|  | CREDIT STUDENT PROFILE REPORT Frederick Community College Spring 2015-2019 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 | $\begin{array}{r} \text { \% Change } \\ \text { 2018-19 } \end{array}$ | \% Change 2015-19 |
| Total Credit Enrollment (Unduplicated) | 5,647 | 5,719 | 5,865 | 5,744 | 5,727 | -0.3\% | 1.4\% |
| Total FTE | 1,618.2 | 1,546.7 | 1,636.4 | 1,567.8 | 1,555.4 | -0.8\% | -3.9\% |
| Eligible FTE | 1,563.5 | 1,497.7 | 1,582.8 | 1,574.3 | 1,494.9 | -7.3\% | -4.4\% |
| Ineligible FTE | 54.7 | 49.0 | 53.6 | 53.5 | 60.5 | 13.7\% | 10.6\% |
| Full-time | 1,857 | 1,822 | 1,790 | 1,708 | 1,653 | -3.2\% | -11.0\% |
| Percent of Total | 32.9\% | 31.9\% | 30.5\% | 29.7\% | 28.9\% |  |  |
| Part-time | 3,790 | 3,897 | 4,075 | 4,036 | 4,074 | 0.9\% | 7.5\% |
| Percent of Total | 67.1\% | 68.1\% | 69.5\% | 70.3\% | 71.7\% |  |  |
| Female | 3,234 | 3,248 | 3,317 | 3,261 | 3,236 | -0.8\% | 0.1\% |
| Percent of Total | 57.3\% | 56.8\% | 56.6\% | 56.8\% | 56.5\% |  |  |
| Male | 2,413 | 2,471 | 2,548 | 2,483 | 2,491 | 0.3\% | 3.2\% |
| Percent of Total | 42.7\% | 43.2\% | 43.4\% | 43.2\% | 43.5\% |  |  |
| New Students | 436 | 423 | 499 | 408 | 256 | -37.3\% | -41.3\% |
| Percent of Total | 7.7\% | 7.4\% | 8.5\% | 7.1\% | 4.5\% |  |  |
| Re-admitted Students* | 178 | 195 | 172 | 170 | 158 | -7.1\% | -11.2\% |
| Percent of Total | 3.2\% | 3.4\% | 2.9\% | 3.0\% | 2.8\% |  |  |
| Open Campus Students | 337 | 442 | 299 | 300 | 302 | 0.7\% | -10.4\% |
| Percent of Total | 6.0\% | 7.7\% | 5.1\% | 5.2\% | 5.3\% |  |  |
| High School Based Students | 198 | 348 | 663 | 731 | 918 | 25.6\% | 363.6\% |
| Percent of Total | 3.5\% | 6.1\% | 17.3\% | 12.7\% | 16.0\% |  |  |
| Transfer Students | 142 | 137 | 128 | 139 | 295 | 112.2\% | 107.7\% |
| Percent of Total | 2.5\% | 2.4\% | 2.2\% | 2.4\% | 5.2\% |  |  |
| Returning Students | 4,356 | 4,174 | 4,104 | 3,996 | 3,798 | -5.0\% | -12.8\% |
| Percent of Total | 77.1\% | 73.0\% | 70.0\% | 69.6\% | 66.3\% |  |  |
| Transfer Majors | 3,822 | 3,968 | 3,996 | 4,059 | 4,120 | 1.5\% | 7.8\% |
| Percent of Total | 67.7\% | 69.4\% | 68.1\% | 70.7\% | 71.9\% |  |  |
| Career Majors | 1,542 | 1,424 | 1,497 | 1,324 | 1,252 | -5.4\% | -18.8\% |
| Percent of Total | 27.3\% | 24.9\% | 25.5\% | 23.1\% | 21.9\% |  |  |
| Course of Interest | 283 | 327 | 372 | 361 | 355 | -1.7\% | 25.4\% |
| Percent of Total | 5.0\% | 5.7\% | 6.3\% | 6.3\% | 6.2\% |  |  |
| African-American | 722 | 721 | 728 | 744 | 733 | -1.5\% | 1.5\% |
| Percent of Total | 12.8\% | 12.6\% | 12.4\% | 13.0\% | 12.8\% |  |  |
| Asian | 270 | 266 | 267 | 268 | 255 | -4.9\% | -5.6\% |
| Percent of Total | 4.8\% | 4.7\% | 4.6\% | 4.7\% | 4.5\% |  |  |
| Hispanic | 557 | 602 | 604 | 656 | 736 | 12.2\% | 32.1\% |
| Percent of Total | 9.9\% | 10.5\% | 10.3\% | 11.4\% | 12.9\% |  |  |
| Native American | 15 | 18 | 20 | 14 | 14 | 0.0\% | -6.7\% |
