

Unduplicated Enrollment Headcount	2021	2022	2023	2024	2025	% Change 2024-25	% Change 2021-25	% Change 2016-25					
Total Credit Enrollment (Unduplicated Headcount)	1,749	1,658	2,036	2,069	2,343	13.2%	34.0%	10.7%					
Annualized Full-Time Equivalent (FTE)	264.7	218.7	253.3	321.7	375.5	16.7%	41.9%	13.1%					
Makeup of Total FCC Enrollment													
Non-Dual Enrollment	1,643	1,546	1,896	1,906	2,118	11.1%	28.9%	2.7%					
<i>Percent Non-Dual of Total Population</i>	93.9%	93.2%	93.1%	92.1%	90.4%								
Dual Enrollment (EC, OPN, HS-Based)	106	112	140	163	225	38.0%	112.3%	324.5%					
<i>Percent Dual of Total Population</i>	6.1%	6.8%	6.9%	7.9%	9.6%								
Attendance Status													
Full-time	7	7	4	7	5	-28.6%	-28.6%	66.7%					
<i>Percent of Total</i>	0.4%	0.4%	0.2%	0.3%	0.2%								
Part-time	1,742	1,651	2,032	2,062	2,338	13.4%	34.2%	10.6%					
<i>Percent of Total</i>	99.6%	99.6%	99.8%	99.7%	99.8%								
Enrollment by Type ^a													
Open Campus Students	77	66	85	81	126	55.6%	63.6%	137.7%					
<i>Percent of Total</i>	4.4%	4.0%	4.2%	3.9%	5.4%								
Early College Students ^b	29	46	55	82	99	20.7%	241.4%	N/A					
<i>Percent of Total</i>	1.7%	2.8%	2.7%	4.0%	4.2%								
High School Based Students	0	0	0	0	0	N/A	N/A	N/A					
<i>Percent of Total</i>	0.0%	0.0%	0.0%	0.0%	0.0%								
New Students	134	154	207	160	172	7.5%	28.4%	-33.6%					
<i>Percent of Total</i>	7.7%	9.3%	10.2%	7.7%	7.3%								
Returning Students	1,166	1,035	1,228	1,228	1,373	11.8%	17.8%	-2.0%					
<i>Percent of Total</i>	66.7%	62.4%	60.3%	59.4%	58.6%								
Transfer Students	182	176	199	90	91	1.1%	-50.0%	28.2%					
<i>Percent of Total</i>	10.4%	10.6%	9.8%	4.3%	3.9%								
Visiting Students	117	140	193	377	429	13.8%	266.7%	49.0%					
<i>Percent of Total</i>	6.7%	8.4%	9.5%	18.2%	18.3%								
Re-admitted Students ^c	44	41	70	51	53	3.9%	20.5%	20.5%					
<i>Percent of Total</i>	2.5%	2.5%	3.4%	2.5%	2.3%								
Credential Level													
Associate Degree	1,295	1,162	1,455	1,320	1,446	9.5%	11.7%	-4.0%					
<i>Percent of Total</i>	74.0%	70.1%	71.5%	63.8%	61.7%								
Certificate	61	40	32	36	36	0.0%	-41.0%	-53.2%					
<i>Percent of Total</i>	3.5%	2.4%	1.6%	1.7%	1.5%								
Courses of Interest (non-Dual)	280	337	406	550	636	15.6%	127.1%	19.3%					
<i>Percent of Total</i>	16.0%	20.3%	19.9%	26.6%	27.1%								
Dual Enrolled (Courses of Interest)	106	112	140	163	225	38.0%	112.3%	-57.8%					
<i>Percent of Total</i>	6.1%	6.8%	6.9%	7.9%	9.6%								
Reason for Attending													
Earn AA, AS, or AT to Transfer	745	688	828	803	896	11.6%	20.3%	14.1%					
<i>Percent of Total</i>	42.6%	41.5%	40.7%	38.8%	38.2%								
Earn AAS to Prepare for Career	232	225	307	280	380	35.7%	63.8%	15.2%					
<i>Percent of Total</i>	13.3%	13.6%	15.1%	13.5%	16.2%								
Earn Certificate to Update Job Skills	84	65	70	74	75	1.4%	-10.7%	-29.2%					
<i>Percent of Total</i>	4.8%	3.9%	3.4%	3.6%	3.2%								
Transfer Before Earning Degree	233	183	251	143	131	-8.4%	-43.8%	-55.4%					
<i>Percent of Total</i>	13.3%	11.0%	12.3%	6.9%	5.6%								
English as a Second Language	10	10	6	5	7	40.0%	-30.0%	-12.5%					
<i>Percent of Total</i>	0.6%	0.6%	0.3%	0.2%	0.3%								
Courses of Interest/Professional Development	443	487	572	753	850	12.9%	91.9%	44.8%					
<i>Percent of Total</i>	25.3%	29.4%	28.1%	36.4%	36.3%								
Other Reason ^d	2	0	2	11	4	-63.6%	100.0%	-33.3%					
<i>Percent of Total</i>	0.1%	0.0%	0.1%	0.5%	0.2%								
Headcount by Primary Course Modality													
	N	%	N	%	N	%	N	%					
In-Person (INP) Only	343	19.6%	160	9.7%	326	16.0%	325	15.7%	355	15.2%	9.2%	3.5%	-67.5%
Traditional Online (ONL) Only	1,206	69.0%	1,000	60.3%	1,317	64.7%	1,342	64.9%	1,473	62.9%	9.8%	22.1%	85.1%
Structured Remote (SR) Only	N/A		103	6.2%	54	2.7%	34	1.6%	35	1.5%	2.9%	N/A	N/A
Hybrid Remote (HYR) Only	N/A		115	6.9%	127	6.2%	132	6.4%	179	7.6%	35.6%	N/A	N/A
Combination of Modalities (ONL, SR, HYR, or INP)	200	11.4%	280	16.9%	212	10.4%	236	11.4%	301	12.8%	27.5%	50.5%	34.4%
Credits													
Total Credits Attempted	7,941	7,621	9,289	9,650	11,265	Prepared by the Center for Strategic Innovation and Foresight based on freeze data from July 14, 2025 for each summer term.							
Mean Credits Taken	3.9	4.6	3.8	3.7	3.8								
Mean FT Credits Taken	13	13	12	12	12								
Mean PT Credits Taken	4	5	4	4	4								

