Frederick Community College

IPEDS REPORTS
2019-2020

"The completion of all IPEDS surveys, in a timely and accurate manner, is mandatory for all institutions that participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of the surveys is mandated by 20 USC 1094, Section 487(a)(17)." This link provides more information.

Institution: Frederick Community College (162557)
User ID: P1625575

Overview

Institutional Characteristics Overview
Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges. Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.
Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.** Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.
Changes to reporting for 2019-20   - The term 'contact hour' has been replaced with the term 'clock hour'   - The term 'formal award' has been replaced with the term 'recognized postsecondary credential'   - There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)   For 2020-21 changes, please review the preview screens available on the Survey Materials page.
Common Errors Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.   - Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.   - Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.   - Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

Part A - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

○ Mission Statement URL: http:// [   ]

◉ Mission Statement:

With teaching and learning as our primary focus, FCC prepares an increasingly diverse student body to complete their goals of workforce preparation, transfer,career development and personal enrichment with quality, innovative lifelong learning. In traditional and alternative learning environments,we anticipate and respond to the needs of our local, regional and global communities.

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- ☑ Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- ☑ Credit for military training
- ☑ Dedicated point of contact for support services for veterans, military servicemembers, and their families
- ☑ Recognized student veteran organization
- ☑ Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- ☐ None of the above

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- ☑ <u>Dual credit</u> (college credit earned while in high school)
- ☑ <u>Credit for life experiences</u>
- ☑ <u>Advanced placement (AP) credits</u>
- ☐ None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ☑ ROTC

☑ Army	☑ Navy	☑ Air Force

- ☑ <u>Study abroad</u>
- ☑ <u>Weekend/evening college</u>
- ☑ <u>Teacher certification</u> (for the elementary, middle school/junior high, or secondary level)

  Do **not** include certifications to teach at the postsecondary level.
  - ☑ Students can complete their preparation in certain areas of specialization
  - ☐ Students must complete their preparation at another institution for certain areas of specialization
  - ☐ This institution is approved by the state for the initial certification or licensure of teachers
- ☐ None of the above

Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- ☑ Remedial services
- ☑ Academic/career counseling services
- ☑ Employment services for current students
- ☑ Placement services for program completers
- ☑ On-campus day care for children of students
- ☐ None of the above

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

- ☑ Physical facilities
- ☑ ❓ An organized collection of printed materials
- ☑ ❓ Access to digital/electronic resources
- ☑ A staff trained to provide and interpret library materials
- ☑ Established library hours
- ☑ ❓ Access to library collections that are shared with other institutions
- ☐ None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- ○ No
- ◉ Yes
  - ☐ Tuition guarantee
  - ☐ Prepaid tuition plan
  - ☑ Tuition payment plan
  - ☐ Other (specify in box below)

✪ **You may use the space below to provide context for the alternative tuition plans you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

[text box]

Part C - Student Services - Distance Education

🔵 7. Please indicate at what level(s) your institution does or does not offer <u>distance education</u> courses and/or distance education programs. Check all that apply.

	Distance education courses	Distance education programs	Does not offer Distance Education
Undergraduate level	☑	☑	☐

🔵 8. Are all the programs at your institution offered exclusively via <u>distance education programs</u>?

⦿ No	
○ Yes	

Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2018 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

	⬡	3 percent or less	
	⦿	More than 3 percent:	5%

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Part D - Student Charges Questions

1. Are all <u>full-time</u>, <u>first-time</u> degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer No so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

		● No
		○ Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different <u>tuition</u> for <u>in-district</u>, <u>in-state</u>, or <u>out-of-state</u> students?

If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select Yes if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

		○ No
		● Yes

3. Does your institution offer <u>institutionally-controlled housing</u> (either on or off campus)?

If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

		● No
		○ Yes
		Specify <u>housing capacity</u> for academic year 2019-20

4. Do you offer <u>board</u> or meal plans to your students?

If you answer Yes to this question, you will be expected to report a board charge or combined room and board charge (D10).

		● No
		○ Yes - Enter the number of meals per week in the maximum meal plan available
		○ Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	?Amount	**Prior year**
Undergraduate application fee	0	**0**

5. Charges to full-time undergraduate students for the full academic year 2019-20

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	**Prior year**	**In-state**	**Prior year**	**Out-of-state**	**Prior year**
All full-time undergraduate students						
Average tuition	3,000	**2,928**	6,552	**6,384**	8,880	**8,664**
Required fees	676	**650**	676	**650**	676	**650**

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	**Prior year**	**In-state**	**Prior year**	**Out-of-state**	**Prior year**
Per credit hour charge	125	**122**	273	**266**	370	**361**

Part D - Student Charges - Price of Attendance
11. Cost of attendance for full-time, first-time undergraduate students:

*Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.*

If the **2019-20 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2016-17	2017-18	2018-19	2019-20	Tuition Guarantee *(check only if applicable to entering students in 2019-20)*	Guaranteed increase %
Published tuition and required fees:						
In-district						
Tuition	2,856	2,880	2,928	3,000	☐	
Required fees	594	640	650	676	☐	
Tuition + fees total	3,450	3,520	3,578	3,676		
In-state						
Tuition	6,216	6,288	6,384	6,552	☐	
Required fees	594	640	650	676	☐	
Tuition + fees total	6,810	6,928	7,034	7,228		
Out-of-state						
Tuition	8,424	8,520	8,664	8,880	☐	
Required fees	594	640	650	676	☐	
Tuition + fees total	9,018	9,160	9,314	9,556		
Books and supplies	1,600	1,600	1,200	1,200		
Off-campus (not with family):						
Room and board	8,100	8,100	8,100	8,100		
Other expenses	3,600	3,600	2,800	2,800		
Room and board and other expenses	11,700	11,700	10,900	10,900		
Off-campus (with family):						
Other expenses	3,600	3,600	2,800	2,800		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

○ No

◉ Yes - Check all that apply

☐ National Collegiate Athletic Association (NCAA)

☐ National Association of Intercollegiate Athletics (NAIA)

☑ National Junior College Athletic Association (NJCAA)

☐ United States Collegiate Athletic Association (USCAA)

☐ National Christian College Athletic Association (NCCAA)

☑ Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member		Conference
Football	◉ No	○ Yes-Specify	Select One
Basketball	◉ No	○ Yes-Specify	Select One
Baseball	◉ No	○ Yes-Specify	Select One
Cross country and/or track	◉ No	○ Yes-Specify	Select One

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

○ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	● Other

Name: Cheoleon Lee

Email: clee@frederick.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

<h2 style="text-align:center">Institutional Characteristics Component Summary
Academic Year Reporters</h2>

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Mission Statement	With teaching and learning as our primary focus, FCC prepares an increasingly diverse student body to complete their goals of workforce preparation, transfer,career development and personal enrichment with quality, innovative lifelong learning. In traditional and alternative learning environments,we anticipate and respond to the needs of our local, regional and global communities.
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	ROTC (Army Navy Air Force) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	5%

PRICING INFORMATION				
Estimated expenses for academic year for full-time, first-time students	2016-17	2017-18	2018-19	2019-20
In-district tuition and fees	$3,450	$3,520	$3,578	$3,676
In-state tuition and fees	$6,810	$6,928	$7,034	$7,228
Out-of-state tuition and fees	$9,018	$9,160	$9,314	$9,556
Books and supplies	$1,600	$1,600	$1,200	$1,200
Off-campus room and board	$8,100	$8,100	$8,100	$8,100
Off-campus other expenses	$3,600	$3,600	$2,800	$2,800
Off-campus with family other expenses	$3,600	$3,600	$2,800	$2,800
Average undergraduate student tuition and fees for academic year 2019-20	Tuition		Fees	
In-district		$3,000		$676
In-state		$6,552		$676
Out-of-state		$8,880		$676
Alternative tuition plans	Tuition payment plan			

Institutional Characteristics

Frederick Community College (162557)

There are no errors for the selected survey and institution.

Institution: Frederick Community College (162557)
User ID: P1625575

Overview

12-month Enrollment Overview
The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report. **Data Reporting Reminder** • All institutions must use the July 1 - June 30 reporting period. **Changes to reporting for 2019-20** • The term 'contact hour' has been replaced with the term 'clock hour' • The term 'formal award' has been replaced with the term 'recognized postsecondary credential' • There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html) For 2020-21 changes, please review the preview screens available on the Survey Materials page.
Resources: To download the survey materials for this component: Survey Materials To access your prior year data submission for this component: Reported Data

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.

Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

○ Clock hours

◉ Credit hours

○ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender
July 1, 2018 - June 30, 2019

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are

  considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for credit	Undergraduate students
Nonresident alien	32
Hispanic/Latino	304
American Indian or Alaska Native	8
Asian	178
Black or African American	435
Native Hawaiian or Other Pacific Islander	4
White	2,445
Two or more races	308
Race and ethnicity unknown	4
Total men	3,718
Total men prior year	**3,893**

Women

Students enrolled for credit	Undergraduate students
Nonresident alien	44
Hispanic/Latino	⊗ 434
American Indian or Alaska Native	13
Asian	238
Black or African American	639
Native Hawaiian or Other Pacific Islander	5
White	3,105
Two or more races	431
Race and ethnicity unknown	9
Total women	4,918
Total women prior year	**5,003**

Grand total (2018-19)	8,636
Prior year data:	
Unduplicated headcount (2017-18)	**8,896**
❓ Total enrollment Fall 2018	**6,000**

NOTE: Grand total (2018-19) calculated above is expected to be greater than Total enrollment Fall 2018.

Part B - Instructional Activity

12-month Instructional Activity July 1, 2018 - June 30, 2019

Instructional Activity Reporting Reminder:

•Instructional activity is used to <u>calculate</u> an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

	2018-19 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	99,841	**106,850**
Calendar system (as reported on the prior year IC Header survey component):		**Semester**

If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**:

	Calculated FTE 2018-19	Institution reported FTE 2018-19	Prior year FTE 2017-18
Undergraduate student FTE	3,328	3,328	**3,562**

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

○ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	⊙ Other

Name: Cheoleon Lee
Email: clee@frederick.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month undergraduate student unduplicated headcount	8,636
Total full-time equivalent (FTE) student enrollment	3,328
Total full-time equivalent (FTE) undergraduate student enrollment	3,328

Edit Report

12-month Enrollment

Frederick Community College (162557)

Source	Description	Severity	Resolved	Options
Screen: Unduplicated count				
Screen Entry	The 12-month unduplicated count of undergraduate students for Hispanic/Latino Women 434 is expected to be greater than or equal to the same category 446 in the prior year Fall Enrollment survey, because the official fall enrollment reporting date falls within the 12-month timeframe for E12. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #9320)	Fatal	Yes	
Reason:	Overridden by administrator. After the fall period, 12 of these individuals withdrew from the institution. KG			

Institution: Frederick Community College (162557)
User ID: P1625571

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

Data reporting reminders
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ⦿ No, I will not complete Part C
- ○ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

• Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	8	0	5	13	0	13
Hispanic/Latino	61	7	52	120	2	122
American Indian or Alaska Native	0	0	1	1	0	1
Asian	22	6	19	47	3	50
Black or African American	54	15	47	116	1	117
Native Hawaiian or Other Pacific Islander	2	0	1	3	0	3
White	209	44	255	508	27	535
Two or more races	41	5	19	65	3	68
Race and ethnicity unknown	0	0	0	0	0	0
Total men	397	77	399	873	36	909
Total men prior year	**385**	**51**	**434**	**870**	**39**	**909**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	5	1	4	10	0	10
Hispanic/Latino	60	6	73	139	4	143
American Indian or Alaska Native	1	1	1	3	0	3
Asian	17	1	20	38	1	39
Black or African American	44	11	61	116	0	116
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	232	32	267	531	33	564
Two or more races	29	5	22	56	2	58
Race and ethnicity unknown	0	0	0	0	0	0
Total women	388	57	449	894	40	934
Total women prior year	**373**	**52**	**464**	**889**	**34**	**923**
Grand total (men+women)	785	134	848	1,767	76	1,843
Grand total (men+women) prior year	**758**	**103**	**898**	**1,759**	**73**	**1,832**

Part A - Fall Enrollment for Part-time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are
  considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	1	0	6	7	1	8
Hispanic/Latino	26	10	107	143	53	196
American Indian or Alaska Native	0	0	3	3	1	4
Asian	6	6	39	51	37	88
Black or African American	28	20	118	166	42	208
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	89	41	465	595	565	1,160
Two or more races	9	3	30	42	32	74
Race and ethnicity unknown	0	0	1	1	1	2
Total men	159	80	769	1,008	732	1,740
Total men prior year	**143**	**58**	**828**	**1,029**	**637**	**1,666**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	1	1	16	18	5	23
Hispanic/Latino	37	20	179	236	104	340
American Indian or Alaska Native	1	0	4	5	0	5
Asian	5	7	47	59	48	107
Black or African American	32	24	225	281	77	358
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	96	69	735	900	679	1,579
Two or more races	12	3	56	71	60	131
Race and ethnicity unknown	0	0	1	1	2	3
Total women	184	124	1,263	1,571	975	2,546
Total women prior year	**227**	**122**	**1,325**	**1,674**	**828**	**2,502**
Grand total (men+women)	343	204	2,032	2,579	1,707	4,286
Grand total (men+women) prior year	**370**	**180**	**2,153**	**2,703**	**1,465**	**4,168**

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
🔵**Enrolled** *exclusively* **in <u>distance education courses</u>**	714	121
Enrolled in *at least one* **but not all distance education courses**	1,396	89
Not enrolled **in any distance education courses**	2,236	1,573
Total (from prior part A screens)	4,346	1,783

⊕ You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students	
Of those students *exclusively* enrolled in distance education courses, report the number that are:		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	MD	692	118
Located in the U.S. but not in	MD	22	3
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		714	121

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	13	8	21
Hispanic/Latino	122	196	318
American Indian or Alaska Native	1	4	5
Asian	50	88	138
Black or African American	117	208	325
Native Hawaiian or Other Pacific Islander	3	0	3
White	535	1,160	1,695
Two or more races	68	74	142
Race and ethnicity unknown	0	2	2
Total men	909	1,740	2,649
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	10	23	33
Hispanic/Latino	143	340	483
American Indian or Alaska Native	3	5	8
Asian	39	107	146
Black or African American	116	358	474
Native Hawaiian or Other Pacific Islander	1	0	1
White	564	1,579	2,143
Two or more races	58	131	189
Race and ethnicity unknown	0	3	3
Total women	934	2,546	3,480
Grand Total (men+women)	1,843	4,286	6,129