| Percent of Total | 0.3\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% |  |  |
| White | 3,839 | 3,803 | 3,903 | 3,707 | 3,642 | -1.8\% | -5.1\% |
| Percent of Total | 68.0\% | 66.5\% | 66.5\% | 64.5\% | 63.6\% |  |  |
| Multiple Races | 183 | 242 | 267 | 276 | 281 | 1.8\% | 53.6\% |
| Percent of Total | 3.2\% | 4.2\% | 4.6\% | 4.8\% | 4.9\% |  |  |
| Other | 61 | 67 | 76 | 79 | 66 | -16.5\% | 8.2\% |
| Percent of Total | 1.1\% | 1.2\% | 1.3\% | 1.4\% | 1.2\% |  |  |
| Total Students of Color | 1,808 | 1,916 | 1,962 | 2,037 | 2,085 | 2.4\% | 15.3\% |
| Percent of Total | 32.0\% | 33.5\% | 33.5\% | 35.5\% | 36.4\% |  |  |

[^0]| CREDIT STUDENT PROFILE REPORT <br> Frederick Community College Spring 2015-2019 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2015 |  | 2016 |  | 2017 |  | 2018 | 2019 | $\begin{array}{r} \text { \% Change } \\ \text { 2018-19 } \end{array}$ | $\begin{array}{r} \text { \% Change } \\ \text { 2015-19 } \end{array}$ |
| Entry Goal |  |  |  |  |  |  |  |  |  |  |  |
| AA Degree |  | 4,501 |  | 4,296 |  | 4,246 |  | 4,125 | 3,921 | -4.9\% | -12.9\% |
| Percent of Total |  | 79.7\% |  | 75.7\% |  | 72.4\% |  | 71.8\% | 68.5\% |  |  |
| Certificate |  | 318 |  | 290 |  | 275 |  | 206 | 219 | 6.3\% | -31.1\% |
| Percent of Total |  | 5.6\% |  | 5.1\% |  | 4.7\% |  | 3.6\% | 3.8\% |  |  |
| Courses of Interest |  | 828 |  | 1,133 |  | 1,344 |  | 1,413 | 1,587 | 12.3\% | 91.7\% |
| Percent of Total |  | 14.7\% |  | 19.8\% |  | 22.9\% |  | 24.6\% | 27.7\% |  |  |
| Residence |  |  |  |  |  |  |  |  |  |  |  |
| Frederick County |  | 5,212 |  | 5,249 |  | 5,405 |  | 5,213 | 5,243 | 0.6\% | 0.6\% |
| Percent of Total |  | 92.3\% |  | 91.8\% |  | 92.2\% |  | 90.8\% | 97.5\% |  |  |
| Out of County |  | 249 |  | 291 |  | 289 |  | 325 | 277 | -14.8\% | 11.2\% |
| Percent of Total |  | 4.4\% |  | 5.1\% |  | 4.9\% |  | 5.7\% | 4.8\% |  |  |
| Out of State |  | 126 |  | 129 |  | 128 |  | 149 | 142 | -4.7\% | 12.7\% |
| Percent of Total |  | 2.2\% |  | 2.3\% |  | 2.2\% |  | 2.6\% | 2.5\% |  |  |
| Employees |  | 60 |  | 50 |  | 43 |  | 57 | 65 | 14.0\% | 8.3\% |
| Percent of Total |  | 7.1\% |  | 0.9\% |  | 0.7\% |  | 1.0\% | 1.1\% |  |  |
| Reason for Attending** |  |  |  |  |  |  |  |  |  |  |  |
| Earn AA, AS, or AT to Transfer |  | 2,606 |  | 2,480 |  | 2,476 |  | 2,395 | 2,301 | -3.9\% | -11.7\% |
| Percent of Total |  | 46.1\% |  | 43.4\% |  | 42.2\% |  | 47.7\% | 40.2\% |  |  |
| Earn AAS to Prepare for Career |  | 932 |  | 885 |  | 831 |  | 767 | 689 | -10.2\% | -26.1\% |
| Percent of Total |  | 16.5\% |  | 15.5\% |  | 14.2\% |  | 13.4\% | 12.0\% |  |  |
| Earn Certificate to Update Job Skills |  | 360 |  | 346 |  | 381 |  | 310 | 319 | 2.9\% | -11.4\% |
| Percent of Total |  | 6.4\% |  | 6.1\% |  | 6.5\% |  | 5.4\% | 5.6\% |  |  |
| Transfer Before Earning Degree |  | 589 |  | 602 |  | 596 |  | 639 | 634 | -0.8\% | 7.6\% |
