



2020-2021

“The completion of all IPEDS surveys, in a timely and accurate manner, is mandatory for all institutions that participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of the surveys is mandated by 20 USC 1094, Section 487(a)(17).” This [link](#) provides more information.

IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org

OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022

User ID: p1625572

Institutional Characteristics 2020-21

Institution: Frederick Community College (162557)

User ID: p1625572

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2020-21:

- The term 'dual credit' has been replaced with the term 'dual enrollment'

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Frederick Community College (162557)

User ID: p1625572

Part A - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

http://



Mission Statement:

With teaching and learning as our primary focus, FCC prepares an increasingly diverse student body to complete their goals of workforce preparation, transfer, career development and personal enrichment with quality, innovative lifelong learning. In traditional and alternative learning environments, we anticipate and respond to the needs of our local, regional and global communities.


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Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- Credit for military training
- Dedicated point of contact for support services for veterans, military servicemembers, and their families
- Recognized student veteran organization
- Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- None of the above

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

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Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- Dual enrollment
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ROTC
 - Army
 - Navy
 - Air Force
- Study abroad
- Weekend/evening college
- Teacher certification (for the elementary, middle school/junior high, or secondary level)
Do not include certifications to teach at the postsecondary level.
 - Students can complete their preparation in certain areas of specialization
 - Students must complete their preparation at another institution for certain areas of specialization
 - This institution is approved by the state for the initial certification or licensure of teachers
- None of the above

Institution: Frederick Community College (162557)

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Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

- Physical facilities
- ⓘ An organized collection of printed materials
- ⓘ Access to digital/electronic resources
- A staff trained to provide and interpret library materials
- Established library hours
- ⓘ Access to library collections that are shared with other institutions
- None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes
 - Tuition guarantee
 - Prepaid tuition plan
 - Tuition payment plan
 - Other (specify in box below)

ⓘ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).



Institution: Frederick Community College (162557)

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Part C - Student Services - Distance Education

Reporting Reminders:

- When reporting distance education offerings, do not include remote learning implemented in response to Coronavirus Pandemic unless the program anticipates maintaining this modality permanently. Allowing program completion via distance education is not the same as having planned full distance education programs.

i 7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	i Distance education courses	i Distance education programs	Does not offer Distance Education
Undergraduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

i 8. Are all the programs at your institution offered exclusively via distance education programs?

Select No if all programs at your institution are offered exclusively via distance education only temporarily in response to Coronavirus Pandemic.

- No
 Yes


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Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2019 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

 3 percent or less More than 3 percent: %

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part D - Student Charges Questions

1. Are all **full-time, first-time degree/certificate-seeking students** required to live on campus or in institutionally controlled housing?

If your institution typically has this requirement but such requirement is temporarily suspended due to Coronavirus Pandemic, please answer Yes.

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

- No
 Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different **tuition** for **in-district, in-state, or out-of-state** students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

- No
 Yes

3. Does your institution offer **institutionally-controlled housing** (either on or off campus)?

If your institution typically offers institutionally-controlled housing but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

- No
 Yes

Specify **housing capacity** for academic year 2020-21

4. Do you offer **board** or meal plans to your students?

If your institution typically offers board or meal plans but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).


- No
 Yes - Enter the number of meals per week in the maximum meal plan available

Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

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Part D - Undergraduate Student ChargesIf the institution charges an application fee, indicate the amount.

	 Amount	Prior year
<u>Undergraduate application fee</u>	<input type="text" value="0"/>	0

5. Charges to full-time undergraduate students for the full academic year 2020-21*Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).*

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
All full-time <u>undergraduate students</u>						
Average <u>tuition</u>	<input type="text" value="3,072"/>	3,000	<input type="text" value="6,720"/>	6,552	<input type="text" value="9,096"/>	8,880
<u>Required fees</u>	<input type="text" value="676"/>	676	<input type="text" value="676"/>	676	<input type="text" value="676"/>	676

6. Per credit hour charge for part-time undergraduate students*Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).**Do not include fees.*

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	<input type="text" value="128"/>	125	<input type="text" value="280"/>	273	<input type="text" value="379"/>	370

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Part D - Student Charges - Cost of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (e.g., Pell, Direct Loans), you must provide all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the COA report used by the financial aid office in determining financial need. Please confirm with your institution's financial aid office the correct values for these COA categories, as its staff are most familiar with federal guidance (e.g., Federal Student Aid Handbook) and professional standards in determining COA.


