

CREDIT STUDENT PROFILE REPORT
Frederick Community College
Fall 2020-2024

Unduplicated Enrollment Headcount	2020	2021	2022	2023	2024	% Change 23 to 24	% Change 20 to 24	% Change 15 to 24
Total Credit Headcount (Unduplicated)	5,756	5,389	5,811	6,796	7,293	7.3%	26.7%	17.7%
<i>Full-Time Equivalent (FTE)</i>	1,554	1,434	1,525	1,751	1,895	8.2%	22.0%	8.3%
<i>Eligible FTE</i>	1,501	1,383	1,440	1,689	1,823	8.0%	21.5%	8.0%
<i>Ineligible FTE</i>	52	51	85	62	72	15.9%	36.9%	16.6%
Makeup of Total FCC Enrollment								
Non-Dual Enrollment	4,247	3,902	3,974	4,435	4,510	1.7%	6.2%	-15.7%
<i>% Dual Non-Dual of Total Population</i>	73.8%	72.4%	68.4%	65.3%	61.8%			
Dual Enrollment (EC, OPN, HS-Based)	1,509	1,487	1,837	2,361	2,783	17.9%	84.4%	228.2%
<i>% Dual Enrolled of Total Population</i>	26.2%	27.6%	31.6%	34.7%	38.2%			
Attendance Status								
Full-time	1,719	1,537	1,686	1,864	1,966	5.5%	14.4%	-4.4%
<i>Percent of Total</i>	29.9%	28.5%	29.0%	27.4%	27.0%			
Part-time	4,037	3,852	4,125	4,932	5,327	8.0%	32.0%	28.7%
<i>Percent of Total</i>	70.1%	71.5%	71.0%	72.6%	73.0%			
Enrollment by Type ^a								
Open Campus Students (OPN)	259	223	222	319	386	21.0%	49.0%	28.7%
<i>Percent of Total</i>	4.5%	4.1%	3.8%	4.7%	5.3%			
Early College ^b (EC)	17	40	52	72	118	63.9%	594.1%	N/A
<i>Percent of Total</i>	0%	1%	1%	1%	6.5%			
High School Based Dual Enrollment (HS-Based)	1,233	1,224	1,563	1,970	2,279	15.7%	84.8%	315.9%
<i>Percent of Total</i>	21.4%	22.7%	26.9%	29.0%	31.2%			
New Students	1,035	1,018	1,098	1,259	1,240	-1.5%	19.8%	-16.7%
<i>Percent of Total</i>	18.0%	18.9%	18.9%	18.5%	17.0%			
Returning Students	2,663	2,448	2,167	2,610	2,721	4.3%	2.2%	-20.3%
<i>Percent of Total</i>	46.3%	45.4%	37.3%	38.4%	37.3%			
Transfer Students	327	310	322	356	319	-10.4%	-2.4%	69.7%
<i>Percent of Total</i>	5.7%	5.8%	5.5%	5.2%	4.4%			
Visiting Students	30	22	23	32	65	103.1%	116.7%	160.0%
<i>Percent of Total</i>	0.5%	0.4%	0.4%	0.5%	0.9%			
Re-admitted Students ^c	192	104	364	178	165	-7.3%	-14.1%	-28.9%
<i>Percent of Total</i>	3.3%	1.9%	6.3%	2.6%	2.3%			
Students Entering with Transfer Credits								
Number of Students with Transfer Credits	1,360	1,190	1,122	1,235	1,304	5.6%	-4.1%	-19.6%
Program Area								
Associate Degree	3,801	3,477	3,507	3,943	4,023	2.0%	5.8%	-15.1%
<i>Percent of Total</i>	66.0%	64.5%	60.4%	58.0%	55.2%			
Certificate	190	161	154	173	180	4.0%	-5.3%	-41.2%
<i>Percent of Total</i>	3.3%	3.0%	2.7%	2.5%	2.5%			
Courses of Interest (non-dual)	256	264	313	319	307	-3.8%	19.9%	0.3%
<i>Percent of Total</i>	4.4%	4.9%	5.4%	4.7%	4.2%			
Dual Enrollment (courses of interest)	1,509	1,487	1,837	2,361	2,783	17.9%	84.4%	228.2%
<i>Percent of Total</i>	100.0%	100.0%	100.0%	100.0%	38.2%			
Reason for Attending								
Earn AA, AS, or AT to Transfer	2,413	2,316	2,324	2,524	2,498	-1.0%	3.5%	-8.6%
<i>Percent of Total</i>	41.9%	43.0%	40.0%	37.1%	34.3%			
Earn AAS to prepare for Career	625	614	717	861	923	7.2%	47.7%	0.9%
<i>Percent of Total</i>	10.9%	11.4%	12.3%	12.7%	12.7%			
Earn Certificate to Update Job Skills	277	216	211	246	257	4.5%	-7.2%	-29.0%
<i>Percent of Total</i>	4.8%	4.0%	3.6%	3.6%	3.5%			
Transfer Before Earning Degree	479	368	321	368	361	-1.9%	-24.6%	-44.8%
<i>Percent of Total</i>	8.3%	6.8%	5.5%	5.4%	4.9%			
English as a Second Language	15	22	18	14	13	-7.1%	-13.3%	-75.0%
<i>Percent of Total</i>	0.3%	0.4%	0.3%	0.2%	0.2%			
Personal Interest/Prof. Development	1,947	1,848	2,215	2,761	3,241	17.4%	66.5%	121.5%
<i>Percent of Total</i>	33.8%	34.3%	38.1%	40.6%	44.4%			
Other ^d	-	5	5	22	0	-100.0%	N/A	-100.0%
<i>Percent of Total</i>		0.1%	0.1%	0.3%	0.0%			
Headcount by Primary Course Modality								
In-Person (INP) Only	0	1,475	2,695	3,198	3,459	8.2%	N/A	-20.8%
<i>Percent of Total</i>	0.0%	27.4%	46.4%	47.1%	47.4%			
Traditional Online (ONL) Only	1,106	971	815	933	1,006	7.8%	-9.0%	48.8%
<i>Percent of Total</i>	19.2%	18.0%	14.0%	13.7%	13.8%			
Structured Remote (SR) Only	2,036	285	110	90	65	-27.8%	-96.8%	N/A
<i>Percent of Total</i>	35.4%	5.3%	1.9%	1.3%	0.9%			
Hybrid Remote (HYR) Only	280	439	155	209	219	4.8%	-21.8%	N/A
<i>Percent of Total</i>	4.9%	8.1%	2.7%	3.1%	3.0%			
Combination of Modalities	2,334	2,219	2,036	2,366	2,544	7.5%	9.0%	120.1%
<i>Percent of Total</i>	40.5%	41.2%	35.0%	34.8%	34.9%			
Credits								
Total Credits Attempted	46,607	43,013	45,754	52,523	56,845			
Mean Credits Taken	8.1	8.0	7.9	7.7	7.8			
Mean FT Credits Taken	13.6	13.0	13.6	13.5	13.9			
Mean PT Credits Taken	5.8	6.0	5.5	5.5	5.6			

