b>	1,175	77.8%	1,116	71.3%	1,478	70.6%	1,762	66.5%
<b>Dual Enrolled Age (HS-Based, EC, OPN)</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
<b>15 Years Old or Less</b>	26	1.7%	24	1.5%	42	2.0%	65	2.5%
<b>16 Years Old</b>	211	14.0%	282	18.0%	373	17.8%	565	21.3%
<b>17 Years Old</b>	866	57.4%	896	57.2%	1,177	56.2%	1,441	54.4%
<b>18 to 21 Years Old</b>	407	27.0%	364	23.2%	501	23.9%	577	21.8%
<b>Dual Enrolled Median Age</b>	<b>17</b>		<b>17</b>		<b>17</b>		<b>17</b>	
<b>Dual Enrolled Mean Age</b>	<b>17.1</b>		<b>17.0</b>		<b>17.0</b>		<b>16.9</b>	
<b>Dual Enrolled Mode Age</b>	<b>17</b>		<b>17</b>		<b>17</b>		<b>17</b>	

† Legal sex is used to define an individual's legal sex at birth. This may differ from how one identifies themselves.

‡ Total Students of Color includes all students reporting as Black/African American, Asian, Pacific Islander, Hispanic/Latinx, or Multiple Races. Unknown and foreign students/non-resident aliens are excluded from the total population for the overall percentage.

<sup>b</sup> Early College was added as an option for enrollment beginning Fall 2020. Data on this group are reported separately from Open Campus and HS-Based.

<sup>‡</sup> Aggregated Populations (Students of Color) includes populations with historical counts less than 10 students; data are suppressed for these categories to avoid potential identification of individuals in small sample sizes.

<sup>‡</sup> Aggregates "Out of County", "Out of State", and "Employees"

HS-Based was added as an option for enrollment from Spring 2013.

NR Not Reported

Prepared by the Office of Planning, Assessment, and Institutional Research based on freeze data from February 15, 2025