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	18	24
18-19	532	535
20-21	191	187
22-24	57	62
25-29	41	55
30-34	29	23
35-39	16	21
40-49	16	20
50-64	9	6
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	909	934

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	<u>Part-time</u> <u>Undergraduate</u> Students	
	Men	Women
Under 18	425	587
18-19	410	458
20-21	262	336
22-24	196	247
25-29	148	243
30-34	102	183
35-39	51	139
40-49	60	188
50-64	49	125
65 and over	37	40
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,740	2,546

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019	
D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	785
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,128
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	338
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	1,783
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2019**	138
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	1,604
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	49

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates	
Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018	

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2018 attendance status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2017 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:			
E1 Full-time, first-time Fall 2018 cohort	758	758	**764**
E2a Exclusions from the Fall 2018 cohort		0	**0**
E2b Inclusions to the Fall 2018 cohort		0	**0**
E3 **Adjusted** Fall 2018 cohort (line E1 - E2a + E2b)		758	**764**
E4 Students from Fall 2018 cohort who are **still enrolled +** students from Fall 2018 cohort who **completed their program** as of Fall 2019		504	**571**
E5 Full-time, first-time Fall 2018 cohort retention rate (line E4 / line E3)		66%	**75%**

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates **Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018**	

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		Preloaded cohort		Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:				
E6	Part-time, first-time Fall 2018 cohort	370	370	**483**
E7a	Exclusions from the Fall 2018 cohort		0	**0**
E7b	Inclusions to the Fall 2018 cohort		0	**0**
E8	**Adjusted** Fall 2018 cohort (line E6 - E7a + E7b)		370	**483**
E9	Students from Fall 2018 cohort who are **still enrolled +** students from Fall 2018 cohort who **completed their program** as of Fall 2019		192	**229**
E10	Part-time, first-time Fall 2018 cohort retention rate (line E9 / line E8)		52%	**47**%

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	**16**	to 1

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

○ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name:
Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	6,129
Transfer-in enrollment	338
Student-to-faculty ratio	17 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	57%
Percent of undergraduates who are full-time	30%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	13%
Hispanic/Latino	13%
Native Hawaiian or Pacific Islander	0%
White	63%
Two or More Races	5%
Race and ethnicity unknown	0%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	74%
25 and over	26%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	66%
First-time, part-time retention rate	52%
Graduation rate cohort as percent of total entering students	49%

Fall Enrollment

Frederick Community College (162557)

There are no errors for the selected survey and institution.

Fall Enrollment

Frederick Community College (162557)

Institution: Frederick Community College (162557)
User ID: P1625575

Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2019-20
- There are clarifications to the terms "transfer-in student" and "transfer-out student".
- As a clarification to the reporting of transfers-out, if a student transfers out of an institution and goes to another institution within the same coordinated system, they should be counted as a transfer-out student. Since each reporting entity that has an IPEDS UnitID is recognized as an individual reporting institution for Graduation Rates purposes, only report completers if that campus confers the award or degree.
- The term 'contact hour' has been replaced with the term 'clock hour'.
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'.
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

Resources:

The survey materials package for this component can be downloaded using the following link: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:		**124**
Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?		
○ No		
◉ Yes		

Completers within 200%

For less than 4-year institutions, report on the 2015 cohort of full-time, first-time degree/certificate-seeking undergraduate students.

Information for this cohort was originally reported by your institution in the 2018-19 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	Revised cohort	797	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	797	
4	Number of students in the cohort who completed a program within 100% of normal time to completion	94	12
5	Number of students in the cohort who completed a program within 150% of normal time to completion	232	29
6	Additional exclusions (between 151% and 200% of normal time)	0	
7	Adjusted cohort 200% (line 3 - line 6)	797	
8	Number of students in the cohort who completed a program between 151% and 200% of normal time to completion	41	
9	Still enrolled as of 200% of normal time to completion	47	
10	Total completers within 200% of normal time (line 5 + line 8)	273	34

⊕ You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

○ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	◉ Other

Name: Cheoleon Lee

Email: clee@frederick.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

2019 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2015	
Graduation Rate – 100% of normal time	12%
Graduation Rate – 150% of normal time	29%
Graduation Rate – 200% of normal time	34%

Graduation Rates 200

Frederick Community College (162557)

There are no errors for the selected survey and institution.

Institution: Frederick Community College (162557)
User ID: P1625575

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2019-20
- There are clarifications to the terms "transfer-in student" and "transfer-out student".
- As a clarification to the reporting of transfers-out, if a student transfers out of an institution and goes to another institution within the same coordinated system, they should be counted as a transfer-out student. Since each reporting entity that has an IPEDS UnitID is recognized as an individual reporting institution for Graduation Rates purposes, only report completers if that campus confers the award or degree.
- The term 'contact hour' has been replaced with the term 'clock hour'.
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'.
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

Resources:
The survey materials package for this component can be downloaded using the following link: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Establishing cohort

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2019 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

•**Report Hispanic/Latino individuals of any race as Hispanic/Latino**

•**Report race for non-Hispanic/Latino individuals only**

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 5	Cohort year 2016	
	Initial cohort	Revised cohort
Nonresident alien	4	4
Hispanic/Latino	59	59
American Indian or Alaska Native	0	0
Asian	19	19
Black or African American	41	41
Native Hawaiian or Other Pacific Islander	0	0
White	270	270
Two or more races	21	21
Race and ethnicity unknown	0	0
Total men	414	414

Women

Screen 1 of 5	Cohort year 2016	
	Initial cohort	Revised cohort
Nonresident alien	7	7
Hispanic/Latino	47	47
American Indian or Alaska Native	0	0
Asian	13	13
Black or African American	56	56
Native Hawaiian or Other Pacific Islander	1	1
White	251	251
Two or more races	24	24
Race and ethnicity unknown	0	0
Total women	399	399
Total men + women	813	813

Completers within 150%

Cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students

In the columns below, report the status of the 2016 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2019 should be reported in either Column 11 or 12, depending on the length of the program completed.

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 5

	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		❓ Completers of programs of less than 2 academic yrs (or equivalent)	❓ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Nonresident alien	4	0	2	2
Hispanic/Latino	59	1	11	12
American Indian or Alaska Native	0	0	0	0
Asian	19	0	5	5
Black or African American	41	0	7	7
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	270	5	96	101
Two or more races	21	0	6	6
Race and ethnicity unknown	0	0	0	0
Total men	414	6	127	133

Women

Screen 2 of 5

	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		❓ Completers of programs of less than 2 academic yrs (or equivalent)	❓ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Nonresident alien	7	0	2	2
Hispanic/Latino	47	1	13	14
American Indian or Alaska Native	0	0	0	0
Asian	13	0	5	5
Black or African American	56	0	12	12
Native Hawaiian or Other Pacific Islander	1	0	0	0
White	251	9	100	109
Two or more races	24	0	8	8
Race and ethnicity unknown	0	0	0	0
Total women	399	10	140	150
Total men + women	813	16	267	283

Transfers/exclusions

- In the columns below, report the status of those students in the 2016 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2019.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:
students who died or became permanently disabled
students who left school to serve in the armed forces (or have been called up to active duty)
students who left school to serve with a foreign aid service of the Federal Government
students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of <u>full-time</u>, <u>first-time</u> degree/certificate-seeking undergraduate students

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**

- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 3 of 5

	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	4	2	0	0	0	2
Hispanic/Latino	59	12	15	0	7	25
American Indian or Alaska Native	0	0	0	0	0	0
Asian	19	5	8	0	1	5
Black or African American	41	7	10	0	4	20
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	270	101	61	0	23	85
Two or more races	21	6	5	0	2	8
Race and ethnicity unknown	0	0	0	0	0	0
Total men	414	133	99	0	37	145

Women

Screen 3 of 5

Cohort year 2016

	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	7	2	3	0	0	2
Hispanic/Latino	47	14	16	0	6	11
American Indian or Alaska Native	0	0	0	0	0	0
Asian	13	5	3	0	1	4
Black or African American	56	12	18	0	9	17
Native Hawaiian or Other Pacific Islander	1	0	0	0	0	1
White	251	109	56	0	30	56
Two or more races	24	8	4	0	2	10
Race and ethnicity unknown	0	0	0	0	0	0
Total women	399	150	100	0	48	101
Total men + women	813	283	199	0	85	246
Total in prior year (men and women)	**797**		**182**			

Completers within 100%

- In the columns below, report the status of those students in the 2016 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students					
Screen 4 of 5	Cohort year 2016				
	Revised cohort	Exclusions	Cohort students who completed their program within 100% of normal time to completion		Total completers within 100% (Column 55 + 56)
			Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
			(Column 55)	(Column 56)	(Column 57)
Total men + women	813	0	13	180	193

Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

•Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
   - The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students

Screen 5 of 5	Cohort year 2016		
	Number of students in cohort	Total <u>exclusions</u>	Number of students that completed within 150% of normal time to completion
	(Column 10)	(Column 45)	(Column 29)
Full-time, first-time, degree/certificate-seeking cohort	813	0	283
Recipients of a Pell Grant (within entering year)	203	0	64
Recipients of a Direct Subsidized Loan (Within entering year) that did not receive a Pell Grant	610	0	219
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	0	0	0

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2016	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	35	24
Men	32	24
Women	38	25

Do you wish to provide additional context notes?

⦿ No   ◯ Yes

⊕ Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

4-year average rates

4-year average rates					
Screen 2 of 2					
Men					
	2013	2014	2015	2016	4-year Total
Adjusted cohort	433	378	442	414	1,667
Total completers within 150%	111	113	115	133	472
Total transfer-out students	72	66	97	99	334
Women					
	2013	2014	2015	2016	4-year Total
Adjusted cohort	401	330	355	399	1,485
Total completers within 150%	134	108	117	150	509
Total transfer-out students	85	90	85	100	360
Total (men and women)					
	2013	2014	2015	2016	4-year Total
Adjusted cohort	834	708	797	813	3,152
Total completers within 150%	245	221	232	283	981
Total transfer-out students	157	156	182	199	694
4-year average Student Right-to-Know Completion or Graduation Rate Calculation (Total Completers within 150% / Adjusted Cohort)					31
4-year average Student Right-to-Know Transfer-out Rate Calculation (Total Transfer-out Students / Adjusted Cohort)					22

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

⭕ Keyholder	⭕ SFA Contact	⭕ HR Contact
⭕ Finance Contact	⭕ Academic Library Contact	⦿ Other

Name: Cheoleon Lee

Email: clee@frederick.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

2019 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	35%
Total number of students in the Adjusted Cohort	813
Total number of completers within 150% of normal time	283

Overall Transfer-out Rate	
Transfer-out Rate	24%
Total number of students in the Adjusted Cohort	813
Total number of transfers-out within 150% of normal time	199

Edit Report

Graduation Rates

Frederick Community College (162557)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The calculated graduation rate based on the numbers entered this year (34.81) is outside the expected range when compared with the prior year graduation rate. The expected range is between 24 and 34. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404)	Explanation	Yes	
Reason:	The graduation rate 34.81 is only slightly outside the expected range by 0.81. We re-checked the data and confirmed the data are correct.			
Related Screens:	Establishing cohort, 2-year completers 150%, 2-year transfers/exclusions			

Institution: Frederick Community College (162557)   User ID: P1625575

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2018 and June 30, 2019. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2018 and June 30, 2019.

Changes to reporting for 2019-20
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

For 2020-21 changes, please review the preview screens available on the Survey Materials page. For more information on updates to CIP codes, see below.

CIP codes will need to be updated for the 2020-21 data collection.

The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:
- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