*Prepared by the Office of Planning, Assessment, and
Institutional Research based on freeze data from
September 17, 2024.*

^a Enrollment by Type reports students who begin in the summer session as "new" in the fall, according to MHEC's definition. Therefore, figures within the categories might be different than other internal reports.

^b Early College was added as an option for enrollment beginning Fall 2020. Data on this group are reported separately from Open Campus and HS-Based.

^c A re-admitted student is defined as a student having not enrolled for the past two years or past four semesters including summer. This definition was adopted as of fall 2001 with Peoplesoft implementation.

^d Other represents students who did not enter a reason for attending.



CREDIT STUDENT PROFILE REPORT

Frederick Community College

Student Demographics

Fall 2020-2024

Unduplicated Enrollment Headcount	2020	2021	2022	2023	2024	% Change 23 to 24	% Change 20 to 24	% Change 15 to 24					
Total Credit Headcount (Unduplicated)	5,756	5,389	5,811	6,796	7,293	7.3%	26.7%	17.7%					
Gender Identity													
Female	NR	3,117	3,243	3,752	4,072	8.5%	N/A	N/A					
<i>Percent of Total</i>		57.8%	55.8%	55.2%	55.8%								
Male	NR	2,247	2,527	2,971	3,147	5.9%	N/A	N/A					
<i>Percent of Total</i>		41.7%	43.5%	43.7%	43.2%								
Non-Binary ^α	NR	25	41	73	74	1.4%	N/A	N/A					
<i>Percent of Total</i>		0.5%	0.7%	1.1%	1.0%								
Legal Sex ^β													
Female	3,426	3,130	3,264	3,789	4,109	8.4%	19.9%	18.8%					
<i>Percent of Total</i>	59.5%	58.1%	56.2%	55.8%	56.3%								
Male	2,330	2,259	2,547	3,007	3,184	5.9%	36.7%	16.3%					
<i>Percent of Total</i>	40.5%	41.9%	43.8%	44.2%	43.7%								
Ethnicity													
Black/African American	739	681	796	974	1,122	15.2%	51.8%	42.9%					
<i>Percent of Total</i>	12.8%	12.6%	13.7%	14.3%	15.4%								
Asian	265	284	336	389	429	10.3%	61.9%	48.4%					
<i>Percent of Total</i>	4.6%	5.3%	5.8%	5.7%	5.9%								
Hispanic/Latinx	794	823	937	1,122	1,332	18.7%	67.8%	101.2%					
<i>Percent of Total</i>	13.8%	15.3%	16.1%	16.5%	18.3%								
White	3,401	3,140	3,246	3,691	3,784	2.5%	11.3%	-8.8%					
<i>Percent of Total</i>	59.1%	58.3%	55.9%	54.3%	51.9%								
Multiple Races	320	297	342	470	482	2.6%	50.6%	112.3%					
<i>Percent of Total</i>	5.6%	5.5%	5.9%	6.9%	6.6%								
Not Reported or Unknown	4	4	0	1	1	0.0%	-75.0%	-95.8%					
<i>Percent of Total</i>	0.1%	0.1%	0.0%	0.0%	0.0%								
Foreign or Non-Resident Alien	216	146	138	138	126	-8.7%	-41.7%	250.0%					
<i>Percent of Total</i>	3.8%	2.7%	2.4%	2.0%	1.7%								
Aggregated Populations (Students of Color) ^δ	17	14	16	11	17	54.5%	0.0%	-29.2%					
<i>Percent of Total Dual Enrollment</i>	0.3%	0.3%	0.3%	0.2%	0.2%								
Total Students of Color ^δ	2,135	2,099	2,427	2,966	3,382	14.0%	58.4%	70.2%					