Notes:

- If your institution offers room (housing) but does not offer board, refer to your institution's COA budgets to report an estimate of how much students would spend on board.
- Similarly, if your institution offers board but does not offer room (housing), refer to your institution's COA budgets to report an estimate of how much students would spend on room.

i If the **2020-21 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2017-18	2018-19	2019-20	2020-21		
Published <u>tuition</u> and <u>required fees</u> :					i <u>Tuition Guarantee</u> (check only if applicable to entering students in 2020-21)	Guaranteed increase %
<u>In-district</u>						
Tuition	2,880	2,928	3,000	<input type="text" value="3,072"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	640	650	676	<input type="text" value="676"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	3,520	3,578	3,676	3,748		
<u>In-state</u>						
Tuition	6,288	6,384	6,552	<input type="text" value="6,720"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	640	650	676	<input type="text" value="676"/>	<input type="checkbox"/>	<input type="text"/>

Tuition + fees total	6,928	7,034	7,228	7,396		
<u>Out-of-state</u>						
Tuition	8,520	8,664	8,880	<input type="text" value="9,096"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	640	650	676	<input type="text" value="676"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	9,160	9,314	9,556	9,772		
<u>Books and supplies</u>	1,600	1,200	1,200	<input type="text" value="1,200"/>		
<u>Off-campus (not with family):</u>						
<u>Room and board</u>	8,100	8,100	8,100	<input type="text" value="8,100"/>		
<u>Other expenses</u>	3,600	3,600	2,800	<input type="text" value="2,800"/>		
Room and board and other expenses	11,700	11,700	10,900	10,900		
<u>Off-campus (with family):</u>						
<u>Other expenses</u>	3,600	3,600	2,800	<input type="text" value="2,800"/>		

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

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Part E - Athletic Association**1. Is this institution a member of a national athletic association?**

- No
- Yes - Check all that apply
- National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - United States Collegiate Athletic Association (USCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	<input checked="" type="radio"/> No <input type="radio"/> Yes-Specify	Select One ▼
Basketball	<input checked="" type="radio"/> No <input type="radio"/> Yes-Specify	Select One ▼
Baseball	<input checked="" type="radio"/> No <input type="radio"/> Yes-Specify	Select One ▼
Cross country and/or track	<input checked="" type="radio"/> No <input type="radio"/> Yes-Specify	Select One ▼

Institution: Frederick Community College (162557)

User ID: p1625572

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="2.00"/> hours	<input type="text"/> hours	<input type="text" value="1.00"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Frederick Community College (162557)

User ID: p1625572

Summary

Institutional Characteristics Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Academic Year Reporters

GENERAL INFORMATION	
Mission Statement	With teaching and learning as our primary focus, FCC prepares an increasingly diverse student body to complete their goals of workforce preparation, transfer, career development and personal enrichment with quality, innovative lifelong learning. In traditional and alternative learning environments, we anticipate and respond to the needs of our local, regional and global communities.
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	ROTC (Army Navy Air Force) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits

Undergraduate students enrolled who are formally registered with office of disability services

6%

PRICING INFORMATION

Estimated expenses for academic year for full-time, first-time students		2017-18	2018-19	2019-20	2020-21
	In-district tuition and fees	\$3,520	\$3,578	\$3,676	\$3,748
	In-state tuition and fees	\$6,928	\$7,034	\$7,228	\$7,396
	Out-of-state tuition and fees	\$9,160	\$9,314	\$9,556	\$9,772
	Books and supplies	\$1,600	\$1,200	\$1,200	\$1,200
	Off-campus room and board	\$8,100	\$8,100	\$8,100	\$8,100
	Off-campus other expenses	\$3,600	\$3,600	\$2,800	\$2,800
	Off-campus with family other expenses	\$3,600	\$3,600	\$2,800	\$2,800
Average student tuition and fees for academic year 2020-21		Tuition		Fees	
			\$3,072		\$676
	In-state		\$6,720		\$676
	Out-of-state		\$9,096		\$676
Alternative tuition plans		Tuition payment plan			

Institution: Frederick Community College (162557)

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[Edit Report](#)

Institutional Characteristics

There are no errors for the selected survey and institution.