To access your prior year data submission for this component: Reported Data

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
10.0202 Radio and Television Broadcasting Technology/Technician	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
10.0202 Radio and Television Broadcasting Technology/Technician	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0101 Computer and Information Sciences, General	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	2	1	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	2	1	0	3	No
11.0101 Computer and Information Sciences, General	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0101 Computer and Information Sciences, General	3 - Associate's degree	1	Men	0	1	0	0	2	0	9	0	0	12	
			Women	0	0	0	1	0	0	1	0	0	2	
			Total	0	1	0	1	2	0	10	0	0	14	No
11.0201 Computer Programming/Programmer, General	1 - Awards of less than 1 academic year	1	Men	0	1	0	0	0	0	2	0	0	3	
			Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	1	0	0	0	0	6	0	0	7	No
11.0201 Computer Programming/Programmer, General	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0201 Computer Programming/Programmer, General	3 - Associate's degree	1	Men	0	1	0	0	0	0	5	0	0	6	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	1	0	0	0	0	6	0	0	7	No
11.0202 Computer Programming, Specific Applications	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0301 Data Processing and Data Processing Technology/Technician	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0301 Data Processing and Data Processing Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.1003 Computer and Information Systems Security/Information Assurance	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.1003	3 - Associate's degree	1	Men	0	3	0	0	2	0	8	0	0	13	
			Women	0	0	0	1	1	0	1	0	0	3	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	distance education program
Computer and Information Systems Security/Information Assurance			Total	0	3	0	1	3	0	9	0	0	16	No
12.0503 Culinary Arts/Chef Training	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
12.0503 Culinary Arts/Chef Training	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	4	0	0	4	No
12.0503 Culinary Arts/Chef Training	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
12.0504 Restaurant, Culinary, and Catering Management/Manager	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
12.0599 Culinary Arts and Related Services, Other	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.0101 Education, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1003 Education/Teaching of Individuals with Hearing Impairments Including Deafness	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1003 Education/Teaching of Individuals with Hearing Impairments Including Deafness	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1202 Elementary Education and Teaching	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	1	0	13	0	0	14	
			Total	0	0	0	0	1	0	14	0	0	15	No
13.1210 Early Childhood Education and Teaching	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1210 Early Childhood Education and Teaching	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	0	1	0	0	5	0	0	8	
			Total	0	2	0	1	0	0	5	0	0	8	No
13.1305 English/Language Arts Teacher Education	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No
13.1311		1	Men	0	0	0	0	0	0	0	0	0	0	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Mathematics Teacher Education	3 - Associate's degree		Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
13.1330 Spanish Language Teacher Education	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1501 Teacher Assistant/Aide	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1501 Teacher Assistant/Aide	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
14.0101 Engineering, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.0303 Electrical, Electronic and Communications Engineering Technology/Technician	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.0303 Electrical, Electronic and Communications Engineering Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1001 Construction Engineering Technology/Technician	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1001 Construction Engineering Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1202 Computer Technology/Computer Systems Technology	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1204 Computer Software Technology/Technician	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1301 Drafting and Design Technology/Technician, General	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1301 Drafting and Design Technology/Technician, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1303		1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	1	0	1	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Architectural Drafting and Architectural CAD/CADD	1 - Awards of less than 1 academic year		Total	0	0	0	0	0	0	1	1	0	2	No
15.1303 Architectural Drafting and Architectural CAD/CADD	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1303 Architectural Drafting and Architectural CAD/CADD	3 - Associate's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	2	0	0	2	No
16.1603 Sign Language Interpretation and Translation	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
19.0708 Child Care and Support Services Management	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	1	0	0	1	0	2	0	0	4	
			Total	0	1	0	0	1	0	3	0	0	5	No
19.0708 Child Care and Support Services Management	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
19.0708 Child Care and Support Services Management	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	1	0	3	0	0	5	
			Total	0	1	0	0	1	0	3	0	0	5	No
22.0302 Legal Assistant/Paralegal	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
22.0302 Legal Assistant/Paralegal	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	2	0	1	0	0	3	0	0	6	
			Total	0	2	0	1	0	0	4	0	0	7	No
22.0302 Legal Assistant/Paralegal	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	0	0	0	1	0	4	0	0	6	
			Total	1	0	0	0	1	0	4	0	0	6	No
24.0101 Liberal Arts and Sciences/Liberal Studies	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
24.0101 Liberal Arts and Sciences/Liberal Studies	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
24.0101 Liberal Arts and Sciences/Liberal Studies	3 - Associate's degree	1	Men	1	4	0	1	5	0	23	4	0	38	
			Women	2	12	0	1	5	0	36	3	0	59	
			Total	3	16	0	2	10	0	59	7	0	97	No
24.0103 Humanities/Humanistic Studies	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
24.0199		1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Liberal Arts and Sciences, General Studies and Humanities, Other	1 - Awards of less than 1 academic year		Total	0	0	0	0	0	0	0	0	0	0	No
24.0199 Liberal Arts and Sciences, General Studies and Humanities, Other	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
24.0199 Liberal Arts and Sciences, General Studies and Humanities, Other	3 - Associate's degree	1	Men	1	10	0	5	15	0	78	6	0	115	
			Women	0	21	1	3	15	0	97	8	0	145	
			Total	1	31	1	8	30	0	175	14	0	260	No
30.1101 Gerontology	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
30.1101 Gerontology	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
30.9999 Multi-/Interdisciplinary Studies, Other	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
30.9999 Multi-/Interdisciplinary Studies, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
31.0101 Parks, Recreation and Leisure Studies	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
31.0101 Parks, Recreation and Leisure Studies	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
31.0507 Physical Fitness Technician	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	No
31.0507 Physical Fitness Technician	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
41.0101 Biology Technician/Biotechnology Laboratory Technician	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
41.0101 Biology Technician/Biotechnology Laboratory Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No
41.9999	3 - Associate's degree	1	Men	0	6	0	1	3	0	34	3	0	47	
			Women	0	5	0	2	4	0	13	2	0	26	
			Total	0	11	0	3	7	0	47	5	0	73	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Science Technologies/Technicians, Other														
43.0107 Criminal Justice/Police Science	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
43.0107 Criminal Justice/Police Science	3 - Associate's degree	1	Men	0	2	0	1	2	0	9	0	0	14	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	2	0	1	2	0	11	0	0	16	No
43.0199 Corrections and Criminal Justice, Other	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
43.0201 Fire Prevention and Safety Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
43.0202 Fire Services Administration	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	No
44.0401 Public Administration	1 - Awards of less than 1 academic year	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	1	0	0	2	No
44.0401 Public Administration	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
44.0401 Public Administration	3 - Associate's degree	1	Men	0	1	0	0	0	0	6	1	0	8	
			Women	0	0	0	0	1	0	5	0	0	6	
			Total	0	1	0	0	1	0	11	1	0	14	No
44.9999 Public Administration and Social Service Professions, Other	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
44.9999 Public Administration and Social Service Professions, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
45.0101 Social Sciences, General	3 - Associate's degree	1	Men	0	4	0	2	2	0	12	2	0	22	
			Women	0	5	1	1	8	0	36	4	0	55	
			Total	0	9	1	3	10	0	48	6	0	77	No
46.0412 Building/Construction Site Management/Manager	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
46.0412 Building/Construction Site Management/Manager	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
46.0499		1	Men	0	0	0	0	1	0	0	0	0	1	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Building/Construction Finishing, Management, and Inspection, Other	1 - Awards of less than 1 academic year		Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	1	0	0	0	0	1	No
46.0499 Building/Construction Finishing, Management, and Inspection, Other	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
46.0499 Building/Construction Finishing, Management, and Inspection, Other	3 - Associate's degree	1	Men	0	0	0	1	0	0	2	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	1	0	0	2	0	0	3	No
46.9999 Construction Trades, Other	1 - Awards of less than 1 academic year	1	Men	0	1	0	1	1	0	9	1	0	13	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	1	1	0	9	1	0	13	No
46.9999 Construction Trades, Other	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
46.9999 Construction Trades, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
47.0608 Aircraft Powerplant Technology/Technician	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
47.0608 Aircraft Powerplant Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0402 Commercial and Advertising Art	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0402 Commercial and Advertising Art	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0409 Graphic Design	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0913 Music Technology	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	2	1	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	2	1	0	3	No
50.0913 Music Technology	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.9999 Visual and Performing Arts, Other	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0601			Men	0	0	0	0	0	0	0	0	0	0	

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Dental Assisting/Assistant	2 - Awards of at least 1 but less than 2 academic years	1	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0716 Medical Administrative/Executive Assistant and Medical Secretary	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	1	0	0	0	0	1	0	0	2	No
51.0716 Medical Administrative/Executive Assistant and Medical Secretary	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0801 Medical/Clinical Assistant	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	2	0	3	0	1	7	
			Total	0	1	0	0	2	0	3	0	1	7	No
51.0801 Medical/Clinical Assistant	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	1	0	0	2	
			Total	0	0	0	0	1	0	1	0	0	2	No
51.0806 Physical Therapy Technician/Assistant	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0905 Nuclear Medical Technology/Technologist	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	1	0	1	0	0	2	0	0	4	
			Total	0	1	0	1	0	0	3	0	0	5	No
51.0905 Nuclear Medical Technology/Technologist	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	0	0	0	1	
			Total	0	0	0	0	1	0	0	0	0	1	No
51.0905 Nuclear Medical Technology/Technologist	3 - Associate's degree	1	Men	0	0	0	0	1	0	4	0	0	5	
			Women	0	1	0	2	0	0	2	0	0	5	
			Total	0	1	0	2	1	0	6	0	0	10	No
51.0908 Respiratory Care Therapy/Therapist	3 - Associate's degree	1	Men	0	0	0	1	1	0	3	0	0	5	
			Women	0	0	0	1	1	0	11	1	0	14	
			Total	0	0	0	2	2	0	14	1	0	19	No
51.0909 Surgical Technology/Technologist	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	1	2	0	3	0	0	6	
			Total	0	0	0	1	2	0	4	0	0	7	No
51.0909		1	Men	0	0	0	0	1	0	0	0	0	1	

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Surgical Technology/Technologist	3 - Associate's degree		Women	1	1	0	1	2	0	8	1	0	14	
			Total	1	1	0	1	3	0	8	1	0	15	No
51.1004 Clinical/Medical Laboratory Technician	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.1005 Clinical Laboratory Science/Medical Technology/Technologist	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.1501 Substance Abuse/Addiction Counseling	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.1501 Substance Abuse/Addiction Counseling	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	1	0	1	0	0	2	
			Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	0	0	0	1	0	5	0	0	6	No
51.3801 Registered Nursing/Registered Nurse	3 - Associate's degree	1	Men	0	0	0	1	0	0	7	0	0	8	
			Women	0	5	1	8	6	0	38	1	0	59	
			Total	0	5	1	9	6	0	45	1	0	67	No
51.3901 Licensed Practical/Vocational Nurse Training	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.3901 Licensed Practical/Vocational Nurse Training	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.9999 Health Professions and Related Clinical Sciences, Other	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.9999 Health Professions and Related Clinical Sciences, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0101 Business/Commerce, General	3 - Associate's degree	1	Men	0	3	1	0	1	0	27	4	0	36	
			Women	0	6	1	4	2	1	29	2	0	45	
			Total	0	9	2	4	3	1	56	6	0	81	No
52.0201 Business Administration and Management, General	1 - Awards of less than 1 academic year	1	Men	0	3	0	1	0	0	6	0	0	10	
			Women	0	1	0	0	2	0	9	0	0	12	
			Total	0	4	0	1	2	0	15	0	0	22	Yes
52.0201 Business Administration and Management, General	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
52.0201 Business Administration and Management, General	3 - Associate's degree	1	Men	0	1	0	0	0	0	4	0	0	5	
			Women	0	1	0	0	2	0	5	0	0	8	
			Total	0	2	0	0	2	0	9	0	0	13	Yes
52.0212		1	Men	0	0	0	0	0	0	0	0	0	0	

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Retail Management	1 - Awards of less than 1 academic year		Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0299 Business Administration, Management and Operations, Other	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
52.0301 Accounting	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0302 Accounting Technology/Technician and Bookkeeping	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	1	0	0	0	0	1	
			Total	0	0	0	0	1	0	1	0	0	2	No
52.0302 Accounting Technology/Technician and Bookkeeping	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	1	0	0	0	0	0	2	0	0	3	
			Total	1	0	0	0	0	0	3	0	0	4	No
52.0302 Accounting Technology/Technician and Bookkeeping	3 - Associate's degree	1	Men	0	0	0	0	0	0	2	1	0	3	
			Women	1	0	0	0	1	0	3	0	0	5	
			Total	1	0	0	0	1	0	5	1	0	8	No
52.0401 Administrative Assistant and Secretarial Science, General	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0401 Administrative Assistant and Secretarial Science, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0803 Banking and Financial Support Services	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0904 Hotel/Motel Administration/Management	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0904 Hotel/Motel Administration/Management	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0904 Hotel/Motel Administration/Management	3 - Associate's degree	1	Men	0	0	0	0	1	0	3	0	0	4	
			Women	0	0	0	1	3	0	5	0	0	9	
			Total	0	0	0	1	4	0	8	0	0	13	No
52.1201 Management Information Systems, General	1 - Awards of less than 1 academic year	1	Men	0	5	0	0	5	0	31	3	0	44	
			Women	0	4	0	1	5	0	4	3	0	17	
			Total	0	9	0	1	10	0	35	6	0	61	No
52.1201		1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Management Information Systems, General	2 - Awards of at least 1 but less than 2 academic years		Total	0	0	0	0	0	0	0	0	0	0	No
52.1201 Management Information Systems, General	3 - Associate's degree	1	Men	0	0	0	0	2	0	4	0	0	6	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	2	0	4	0	0	6	No
52.1299 Management Information Systems and Services, Other	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.1302 Business Statistics	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.1908 Business and Personal/Financial Services Marketing Operations	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.9999 Business, Management, Marketing, and Related Support Services, Other	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi-dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		0	11	0	2	7	0	58	6	0	84	110
Women		0	8	0	2	9	0	23	4	0	46	74
Total		0	19	0	4	16	0	81	10	0	130	184
Awards of at least 1 but less than 2 academic years	2											
Men		0	0	0	0	1	0	6	0	0	7	4
Women		1	3	0	2	5	0	18	0	1	30	42
Total		1	3	0	2	6	0	24	0	1	37	46
Associate's degree	3											
Men		2	36	1	13	38	0	244	21	0	355	376
Women		5	60	4	27	55	1	326	22	0	500	506
Total		7	96	5	40	93	1	570	43	0	855	882
Grand Total Men		2	47	1	15	46	0	308	27	0	446	490
Grand Total Women		6	71	4	31	69	1	367	26	1	576	622
Grand Total		8	118	5	46	115	1	675	53	1	1022	1112
PY Grand Total Men		3	38	1	24	51	0	355	16	2		490
PY Grand Total Women		8	67	1	32	84	0	397	32	1		622
PY Grand Total		11	105	2	56	135	0	752	48	3		1112

All Completers
Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2018 and June 30, 2019. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.
• Report Hispanic/Latino individuals of any race as Hispanic/Latino
• Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
Nonresident alien	2	2	5	6	7
Hispanic/Latino	38	47	67	71	105
American Indian or Alaska Native	1	1	3	4	4
Asian	14	15	28	31	42
Black or African American	44	46	62	69	106
Native Hawaiian or Other Pacific Islander	0	0	1	1	1
White	265	308	338	367	603
Two or more races	24	27	22	26	46
Race and ethnicity unknown	0	0	1	1	1
TOTAL	388	446	527	576	915
PY TOTAL	**444**		**583**		**1,027**

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
  - Less than 900 clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
  - 900 or more clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Postsecondary award, certificate, or diploma of less than 1 academic year:
Less than 900 clock hours, or less than 30 semester or trimester credit hours, or less than 45 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.
•Report Hispanic/Latino individuals of any race as Hispanic/Latino
•Report race for non-Hispanic/Latino individuals only

	Number of Students	**Total Awards**
By Gender		
Men	66	84
Women	37	46
TOTAL	103	130
PY TOTAL	**157**	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	16	19

American Indian or Alaska Native	0	0
Asian	4	4
Black or African American	14	16
Native Hawaiian or Other Pacific Islander	0	0
White	62	81
Two or more races	7	10
Race and ethnicity unknown	0	0
TOTAL	103	130

By Age

Under 18	0	
18-24	44	
25-39	40	
40 and Above	19	
Age Unknown	0	
TOTAL	103	130

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
  - Less than 900 clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
  - 900 or more clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Postsecondary award, certificate, or diploma of at least 1 but less than 4 academic years:

900 or more clock hours, or 30 or more semester or trimester credit hours, or 45 or more quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.
•Report Hispanic/Latino individuals of any race as Hispanic/Latino
•Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	7	7
Women	30	30
TOTAL	37	37
PY TOTAL	**46**	
By Race/Ethnicity		
Nonresident alien	1	1
Hispanic/Latino	3	3
American Indian or Alaska Native		0

	0	
Asian	2	2
Black or African American	6	6
Native Hawaiian or Other Pacific Islander	0	0
White	24	24
Two or more races	0	0
Race and ethnicity unknown	1	1
TOTAL	37	37

❓By Age

Under 18	0	
18-24	8	
25-39	13	
40 and Above	16	
Age Unknown	0	
TOTAL	37	37

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
  - Less than 900 clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
  - 900 or more clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	348	355
Women	487	500
TOTAL	835	855
PY TOTAL	**872**	
By Race/Ethnicity		
Nonresident alien	7	7
Hispanic/Latino	95	96
American Indian or Alaska Native	4	5

Asian	40	40
Black or African American	90	93
Native Hawaiian or Other Pacific Islander	1	1
White	555	570
Two or more races	43	43
Race and ethnicity unknown	0	0
TOTAL	835	855

By Age

Under 18	0	
18-24	508	
25-39	242	
40 and Above	85	
Age Unknown	0	
TOTAL	835	855

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

○ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: [   ]

Email: [   ]

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

[   ] Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	[ ]	hours	[ ]	hours	[ ]	hours	[ ]	hours
Other offices	[ ]	hours	[ ]	hours	[ ]	hours	[ ]	hours

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1st major	2nd major
Postsecondary award, certificate, or diploma (less than 1 academic year)	130	0
Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)	37	0
Associate's degree	855	0
Total number of degrees and certificates	1,022	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	388	527	915

Edit Report

Completions

Frederick Community College (162557)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Current year completions (55) are outside the expected range when compared to completions reported in the prior year (20) for: Women, in CIP codes starting with(45.XXXX), award level (3). Please correct your data or explain. (Error #10505)	Explanation	Yes	
Reason:	There were higher than expected number of while female students who received Social Science, General AA degree than the previous year.			