<i>Percent of Total</i>	38.6%	40.1%	42.8%	44.6%	47.2%								
Residence													
Frederick County	5,327	4,966	5,292	6,238	6,722	7.8%	26.2%	17.6%					
<i>Percent of Total</i>	92.5%	92.2%	91.1%	91.8%	92.2%								
Out of County (MD Resident)	236	240	246	328	331	0.9%	40.3%	24.4%					
<i>Percent of Total</i>	4.1%	4.5%	4.2%	4.8%	4.5%								
Out of State	151	153	229	181	180	-0.6%	19.2%	11.8%					
<i>Percent of Total</i>	2.6%	2.8%	3.9%	2.7%	2.5%								
Employees	42	30	44	49	60	22.4%	42.9%	15.4%					
<i>Percent of Total</i>	0.7%	0.6%	0.8%	0.7%	0.8%								
Adult Learners													
	N	%	N	%	N	%	N	%					
Age 17 or Under	1,549	26.9%	1,529	28.4%	1,882	32.4%	2,403	35.4%	2,808	38.5%	16.9%	81.3%	166.4%
18-24 Years Old	2,801	48.7%	2,611	48.5%	2,727	46.9%	3,012	44.3%	3,169	43.5%	5.2%	13.1%	-2.7%
25+ Years Old	1,406	24.4%	1,249	23.2%	1,202	20.7%	1,381	20.3%	1,316	18.0%	-4.7%	-6.4%	-30.2%
Age Groups													
	N	%	N	%	N	%	N	%	N	%			
17 or Under	1,549	26.9%	1,529	28.4%	1,882	32.4%	2,403	35.4%	2,808	38.5%	16.9%	81.3%	166.4%
18 to 21	2,360	41.0%	2,189	40.6%	2,269	39.0%	2,498	36.8%	2,627	36.0%	5.2%	11.3%	1.2%
22 to 29	880	15.3%	787	14.6%	788	13.6%	893	13.1%	946	13.0%	5.9%	7.5%	-25.9%
30 to 39	520	9.0%	488	9.1%	452	7.8%	511	7.5%	479	6.6%	-6.3%	-7.9%	-24.1%
40 to 49	251	4.4%	224	4.2%	235	4.0%	282	4.1%	239	3.3%	-15.2%	-4.8%	-37.3%
50 to 59	111	1.9%	93	1.7%	89	1.5%	96	1.4%	89	1.2%	-7.3%	-19.8%	-50.3%
60 or older	85	1.5%	79	1.5%	96	1.7%	113	1.7%	105	1.4%	-7.1%	23.5%	31.3%
Median Age	19		19		19		19		18				
Mean Age	23.1		23.0		22.6		22.4		22				
Mode Age	17		17		17		17		17				
Other Statuses													
	N	%	N	%	N	%	N	%	N	%			
Students with Accommodations ^π	249	4.3%	293	5.4%	268	4.6%	311	4.6%					
Veteran	143	2.5%	140	2.6%	167	2.9%	177	2.6%	174	2.4%			

Prepared by the Office of Planning, Assessment, and Institutional Research based on freeze data from September 17, 2024.

^α Non-binary data became available in Fall 2021 and has been added to the profile document from this period.

^β Legal sex is used to define an individual's legal sex at birth. This may differ from how one identifies themselves.

^δ Total Students of Color includes all students reporting as Asian, Black/African American, Native Hawaiian or Other Pacific Islander, Hispanic/Latinx, Native American or Alaska Native, or Multiple Races. Unknown and foreign students/non-resident aliens are excluded from the total.

^θ Percent First Generation is calculated based on respondents. Not all students responded to this question.

^ε Aggregated Populations (Students of Color) includes populations with historical counts less than 10 students; data are suppressed for these categories to avoid potential identification of individuals in small sample sizes.