^a Enrollment by Type reports students who begin in the summer session as "new" in the fall, according to MHEC's definition. Therefore, figures within the categories might be different than other internal reports.

^b Early College was added as an option for enrollment beginning Fall 2020. Data on this group are reported separately from Open Campus and HS-Based.

^c A re-admitted student is defined as a student having not enrolled for the past two years or past four semesters including summer. This definition was adopted as of fall 2001 with Peoplesoft implementation.

^d Other represents students who did not enter a reason for attending.

[For more reports and institutional information, access the Center's website.](#)

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Total Credit Enrollment (Unduplicated)	1,749	1,658	2,036	2,069	2,343	13.2%	34.0%	10.7%					
Annualized Full-Time Equivalent (FTE)	264.7	218.7	253.3	321.7	375.5	16.7%	41.9%	13.1%					
Gender Identity													
Female	NR	1,046	1,229	1,240	1,426	15.0%	N/A	N/A					
<i>Percent of Total</i>		63.1%	60.4%	59.9%	60.9%								
Male	NR	608	798	816	904	10.8%	N/A	N/A					
<i>Percent of Total</i>		36.7%	39.2%	39.4%	38.6%								
Non-Binary ^α	NR	4	9	13	13	0.0%	N/A	N/A					
<i>Percent of Total</i>		0.2%	0.4%	0.6%	0.6%								
Legal Sex ^β													
Female	1,136	1,049	1,235	1,247	1,434	15.0%	26.2%	11.0%					
<i>Percent of Total</i>	65.0%	63.3%	60.7%	60.3%	61.2%								
Male	613	609	804	822	909	10.6%	48.3%	10.3%					
<i>Percent of Total</i>	35.0%	36.7%	39.5%	39.7%	38.8%								
Ethnicity													
Black/African American	286	257	335	338	406	20.1%	42.0%	49.3%					
<i>Percent of Total</i>	16.4%	15.5%	16.5%	16.3%	17.3%								
Asian	114	102	164	164	201	22.6%	76.3%	55.8%					
<i>Percent of Total</i>	6.5%	6.2%	8.1%	7.9%	8.6%								
Hispanic/Latinx	239	229	297	357	421	17.9%	76.2%	110.5%					
<i>Percent of Total</i>	13.7%	13.8%	14.6%	17.3%	18.0%								
White	963	921	1,057	1,016	1,100	8.3%	14.2%	-22.4%					
<i>Percent of Total</i>	55.1%	55.5%	51.9%	49.1%	46.9%								
Multiple Races	86	97	126	142	153	7.7%	77.9%	93.7%					
<i>Percent of Total</i>	4.9%	5.9%	6.2%	6.9%	6.5%								
Not Reported or Unknown	3	0	1	1	0	-100.0%	-100.0%	-100.0%					
<i>Percent of Total</i>	0.2%	0.0%	0.0%	0.0%	0.0%								
Foreign or Non-Resident Alien	55	49	51	47	55	17.0%	0.0%	685.7%					
<i>Percent of Total</i>	3.1%	3.0%	2.5%	2.3%	2.3%								
Aggregated Populations (Students of Color) ^ε	3	3	5	4	7	75.0%	133.3%	40.0%					
<i>Percent of Total</i>	0.2%	0.2%	0.2%	0.2%	0.3%								
Total Students of Color ^γ	728	688	927	1,005	1,188	18.2%	63.2%	73.4%					
<i>Percent of Total</i>	43.1%	42.8%	46.7%	49.7%	51.9%								
Residence													