Institution: Frederick Community College (162557)
User ID: P1625575

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:
- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Changes to reporting for 2019-20
- There are clarifications to the terms "transfer-in student" and "transfer-out student"
- There is a change to FAQ #30: Are first-time or non-first-time students who transfer-out to another institution included in the non-first-time entering cohort of the transfer-in institution?
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

Data Reporting Reminders:
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2011-12. The full-year cohort coverage period is July 1, 2011 - June 30, 2012.

- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2011 - June 30, 2012, and place each student in the appropriate subcohort. Each student should be reported only once.

- All institutions are required to report transfer-out student data.

- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.

- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).

- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2011-12 cohort year: **(July 1, 2011-June 30, 2012).**
- Four-year status point was as of **August 31, 2015**

- Six-year status point was as of **August 31, 2017**

- Eight-year status point was as of **August 31, 2019**

Reporting Tips:

Carefully read each OM FAQ before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

Establishing Cohorts 2011-12 Entering Undergraduate Cohort

(July 1, 2011-June 30, 2012: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2011 - June 30, 2012. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2011-12 cohort.

Degree/Certificate-Seeking Undergraduate Students	2011-12 cohort	Exclusions to 2011-12 cohort	Adjusted 2011-12 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	1,038	0	1,038	1,019
Pell Grant recipients	275	0	275	266
NonPell Grant recipients	763	0	763	753
Part-time	1,036	0	1,036	826
Pell Grant recipients	202	0	202	201
NonPell Grant recipients	834	0	834	625
Non-First-time entering				
Full-time	1,533	0	1,533	1,592
Pell Grant recipients	463	0	463	412
NonPell Grant recipients	1,070	0	1,070	1,180
Part-time	3,932	0	3,932	3,491
Pell Grant recipients	679	0	679	644
NonPell Grant recipients	3,253	0	3,253	2,847
Total Entering	7,539	0	7,539	6,928
Pell Grant recipients	1,619	0	1,619	1,523
NonPell Grant recipients	5,920	0	5,920	5,405

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2011 Fall Enrollment, 2011-12 Spring Collection	2011 Pell Grant data from Student Financial Aid, 2012-13 Winter Collection	
First-time, Full-time	908	229	
First-time, Part-time	551	N/A	
Non-First-time, Full-time	108	N/A	

Non-First-time, Part-time	158	N/A
Total Undergraduates	N/A	1,356

Institution: Frederick Community College (162557)
User ID: P1625575

Award Status at Four Years

Award Status at Four Years After Entry
2011-12 Entering Undergraduate Cohort
(July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2015) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	1,038	12	308	0	320	31
Pell Grant recipients	275	7	66	0	73	27
NonPell Grant recipients	763	5	242	0	247	32
Part-time	1,036	21	100	0	121	12
Pell Grant recipients	202	4	24	0	28	14
NonPell Grant recipients	834	17	76	0	93	11
Non-First-time entering						
Full-time	1,533	22	770	0	792	52
Pell Grant recipients	463	11	227	0	238	51
NonPell Grant recipients	1,070	11	543	0	554	52
Part-time	3,932	141	1,265	0	1,406	36
Pell Grant recipients	679	31	288	0	319	47
NonPell Grant recipients	3,253	110	977	0	1,087	33
Total Entering	7,539	196	2,443	0	2,639	35
Pell Grant recipients	1,619	53	605	0	658	41
NonPell Grant recipients	5,920	143	1,838	0	1,981	33

Institution: Frederick Community College (162557)
User ID: P1625575

Award Status at Six Years

<table>
<tr><td colspan="6" align="center">Award Status at Six Years After Entry
2011-12 Entering Undergraduate Cohort
(July 1, 2011-June 30, 2012: Full Year)</td></tr>
<tr><td colspan="6">Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2017) even if a student earns multiple awards.</td></tr>
<tr><td>Undergraduate Students</td><td>Adjusted 2011-12 cohort</td><td colspan="3" align="center">Number of students conferred an award by your institution
(Highest Award through August 31, 2017)</td><td>Total number of adjusted cohort that received an award from your institution</td><td>Percent of adjusted cohort that received an award from your institution</td></tr>
<tr><td></td><td></td><td>Certificates</td><td>Associate's</td><td>Bachelor's</td><td></td><td></td></tr>
<tr><td>First-time entering</td><td></td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>Full-time</td><td>1,038</td><td>14</td><td>366</td><td>0</td><td>380</td><td>37</td></tr>
<tr><td>Pell Grant recipients</td><td>275</td><td>5</td><td>83</td><td>0</td><td>88</td><td>32</td></tr>
<tr><td>NonPell Grant recipients</td><td>763</td><td>9</td><td>283</td><td>0</td><td>292</td><td>38</td></tr>
<tr><td>Part-time</td><td>1,036</td><td>31</td><td>157</td><td>0</td><td>188</td><td>18</td></tr>
<tr><td>Pell Grant recipients</td><td>202</td><td>6</td><td>41</td><td>0</td><td>47</td><td>23</td></tr>
<tr><td>NonPell Grant recipients</td><td>834</td><td>25</td><td>116</td><td>0</td><td>141</td><td>17</td></tr>
<tr><td>Non-First-time entering</td><td></td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>Full-time</td><td>1,533</td><td>25</td><td>839</td><td>0</td><td>864</td><td>56</td></tr>
<tr><td>Pell Grant recipients</td><td>463</td><td>13</td><td>248</td><td>0</td><td>261</td><td>56</td></tr>
<tr><td>NonPell Grant recipients</td><td>1,070</td><td>12</td><td>591</td><td>0</td><td>603</td><td>56</td></tr>
<tr><td>Part-time</td><td>3,932</td><td>149</td><td>1,458</td><td>0</td><td>1,607</td><td>41</td></tr>
<tr><td>Pell Grant recipients</td><td>679</td><td>27</td><td>329</td><td>0</td><td>356</td><td>52</td></tr>
<tr><td>NonPell Grant recipients</td><td>3,253</td><td>122</td><td>1,129</td><td>0</td><td>1,251</td><td>38</td></tr>
<tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>Total Entering</td><td>7,539</td><td>219</td><td>2,820</td><td>0</td><td>3,039</td><td>40</td></tr>
<tr><td>Pell Grant recipients</td><td>1,619</td><td>51</td><td>701</td><td>0</td><td>752</td><td>46</td></tr>
<tr><td>NonPell Grant recipients</td><td>5,920</td><td>168</td><td>2,119</td><td>0</td><td>2,287</td><td>39</td></tr>
</table>

Institution: Frederick Community College (162557)
User ID: P1625575

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry
2011-12 Entering Undergraduate Cohort
(July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2019) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2011-12 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2019)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	1,038	14	369	0	383	37	389	10	342	303	655	34
Pell Grant recipients	275	5	85	0	90	33	92	2	90	93	185	33
NonPell Grant recipients	763	9	284	0	293	38	297	8	252	210	470	34
Part-time	1,036	31	161	0	192	19	160	24	202	618	844	22
Pell Grant recipients	202	6	43	0	49	24	41	8	40	105	153	24
NonPell Grant recipients	834	25	118	0	143	17	119	16	162	513	691	21
Non-First-time entering												
Full-time	1,533	25	839	0	864	56	887	18	379	272	669	26
Pell Grant recipients	463	13	248	0	261	56	232	1	115	86	202	25
NonPell Grant recipients	1,070	12	591	0	603	56	655	17	264	186	467	26
Part-time	3,932	149	1,463	0	1,612	41	1,568	69	764	1,487	2,320	21
Pell Grant recipients	679	27	330	0	357	53	326	10	117	195	322	19
NonPell Grant recipients	3,253	122	1,133	0	1,255	39	1,242	59	647	1,292	1,998	22
Total Entering	7,539	219	2,832	0	3,051	40	3,004	121	1,687	2,680	4,488	24
Pell Grant recipients	1,619	51	706	0	757	47	691	21	362	479	862	24
NonPell Grant recipients	5,920	168	2,126	0	2,294	39	2,313	100	1,325	2,201	3,626	24

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	◉	Other

Name: Cheoleon Lee

Email: clee@frederick.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	31%	37%	37%	1%	33%
Pell Grant recipients	27%	32%	33%	1%	33%
NonPell Grant recipients	32%	38%	38%	1%	33%
Part-time	12%	18%	19%	2%	19%
Pell Grant recipients	14%	23%	24%	4%	20%
NonPell Grant recipients	11%	17%	17%	2%	19%
Non-First-time entering					
Full-time	52%	56%	56%	1%	25%
Pell Grant recipients	51%	56%	56%	0%	25%
NonPell Grant recipients	52%	56%	56%	2%	25%
Part-time	36%	41%	41%	2%	19%
Pell Grant recipients	47%	52%	53%	1%	17%
NonPell Grant recipients	33%	38%	39%	2%	20%
Total Entering	35%	40%	40%	2%	22%
Pell Grant recipients	41%	46%	47%	1%	22%
NonPell Grant recipients	33%	39%	39%	2%	22%

Outcome Measures

Frederick Community College (162557)

There are no errors for the selected survey and institution.

Institution: Frederick Community College (162557)
User ID: P1625571

Overview

Finance Overview

Purpose

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Changes to reporting for 2019-20
- GASB institutions only: Revised Pension screening question to add defined benefit pension or postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals
- GASB institutions only: In Part M, new data elements were added to collect postemployment benefits other than pension (OPEB) amounts

For 2020-21 changes, please review the preview screens available on the Survey Materials page.

Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at (877) 225-2568**.

Institution: Frederick Community College (162557)
User ID: P1625571

Finance - Public Institutions' Reporting Standard

Reporting Standard
Please indicate which reporting standards are used to prepare your financial statements:
⦿ GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
◯ FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public Institutions Using GASB Standards

General Information
GASB-Reporting Institutions (aligned form)

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2019.)

Beginning: month/year (MMYYYY)	Month: 7	Year: 2018
And ending: month/year (MMYYYY)	Month: 6	Year: 2019

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

⊙ Unqualified

○ ❓ Qualified (Explain in box below)

○ Don't know OR in progress (Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

⊙ Business-type activities

○ Governmental Activities

○ Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

○ Auxiliary enterprises

⊙ Student services

○ Does not participate in intercollegiate athletics

○ Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

○ No

⊙ Yes - (report endowment assets)

6. Pension and Postemployment Benefits Other than Pension (OPEB)

Does your institution include defined benefit pension or postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

⊙ No

○ ❓ Yes

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Position Page 1

Fiscal Year: July 1, 2018 - June 30, 2019

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line no.		Current year amount	Prior year amount
	Assets		
01	Total current assets	17,808,848	16,905,651
31	Depreciable capital assets, net of depreciation	83,973,037	82,352,964
04	Other noncurrent assets CV=[A05-A31]	0	0
05	Total noncurrent assets	83,973,037	82,352,964
06	**Total assets** CV=(A01+A05)	101,781,885	99,258,615
19	**Deferred outflows of resources**	0	0
	Liabilities		
07	Long-term debt, current portion	275,000	295,000
08	Other current liabilities CV=(A09-A07)	5,477,674	4,417,593
09	Total current liabilities	5,752,674	4,712,593
10	Long-term debt	5,376,790	5,646,126
11	Other noncurrent liabilities CV=(A12-A10)	92,203	154,954
12	Total noncurrent liabilities	5,468,993	5,801,080
13	**Total liabilities** CV=(A09+A12)	11,221,667	10,513,673
20	**Deferred inflows of resources**	0	0
	Net Position		
14	Invested in capital assets, net of related debt	78,321,247	76,411,837
15	Restricted-expendable	773,775	735,370
16	Restricted-nonexpendable	0	0
17	Unrestricted CV=[A18-(A14+A15+A16)]	11,465,196	11,597,735
18	**Net position** CV=[(A06+A19)-(A13+A20)]	90,560,218	88,744,942

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Description	Ending balance	Prior year Ending balance
	Capital Assets		
21	Land and land improvements	8,122,508	**7,826,695**
22	Infrastructure	0	**0**
23	Buildings	120,453,926	**117,230,573**
32	Equipment, including art and library collections	8,702,392	**8,577,045**
27	Construction in progress	2,115,220	**445,804**
	Total for Plant, Property and Equipment **CV** = (A21+ .. A27)	139,394,046	**134,080,117**
28	Accumulated depreciation	55,421,009	**51,727,153**
33	Intangible assets, net of accumulated amortization	0	**0**
34	Other capital assets	0	**0**

You may use the space below to provide context for the data you've reported above.

Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2018 - June 30, 2019

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution **AND all of its child institutions**	65,121,280	**62,611,423**
02	Total expenses and deductions for this institution **AND all of its child institutions**	63,306,004	**63,300,431**
03	Change in net position during year **CV=(D01-D02)**	1,815,276	**-689,008**
04	Net position beginning of year for this institution **AND all of its child institutions**	88,744,942	**89,433,950**
05	Adjustments to beginning net position and other gains or losses **CV=[D06-(D03+D04)]**	0	**0**
06	Net position end of year for this institution **AND all of its child institutions** (from A18)	90,560,218	**88,744,942**

You may use the space below to provide context for the data you've reported above.