^π Students with accommodations are those who applied for and were granted an accommodation. This data is collected throughout the Fall semester and is reported on a delay.

NR Not Reported



CREDIT DUAL ENROLLMENT STUDENT PROFILE REPORT

Frederick Community College
Fall 2020-2024

Unduplicated Enrollment Headcount	2020	2021	2022	2023	2024	% Change 23 to 24	% Change 20 to 24	% Change 15 to 24
Total Credit Dual Enrolled	1,509	1,487	1,837	2,361	2,783	17.9%	84.4%	228.2%
<i>Annualized Full-Time Equivalent (FTE)</i>	<i>1,554</i>	<i>1,434</i>	<i>1,525</i>	<i>1,751</i>	<i>1,895</i>	8.2%	22.0%	8.3%
Dual Enrollment Compared to Total FCC Enrollment								
All FCC Enrollment	5,756	5,389	5,811	6,796	7,293	7.3%	26.7%	17.7%
<i>% Dual Enrolled of Total Population</i>	<i>26.2%</i>	<i>27.6%</i>	<i>31.6%</i>	<i>34.7%</i>	<i>38.2%</i>	9.8%	45.6%	178.9%
Dual Enrollment Headcounts								
Open Campus Students	259	223	222	319	386	21.0%	49.0%	28.7%
<i>Percent of Total Dual Enrollment</i>	<i>17.2%</i>	<i>15.0%</i>	<i>12.1%</i>	<i>13.5%</i>	<i>13.9%</i>			
Early College ^b	17	40	52	72	118	63.9%	594.1%	N/A
<i>Percent of Total Dual Enrollment</i>	<i>1.1%</i>	<i>2.7%</i>	<i>2.8%</i>	<i>3.0%</i>	<i>4.2%</i>			
High School Based Dual Enrollment	1,233	1,224	1,563	1,970	2,279	15.7%	84.8%	315.9%
<i>Percent of Total Dual Enrollment</i>	<i>81.7%</i>	<i>82.3%</i>	<i>85.1%</i>	<i>83.4%</i>	<i>81.9%</i>			
Semester Headcount by High School Source								
FCPS	1,433	1,398	1,758	2,262	2,680	18.5%	87.0%	275.9%
<i>Percent of Total Dual Enrollment</i>	<i>95%</i>	<i>94%</i>	<i>96%</i>	<i>96%</i>	<i>96.3%</i>			
Private Frederick County HS	5	7	4	5	5	0.0%	0.0%	-91.4%
<i>Percent of Total Dual Enrollment</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0%</i>	<i>0.2%</i>			
Home School	56	67	49	51	47	-7.8%	-16.1%	-28.8%
<i>Percent of Total Dual Enrollment</i>	<i>4%</i>	<i>5%</i>	<i>3%</i>	<i>2%</i>	<i>1.7%</i>			
Other Source	15	15	26	43	51	18.6%	240.0%	363.6%
<i>Percent of Total Dual Enrollment</i>	<i>1%</i>	<i>1%</i>	<i>1%</i>	<i>2%</i>	<i>1.8%</i>			
Class Location								
Hdct Primarily at HS	1,233	1,224	1,563	1,970	2,279	15.7%	84.8%	315.9%
<i>Percent of Total Dual Enrollment</i>	<i>81.7%</i>	<i>82.3%</i>	<i>85.1%</i>	<i>83.4%</i>	<i>81.9%</i>			
Hdct Primarily on Campus at FCC	276	263	274	391	504	28.9%	82.6%	68.0%
<i>Percent of Total Dual Enrollment</i>	<i>18.3%</i>	<i>17.7%</i>	<i>14.9%</i>	<i>16.6%</i>	<i>18.1%</i>			
Credit Taking								
Mean Credits Taken	4.7	4.9	4.6	5.0	5.3	6.4%	13.5%	14.7%
<i>Mean FT Credits Taken</i>	<i>14.2</i>	<i>14.1</i>	<i>14.6</i>	<i>14.1</i>	<i>14.3</i>	1.4%	0.7%	10.0%
<i>Mean PT Credits Taken</i>	<i>4.3</i>	<i>4.3</i>	<i>4.1</i>	<i>4.3</i>	<i>4.5</i>	4.4%	4.7%	4.7%
Total Credits Attempted	7,056	7,305	8,392	11,742	14,778	25.9%	109.4%	N/A