Unduplicated Enrollment Headcount	2021	2022	2023	2024	2025	% Change 2024 to 25	% Change 2021 to 25					
<b>Total Non-Dual Enrolled</b>	<b>3,731</b>	<b>3,506</b>	<b>3,833</b>	<b>4,006</b>	<b>4,246</b>	<b>6.0%</b>	<b>13.8%</b>					
<i>% Non-Dual Enrolled of Total Population</i>	<b>71.2%</b>	<b>69.1%</b>	<b>64.7%</b>	<b>60.2%</b>	<b>59.3%</b>	<b>-1.4%</b>	<b>-16.6%</b>					
<b>Attendance Status</b>												
<b>Full-time</b>	<b>1,318</b>	<b>1,274</b>	<b>1,426</b>	<b>1,506</b>	<b>1,507</b>	<b>0.1%</b>	<b>14.3%</b>					
<i>Percent of Total Non-Dual Enrollment</i>	35.3%	36.3%	37.2%	37.6%	35.5%							
<b>Part-time</b>	<b>2,413</b>	<b>2,232</b>	<b>2,407</b>	<b>2,500</b>	<b>2,738</b>	<b>9.5%</b>	<b>13.5%</b>					
<i>Percent of Total Non-Dual Enrollment</i>	64.7%	63.7%	62.8%	62.4%	64.5%							
<b>Credit Taking</b>												
<b>Mean Credits Taken</b>	<b>9.2</b>	<b>9.3</b>	<b>9.3</b>	<b>9.3</b>	<b>9.1</b>	<b>-1.6%</b>	<b>-1.0%</b>					
<i>Mean FT Credits Taken</i>	14.3	14.1	14.2	13.7	13.7	-0.2%	-4.0%					
<i>Mean PT Credits Taken</i>	6.4	6.6	6.5	6.6	6.6	0.4%	2.5%					
<b>Total Credits Attempted</b>	<b>34,338</b>	<b>32,644</b>	<b>35,814</b>	<b>37,092</b>	<b>38,700</b>	<b>4.3%</b>	<b>12.7%</b>					
<b>Legal Sex <sup>Ⓟ</sup></b>												
<b>Female</b>	<b>2,311</b>	<b>2,056</b>	<b>2,153</b>	<b>2,278</b>	<b>2,448</b>	<b>7.5%</b>	<b>5.9%</b>					
<i>Percent of Total Non-Dual Enrollment</i>	61.9%	58.6%	56.2%	56.9%	57.7%							
<b>Male</b>	<b>1,420</b>	<b>1,450</b>	<b>1,680</b>	<b>1,728</b>	<b>1,798</b>	<b>4.1%</b>	<b>26.6%</b>					
<i>Percent of Total Non-Dual Enrollment</i>	38.1%	41.4%	43.8%	43.1%	42.3%							
<b>Ethnicity</b>												
<b>Black/African American</b>	<b>554</b>	<b>530</b>	<b>616</b>	<b>701</b>	<b>747</b>	<b>6.6%</b>	<b>34.8%</b>					
<i>Percent of Total Non-Dual Enrollment</i>	14.8%	15.1%	16.1%	17.5%	17.6%							
<b>Asian</b>	<b>145</b>	<b>151</b>	<b>175</b>	<b>201</b>	<b>219</b>	<b>9.0%</b>	<b>51.0%</b>					
<i>Percent of Total Non-Dual Enrollment</i>	3.9%	4.3%	4.6%	5.0%	5.2%							
<b>Hispanic/Latinx</b>	<b>561</b>	<b>575</b>	<b>642</b>	<b>709</b>	<b>836</b>	<b>17.9%</b>	<b>49.0%</b>					
<i>Percent of Total Non-Dual Enrollment</i>	15.0%	16.4%	16.7%	17.7%	19.7%							
<b>White</b>	<b>2,117</b>	<b>1,946</b>	<b>2,070</b>	<b>2,040</b>	<b>2,089</b>	<b>2.4%</b>	<b>-1.3%</b>					
<i>Percent of Total Non-Dual Enrollment</i>	56.7%	55.5%	54.0%	50.9%	49.2%							
<b>Multiple Races</b>	<b>203</b>	<b>187</b>	<b>208</b>	<b>256</b>	<b>260</b>	<b>1.6%</b>	<b>28.1%</b>					