IPEDS 2020-21 Data Collection System

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OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022

User ID: P1625571

Fall Enrollment 2020-21

Institution: Frederick Community College (162557)

User ID: P1625571

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Frederick Community College (162557)

User ID: P1625571

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- No, I will not complete Part B
- Yes, I will complete Part B

Institution: Frederick Community College (162557)

User ID: P1625571

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	4	0	6	10	0	10
<u>Hispanic/Latino</u>	52	9	46	107	3	110
<u>American Indian or Alaska Native</u>	2	0	0	2	0	2
<u>Asian</u>	21	3	19	43	3	46
<u>Black or African American</u>	31	6	50	87	2	89
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1	2	0	2
<u>White</u>	190	34	241	465	26	491
Two or more races	20	3	28	51	4	55
<u>Race and ethnicity unknown</u>	0	0	1	1	0	1
Total men	321	55	392	768	38	806
Total men prior year	397	77	399	873	36	909

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	10	1	8	19	0	19
<u>Hispanic/Latino</u>	66	7	77	150	2	152
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	11	0	13	24	5	29
<u>Black or African American</u>	42	13	62	117	9	126
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	0	1	0	1
<u>White</u>	191	26	251	468	49	517
Two or more races	22	3	40	65	3	68
<u>Race and ethnicity unknown</u>	0	0	0	0	1	1
Total women	343	50	451	844	69	913
Total women prior year	388	57	449	894	40	934
Grand total (men+women)	664	105	843	1,612	107	1,719
Grand total (men+women) prior year	785	134	848	1,767	76	1,843

Institution: Frederick Community College (162557)

User ID: P1625571

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	3	1	11	15	73	88
<u>Hispanic/Latino</u>	26	10	82	118	51	169
<u>American Indian or Alaska Native</u>	1	0	1	2	3	5
<u>Asian</u>	4	2	35	41	38	79
<u>Black or African American</u>	17	10	97	124	52	176
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	73	46	371	490	450	940
Two or more races	4	3	31	38	29	67
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total men	128	72	628	828	696	1,524
Total men prior year	159	80	769	1,008	732	1,740

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	3	2	23	28	71	99
<u>Hispanic/Latino</u>	44	17	206	267	96	363
<u>American Indian or Alaska Native</u>	0	0	4	4	1	5
<u>Asian</u>	1	3	54	58	53	111
<u>Black or African American</u>	32	26	227	285	63	348
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1	2	0	2
<u>White</u>	85	75	674	834	619	1,453
Two or more races	19	5	45	69	61	130
<u>Race and ethnicity unknown</u>	0	0	1	1	1	2
Total women	185	128	1,235	1,548	965	2,513
Total women prior year	184	124	1,263	1,571	975	2,546

Grand total (men+women)	313	200	1,863	2,376	1,661	4,037
Grand total (men+women) prior year	343	204	2,032	2,579	1,707	4,286

Institution: Frederick Community College (162557)

User ID: P1625571

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	1,384	199
Enrolled in <i>at least one</i> but not all distance education courses	1,945	198
<i>Not enrolled</i> in any distance education courses	659	1,371
Total (from prior part A screens)	3,988	1,768

i You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625571

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	MD	1,356	197
Located in the U.S. but not in	MD	28	2
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		1,384	199

Institution: Frederick Community College (162557)

User ID: P1625571

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	10	88	98
<u>Hispanic/Latino</u>	110	169	279
<u>American Indian or Alaska Native</u>	2	5	7
<u>Asian</u>	46	79	125
<u>Black or African American</u>	89	176	265
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	491	940	1,431
Two or more races	55	67	122
<u>Race and ethnicity unknown</u>	1	0	1
Total men	806	1,524	2,330

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	19	99	118
<u>Hispanic/Latino</u>	152	363	515
<u>American Indian or Alaska Native</u>	0	5	5
<u>Asian</u>	29	111	140
<u>Black or African American</u>	126	348	474
<u>Native Hawaiian or Other Pacific Islander</u>	1	2	3
<u>White</u>	517	1,453	1,970
Two or more races	68	130	198
<u>Race and ethnicity unknown</u>	1	2	3
Total women	913	2,513	3,426

Grand Total (men+women)	1,719	4,037	5,756
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Institution: Frederick Community College (162557)