Legal Sex^β								
Female	880	853	1,042	1,308	1,586	21.3%	80.2%	225.0%
<i>Percent of Total Dual Enrollment</i>	<i>58.3%</i>	<i>57.4%</i>	<i>56.7%</i>	<i>55.4%</i>	<i>57.0%</i>			
Male	629	634	795	1,053	1,197	13.7%	90.3%	232.5%
<i>Percent of Total Dual Enrollment</i>	<i>41.7%</i>	<i>42.6%</i>	<i>43.3%</i>	<i>44.6%</i>	<i>43.0%</i>			
Ethnicity^γ								
Black/African American	111	125	160	247	360	45.7%	224.3%	620.0%
<i>Percent of Total Dual Enrollment</i>	<i>7.4%</i>	<i>8.4%</i>	<i>8.7%</i>	<i>10.5%</i>	<i>12.9%</i>			
Asian	84	101	145	184	196	6.5%	133.3%	415.8%
<i>Percent of Total Dual Enrollment</i>	<i>5.6%</i>	<i>6.8%</i>	<i>7.9%</i>	<i>7.8%</i>	<i>7.0%</i>			
Hispanic/Latinx	134	164	239	324	468	44.4%	249.3%	836.0%
<i>Percent of Total Dual Enrollment</i>	<i>8.9%</i>	<i>11.0%</i>	<i>13.0%</i>	<i>13.7%</i>	<i>16.8%</i>			
White	952	982	1,151	1,409	1,538	9.2%	61.6%	127.9%
<i>Percent of Total Dual Enrollment</i>	<i>63.1%</i>	<i>66.0%</i>	<i>62.7%</i>	<i>59.7%</i>	<i>55.3%</i>			
Multiple Races	88	75	119	176	186	5.7%	111.4%	588.9%
<i>Percent of Total Dual Enrollment</i>	<i>5.8%</i>	<i>5.0%</i>	<i>6.5%</i>	<i>7.5%</i>	<i>6.7%</i>			
Not Reported or Unknown	1	2	0	1	1	0.0%	0.0%	-66.7%
<i>Percent of Total Dual Enrollment</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.0%</i>	<i>0.0%</i>	<i>0.0%</i>			
Foreign or Non-Resident Alien	135	33	20	20	26	30.0%	-80.7%	1200.0%
<i>Percent of Total Dual Enrollment</i>	<i>8.9%</i>	<i>2.2%</i>	<i>1.1%</i>	<i>0.0%</i>	<i>0.9%</i>			
Aggregated Populations (Students of Color) ^ε	4	5	3	0	8	#DIV/0!	100.0%	166.7%
<i>Percent of Total Dual Enrollment</i>	<i>0.3%</i>	<i>0.3%</i>	<i>0.2%</i>	<i>0.0%</i>	<i>0.3%</i>			
Total Students of Color ^δ	421	470	666	931	1,216	30.6%	188.8%	623.8%
<i>Percent of Total Dual Enrollment</i>	<i>30.7%</i>	<i>32.4%</i>	<i>36.7%</i>	<i>39.8%</i>	<i>43.7%</i>			
High School Level								
	N	%	N	%	N	%	N	%
Freshman	3	0.2%	2	0.1%	12	0.7%	14	0.6%
Sophomore	13	0.9%	15	1.0%	19	1.0%	41	1.7%
Junior	234	15.5%	304	20.4%	448	24.4%	640	27.1%
Senior	1,255	83.2%	1,159	77.9%	1,358	73.9%	1,666	70.6%
Other	1	0.1%	0	0.0%	0	0.0%	4	0.1%
<i>Percent of Total Dual Enrollment</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.0%</i>	<i>0.0%</i>	<i>0.0%</i>			
Dual Enrolled Age (HS-Based, EC, OPN)								
	N	%	N	%	N	%	N	%
15 Years Old or Less	34	2.3%	38	2.6%	56	3.0%	98	4.2%
16 Years Old	287	19.0%	359	24.1%	501	27.3%	678	28.7%
17 Years Old	1,154	76.5%	1,055	70.9%	1,243	67.7%	1,531	64.8%
18 to 21 Years Old	34	2.3%	35	2.4%	36	2.0%	51	2.2%
21+	0	0.0%	0	0.0%	1	0.1%	3	0.1%
<i>Percent of Total Dual Enrollment</i>	<i>0.0%</i>	<i>0.0%</i>	<i>0.0%</i>	<i>0.0%</i>	<i>0.0%</i>			
Dual Enrolled Median Age	17		17		17		17	
Dual Enrolled Mean Age	16.8		16.7		17.7		16.8	
Dual Enrolled Mode Age	17		17		17		17	