| Percent of Total |  | 10.4\% |  | 10.5\% |  | 10.2\% |  | 11.1\% | 17.1\% |  |  |
| English as a Second Language |  | 60 |  | 42 |  | 37 |  | 33 | 35 | 6.1\% | -41.7\% |
| Percent of Total |  | 1.7\% |  | 0.7\% |  | 0.6\% |  | 0.6\% | 0.6\% |  |  |
| Courses of Interest/Prof. Dev. |  | 1,100 |  | 1,364 |  | 1,544 |  | 1,596 | 1,749 | 9.6\% | 59.0\% |
| Percent of Total |  | 19.5\% |  | 23.9\% |  | 26.3\% |  | 27.8\% | 30.5\% |  |  |
| Age | N | \% | N | \% | N | \% | N | \% | N \% |  |  |
| 17 or under | 489 | 8.7\% | 693 | 12.7\% | 794 | 13.5\% | 802 | 14.0\% | 873 15.2\% | 8.9\% | 78.5\% |
| 18 to 21 | 2,499 | 44.3\% | 2,550 | 44.6\% | 2,686 | 45.8\% | 2,627 | 45.7\% | 2,662 46.5\% | 1.3\% | 6.5\% |
| 22 to 29 | 1,352 | 23.9\% | 1,275 | 22.3\% | 1,227 | 20.9\% | 1,177 | 20.5\% | 1,072 18.7\% | -8.9\% | -20.7\% |
| 30 to 39 | 653 | 11.6\% | 562 | 9.8\% | 561 | 9.6\% | 582 | 10.1\% | 561 9.8\% | -3.6\% | -14.1\% |
| 40 to 49 | 396 | 7.0\% | 378 | 6.6\% | 334 | 5.7\% | 283 | 4.9\% | 271 4.7\% | -4.2\% | -31.6\% |
| 50 to 59 | 192 | 3.4\% | 179 | 3.7\% | 175 | 3.0\% | 176 | 3.7\% | 170 3.0\% | -3.4\% | -11.5\% |
| 60 or older | 66 | 1.2\% | 82 | 1.4\% | 88 | 1.5\% | 97 | 1.7\% | 118 2.1\% | 21.6\% | 78.8\% |
| Mean Age |  | 25 |  | 25 |  | 25 |  | 25 | 24 |  |  |
| Mode Age |  | 19 |  | 18 |  | 18 |  | 18 | 18 |  |  |
| Credits |  |  |  |  |  |  |  |  |  |  |  |
| Mean Credits Taken |  | 9 |  | 9 |  | 8 |  | 8 | 8 |  |  |
| Mean FT Credits Taken |  | 14 |  | 14 |  | 14 |  | 14 | 14 |  |  |
| Mean PT Credits Taken |  | 6 |  | 6 |  | 6 |  | 6 | 6 |  |  |
| Online Courses |  |  |  |  |  |  |  |  |  |  |  |
| All Courses Online | 571 | 10.1\% | 733 | 12.8\% | 746 | 12.7\% | 787 | 13.7\% | 867 15.7\% |  |  |
| Some Courses Online | 1,072 | 19.0\% | 1,220 | 21.3\% | 1,223 | 20.9\% | 1,197 | 20.8\% | 1,370 23.9\% |  |  |
| No Courses Online | 4,004 | 70.9\% | 3,766 | 65.9\% | 3,896 | 66.4\% | 3,760 | 65.5\% | 3,490 60.9\% |  |  |
| First Generation and Veteran Students |  |  |  |  |  |  |  |  |  |  |  |
| 1st Gen. Attending College* | 1,568 | 32.5\% | 1,562 | 30.5\% | 1,547 | 28.8\% | 1,492 | 28.0\% | 1,494 27.8\% |  |  |
| Veteran | 214 | 3.8\% | 201 | 3.5\% | 196 | 3.3\% | 199 | 3.5\% | 196 3.4\% |  |  |

[^1]**Totals for 2018 do not count students who did not enter an reason for attending ( $\mathrm{N}=4$ ).


[^0]:    *A re-admitted student is defined as an enrolled student who had not been enrolled for the past two years or past four semesters including summer. This definition was adopted as of fall 2001.
    **Enrollment by Type reports students who begin in summer as new in the fall according to MHEC's definition. Therefore, the figures within the categories might be different than the other internal reports.

[^1]:    *\% First Generation number and percent is calculated based on respondents to the application question, not all students enrolled.