<i>Percent of Total Non-Dual Enrollment</i>	5.4%	5.3%	5.4%	6.4%	6.1%							
<b>Not Reported or Unknown</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>N/A</b>	<b>-100.0%</b>					
<i>Percent of Total Non-Dual Enrollment</i>	0.1%	0.1%	0.0%	0.0%	0.0%							
<b>Foreign or Non-Resident Alien</b>	<b>140</b>	<b>108</b>	<b>110</b>	<b>93</b>	<b>90</b>	<b>-3.2%</b>	<b>-35.7%</b>					
<i>Percent of Total Non-Dual Enrollment</i>	0.1%	0.0%	0.0%	0.1%	0.3%							
<b>Aggregated Populations (Students of Color) <sup>Ⓠ</sup></b>	<b>8</b>	<b>7</b>	<b>12</b>	<b>6</b>	<b>5</b>	<b>-16.7%</b>	<b>-37.5%</b>					
<i>Percent of Total Non-Dual Enrollment</i>	0.2%	0.2%	0.3%	0.1%	0.1%							
<b>Total Students of Color <sup>Ⓡ</sup></b>	<b>1,471</b>	<b>1,450</b>	<b>1,653</b>	<b>1,873</b>	<b>2,067</b>	<b>10.4%</b>	<b>40.5%</b>					
<i>Percent of Total Non-Dual Enrollment</i>	41.0%	42.7%	44.4%	47.9%	49.7%							
<b>Residence</b>												
<b>Frederick County</b>	<b>3,350</b>	<b>3,102</b>	<b>3,406</b>	<b>3,534</b>	<b>3,773</b>	<b>6.8%</b>	<b>12.6%</b>					
<i>Percent of Total Non-Dual Enrollment</i>	89.8%	88.5%	88.9%	88.2%	88.9%							
<b>Outside of Frederick County/Other <sup>Ⓢ</sup></b>	<b>381</b>	<b>404</b>	<b>427</b>	<b>472</b>	<b>473</b>	<b>0.2%</b>	<b>24.1%</b>					
<i>Percent of Total Non-Dual Enrollment</i>	8.6%	9.1%	9.6%	10.6%	11.1%							
<b>Adult Learners</b>												
<b>25+ Years Old</b>	1,345	36.0%	1,191	34.0%	1,243	32.4%	1,288	32.2%	1,332	31.4%	<b>3.4%</b>	<b>-1.0%</b>
<b>Non-Dual Age</b>												
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>		
17 or Less	30	0.8%	21	0.6%	25	0.7%	24	0.6%	28	0.7%	<b>16.7%</b>	<b>-6.7%</b>
18-21 Years Old	1,930	51.7%	1,874	53.5%	2,066	53.9%	2,215	55.3%	2,339	55.1%	<b>5.6%</b>	<b>21.2%</b>
22-29	846	22.7%	790	22.5%	843	22.0%	840	21.0%	953	22.4%	<b>13.5%</b>	<b>12.6%</b>
30-39	511	13.7%	460	13.1%	443	11.6%	473	11.8%	490	11.5%	<b>3.6%</b>	<b>-4.1%</b>
40-49	237	6.4%	211	6.0%	257	6.7%	253	6.3%	235	5.5%	<b>-7.1%</b>	<b>-0.8%</b>
50-59	100	2.7%	76	2.2%	92	2.4%	92	2.3%	97	2.3%	<b>5.4%</b>	<b>-3.0%</b>
60 or Older	77	2.1%	74	2.1%	107	2.8%	109	2.7%	104	2.4%	<b>-4.6%</b>	<b>35.1%</b>
<b>Non-Dual Enrolled Median Age</b>	<b>21</b>		<b>21</b>		<b>21</b>		<b>21</b>		<b>21</b>			
<b>Non-Dual Enrolled Mean Age</b>	<b>26.0</b>		<b>25.7</b>		<b>26.0</b>		<b>25.8</b>		<b>25.4</b>			
<b>Non-Dual Enrolled Mode Age</b>	<b>19</b>		<b>19</b>		<b>19</b>		<b>19</b>		<b>19</b>			