User ID: P1625571

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625571

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	i Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text"/>	<input type="text"/>
Colorado	08	<input type="text" value="1"/>	<input type="text" value="0"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="1"/>	<input type="text" value="1"/>
Georgia	13	<input type="text" value="1"/>	<input type="text" value="0"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text"/>	<input type="text"/>
Indiana	18	<input type="text"/>	<input type="text"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

Institution: Frederick Community College (162557)

User ID: P1625571

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="943"/>	<input type="text" value="787"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text"/>	<input type="text"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text" value="1"/>	<input type="text" value="1"/>
Ohio	39	<input type="text" value="1"/>	<input type="text" value="0"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text" value="6"/>	<input type="text" value="4"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Institution: Frederick Community College (162557)


User ID: P1625571

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text"/>	<input type="text"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="2"/>	<input type="text" value="1"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text" value="1"/>	<input type="text" value="0"/>
Wisconsin	55	<input type="text"/>	<input type="text"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="20"/>	<input type="text" value="16"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text"/>
Total first-time degree/certificate-seeking undergraduates (from Part A)		977	810

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625571

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	664
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	977
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	305
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,768
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020	95
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	1,377
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	48

Institution: Frederick Community College (162557)

User ID: P1625571

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2019

The Fall 2019 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2019 attendance status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME COHORT RETENTION:	Preloaded cohort		Prior year data (Fall 2018 cohort)
E1 Full-time, first-time Fall 2019 cohort	785	<input type="text" value="785"/> ⓘ	758
E2a <u>Exclusions</u> from the Fall 2019 cohort		<input type="text" value="0"/>	0
E2b Inclusions to the Fall 2019 cohort		<input type="text" value="0"/>	0
E3 Adjusted Fall 2019 cohort (line E1 - E2a + E2b)		785	758
E4 Students from Fall 2019 cohort who are still enrolled + students from Fall 2019 cohort who completed their program as of Fall 2020		<input type="text" value="476"/> ⓘ	504
E5 Full-time, first-time Fall 2019 cohort retention rate (line E4 / line E3)		61 %	66 %

ⓘ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625571

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2019

The Fall 2019 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME COHORT RETENTION:	Preloaded cohort		Prior year data (Fall 2018 cohort)
E6 Part-time, first-time Fall 2019 cohort	343	<input type="text" value="343"/> ⓘ	370
E7a <u>Exclusions</u> from the Fall 2019 cohort		<input type="text" value="0"/>	0
E7b Inclusions to the Fall 2019 cohort		<input type="text" value="0"/>	0
E8 Adjusted Fall 2019 cohort (line E6 - E7a + E7b)		343	370
E9 Students from Fall 2019 cohort who are still enrolled + students from Fall 2019 cohort who completed their program as of Fall 2020		<input type="text" value="154"/> ⓘ	192
E10 Part-time, first-time Fall 2019 cohort retention rate (line E9 / line E8)		45 %	52 %

ⓘ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.


Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

17	to 1
17	to 1

Student-to-faculty ratio prior year

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Frederick Community College (162557)

User ID: P1625571

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Less-Than-Four-Year Institutions

Undergraduate Student Enrollment	
Total enrollment	5,756
Transfer-in enrollment	305
Student-to-faculty ratio	17 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	60%
Percent of undergraduates who are full-time	30%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	13%
Hispanic/Latino	14%
Native Hawaiian or Pacific Islander	0%
White	59%
Two or More Races	6%
Race and ethnicity unknown	0%
Nonresident alien	4%
Percent of first-time degree/certificate seeking students from in state	97%
Percent of first-time degree/certificate seeking students from out-of-state	1%
Percent of first-time degree/certificate seeking students from foreign countries	2%
Percent of first-time degree/certificate seeking students residency unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	61%
First-time, part-time retention rate	45%
Graduation rate cohort as percent of total entering students	48%

Institution: Frederick Community College (162557)

User ID: P1625571

Edit Report

Fall Enrollment

There are no errors for the selected survey and institution.

IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org

OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022

User ID: P1625571

Fall Enrollment 2020-21

Institution: Frederick Community College (162557)

User ID: P1625571

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Frederick Community College (162557)

User ID: P1625571

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- No, I will not complete Part B
- Yes, I will complete Part B

Institution: Frederick Community College (162557)

User ID: P1625571

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	4	0	6	10	0	10
<u>Hispanic/Latino</u>	52	9	46	107	3	110
<u>American Indian or Alaska Native</u>	2	0	0	2	0	2
<u>Asian</u>	21	3	19	43	3	46
<u>Black or African American</u>	31	6	50	87	2	89
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1	2	0	2
<u>White</u>	190	34	241	465	26	491
Two or more races	20	3	28	51	4	55
<u>Race and ethnicity unknown</u>	0	0	1	1	0	1
Total men	321	55	392	768	38	806
Total men prior year	397	77	399	873	36	909

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	10	1	8	19	0	19
<u>Hispanic/Latino</u>	66	7	77	150	2	152
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	11	0	13	24	5	29
<u>Black or African American</u>	42	13	62	117	9	126
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	0	1	0	1
<u>White</u>	191	26	251	468	49	517
Two or more races	22	3	40	65	3	68
<u>Race and ethnicity unknown</u>	0	0	0	0	1	1
Total women	343	50	451	844	69	913
Total women prior year	388	57	449	894	40	934
Grand total (men+women)	664	105	843	1,612	107	1,719
Grand total (men+women) prior year	785	134	848	1,767	76	1,843

Institution: Frederick Community College (162557)

User ID: P1625571

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	3	1	11	15	73	88
<u>Hispanic/Latino</u>	26	10	82	118	51	169
<u>American Indian or Alaska Native</u>	1	0	1	2	3	5
<u>Asian</u>	4	2	35	41	38	79
<u>Black or African American</u>	17	10	97	124	52	176
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	73	46	371	490	450	940
Two or more races	4	3	31	38	29	67
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total men	128	72	628	828	696	1,524
Total men prior year	159	80	769	1,008	732	1,740

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	3	2	23	28	71	99
<u>Hispanic/Latino</u>	44	17	206	267	96	363
<u>American Indian or Alaska Native</u>	0	0	4	4	1	5
<u>Asian</u>	1	3	54	58	53	111
<u>Black or African American</u>	32	26	227	285	63	348
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1	2	0	2
<u>White</u>	85	75	674	834	619	1,453
Two or more races	19	5	45	69	61	130
<u>Race and ethnicity unknown</u>	0	0	1	1	1	2
Total women	185	128	1,235	1,548	965	2,513
Total women prior year	184	124	1,263	1,571	975	2,546
Grand total (men+women)	313	200	1,863	2,376	1,661	4,037
Grand total (men+women) prior year	343	204	2,032	2,579	1,707	4,286

Institution: Frederick Community College (162557)

User ID: P1625571

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	1,384	199
Enrolled in <i>at least one</i> but not all distance education courses	1,945	198
<i>Not enrolled</i> in any distance education courses	659	1,371
Total (from prior part A screens)	3,988	1,768

i You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625571

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students	
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking
Located in	MD	1,356	197
Located in the U.S. but not in	MD	28	2
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		1,384	199

Institution: Frederick Community College (162557)

User ID: P1625571

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	10	88	98
<u>Hispanic/Latino</u>	110	169	279
<u>American Indian or Alaska Native</u>	2	5	7
<u>Asian</u>	46	79	125
<u>Black or African American</u>	89	176	265
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	491	940	1,431
Two or more races	55	67	122
<u>Race and ethnicity unknown</u>	1	0	1
Total men	806	1,524	2,330

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	19	99	118
<u>Hispanic/Latino</u>	152	363	515
<u>American Indian or Alaska Native</u>	0	5	5
<u>Asian</u>	29	111	140
<u>Black or African American</u>	126	348	474
<u>Native Hawaiian or Other Pacific Islander</u>	1	2	3
<u>White</u>	517	1,453	1,970
Two or more races	68	130	198
<u>Race and ethnicity unknown</u>	1	2	3
Total women	913	2,513	3,426

Grand Total (men+women)	1,719	4,037	5,756
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Institution: Frederick Community College (162557)

User ID: P1625571

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625571

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	i Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text"/>	<input type="text"/>
Colorado	08	<input type="text" value="1"/>	<input type="text" value="0"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="1"/>	<input type="text" value="1"/>
Georgia	13	<input type="text" value="1"/>	<input type="text" value="0"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text"/>	<input type="text"/>
Indiana	18	<input type="text"/>	<input type="text"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

Institution: Frederick Community College (162557)