Part E - Scholarships and Fellowships

Fiscal Year: July 1, 2018 - June 30, 2019

Do not report Federal Direct Student Loans (FDSL) anywhere in this section.

Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	4,237,679	**4,272,493**
02	Other federal grants (Do NOT include FDSL amounts)	273,854	**215,428**
03	Grants by state government	400,365	**357,428**
04	Grants by local government	0	**0**
05	Institutional grants from restricted resources	1,071,241	**800,918**
06	Institutional grants from unrestricted resources **CV=[E07-(E01+...+E05)]**	193,243	**284,551**
07	Total revenue that funds scholarships and fellowships	6,176,382	**5,930,818**
	Discounts and Allowances		
08	Discounts and allowances applied to tuition and fees	1,855,778	**1,614,166**
09	Discounts and allowances applied to sales and services of auxiliary enterprises		**0**
10	Total discounts and allowances **CV=(E08+E09)**	1,855,778	**1,614,166**
11	Net scholarships and fellowships expenses after deducting discounts and allowances **CV= (E07-E10) This amount will be carried forward to C10 of the expense section.**	4,320,604	**4,316,652**

You may use the space below to provide context for the data you've reported above.

Part B - Revenues by Source (1)

Fiscal Year: July 1, 2018 - June 30, 2019

Report in whole dollars only

Line No.	Source of Funds	Current year amount	Prior year amount
	Operating Revenues		
01	Tuition and fees, after deducting discounts and allowances	16,134,862	**16,713,917**
	Grants and contracts - operating		
02	Federal operating grants and contracts	984,482	**1,471,062**
03	State operating grants and contracts	1,221,079	**1,148,502**
04	Local government/private operating grants and contracts	15,282	**0**
	04a Local government operating grants and contracts	15,282	**0**
	04b Private operating grants and contracts		**0**
05	Sales and services of auxiliary enterprises, after deducting discounts and allowances	3,260,810	**3,700,575**
26	Sales and services of educational activities		**0**
08	Other sources - operating **(CV)** **CV**=[B09-(B01+ ....+B26)]	2,691,915	**2,824,961**
09	Total operating revenues	24,308,430	**25,859,017**

Part B - Revenues by Source (2)

	Fiscal Year: July 1, 2018 - June 30, 2019		
Line No.	**Source of funds**	**Current year amount**	**Prior year amount**
	Nonoperating Revenues		
10	Federal appropriations	0	0
11	State appropriations	12,947,642	12,614,088
12	Local appropriations, education district taxes, and similar support	17,754,562	16,567,453
	Grants-nonoperating		
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	4,453,166	4,437,081
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	Gifts, including contributions from affiliated organizations	0	0
17	Investment income	265,328	114,692
18	Other nonoperating revenues **CV**=[B19-(B10+...+B17)]	12,555	30,542
19	Total nonoperating revenues	35,433,253	33,763,856
27	Total operating and nonoperating revenues **CV**=[B19+B09]	59,741,683	59,622,873
28	**12-month Student FTE from E12**	3,328	3,562
29	Total operating and nonoperating revenues per student FTE **CV**=[B27/B28]	17,951	16,739

Part B - Revenues by Source (3)

	Fiscal Year: July 1, 2018 - June 30, 2019		
Line No.	**Source of funds**	**Current year amount**	**Prior year amount**
	Other Revenues and Additions		
20	Capital appropriations	5,379,597	**2,988,550**
21	Capital grants and gifts	0	**0**
22	Additions to permanent endowments	0	**0**
23	Other revenues and additions **CV**=[B24-(B20+...+B22)]	0	**0**
24	Total other revenues and additions **CV**=[B25-(B9+B19)]	5,379,597	**2,988,550**
25	Total all revenues and other additions	65,121,280	**62,611,423**

You may use the space below to provide context for the data you've reported above.

Part C-1 - Expenses by Functional Classification

Fiscal Year: July 1, 2018 - June 30, 2019
Report Total Operating AND Nonoperating Expenses in this section

Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
		(1)		(2)	
01	Instruction	32,258,013	32,339,096	18,890,608	18,792,908
02	Research	0	0	0	0
03	Public service	0	0	0	0
05	Academic support	1,329,248	1,470,404	498,138	588,326
06	Student services	9,210,332	9,159,399	4,810,987	4,675,591
07	Institutional support	12,379,451	11,832,435	5,345,995	4,877,529
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E, E11)	4,320,604	4,316,652		
11	Auxiliary enterprises	3,462,247	3,838,366	1,009,198	1,044,341
14	Other Functional Expenses and deductions **CV**=[C19-(C01+...+C11)]	346,109	344,079	112,910	108,068
19	**Total expenses and deductions**	63,306,004	63,300,431	30,667,836	30,086,763

Part C-2 - Expenses by Natural Classification

	Fiscal Year: July 1, 2018 - June 30, 2019		
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	30,667,836	30,086,763
19-3	Benefits	9,273,711	9,592,732
19-4	Operation and Maintenance of Plant (as a natural expense)	7,442,573	7,385,990
19-5	Depreciation	3,789,482	3,672,051
19-6	Interest	238,246	248,671
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + ... + C19-6)]	11,894,156	12,314,224
19-1	**Total Expenses and Deductions (from Part C-1, Line 19)**	63,306,004	63,300,431
20-1	12-month Student FTE (from E12 survey)	3,328	3,562
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	19,022	17,771

You may use the space below to provide context for the data you've reported above.

Part H - Details of Endowment Assets

	Fiscal Year: July 1, 2018 - June 30, 2019		
Line No.	Value of Endowment Assets	Market Value	Prior Year Amounts
	Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.		
01	Value of endowment assets at the beginning of the fiscal year	15,720,289	**13,787,423**
02	Value of endowment assets at the end of the fiscal year	16,309,161	**15,720,289**

You may use the space below to provide context for the data you've reported above.

Part J - Revenue Data for the Census Bureau

Source and type	Amount				
	Fiscal Year: July 1, 2018 - June 30, 2019				
	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
	(1)	(2)	(3)	(4)	(5)
01 Tuition and fees	17,990,640	17,990,640			
02 Sales and services	3,260,810		3,260,810		
03 Federal grants/contracts (excludes Pell Grants)	984,482	984,482			
Revenue from the state government:					
04 State appropriations, current & capital	118,820	118,820			
05 State grants and contracts	1,221,079	1,221,079			
Revenue from local governments:					
06 Local appropriation, current & capital	5,260,777	5,260,777			
07 Local government grants/contracts	0				
08 Receipts from property and non-property taxes					
09 Gifts and private grants, NOT including capital grants					
10 Interest earnings	265,328				
11 Dividend earnings					
12 Realized capital gains					

You may use the space below to provide context for the data you've reported above.

Part K - Expenditure Data for the Census Bureau

Category	Fiscal Year: July 1, 2018 - June 30, 2019				
	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
	(1)	(2)	(3)	(4)	(5)
02 Employee benefits, total	10,664,043	10,300,547	363,496		
03 Payment to state retirement funds (may be included in line 02 above)	2,535,494	2,535,494			
04 Current expenditures **including** salaries	63,306,004	59,845,556	3,460,448		
Capital outlays					
05 Construction	5,328,073	5,328,073			
06 Equipment purchases	222,021	222,021			
07 Land purchases	0				
08 Interest on debt outstanding, all funds and activities					

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: July 1, 2018 - June 30, 2019	
Debt	
Category	Amount
01 Long-term debt outstanding at beginning of fiscal year	5,646,126
02 Long-term debt issued during fiscal year	0
03 Long-term debt retired during fiscal year	295,000
04 Long-term debt outstanding at end of fiscal year	5,376,790
05 Short-term debt outstanding at beginning of fiscal year	295,000
06 Short-term debt outstanding at end of fiscal year	275,000

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets for Census Bureau, page 2

Fiscal Year: July 1, 2018 - June 30, 2019	
Assets	
Category	Amount
07 Total cash and security assets held at end of fiscal year in sinking or debt service funds	
08 Total cash and security assets held at end of fiscal year in bond funds	
09 Total cash and security assets held at end of fiscal year in all other funds	13,475,818

You may use the space below to provide context for the data you've reported above.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

○	Keyholder	○	SFA Contact	○	HR Contact
⦿	Finance Contact	○	Academic Library Contact	○	Other

Name: Shawn Chesnutwood
Email: schesnutwood@frederick.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	3.00 hours	3.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

Finance Survey Summary

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Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	$16,134,862	26%	$4,848
State appropriations	$12,947,642	21%	$3,891
Local appropriations	$17,754,562	29%	$5,335
Government grants and contracts	$6,674,009	11%	$2,005
Private gifts, grants, and contracts	$0	0%	$0
Investment income	$265,328	0%	$80
Other core revenues	$8,084,067	13%	$2,429
Total core revenues	$61,860,470	100%	$18,588
Total revenues	$65,121,280		$19,568

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	$32,258,013	54%	$9,693
Research	$0	0%	$0
Public service	$0	0%	$0
Academic support	$1,329,248	2%	$399
Institutional support	$12,379,451	21%	$3,720
Student services	$9,210,332	15%	$2,768
Other core expenses	$4,666,713	8%	$1,402
Total core expenses	$59,843,757	100%	$17,982
Total expenses	$63,306,004		$19,022

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

	Calculated value

FTE enrollment	3,328

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Finance

Frederick Community College (162557)

Source	Description	Severity	Resolved	Options
Screen: Scholarships & Fellowships				
Perform Edits	The fiscal year for this institution exactly matches the coverage period specified in SFA (July 1 to June 30) therefore, we would expect the grant/scholarship aid awarded in SFA ($7,498,972) to be similar to the scholarship/fellowship revenue reported in Finance ($6,176,382). Please review your data and make any necessary corrections, or contact the IPEDS Help Desk for assistance. (Error #5309)	Explanation	Yes	
Reason:	SFA has activity for the 2018/2019 aid year after the fiscal year end of June 30th which means there will always be a timing difference between SFA and the Finance fiscal year.			

Institution: Frederick Community College (162557)
User ID: P1625571

Overview

Human Resources Overview
Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.
Changes to reporting for 2019-20
There are no changes for this survey component.
Data Reporting Reminders
- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.   - Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.   - Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.   - When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.
See the instructions for the **Key Reporting Concepts** section -- basic reporting concepts that will assist you in completing the Human Resources survey component.
Resources:
- To download the survey materials for this component: <u>Survey Materials</u>   - All staff must now be reported using the new IPEDS occupational categories, which align with the 2018 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the <u>IPEDS HR/SOC Information Center</u>, including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, Frequently Asked Questions, and Web Tutorials.   - To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer Yes to this question, you will be provided the screens to report part-time staff.

○ No

◉ Yes

Does your institution have graduate assistants?

If you answer Yes to this question, you will be provided the screens to report graduate assistants.

◉ No

○ Yes

Does your institution have 15 or more full-time staff?

○ No

◉ Yes

Does your institution have a tenure system?

If you answer Yes to this question, you will be provided the screens to report some data by tenure status.

◉ No

○ Yes

Did your institution hire any **full-time permanent staff** who were included on the payroll of the institution between **November 1, 2018 and October 31, 2019** either for the **first time** (new to the institution) or **after a break in service**? Do not exclude persons who were no longer on the payroll as of November 1, 2019. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

*If you answer Yes to this question, you will be provided the screens to report **full-time permanent new hires** in **Part H**.*

○ No

◉ Yes

Do ALL of the instructional staff at your institution fall into any of the following categories?

*If you answer Yes to any of the questions below, you will **NOT** be required to report **Part G - Salaries** for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.*

| ◉ No | ○ Yes | Are ALL of the instructional staff military personnel? |
| ◉ No | ○ Yes | Do ALL of the instructional staff contribute their services (e.g., members of a religious order)? |

You may use the space below to provide context for the data you've reported above.

[   ]

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Multi-Year Contract
As of November 1, 2019

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Annual Contract
As of November 1, 2019

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0
Total men	0	0	0	0	0	0	0

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Less-than-annual Contract
As of November 1, 2019

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	1	1	0	0	0	2
Black or African American	1	1	3	0	0	0	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	16	7	10	0	0	1	34
Two or more races	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0
Total men	17	9	14	0	0	1	41

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	0	0	0	0	0	0	0
Hispanic/Latino	0	1	0	0	0	0	1
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	1	1	1	0	0	0	3
Black or African American	2	3	1	0	0	0	6
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	11	14	23	0	0	0	48
Two or more races	0	0	0	0	0	0	0
Race and ethnicity unknown	0	1	2	0	0	0	3
Total women	14	20	27	0	0	0	61
Total (men+women)	31	29	41	0	0	1	102
Total from prior year							**105**

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Indefinite duration contract
As of November 1, 2019

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff

Without Faculty Status

As of November 1, 2019

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino

- •Report race for non-Hispanic/Latino individuals only

- •Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Without Faculty Status
Nonresident alien	0
Hispanic/Latino	0
American Indian or Alaska Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
Race and ethnicity unknown	0
Total men	0

Women

Race/ethnicity	Without Faculty Status
Nonresident alien	0
Hispanic/Latino	0
American Indian or Alaska Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
Race and ethnicity unknown	0
Total women	0

Total (men+women)	0
Total from prior year	

Part A2 - Full-time Instructional Staff by Function

Number of <u>Full-time</u> <u>Instructional Staff</u>

As of November 1, 2019

•**Report Primarily Instruction and Instruction Combined with Research and Public Service separately, as indicated below.**

	With <u>Faculty Status</u>				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
<u>Instructional staff</u>	0	0	102	0	0	102
Total carried forward from previous screens	0	0	102	0	0	102
Primarily Instruction	0	0	101	0	0	101
❓ Exclusively credit			98			98
❓ Exclusively not-for-credit						0
Combined credit/not-for-credit			3			3
<u>Instruction/research/public service staff</u>			1			1

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2019

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	0	0	0
Hispanic/Latino	0	1	1
American Indian or Alaska Native	0	0	0
Asian	2	3	5
Black or African American	5	6	11
Native Hawaiian or Other Pacific Islander	0	0	0
White	34	48	82
Two or more races	0	0	0
Race and ethnicity unknown	0	3	3
Total	41	61	102
Total from prior year			**105**

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category			
As of November 1, 2019			

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	2	0	0
Black or African American	5	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	34	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	41	0	0

Women

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
Nonresident alien	0	0	0
Hispanic/Latino	1	0	0
American Indian or Alaska Native	0	0	0
Asian	3	0	0
Black or African American	6	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	48	0	0
Two or more races	0	0	0
Race and ethnicity unknown	3	0	0
Total women	61	0	0
Total (men+women)	102	0	0
Total from prior year	**105**		