<sup>Ⓟ</sup> Legal sex is used to define an individual's legal sex at birth. This may differ from how one identifies themselves.

<sup>Ⓡ</sup> Total Students of Color includes all students reporting as Black/African American, Asian, Pacific Islander, Hispanic/Latinx, or Multiple Races. Unknown and foreign students/non-resident aliens are excluded from the total population for the overall percentage.

<sup>Ⓠ</sup> Aggregated Populations (Students of Color) includes populations with historical counts less than 10 students; data are suppressed for these categories to avoid potential identification of individuals in sum.

<sup>Ⓢ</sup> Aggregates "Out of County", "Out of State", and "Employees"



**CREDIT FIRST TIME TO COLLEGE STUDENT PROFILE REPORT**  
 Frederick Community College  
 Spring 2021-2025

Unduplicated Enrollment Headcount	2021	2022	2023	2024	2025	% Change 2024 to 25	% Change 2021 to 25	% Change 2015 to 25					
<b>Total Credit New/First-Time-to-College</b>	169	202	246	225	265	17.8%	56.8%	-39.2%					
<b>Attendance Status</b>													
<b>Full-time</b>	59	70	82	71	74	4.2%	25.4%	-35.1%					
<i>Percent of Total First-Time to College</i>	34.9%	34.7%	33.3%	31.6%	27.9%								
<b>Part-time</b>	110	132	164	154	191	24.0%	73.6%	-40.7%					
<i>Percent of Total First-Time to College</i>	65.1%	65.3%	66.7%	68.4%	72.1%								
<b>Credit Taking</b>													
<b>Mean Credits Taken</b>	10.7	10.3	10.3	8.5	8.3	-2.8%	-22.5%	-4.9%					
<i>Mean FT Credits Taken</i>	17.7	16.9	18.0	13.4	13.4	0.2%	-24.2%	-21.1%					
<i>Mean PT Credits Taken</i>	6.9	6.9	6.4	6.3	6.3	0.0%	-9.4%	4.7%					
<b>Total Credits Attempted</b>	1,807	2,086	2,526	1,918	2,193	14.3%	21.4%	-42.3%					
<b>Legal Sex <sup>β</sup></b>													
<b>Female</b>	99	101	124	117	149	27.4%	50.5%	-35.2%					
<i>Percent of Total First-Time to College</i>	58.6%	50.0%	50.4%	52.0%	56.2%								
<b>Male</b>	70	101	122	108	116	7.4%	65.7%	-43.7%					
<i>Percent of Total First-Time to College</i>	41.4%	50.0%	49.6%	48.0%	43.8%								
<b>Ethnicity <sup>ζ</sup></b>													
<b>Black/African American</b>	32	41	49	42	55	31.0%	71.9%	-22.5%					
<i>Percent of Total First-Time to College</i>	18.9%	20.3%	19.9%	18.7%	20.8%								
<b>Hispanic/Latinx</b>	35	39	39	45	53	17.8%	51.4%	6.0%					
<i>Percent of Total First-Time to College</i>	20.7%	19.3%	15.9%	20.0%	20.0%								
<b>White</b>	58	96	127	95	122	28.4%	110.3%	-54.5%					
<i>Percent of Total First-Time to College</i>	34.3%	47.5%	51.6%	42.2%	46.0%								
<b>Aggregated Populations (Students of Color)<sup>ε</sup></b>	44	26	31	43	35	-18.6%	-20.5%	-25.5%					
<i>Percent of Total First-Time to College</i>	26.0%	12.9%	12.6%	19.1%	13.2%								
<b>Total Students of Color <sup>ε</sup></b>	85	101	114	125	135	8.0%	58.8%	-17.7%					
<i>Percent of Total First-Time to College</i>	59.4%	51.3%	47.3%	56.8%	52.5%								
<b>Time from Graduating High School to Starting at FCC (First-Time New Students; HS graduates; with specified HS Grad Dates)</b>													
0-364 Days Post-HS Completion	59	34.9%	96	47.5%	97	39.4%	99	44.0%	106	40.5%	7.1%	79.7%	2.9%
1 Year Post-HS Completion	25	14.8%	28	13.9%	36	14.6%	25	11.1%	35	13.4%	40.0%	40.0%	-27.1%
2 Years Post-HS Completion	13	7.7%	13	6.4%	21	8.5%	12	5.3%	10	3.8%	-16.7%	-23.1%	-65.5%
3 Year Post-HS Completion	7	4.1%	10	5.0%	15	6.1%	10	4.4%	18	6.9%	80.0%	157.1%	12.5%
4 or More Years Post-HS Completion	65	38.5%	55	27.2%	77	31.3%	79	35.1%	93	35.5%	17.7%	43.1%	-61.3%
<b>Adult Learners</b>													
<b>25+ Years Old</b>	53	31.4%	46	22.8%	59	24.0%	64	28.4%	75	28.3%	17.2%	41.5%	-59.7%
<b>Age</b>													
	N	%	N	%	N	%	N	%	N	%			
17 or Less	2	1.2%	5	2%	5	2%	5	2%	3	1%	-40.0%	50.0%	-25.0%
18-21 Years Old	101	59.8%	130	64%	152	62%	137	61%	150	57%	9.5%	48.5%	-15.7%
22-29	31	18.3%	35	17%	50	20%	34	15%	59	22%	73.5%	90.3%	-52.8%
30-39	22	13.0%	20	10%	23	9%	27	12%	31	12%	14.8%	40.9%	-43.6%
40-49	8	4.7%	9	4%	11	4%	14	6%	9	3%	-35.7%	12.5%	-77.5%
50-59	4	2.4%	2	1%	1	0%	4	2%	7	3%	75.0%	75.0%	-73.1%
60 or Older	1	0.6%	1	0%	4	2%	4	2%	5	2%	25.0%	400.0%	-37.5%
<b>Median Age</b>	20		19		20		20		20		Prepared by the Office of Planning, Assessment, and Institutional Research based on freeze data from February 15, 2025		
<b>Mean Age</b>	24.2		23.0		23.3		24.5		24.4				
<b>Mode Age</b>	18		18		18		18		18				

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<sup>ε</sup> Total Students of Color includes all students reporting as Black/African American, Asian, Pacific Islander, Hispanic/Latinx, or Multiple Races. Unknown and foreign students/non-resident aliens are excluded from the total population for the overall percentage.

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NR Not Reported