^β Legal sex is used to define an individual's legal sex at birth. This may differ from how one identifies themselves.

NR Not Reported

^δ Total Students of Color includes all students reporting as Black/African American, Asian, Pacific Islander, Hispanic/Latinx, or Multiple Races. Unknown and foreign students/non-resident aliens are excluded from the total population for the overall percentage.

^ε Percent First Generation is calculated based on respondents. Not all students responded to this question.

^b Early College was added as an option for enrollment beginning Fall 2020. Data on this group are reported separately from Open Campus and HS-Based.

^ε Aggregated Populations (Students of Color) includes populations with historical counts less than 10 students; data are suppressed for these categories to avoid potential identification of individuals in small sample sizes.

^γ Groups less than 10 are suppressed to protect personally identifiable information.

Prepared by the Office of Planning, Assessment, and Institutional Research based on freeze data from September 17, 2024.



CREDIT NON-DUAL ENROLLMENT STUDENT PROFILE REPORT

Frederick Community College
Fall 2020-2024

Unduplicated Enrollment Headcount	2020	2021	2022	2023	2024	% Change 23 to 24	% Change 20 to 24					
Total Credit Non-Dual Enrolled	4,247	3,902	3,974	4,435	4,510	1.7%	6.2%					
<i>Annualized Non-Dual Enrolled FTE</i>	<i>1,554</i>	<i>1,434</i>	<i>1,525</i>	<i>1,751</i>	<i>1,895</i>	8.2%	22.0%					
Non-Dual Enrollment Compared to Total FCC Enrollment												
All FCC Enrollment	5,756	5,389	5,811	6,796	7,293	7.3%	26.7%					
<i>% Non-Dual Enrolled of Total Population</i>	<i>73.8%</i>	<i>72.4%</i>	<i>68.4%</i>	<i>65.3%</i>	<i>61.8%</i>	-5.2%	-16.2%					
Attendance Status												
Full-time	1,659	1,444	1,597	1,697	1,728	1.8%	4.2%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>39.1%</i>	<i>37.0%</i>	<i>40.2%</i>	<i>38.3%</i>	<i>38.3%</i>							
Part-time	2,588	2,459	2,377	2,738	2,782	1.6%	7.5%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>60.9%</i>	<i>63.0%</i>	<i>59.8%</i>	<i>61.7%</i>	<i>61.7%</i>							
Credit Taking												
Mean Credits Taken	9.3	9.2	9.4	9.2	9.3	1.6%	0.2%					
<i>Mean FT Credits Taken</i>	<i>13.6</i>	<i>13.4</i>	<i>13.6</i>	<i>13.4</i>	<i>13.8</i>	2.9%	1.7%					
<i>Mean PT Credits Taken</i>	<i>6.6</i>	<i>6.6</i>	<i>6.6</i>	<i>6.6</i>	<i>6.5</i>	-0.2%	-0.6%					
Total Credits Attempted	39,551	35,721	37,362	40,716	42,067	3.3%	6.4%					
Legal Sex ^β												
Female	2,546	2,278	2,222	2,481	2,523	1.7%	-0.9%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>59.9%</i>	<i>58.4%</i>	<i>55.9%</i>	<i>55.9%</i>	<i>55.9%</i>							
Male	1,701	1,625	1,752	1,954	1,987	1.7%	16.8%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>40.1%</i>	<i>41.6%</i>	<i>44.1%</i>	<i>44.1%</i>	<i>44.1%</i>							
Ethnicity ^ζ												
Black/African American	628	556	636	727	762	4.8%	21.3%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>14.8%</i>	<i>14.2%</i>	<i>16.0%</i>	<i>16.4%</i>	<i>16.9%</i>							