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category
As of November 1, 2019

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
Nonresident alien	0	0	0	0
Hispanic/Latino	0	0	0	0
American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Black or African American	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	0	1	0	3
Two or more races	0	0	0	0
Race and ethnicity unknown	0	0	0	0
Total men	0	1	0	3

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
Nonresident alien	0	0	0	0
Hispanic/Latino	0	0	0	1
American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Black or African American	0	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	0	0	0	28
Two or more races	0	0	0	0
Race and ethnicity unknown	0	0	0	0
Total women	0	1	0	30
Total (men+women)	0	2	0	33
Total from prior year		2		37

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2019

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	0	0	0	0	0
Hispanic/Latino	0	0	1	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	1	0	1	0
Black or African American	5	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	22	3	14	7	0
Two or more races	0	0	0	0	0
Race and ethnicity unknown	1	1	0	0	0
Total men	28	5	15	8	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	0	0	0	0	0
Hispanic/Latino	1	1	1	3	0
American Indian or Alaska Native	0	0	0	0	0
Asian	2	1	0	1	0
Black or African American	3	1	2	4	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	42	12	8	22	0
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	1
Total women	48	15	11	30	2
Total (men+women)	76	20	26	38	2
Total from prior year	63	22	26	38	1

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2019

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
Nonresident alien		0	0	0	0	0	0
Hispanic/Latino		0	0	1	1	0	3
American Indian or Alaska Native		0	0	0	0	0	0
Asian		1	0	0	0	0	5
Black or African American		1	0	0	10	1	22
Native Hawaiian or Other Pacific Islander		0	0	0	0	0	0
White		5	0	4	19	1	113
Two or more races		0	0	0	0	0	0
Race and ethnicity unknown		0	0	0	1	0	3
Total men		7	0	5	31	2	146

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
Nonresident alien		0	0	0	0	0	0
Hispanic/Latino		0	0	4	2	0	14
American Indian or Alaska Native		0	0	0	0	0	0
Asian		0	0	1	0	0	8
Black or African American		1	0	7	1	0	28
Native Hawaiian or Other Pacific Islander		0	0	0	0	0	0
White		3	0	47	2	0	212
Two or more races		0	0	0	0	0	0
		0	0	0	0	0	4

Race and ethnicity unknown						
Total women	4	0	59	5	0	266
Total (men+women)	11	0	64	36	2	412
Total from prior year	**14**		**74**	**34**	**2**	**418**

Part B2 - Full-time Non-instructional Staff by Occupational Category and Contract Length

	Number of Full-time Non-instructional Staff As of November 1, 2019					
Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Research staff						0
Public Service staff						0
Archivists, Curators, and Museum Technicians 25-4010						0
Librarians and Media Collections Specialists 25-4020					2	2
Library Technicians 25-4030						0
🛈 Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000					33	33
Management Occupations 11-0000					76	76
Business and Financial Operations Occupations 13-0000					20	20
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000					26	26
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000					38	38
Healthcare Practitioners and Technical Occupations 29-0000					2	2
Total	0	0	0	0	197	197
Total from prior year				**0**	**189**	**189**

Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2019

●**Data will not be generated on this screen until the relevant screens in the previous section have been completed.**

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	0	101	0	0	101
Exclusively credit			98			98
Exclusively not-for-credit						0
Combined credit/not-for-credit			3			3
Instruction/research/public service staff			1			1
Research staff						0
Public Service staff						0
Archivists, Curators, and Museum Technicians 25-4010						0
Librarians and Media Collections Specialists 25-4020					2	2
Library Technicians 25-4030						0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000					33	33
Management Occupations 11-0000					76	76
Business and Financial Operations Occupations 13-0000					20	20
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000					26	26
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000					38	38
Healthcare Practitioners and Technical Occupations 29-0000					2	2
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000						11
Sales and Related Occupations 41-0000						0
Office and Administrative Support Occupations 43-0000						64
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000						36
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000						2
Total						412

Part G1 - Salaries Worksheet

<table>
<tr><td colspan="7" align="center">**Number of <u>Full-time</u> <u>Instructional Staff</u>**</td></tr>
<tr><td colspan="7" align="center">**For Calculation of Total Number of Months**</td></tr>
<tr><td colspan="7" align="center">**Annual Salary, 2019-20**</td></tr>
</table>

•Report the number of instructional staff based on the number of months to be worked

•Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)

•Include ONLY full-time instructional staff

•Include instructional staff *with* faculty status and *without* faculty status

•Include instructional staff regardless of tenure status

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Men							
Professors	0	0	17	0	0	17	17
Associate professors	0	0	9	0	0	9	9
Assistant professors	0	0	14	0	0	14	14
Instructors	0	0	0	0	0	0	0
Lecturers	0	0	0	0	0	0	0
No academic rank	0	0	0	0	1	1	0
Total men	0	0	40	0	1	41	40
Total men full-time instructional staff from Part A						41	
Women							
Professors	0	0	14	0	0	14	14
Associate professors	0	0	20	0	0	20	20
Assistant professors	0	0	27	0	0	27	27
Instructors	0	0	0	0	0	0	0
Lecturers	0	0	0	0	0	0	0
No academic rank	0	0	0	0	0	0	0
Total women	0	0	61	0	0	61	61
Total women full-time instructional staff from Part A						61	
Total (men+women)	0	0	101	0	1	102	101
Total (men+women) full-time instructional staff from Part A						102	

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays

for Full-time Instructional Staff

Annual Salary Outlays, 2019-20

- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				Equated 9 months
		12 months	11 months	10 months	9 months	
Men						
Professors	17	0	0	1,586,221	0	1,427,599
Associate professors	9	0	0	670,466	0	603,419
Assistant professors	14	0	0	883,629	0	795,266
Instructors	0	0	0	0	0	0
Lecturers	0	0	0	0	0	0
No academic rank	0	0	0	0	0	0
Total men	40	0	0	3,140,316	0	2,826,284
Women						
Professors	14	0	0	1,131,483	0	1,018,335
Associate professors	20	0	0	1,408,099	0	1,267,289
Assistant professors	27	0	0	1,721,956	0	1,549,760
Instructors	0	0	0	0	0	0
Lecturers	0	0	0	0	0	0
No academic rank	0	0	0	0	0	0
Total women	61	0	0	4,261,538	0	3,835,384
Total (men + women)	101	0	0	7,401,854	0	6,661,669

Part G3 - Average Salaries for Instructional Staff by Academic Rank

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	Equated 9 months
Men						
Professors	17			93,307		83,976
Associate professors	9			74,496		67,047
Assistant professors	14			63,116		56,805
Instructors	0					
Lecturers	0					
No academic rank	0					
Total men	40			78,508		70,657
Women						
Professors	14			80,820		72,738
Associate professors	20			70,405		63,364
Assistant professors	27			63,776		57,399
Instructors	0					
Lecturers	0					
No academic rank	0					
Total women	61			69,861		62,875
Total (men+women)	101			73,286		65,957

Average Salary by academic rank for Full-time Instructional Staff

Annual Average Salaries, 2019-20

Part G4 - Salary Outlays for Non-instructional Staff

	Salary Outlays for Full-time Non-instructional Staff	
	Annual Salary Outlays, 2019-20	
Occupational category	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	Total annual salary outlays
Research staff	0	0
Public Service staff	0	0
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	35	1,991,467
Management Occupations 11-0000	76	7,144,267
Business and Financial Operations Occupations 13-0000	20	1,367,944
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	26	1,700,149
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	38	2,001,512
Healthcare Practitioners and Technical Occupations 29-0000	2	102,485
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	11	582,642
Sales and Related Occupations 41-0000	0	0
Office and Administrative Support Occupations 43-0000	64	3,288,227
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	36	1,432,202
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	2	78,360

Part D - Part-time Staff by Occupational Category

Number of <u>Part-time Staff</u> by Occupational Category

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien			
Hispanic/Latino	5		
American Indian or Alaska Native			
Asian	8		2
Black or African American	17		2
Native Hawaiian or Other Pacific Islander			
White	99		35
Two or more races			
Race and ethnicity unknown	2		1
Total men	131	0	40

Women

Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien			
Hispanic/Latino	7		5
American Indian or Alaska Native			
Asian	8		7
Black or African American	12		5
Native Hawaiian or Other Pacific Islander			
White	127		105
Two or more races			
Race and ethnicity unknown	1		3
Total women	155	0	125

	Instructional staff	Research staff	Public Service staff
Total (men+women)	286	0	◆ 165
Total from prior year	**294**		**59**

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2019

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino					0
American Indian or Alaska Native					0
Asian					0
Black or African American				1	1
Native Hawaiian or Other Pacific Islander					0
White				13	13
Two or more races					0
Race and ethnicity unknown					0
Total men	0	0	0	14	14

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino					0
American Indian or Alaska Native					0
Asian					0
Black or African American				2	2
Native Hawaiian or Other Pacific Islander					0
White				18	18
Two or more races					0
Race and ethnicity unknown				1	1
Total women	0	0	0	21	21
Total (men+women)	0	0	0	⬥ 35	⬥ 35
Total from prior year				**4**	**4**

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff				
As of November 1, 2019				

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American			1	4	
Native Hawaiian or Other Pacific Islander					
White				5	
Two or more races					
Race and ethnicity unknown					
Total men	0	0	1	9	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino				1	
American Indian or Alaska Native					
Asian					
Black or African American			1	3	
Native Hawaiian or Other Pacific Islander					
White		2	2	22	3
Two or more races					
Race and ethnicity unknown				1	
Total women	0	2	3	27	3
Total (men+women)	0	2	4	36	3
Total from prior year		1	3	28	1

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff						

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien						0
Hispanic/Latino	2		4			11
American Indian or Alaska Native						0
Asian			1			11
Black or African American	1		4			30
Native Hawaiian or Other Pacific Islander						0
White	8		21		4	185
Two or more races						0
Race and ethnicity unknown	1		3			7
Total men	**12**	**0**	**33**	**0**	**4**	**244**

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien						0
Hispanic/Latino	2		6			21
American Indian or Alaska Native			1			1
Asian			6			21
Black or African American	1		10			34
Native Hawaiian or Other Pacific Islander						0
White	14		79		1	373
Two or more races						0
Race and ethnicity unknown			6			12

Total women		17	0	108	0	1	462
Total (men+women)		29	0	141	0	5	706
Total from prior year		**17**		**283**		**7**	**697**

Part E - Part-time Staff by Occupational Category and Contract Length

Number of Part-time Staff

As of November 1, 2019

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	0	286	0	0	286
❷ Exclusively credit			281			281
❷ Exclusively not-for-credit						0
Combined credit/not-for-credit			5			5
Instruction/research/public service staff						0
Research staff						0
Public Service staff					165	165
Archivists, Curators, and Museum Technicians 25-4010						0
Librarians and Media Collections Specialists 25-4020						0
Library Technicians 25-4030						0
❷Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000					35	35
Management Occupations 11-0000						0
Business and Financial Operations Occupations 13-0000					2	2
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000					4	4
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000					36	36
Healthcare Practitioners and Technical Occupations 29-0000					3	3
Total	0	0	286	0	⬥ 245	⬥ 531
Total from prior year			**353**		**37**	**390**

Part F - Part-time Summary

	With Faculty Status				Without Faculty Status	Total
Summary of Part-time Staff						
As of November 1, 2019						
Occupational category	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)	Without Faculty Status	Total
Primarily Instruction	0	0	286	0	0	286
Exclusively credit			281			281
Exclusively not-for-credit						0
Combined credit/not-for-credit			5			5
Instruction/research/public service staff						0
Research staff						0
Public Service staff					165	165
Archivists, Curators, and Museum Technicians 25-4010						0
Librarians and Media Collections Specialists 25-4020						0
Library Technicians 25-4030						0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000					35	35
Management Occupations 11-0000						0
Business and Financial Operations Occupations 13-0000					2	2
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000					4	4
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000					36	36
Healthcare Practitioners and Technical Occupations 29-0000					3	3
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000						29
Sales and Related Occupations 41-0000						0
Office and Administrative Support Occupations 43-0000						141
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000						0
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000						5
Total						706

Part H - New Hires, Full-time Instructional Staff by Contract Length

Number of <u>Newly Hired</u> <u>Full-time</u> Permanent <u>Instructional Staff</u>

(Hired full-time between November 1, 2018 - October 31, 2019)

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only
- •Include both Primarily Instruction and Instruction Combined with Research and Public Service

Men

Race/ethnicity	With <u>Faculty Status</u>				Without <u>Faculty Status</u>	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						0
Two or more races						0
Race and ethnicity unknown						0
Total men	0	0	0	0	0	0

Women

Race/ethnicity	With <u>Faculty Status</u>				Without <u>Faculty Status</u>	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Nonresident alien						0
Hispanic/Latino						0
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White			3			3
Two or more races						0
Race and ethnicity unknown			2			2
Total women	0	0	5	0	0	5

| **Total (men+women)** | 0 | 0 | 5 | 0 | 0 | 5 |

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2018 - October 31, 2019)

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0			
Hispanic/Latino	0			
American Indian or Alaska Native	0			
Asian	0			
Black or African American	0			
Native Hawaiian or Other Pacific Islander	0			
White	0			
Two or more races	0			
Race and ethnicity unknown	0			
Total men	0	0	0	0

Women

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0			
Hispanic/Latino	0			
American Indian or Alaska Native	0			
Asian	0			
Black or African American	0			
Native Hawaiian or Other Pacific Islander	0			
White	3			1
Two or more races	0			
Race and ethnicity unknown	2			
Total women	5	0	0	1
Total (men+women)	5	0	0	1

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2018 - October 31, 2019)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino			1		
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White	3	1	1	1	
Two or more races					
Race and ethnicity unknown					
Total men	3	1	2	1	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino			1	2	
American Indian or Alaska Native					
Asian		1			
Black or African American	1				1
Native Hawaiian or Other Pacific Islander					
White	2	1		4	
Two or more races					
Race and ethnicity unknown					
Total women	3	2	1	6	1
Total (men+women)	6	3	3	7	1

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2018 - October 31, 2019)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
Nonresident alien						0
Hispanic/Latino						1
American Indian or Alaska Native						0
Asian	1					1
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White	1		1	3		11
Two or more races						0
Race and ethnicity unknown						0
Total men	2	0	1	3	0	13