User ID: P1625571

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="943"/>	<input type="text" value="787"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text"/>	<input type="text"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text" value="1"/>	<input type="text" value="1"/>
Ohio	39	<input type="text" value="1"/>	<input type="text" value="0"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text" value="6"/>	<input type="text" value="4"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Institution: Frederick Community College (162557)


User ID: P1625571

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text"/>	<input type="text"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="2"/>	<input type="text" value="1"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text" value="1"/>	<input type="text" value="0"/>
Wisconsin	55	<input type="text"/>	<input type="text"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="20"/>	<input type="text" value="16"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text"/>
Total first-time degree/certificate-seeking undergraduates (from Part A)		977	810

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625571

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	664
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	977
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	305
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,768
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020	95
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	1,377
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	48

Institution: Frederick Community College (162557)

User ID: P1625571

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2019

The Fall 2019 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2019 attendance status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME COHORT RETENTION:	Preloaded cohort		Prior year data (Fall 2018 cohort)
E1 Full-time, first-time Fall 2019 cohort	785	<input type="text" value="785"/> ⓘ	758
E2a <u>Exclusions</u> from the Fall 2019 cohort		<input type="text" value="0"/>	0
E2b Inclusions to the Fall 2019 cohort		<input type="text" value="0"/>	0
E3 Adjusted Fall 2019 cohort (line E1 - E2a + E2b)		785	758
E4 Students from Fall 2019 cohort who are still enrolled + students from Fall 2019 cohort who completed their program as of Fall 2020		<input type="text" value="476"/> ⓘ	504
E5 Full-time, first-time Fall 2019 cohort retention rate (line E4 / line E3)		61 %	66 %

ⓘ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625571

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2019

The Fall 2019 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME COHORT RETENTION:	Preloaded cohort		Prior year data (Fall 2018 cohort)
E6 Part-time, first-time Fall 2019 cohort	343	<input type="text" value="343"/> ⓘ	370
E7a <u>Exclusions</u> from the Fall 2019 cohort		<input type="text" value="0"/>	0
E7b Inclusions to the Fall 2019 cohort		<input type="text" value="0"/>	0
E8 Adjusted Fall 2019 cohort (line E6 - E7a + E7b)		343	370
E9 Students from Fall 2019 cohort who are still enrolled + students from Fall 2019 cohort who completed their program as of Fall 2020		<input type="text" value="154"/> ⓘ	192
E10 Part-time, first-time Fall 2019 cohort retention rate (line E9 / line E8)		45 %	52 %

ⓘ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio


17

to 1

Student-to-faculty ratio prior year

17

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Frederick Community College (162557)

User ID: P1625571

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Less-Than-Four-Year Institutions

Undergraduate Student Enrollment	
Total enrollment	5,756
Transfer-in enrollment	305
Student-to-faculty ratio	17 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	60%
Percent of undergraduates who are full-time	30%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	13%
Hispanic/Latino	14%
Native Hawaiian or Pacific Islander	0%
White	59%
Two or More Races	6%
Race and ethnicity unknown	0%
Nonresident alien	4%
Percent of first-time degree/certificate seeking students from in state	97%
Percent of first-time degree/certificate seeking students from out-of-state	1%
Percent of first-time degree/certificate seeking students from foreign countries	2%
Percent of first-time degree/certificate seeking students residency unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	61%
First-time, part-time retention rate	45%
Graduation rate cohort as percent of total entering students	48%

Institution: Frederick Community College (162557)

User ID: P1625571

Edit Report

Fall Enrollment

There are no errors for the selected survey and institution.

IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org

OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022

User ID: p1625572

12-month Enrollment 2020-21

Institution: Frederick Community College (162557)

User ID: p1625572

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2020-21:

- Unduplicated enrollment counts of undergraduate students are collected by gender, attendance status (full-time, part-time), race/ethnicity, first-time (entering), transfer-in (non-first-time entering), continuing/returning, and degree/certificate-seeking statuses.
- Unduplicated enrollment counts by distance education status are collected.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Frederick Community College (162557)


User ID: p1625572

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2019 – June 30, 2020

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>			
Nonresident alien	8	0	5	13	0	13
Hispanic/Latino	67	16	61	144	4	148
American Indian or Alaska Native	0	0	1	1	0	1
Asian	22	7	20	49	3	52
Black or African American	61	24	58	143	2	145
Native Hawaiian or Other Pacific Islander	2	0	1	3	0	3
White	228	71	278	577	30	607
Two or more races	44	7	24	75	3	78
Race and ethnicity unknown	0	0	1	1	0	1
Total men	432	125	449	1,006	42	1,048