Asian	181	183	191	205	233	13.7%	28.7%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>4.3%</i>	<i>4.7%</i>	<i>4.8%</i>	<i>4.6%</i>	<i>5.2%</i>							
Hispanic/Latinx	660	659	698	798	864	8.3%	30.9%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>15.5%</i>	<i>16.9%</i>	<i>17.6%</i>	<i>18.0%</i>	<i>19.2%</i>							
White	2,449	2,159	2,095	2,282	2,246	-1.6%	-8.3%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>57.7%</i>	<i>55.3%</i>	<i>52.7%</i>	<i>51.5%</i>	<i>49.8%</i>							
Multiple Races	232	222	223	294	296	0.7%	27.6%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>5.5%</i>	<i>5.7%</i>	<i>5.6%</i>	<i>6.6%</i>	<i>6.6%</i>							
Not Reported or Unknown	3	2	0	0	0	N/A	-100.0%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.0%</i>	<i>0.0%</i>	<i>0.0%</i>							
Foreign or Non-Resident Alien	81	113	118	118	100	-15.3%	23.5%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>1.9%</i>	<i>2.9%</i>	<i>3.0%</i>	<i>2.7%</i>	<i>2.2%</i>							
Aggregated Populations (Students of Color) ^ε	13	9	13	11	9	-18.2%	-30.8%					
<i>Percent of Total Dual Enrollment</i>	<i>0.3%</i>	<i>0.2%</i>	<i>0.3%</i>	<i>0.2%</i>	<i>0.2%</i>							
Total Students of Color ^δ	1,714	1,629	1,761	2,035	2,164	6.3%	26.3%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>41.2%</i>	<i>43.0%</i>	<i>45.7%</i>	<i>47.1%</i>	<i>48.0%</i>							
Time from Graduating High School to Starting at FCC (First-Time New Students; HS graduates)												
0-364 Days Post-HS Completion	847	84.3%	776	78.5%	828	77.4%	881	72.5%	940	77.5%	7%	11%
1 Year Post-HS Completion	55	5.5%	91	9.2%	99	9.3%	95	7.8%	62	5.1%	-35%	13%
2 Years Post-HS Completion	15	1.5%	23	2.3%	30	2.8%	48	4.0%	40	3.3%	-17%	167%
3 Year Post-HS Completion	13	1.3%	13	1.3%	11	1.0%	23	1.9%	25	2.1%	9%	92%
4 or More Years Post-HS Completion	75	7.5%	85	8.6%	102	9.5%	168	13.8%	146	12.0%	-13%	95%
First-Time Students New to FCC/Former Dual Enrolled (Ever OPN, EC, or HS)												
Former Dual Enrolled	288	27.8%	217	21.3%	290	26.4%	302	24.0%	393	31.7%	30.1%	36.5%
First-Time Students New to FCC/Former CEWD												
Former CEWD	204	19.7%	198	19.4%	203	18.5%	219	17.4%	204	16.5%	-6.8%	0.0%
Adult Learners												
Age 17 or Under	74	1.7%	77	2.0%	82	2.1%	96	2.2%	93	2.1%	-3.1%	25.7%
18-24 Years Old	2,767	65.2%	2,577	66.0%	2,690	67.7%	2,959	66.7%	3,101	68.8%	4.8%	12.1%
25+ Years Old	1,406	33.1%	1,249	32.0%	1,202	30.2%	1,380	31.1%	1,316	29.2%	-4.6%	-6.4%
Non-Dual Age												
17 or Less	74	1.7%	77	2.0%	82	2%	96	2%	93	2%	-3.1%	25.7%
18-21 Years Old	2,326	54.8%	2,155	55.2%	2,232	56%	2,445	55%	2,559	57%	4.7%	10.0%
22-29	880	20.7%	787	20.2%	788	20%	893	20%	946	21%	5.9%	7.5%
30-39	520	12.2%	488	12.5%	452	11%	511	12%	479	11%	-6.3%	-7.9%
40-49	251	5.9%	224	5.7%	235	6%	281	6%	239	5%	-14.9%	-4.8%
50-59	111	2.6%	93	2.4%	89	2%	96	2%	89	2%	-7.3%	-19.8%
60 or Older	85	2.0%	79	2.0%	96	2%	113	3%	105	2%	-7.1%	23.5%
Non-Dual Enrolled Median Age	21		20		20		20		20			
Non-Dual Enrolled Mean Age	25.4		25.3		25.3		25.5		24.9			
Non-Dual Enrolled Mode Age	18		18		18		18		18			