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
Nonresident alien						0
Hispanic/Latino			1			4
American Indian or Alaska Native						0
Asian						1
Black or African American			1			3
Native Hawaiian or Other Pacific Islander						0
White						11
Two or more races						0
						2

Race and ethnicity unknown						
Total women	0	0	2	0	0	21
Total (men+women)	2	0	3	3	0	34

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

No

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

○ Keyholder	○ SFA Contact	● HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: Cristina Happel
Email: chappel@frederick.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	35.00 hours	45.00 hours	1.00 hours	3.00 hours
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours

Summary

Human Resources Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2019			
Occupational category	**Reported values**		**FTE staff**
	Number of full-time staff	**Number of part-time staff**	
Total number of staff	412	706	647
Instructional Staff	102	286	197
Primary Instruction	101	286	196
Exclusively credit	98	281	192
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	3	5	5
Instruction/research/public service	1	0	1
Research Staff	0	0	0
Public Service Staff	0	165	55
Library and Student and Academic Affairs and Other Education Services Occupations SOC	35	35	47
Librarians, Curators, and Archivists SOC 25-4000	2	0	2
Archivists, Curators, and Museum Technicians SOC 25-4010	0	0	0
Librarians SOC 25-4020	2	0	2
Library Technicians SOC 25-4030	0	0	0
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	33	35	45
Management Occupations SOC 11-0000	76	0	76
Business and Financial Operations Occupations SOC 13-0000	20	2	21
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	26	4	27
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	38	36	50
Healthcare Practitioners and Technical Occupations SOC 29-0000	2	3	3
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	11	29	21
Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations SOC 43-0000	64	141	111
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	36	0	36

Number of staff by employment status and occupational category: Fall 2019

Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	2	5	4

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

Salaries of full-time instructional staff by contract length and academic rank: Academic year 2019-20

Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
All Ranks			101		101	1,010	$7,401,854	$7,329
Professor			31		31	310	$2,717,704	$8,767
Associate professor			29		29	290	$2,078,565	$7,167
Assistant professor			41		41	410	$2,605,585	$6,355
Instructor								
Lecturer								
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Human Resources

Frederick Community College (162557)

Source	Description	Severity	Resolved	Options
Screen: D - PT Staff, Occupation - 1				
Screen Entry	This number is outside the expected range of between 39 and 79 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Many part-time occupations that are predominantly female heavy were appropriate moved from POA 28 to POA 18.			
Screen: D - PT Staff, Occupation - 2				
Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Many tutoring occupations were appropriately reclassified from POA 28 to POA 24.			
Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Many tutoring occupations were appropriately reclassified from POA 28 to POA 24.			
Screen: D - PT Staff, Occupation - 4				
Screen Entry	This number is outside the expected range of between 184 and 382 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Appropriately reclassified many occupations from POA 28 to POA 24 and POA 26 leading to a lesser number this year.			
Screen: E - PT Staff, Occupation and Contract Length - 1				
Screen Entry	This number is outside the expected range of between 25 and 49 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	There was an increase in POA 18 female numbers because some part-time occupations that are predominantly female heavy were appropriate moved from POA 28 to POA 18.			
Screen Entry	This number is outside the expected range of between 293 and 487 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Many part-time occupations that are usually predominantly female heavy were reclassified from POA 28 to POA 18. This led to a spike in number for POA 18.			
Screen: H - New Hires Instructional, Contract Length				
Upload File	The percent of these staff (men + women) whose race/ethnicity is unknown is greater than expected. Please correct your data or explain. (Error #1302)	Explanation	Yes	
Reason:	Employees did not self-identify at time of data reporting.			

Institution: Frederick Community College (162557)
User ID: P1625571

Overview

Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library expenses, and library services for libraries in degree-granting postsecondary institutions.

Changes to reporting for 2019-20

There are no changes to this survey component.

For 2020-21 changes, please review the preview screens available on the Survey Materials page.

Data Reporting Reminders

Report all data for fiscal year (FY) 2019. Fiscal Year 2019 is defined as the most recent 12-month period that ends before October 1, 2019, that corresponds to the institution's fiscal year.

Coverage

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the Fiscal Year 2019. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

Resources

To download the survey materials for this component: Survey Materials

Visit the Academic Libraries Resource page for additional reporting resources.
To access your prior year data submission for this component: Reported Data
For more information about the previous survey: Academic Libraries Survey

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Questions

Were your annual total library expenses for Fiscal Year 2019:

○ Less than $100,000	◉ Greater than or equal to $100,000

Is the library collection entirely electronic?

◉ No	○ Yes

Library Collections/Circulation and Interlibrary Loan Services

Section I:
For all degree-granting institutions
with library expenses >0 and/or access to a library collection
NOTE - This section of the survey collects data on selected types of material. It does not cover all materials.
Report the total number of each category held at the END of Fiscal Year 2019.

Library Collections	Physical		Digital/Electronic		Total
		Prior Year Amount		Prior Year Amount	
Books	11,834	**11,815**	49,479	**49,479**	
Databases			27	**25**	
Media	973	**1,149**	⬥ 7	**0**	
Serials	16	**16**	0	**0**	
Total	12,823	**12,980**	49,513	**49,504**	62,336
Library Circulation	3,711	**3,167**	⬥ 43,488	**29,370**	47,199

Does your institution have Interlibrary Loan Services ?

○ No

◉ Yes

Interlibrary Loan Services	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	76	**64**
Total interlibrary loans and documents received	⬥ 73	**39**

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the College Navigator Website.

Expenses

Section II: For degree-granting institutions with library expenses >= $100,000		
Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2019.		
		Prior Year Amount
ⓘIndicate the number of branch and independent libraries (exclude the main or central library).	0	0

ⓘExpenses	**Amount**	
Total salaries and wages for the library staff	332,460	317,111

Are staff fringe benefits paid out of the library budget?		
⦿ No		
○ Yes	**Total Fringe benefits**	0

Materials/services expenses		
One-time purchases of books, serial back-files, and other materials	20,537	
Ongoing commitments to subscriptions	70,758	
All other materials/services costs	833	
Total materials/services expenses	92,128	97,866

Operations and maintenance expenses		
Preservation services	0	
All other operations and maintenance expenses	22,221	
Total operations and maintenance expenses	22,221	16,902

Total Expenses	446,809	431,879
Total Expenses (minus Fringe Benefits)	446,809	431,879

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the College Navigator Website.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	◉	Academic Library Contact	○	Other

Name: Colleen McKnight
Email: Cmcknight@frederick.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

4.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	10.00 hours	2.00 hours	1.00 hours	1.00 hours
Other offices	1.00 hours	2.00 hours	0.00 hours	0.00 hours

Summary

Academic Libraries Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	11,834	49,479
Databases		27
Media	973	7
Serials	16	0
Total Collection	12,823	49,513
Total Circulation	3,711	43,488

Expenses	Amount
Salaries and wages	$332,460
Fringe benefits	N/A
Materials/services expenses	$92,128
Operations and maintenance expenses	$22,221
Total expenses	$446,809

Academic Libraries

Frederick Community College (162557)

Source	Description	Severity	Resolved	Options
Screen: Collections/Circulation and Interlibrary Loan Services				
Screen Entry	The prior year value for the institution was 0. The current year value is (7). Please explain the difference in reporting or correct your data. (Error #15049)	Explanation	Yes	
Reason:	We have begun to buy streaming films for the collection.			
Screen Entry	The number entered (43,488) is outside the expected range of between 20,559 and 38,181 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason:	More digital books were linked directly in the LMS creating more usage.			
Screen Entry	The number entered (73) is outside the expected range of between 28 and 50 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason:	We had a larger number of student requests for ILL.			

Institution: Frederick Community College (162557)
User ID: P1625575

Overview

Institutional Characteristics Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

The IC Header should be completed based on the **current year**. Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:
- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter collection.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring collection. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

Changes to reporting for 2019-20
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

For 2020-21 changes, please review the preview screens available on the Survey Materials page.

To download survey materials package for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational or academic programs, you are not expected to complete this or any other IPEDS survey.

- ☑ <u>Occupational</u>, may lead to a certificate, degree, or other recognized postsecondary credential
- ☑ <u>Academic</u>, may lead to a certificate, degree, or diploma
- ☑ Recreational or <u>avocational (leisure) programs</u>
- ☑ <u>Adult basic</u> or remedial instruction or high school equivalency
- ☐ Secondary (high school)

Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

	⊙ Public - Select primary and/or secondary controls below	
	Primary control	Secondary control (if applicable)
	County	State
	○ Private for-profit	
	○ Private not-for-profit independent (no religious affiliation)	
	○ Private not-for-profit religious affiliation - Select affiliation below	
	Select One	

2. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the **current year**. When reporting award levels for subbaccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or clock hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level	
BELOW THE BACCALAUREATE:	
1	☑ **Postsecondary award, certificate, or diploma of** (less than 1 academic year) - **less than 900 clock hours,** or - **less than 30 semester or trimester credit hours,** or - **less than 45 quarter credit hours**
2	☑ **Postsecondary award, certificate, or diploma of** (at least 1 but less than 2 academic years) - **at least 900 but less than 1,800 clock hours,** or - **at least 30 but less than 60 semester or trimester credit hours,** or - **at least 45 but less than 90 quarter credit hours**
3	☑ **Associate's degree**
4	☐ **Postsecondary award, certificate, or diploma of** (at least 2 but less than 4 academic years) - **1,800 or more clock hours,** or - **60 or more semester or trimester credit hours,** or - **90 or more quarter credit hours**
BACCALAUREATE AND ABOVE:	
5	☐ **Bachelor's degree** or equivalent
6	☐ **Postbaccalaureate certificate**
7	☐ **Master's degree**
8	☐ **Post-master's certificate**
17	☐ **Doctor's degree - research/scholarship**
18	☐ **Doctor's degree - professional practice**
19	☐ **Doctor's degree - other**
12	☐ **Other** (specify in box below)
☑	**Yes, I confirm that I reviewed the award levels offered by my institution above.**

You may use the space below to provide context for the data you've reported above.

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. **It also impacts the net price calculation in the Student Financial Aid survey.**

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)
Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

- ⦿ Semester
- ⭘ Quarter
- ⭘ Trimester
- ⭘ 4-1-4 or similar plan

Program Reporting Method (Other calendar system)
Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- ⭘ Differs by program
- ⭘ Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)
Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.

- ⭘ Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

*Include all levels offered by your institution, **even if there are no students currently enrolled at that level.***

Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

	Full-time		Part-time	
	No	Yes	No	Yes
Undergraduate (academic or occupational programs)	○	⦿	○	⦿
First-time, degree/certificate-seeking undergraduate	○	⦿	○	⦿
Graduate (not including doctor's-professional practice)	⦿	○	⦿	○

6. For academic year 2016-17, did your institution enroll any <u>full-time</u>, <u>first-time</u> students?

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2016-17 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking students on the 2016-17 Fall Enrollment survey, the data will be preloaded below.*

○ No

☐ This institution did not enroll full-time, first-time degree/certificate-seeking students.

☐ This institution was not in operation in 2016-17.

⦿ Yes

Full-time, first-time degree/certificate-seeking students from the 2016-17 Fall Enrollment survey (GR Cohort)   **813**

Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? **Do NOT indicate a religious affiliation here; that information is collected separately.**

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- ⊙ No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- ○ Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

Part C - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a library collection?

○ No

◉ Yes (receives Academic Libraries component)

Were your annual total library expenses for Fiscal Year 2019 greater than zero?

○ No

◉ Yes (receives Academic Libraries component)

Part C - Other Survey Screening Questions - Open Admission

1. Does your institution have an <u>open admission policy</u> for all or most entering <u>first-time</u> degree/certificate-seeking <u>undergraduate</u>-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

- ○ No
- ◉ Yes

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written so they can be understood by students and parents.

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION	
Educational Offerings	Occupational Academic Recreational Adult basic

Control	Public
	    Primary Control: County
	    Secondary Control: State

Award Levels Offered	Less than one academic year At least one, but Less than two academic years Associate's degree
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate
System	No system

Edit Report

IC Header

Frederick Community College (162557)

There are no errors for the selected survey and institution.

IC Header

Frederick Community College (162557)

Institution: Frederick Community College (162557)
User ID: P1625571

Overview

IPEDS Student Financial Aid Component Overview

Public Academic Reporters

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Changes to reporting for 2019-20
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

Data Reporting Reminders

Undergraduate Student Groups
You will be asked to report information for different groups of students.
- **Group 1:** All undergraduate students
- **Group 2:** Of Group 1, full-time, first-time degree/certificate-seeking students (FTFT)
- **Group 3:** Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- **Group 4:** Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid

Group 1
All undergraduates

Group 2
All FTFT

Group 3
All FTFT who were awarded grant/scholarship aid from the federal government, state/local government, or the institution*

Group 4
All FTFT who were awarded any Title IV federal student aid*
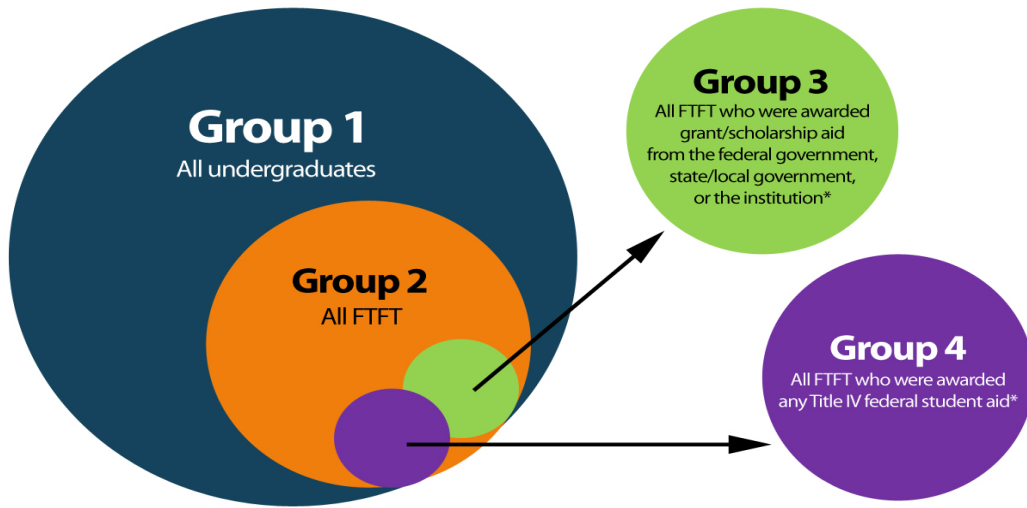
*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

COA Revisions
Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component.