Frederick County	1,535	1,405	1,696	1,780	2,030	14.0%	32.2%	7.5%					
<i>Percent of Total</i>	87.8%	84.7%	83.3%	86.0%	86.6%								
Out of County	142	146	231	189	193	2.1%	35.9%	27.8%					
<i>Percent of Total</i>	8.1%	8.8%	11.3%	9.1%	8.2%								
Out of State	54	85	83	71	78	9.9%	44.4%	59.2%					
<i>Percent of Total</i>	3.1%	5.1%	4.1%	3.4%	3.3%								
Employees	18	22	26	29	42	44.8%	133.3%	50.0%					
<i>Percent of Total</i>	1.0%	1.3%	1.3%	1.4%	1.8%								
Adult Learners													
	N	%	N	%	N	%	N	%					
Age 17 or Under	128	7.3%	144	8.7%	164	8.1%	184	8.9%	266	11.4%	44.57%	107.8%	171.4%
18-24 Years Old	1,015	58.0%	1,008	60.8%	1,297	63.7%	1,329	64.2%	1,483	63.3%	11.59%	46.1%	13.0%
25+ Years Old	606	34.6%	506	30.5%	575	28.2%	556	26.9%	594	25.4%	6.83%	-2.0%	-15.9%
Age													
	N	%	N	%	N	%	N	%	N	%			
17 or under	128	7.3%	144	8.7%	164	8.1%	184	8.9%	266	11.4%	44.57%	107.8%	171.4%
18 to 21	813	46.5%	824	49.7%	1,070	52.6%	1,126	54.4%	1,217	51.9%	8.08%	49.7%	16.2%
22 to 29	371	21.2%	335	20.2%	403	19.8%	368	17.8%	444	19.0%	20.65%	19.7%	-14.0%
30 to 39	269	15.4%	200	12.1%	206	10.1%	219	10.6%	208	8.9%	-5.02%	-22.7%	-12.6%
40 to 49	105	6.0%	98	5.9%	135	6.6%	104	5.0%	131	5.6%	25.96%	24.8%	-7.1%
50 to 59	39	2.2%	36	2.2%	34	1.7%	45	2.2%	49	2.1%	8.89%	25.6%	-16.9%
60 or older	24	1.4%	21	1.3%	24	1.2%	23	1.1%	28	1.2%	21.74%	16.7%	64.7%
Median Age	21		21		20		20		20				
Mean Age	25		25		24		24		24				
Mode Age	19		19		19		19		19				
Other Statuses													
	N	%	N	%	N	%	N	%	N	%			
Total N Answering 1st Gen Question		1,704		1,634		2,015		NR		2,328			
First Generation Attending College ^δ	506	29.7%	450	27.5%	560	27.8%	NR		601	25.8%			
Veteran	56	3.2%	69	4.2%	77	3.8%	66	3.2%	72	4.3%			

Prepared by the Center for Strategic Innovation and Foresight based on freeze data from July 14, 2025 for each summer term.

^α Non-binary data became available in Fall 2021 and has been added to the profile document from this period.

^β Legal sex is used to define an individual's legal sex at birth. This may differ from how one identifies herself.

^γ Total Students of Color includes all students reporting as Asian, Black/African American, Native Hawaiian or Other Pacific Islander, Hispanic/Latinx, Native American or Alaska Native, or Multiple Races. Unknown and foreign students/non-resident aliens are excluded from the total population for the overall percentage.

^δ Percent First Generation is calculated based on respondents. Not all students responded to this question.

^ε Aggregated Populations (Students of Color) includes populations with historical counts less than 10 students; data are suppressed for these categories to avoid potential identification of individuals in small sample sizes.

NR Not Reported