^β Legal sex is used to define an individual's legal sex at birth. This may differ from how one identifies theirself.

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Prepared by the Office of Planning, Assessment, and Institutional Research based on freeze data from September 17, 2024.

NR Not Reported



CREDIT FIRST TIME TO COLLEGE STUDENT PROFILE REPORT

Frederick Community College
Fall 2020-2024

Unduplicated Enrollment Headcount	2020	2021	2022	2023	2024	% Change 23 to 24	% Change 20 to 24	% Change 15 to 24					
Total Credit New/First-Time-to-College	1,035	1,018	1,098	1,259	1,240	-1.5%	19.8%	-20.0%					
Attendance Status													
Full-time	692	648	711	785	756	-3.7%	9.2%	-14.3%					
<i>Percent of Total Non-Dual Enrollment</i>	66.9%	63.7%	64.8%	62.4%	61.0%								
Part-time	343	370	387	474	484	-1.5%	41.1%	-28.9%					
<i>Percent of Total Non-Dual Enrollment</i>	33.1%	36.3%	35.2%	37.6%	39.0%								
Credit Taking													
Mean Credits Taken	11.6	11.2	11.4	11.0	11.1	0.8%	-3.8%	4.0%					
<i>Mean FT Credits Taken</i>	13.6	13.4	13.5	13.3	13.6	1.6%	-0.4%	1.3%					
<i>Mean PT Credits Taken</i>	7.4	7.5	7.6	7.2	7.3	1.3%	-1.8%	4.8%					
Total Credits Attempted	11,952	11,424	12,516	13,880	13,772	-0.8%	15.2%	-15.3%					
Legal Sex ^β													
Female	555	497	525	631	620	-1.7%	11.7%	-19.4%					
<i>Percent of Total Non-Dual Enrollment</i>	53.6%	48.8%	47.8%	50.1%	50.0%								
Male	480	521	573	628	620	-1.3%	29.2%	-20.6%					
<i>Percent of Total Non-Dual Enrollment</i>	46.4%	51.2%	52.2%	49.9%	50.0%								
Ethnicity ^ζ													
Black/African American	129	134	176	191	205	7.3%	58.9%	0.0%					
<i>Percent of Total Non-Dual Enrollment</i>	12.5%	13.2%	16.0%	15.2%	16.5%								
Asian	40	55	67	43	59	37.2%	47.5%	-11.9%					
<i>Percent of Total Non-Dual Enrollment</i>	3.9%	5.4%	6.1%	3.4%	4.8%								
Hispanic/Latinx	192	194	204	282	296	5.0%	54.2%	49.3%					
<i>Percent of Total Non-Dual Enrollment</i>	18.6%	19.1%	18.6%	22.4%	23.9%								
White	583	562	555	619	559	-9.7%	-4.1%	-74.2%					
<i>Percent of Total Non-Dual Enrollment</i>	56.3%	55.2%	50.5%	49.2%	45.1%								
Multiple Races	66	55	54	96	92	-4.2%	39.4%	17.4%					
<i>Percent of Total Non-Dual Enrollment</i>	6.4%	5.4%	4.9%	7.6%	7.4%								
Not Reported or Unknown	0	0	0	0	0	N/A	N/A	N/A					
<i>Percent of Total Non-Dual Enrollment</i>	0.0%	0.0%	0.0%	0.0%	0.0%								
Foreign or Non-Resident Alien	19	17	36	26	26	0.0%	36.8%	57.7%					
<i>Percent of Total Non-Dual Enrollment</i>	1.8%	1.7%	3.3%	2.1%	2.1%								
Aggregated Populations (Students of Color)^ε	6	1	6	2	3	50.0%	-50.0%	0.0%					
<i>Percent of Total Dual Enrollment</i>	0.6%	0.1%	0.5%	0.2%	0.2%								
Total Students of Color^δ	433	439	507	614	655	6.7%	51.3%	23.7%					
<i>Percent of Total Non-Dual Enrollment</i>	42.6%	43.9%	47.7%	49.8%	54.0%								
Time from Graduating High School to Starting at FCC (First-Time New Students; HS graduates)													
0-364 Days Post-HS Completion	847	84.3%	776	78.6%	828	77.4%	881	72.5%	940	77.5%	7%	11%	2%
1 Year Post-HS Completion	55	5.5%	91	9.2%	99	9.3%	95	9.3%	62	5.1%	-35%	13%	-45%
2 Years Post-HS Completion	15	1.5%	23	2.3%	30	2.8%	48	4.0%	40	3.3%	-17%	167%	-22%
3 Year Post-HS Completion	13	1.3%	13	1.3%	11	1.0%	23	1.9%	25	2.1%	9%	92%	19%
4 or More Years Post-HS Completion	75	7.5%	84	8.5%	102	9.5%	168	13.8%	146	12.0%	-13%	95%	-55%
First-Time Students New to FCC/Former Dual Enrolled (Ever OPN, EC, or HS)													
Former Dual Enrolled	288	27.8%	217	21.3%	290	26.4%	302	24.0%	393	31.7%	30.1%	36.5%	247.8%
First-Time Students New to FCC/Former CEWD													
Former CEWD	212	20.5%	209	20.5%	222	20.2%	243	19.3%	204	16.5%	-16.0%	-3.8%	-16.4%
Adult Learners													
Age 17 or Under	70	6.8%	71	7.0%	77	7.0%	91	7.2%	81	6.5%	-11.0%	15.7%	-64.0%
18-24 Years Old	894	86.4%	876	86.1%	946	86.2%	1,008	80.1%	1,048	84.5%	4.0%	17.2%	6.5%
25+ Years Old	70	6.8%	71	7.0%	77	7.0%	91	7.2%	81	6.5%	-11.0%	15.7%	-64.0%
Age													
17 or Less	70	6.8%	71	7.0%	77	7%	91	7%	81	7%	-11.0%	15.7%	-64.0%
18-21 Years Old	873	84.3%	852	83.7%	906	83%	976	78%	998	80%	2.3%	14.3%	10.8%
22-29	52	5.0%	39	3.8%	61	6%	77	6%	90	7%	16.9%	73.1%	-44.1%
30-39	25	2.4%	33	3.2%	30	3%	61	5%	43	3%	-29.5%	72.0%	-53.8%
40-49	7	0.7%	19	1.9%	21	2%	34	3%	17	1%	-50.0%	142.9%	-73.8%
50-59	5	0.5%	2	0.2%	2	0%	14	1%	6	0%	-57.1%	20.0%	-80.0%
60 or Older	3	0.3%	2	0.2%	1	0%	6	0%	5	0%	-16.7%	66.7%	-61.5%
Median Age	18		18		18		18		18		<i>Prepared by the Office of Planning, Assessment, and Institutional Research based on freeze data from September 17, 2024.</i>		
Mean Age	19.4		19.6		19.5		20.8		19.9				
Mode Age	18		18		18		18		18				

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