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

College Affordability and Transparency Lists
Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.

Interactive Edits and Error Messages
SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

Context Boxes
You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

Resources
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

Section 1: Part A

Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

		❓Fall 2018	YOUR PRIOR YEAR DATA Fall 2017
01	**Group 1** All undergraduate students	6,000	**6,220**
02	**Group 2** Of those in Group 1, those who are full-time, first-time degree/certificate-seeking	758	**764**
02a	Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	399	**384**
02b	Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution	377	**364**
03	**Group 3** Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	325	**298**
04	**Group 4** Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid	261	**278**

Section 1: Part B

Part B - Enter Information About Group 1

Group 1 students are **ALL** undergraduate students (including first-time students) enrolled in Fall 2018.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period

• **All undergraduate** students enrolled in Fall 2018	• Grant or scholarship aid from:
	   o federal government
	   o state/local government
	   o the institution
	   o other sources known to the institution
	
	 • Loans to students from:
	   o the federal government
		• Any time during academic year 2018-19

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:	**Fall 2018**
Group 1	**6,000**
All undergraduate students	
(This number is carried forward from Part A, Line 01.)	

Aid Type		2018-19			
		Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution **(Do NOT include federal student loans)**	1,778	30	7,498,972	4,218
	02 Pell Grants	1,062	18	5,447,613	5,130
03	Federal student loans	478	8	2,481,092	5,191

⊕ **The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written so that they can be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.**

Non-applicable

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A:	Fall 2018
Group 2 (This number is carried forward from Part A, Line 02)	758

Full-time, first-time degree/certificate-seeking undergraduates

			Fall 2018		YOUR PRIOR YEAR DATA
Group 2 students:					
			Fall 2018		**Fall 2017**
			Number of Group 2 students	Percentage of Group 2 students	Percentage of Group 2 students
01	01a	paying in-district tuition rates	711	94	**88**
	01b	paying in-state tuition rates	31	4	**8**
	01c	paying out-of-state tuition rates	16	2	**4**
	01d	Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	**0**

Section 1: Part C, Page 2
Part C, Page 2 - Enter Information about Group 2

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period

• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018	• Grant or scholarship aid from:
	    o federal government
	    o state/local government
	    o the institution
	 • Loans to students from:
	    o the federal government
	    o other sources, including private or other loans
	 • Do **not** include:
	    o grant or scholarship aid from private or other sources
	    o PLUS loans or loans made to anyone other than the student
		• Any time during academic year 2018-19
		 • For program reporters, this is the aid year period from July 1, 2018 through June 30, 2019.

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

	Fall 2018
Information from Part A: **Group 2** (This number is carried forward from Part A, Line 02)	758

Full-time, first-time degree/certificate-seeking undergraduates

Group 2a (This number is carried forward from Part A, Line 02a) Of those in Group 2, those who were awarded: -Federal Work Study -loans to students -grant or scholarship aid from the federal government, state/local government, or the institution -other sources known to the institution	399
Group 2b (This number is carried forward from Part A, Line 02b) Of those in Group 2, those who were awarded: -loans to students -grant or scholarship aid from the federal government, state/local government, or the institution	377
Group 3 (This number is carried forward from Part A, Line 03) Of those in Group 2, those who **paid the in-state or in-district tuition rate and** were awarded: -grant or scholarship aid from the federal government, state/local government, or the institution	325

Aid Type	Fall 2018				YOUR PRIOR YEAR DATA Fall 2017
	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students
01 Grants or scholarships from the federal government, state/local government, or the institution	332	44	1,461,886	4,403	**4,287**
02 Federal grants	215	28	1,128,479	5,249	**5,033**
02a Pell Grants	215	28	1,095,029	5,093	**4,940**
02b Other federal grants	90	12	33,450	372	**400**
03 State/local government grants or scholarships (includes fellowships/tuition waivers/exemptions)	95	13	85,907	904	**1,015**
04 Institutional grants or scholarships (includes fellowships/tuition waivers/exemptions)	170	22	247,500	1,456	**1,234**
05 Loans to students	76	10	395,857	5,209	**4,950**
05a Federal loans	76	10	395,857	5,209	**4,950**
05b Other loans (including private loans)	0	0	0		

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Comparison Chart

Comparison Chart

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note: Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Number of students	Pell grants	Federal Student Loans
01	**Group 1 (all undergraduates)**	6,000		
02	Number of students who were awarded aid		1,062	478
03	Percentage who were awarded aid		18	8
04	Total amount of aid awarded		5,447,613	2,481,092
05	Average amount of aid awarded		5,130	5,191
06	**Group 2 (Full-time, first-time undergraduates)**	758		
07	Number of students who were awarded aid		215	76
08	Percentage who were awarded aid		28	10
09	Total amount of aid awarded		1,095,029	395,857
10	Average amount of aid awarded		5,093	5,209
11	**All other undergraduates (Line 01 - Line 06)**	5,242		
12	Number of students who were awarded aid (Line 02 - Line 07)		847	402
13	Percentage who were awarded aid (Line 12 / Line 11)		16	8
14	Total amount of aid awarded (Line 04 - Line 09)		4,352,584	2,085,235
15	Average amount of aid awarded (Line 14 / Line 12)		5,139	5,187

Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students:

*Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.*

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2016-17	2017-18	2018-19
Published tuition and required fees:			
In-district			
Tuition	2,856	2,880	2,928
Required fees	594	640	650
Tuition + fees total	3,450	3,520	3,578
In-state			
Tuition	6,216	6,288	6,384
Required fees	594	640	650
Tuition + fees total	6,810	6,928	7,034
Out-of-state			
Tuition	8,424	8,520	8,664
Required fees	594	640	650
Tuition + fees total	9,018	9,160	9,314
🛈Books and supplies	1,600	1,600	1,200
Off-campus (not with family):			
Room and board	8,100	8,100	8,100
Other expenses	3,600	3,600	3,600
Room and board and other expenses	11,700	11,700	11,700
🛈**Off-campus (with family):**			
Other expenses	3,600	3,600	3,600

Section 1: Part D

Part D - Enter Information about Group 3

Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period

• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution
• Do **not** include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid
	• Grant or scholarship aid from:
	  o federal government
	  o state/local government
	  o the institution
	
	• Do **not** include grant or scholarship aid from private or other sources
		• Any time during academic year 2018-19

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:			YOUR PRIOR YEAR DATA 2016-2017	YOUR PRIOR YEAR DATA 2017-2018	2018-2019
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)			295	298	325
01	**Report the number of Group 3 students with the following living arrangements:**		YOUR PRIOR YEAR DATA 2016-17	YOUR PRIOR YEAR DATA 2017-18	2018-19
	01b	Off-campus (with family)	186	192	204
	01c	Off-campus (not with family)	86	84	79
	01d	Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	23	22	42
02	**Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students**		1,168,592	1,286,967	1,429,889
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]		3,961	4,319	4,400

⊕ **The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.**

Non-applicable
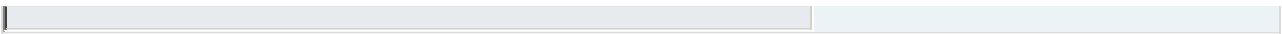
Section 1: Part E
Part E – Enter Information about Group 4

Part E includes financial aid information about Group 4. undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period

• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid	• Grant or scholarship aid from:
	    ○ federal government
	    ○ state/local government
	    ○ the institution
	 • Do **not** include:
	    ○ grant or scholarship aid from private or other sources
	    ○ loan amounts
	    ○ Federal Work Study amounts
		• Any time during academic year 2018-19

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:	2016-17	2017-18	2018-19
Group 4 Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)	270	278	261

01	Report the number of Group 4 students with the following living arrangements:		YOUR PRIOR YEAR DATA 2016-17	YOUR PRIOR YEAR DATA 2017-18	2018-19
	01b	Off-campus (with family)	185	191	189
	01c	Off-campus (not with family)	85	87	70
	01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	2

			Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	⍰Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
					2016-17	
			Col. 1	Col. 2	Col. 3	Col. 4
02	Income level					
	02a	**$0-30,000**	89	89	544,785	6,121
	02b	**$30,001-48,000**	57	57	317,956	5,578
	02c	**$48,001-75,000**	61	50	164,627	2,699
	02d	**$75,001-110,000**	26	8	13,762	529
	02e	**$110,001 and more**	37	10	9,015	244
	02f	**Total all income levels**	270	214	1,050,145	3,889
					2017-18	
			Col. 1	Col. 2	Col. 3	Col. 4
03	Income level					
	03a	**$0-30,000**	108	108	732,260	6,780

			Col. 1	Col. 2	Col. 3	Col. 4
	03b	$30,001-48,000	53	52	290,087	5,473
	03c	$48,001-75,000	52	44	137,651	2,647
	03d	$75,001-110,000	33	13	23,505	712
	03e	$110,001 and more	32	7	7,000	219
	03f	Total all income levels	278	224	1,190,503	4,282
		2018-19				
			Col. 1	**Col. 2**	**Col. 3**	**Col. 4**
04	❓**Income level**					
	04a	$0-30,000	91	91	610,727	6,711
	04b	$30,001-48,000	67	67	425,898	6,357
	04c	$48,001-75,000	51	47	183,162	3,591
	04d	$75,001-110,000	25	11	19,338	774
	04e	$110,001 and more	27	1	1,000	37
	04f	Total all income levels	261	217	1,240,125	4,751

⊕ The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part F

Part F – Net Price Calculation for Group 3

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		YOUR PRIOR YEAR DATA 2016-17	YOUR PRIOR YEAR DATA 2017-18	2018-19
	Components of cost of attendance			
01	Published tuition and required fees (lower of in-district or in-state)	3,450	3,520	3,578
02	Books and supplies	1,600	1,600	1,200
03	**Room and board and other expenses by living arrangement**			
	03b Off-campus (with family)	3,600	3,600	3,600
	03c Off-campus (not with family)	11,700	11,700	11,700
04	**Number of Group 3 students by living arrangement**			
	04b Off-campus (with family)	186	192	204
	04c Off-campus (not with family)	86	84	79
	04d Unknown	23	22	42
05	**Weighted average for room and board and other expenses by living arrangement (excluding unknown values)** See instructions for the formula for this calculation	6,161	6,065	5,861
06	**Total cost of attendance** This value is calculated using the following formula: [F01+F02+F05]	11,211	11,185	10,639
07	**Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution**	3,961	4,319	4,400
08	**Average institutional net price for Group 3 students** This value is calculated using the following formula: [F06-F07]	7,250	6,866	6,239

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

⊕ **The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.**

Non-applicable

Section 1: Part G

Part G – Net Price Calculation for Group 4

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

			YOUR PRIOR YEAR DATA 2016-17	YOUR PRIOR YEAR DATA 2017-18	2018-19
	Components of cost of attendance				
01	Published tuition and required fees (lower of in-district or in-state)		3,450	3,520	3,578
02	Books and supplies		1,600	1,600	1,200
03	**Room and board and other expenses by living arrangement**				
	03b	Off-campus (with family)	3,600	3,600	3,600
	03c	Off-campus (not with family)	11,700	11,700	11,700
04	**Number of Group 4 students by living arrangement**				
	04b	Off-campus (with family)	185	191	189
	04c	Off-campus (not with family)	85	87	70
	04d	Unknown	0	0	2
05	**Weighted average for room and board and other expenses by living arrangement (excluding unknown values)** See instructions for the formula for this calculation		6,150	6,135	5,789
06	**Total cost of attendance by income level** This value is calculated using the following formula: [G01+G02+G05]		11,200	11,255	10,567
07	**Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution**		3,889	4,282	4,751
	07a	**$0-30,000**	6,121	6,780	6,711
	07b	**$30,001-48,000**	5,578	5,473	6,357
	07c	**$48,001-75,000**	2,699	2,647	3,591
	07d	**$75,001-110,000**	529	712	774
	07e	**$110,001 and more**	244	219	37
08	**Average institutional net price for Group 4 students** This value is calculated using the following formula: [G06-G07]				
	08a	**$0-30,000**	5,079	4,475	3,856
	08b	**$30,001-48,000**	5,622	5,782	4,210
	08c	**$48,001-75,000**	8,501	8,608	6,976
	08d	**$75,001-110,000**	10,671	10,543	9,793
	08e	**$110,001 and more**	10,956	11,036	10,530

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.

⊕ **The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.**

Non-applicable

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate Only

Section 2: Military Servicemembers and Veteran's Benefits

IMPORTANT NOTE: Report for **Post-9/11 GI Bill Benefits: July 1, 2018 - June 30, 2019** and Report for **Department of Defense Tuition Assistance Program: October 1, 2018 - September 30, 2019**

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your institution participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for a program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	YOUR PRIOR YEAR DATA Average dollar amount of benefits/assistance disbursed through the institution
Undergraduate students				
Post-9/11 GI Bill Benefits	209	572,320	2,738	**2,239**
Department of Defense Tuition Assistance Program	45	49,186	1,093	**1,117**

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

⊙ Keyholder	⊙ SFA Contact	⊙ HR Contact
⊙ Finance Contact	⊙ Academic Library Contact	⊙ Other

Name: Brenda Dayhoff
Email: bdayhoff@frederick.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.00 hours	0.00 hours	0.00 hours	hours
Other offices	20.00 hours	14.00 hours	1.00 hours	0.00 hours

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid awarded to all undergraduate students	$7,498,972
Number of undergraduate students who were awarded a Pell Grant	1,062
Percentage of FTFT students who were awarded any financial aid	53%

	Percentage of FTFT students who were awarded grant aid by type	Average amount of grant aid awarded by type
Total	44%	$4,403
Federal Government	28%	$5,249
Pell	28%	$5,093
Other Federal	12%	$372
State/Local Government	13%	$904
Institutional	22%	$1,456

	Percentage of FTFT students who were awarded and accepted loans by type	Average amount of loans awarded and accepted by type
Total	10%	$5,209
Federal	10%	$5,209
Non-federal	0%	N/A

Average net price for FTFT students who were awarded grant aid	$6,239
Average net price for FTFT students who were awarded Title IV federal student aid	
$0 – 30,000	$3,856
$30,001 – 48,000	$4,210
$48,001 – 75,000	$6,976
$75,001 – 110,000	$9,793
$110,001 and more	$10,530

Military Service members and Veteran's Benefits

	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	209	$572,320
Department of Defense Tuition Assistance Program		
Undergraduate students	45	$49,186

Student Financial Aid

Frederick Community College (162557)

There are no errors for the selected survey and institution.

Student Financial Aid

Frederick Community College (162557)