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking	Non-degree/	Total,
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	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking	non-certificate-seeking	Full-time undergraduate students
<u>Nonresident alien</u>	7	1	5	13	0	13
<u>Hispanic/Latino</u>	63	14	76	153	4	157
<u>American Indian or Alaska Native</u>	1	1	1	3	0	3
<u>Asian</u>	18	2	23	43	1	44
<u>Black or African American</u>	50	20	68	138	0	138
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	250	60	295	605	33	638
Two or more races	32	7	23	62	3	65
<u>Race and ethnicity unknown</u>	0	0	0	0	0	0
Total women	421	105	492	1,018	41	1,059

Grand total (2019-20)	853	230	941	2,024	83	2,107
Prior year data:						
Total Full-time undergraduate enrollment Fall 2019 <i>NOTE: Grand total (2019-20) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2019.</i>	785	134	848	1,767	76	1,843

Institution: Frederick Community College (162557)

User ID: p1625572

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2019 – June 30, 2020

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>			
Nonresident alien	1	0	7	8	2	10
Hispanic/Latino	34	17	128	179	91	270
American Indian or Alaska Native	0	0	3	3	2	5
Asian	8	8	45	61	69	130
Black or African American	34	35	144	213	70	283
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	128	68	561	757	789	1,546
Two or more races	12	6	45	63	51	114
Race and ethnicity unknown	0	0	1	1	2	3
Total men	217	134	935	1,286	1,076	2,362

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking	Non-degree/	Total,
-------------------------------------	----------------------------	-------------	--------

	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking	non-certificate- seeking	Part-time undergraduate students
<u>Nonresident alien</u>	3	4	19	26	8	34
<u>Hispanic/Latino</u>	48	28	210	286	150	436
<u>American Indian or Alaska Native</u>	1	0	4	5	2	7
<u>Asian</u>	9	13	57	79	73	152
<u>Black or African American</u>	48	47	276	371	121	492
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	1	1
<u>White</u>	125	138	868	1,131	959	2,090
Two or more races	16	5	64	85	90	175
<u>Race and ethnicity unknown</u>	0	0	1	1	2	3
Total women	250	235	1,499	1,984	1,406	3,390

Grand total (2019-20)	467	369	2,434	3,270	2,482	5,752
Prior year data:						
Total Part-time undergraduate enrollment Fall 2019 <i>NOTE: Grand total (2019-20) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2019.</i>	343	204	2,032	2,579	1,707	4,286

Institution: Frederick Community College (162557)


User ID: p1625572

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2019 – June 30, 2020

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
Students enrolled exclusively in <u>distance education courses</u>	994	225
Students enrolled in at least one but not all distance education courses	1,635	119
Students not enrolled in any distance education courses	2,665	2,221
Total (from prior part A screens)	5,294	2,565

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2019 - June 30, 2020

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2019-20 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	101,275	99,841


Full-Time Equivalent (FTE) of Students

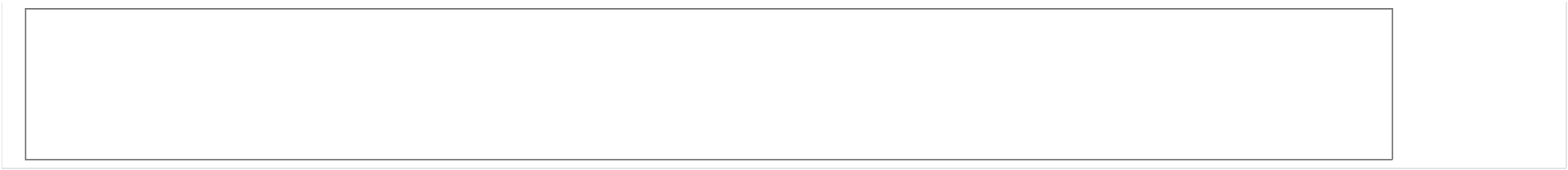
Calendar system (as reported on the prior year IC Header survey component):	Semester
---	----------

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2019-20	Institution reported FTE 2019-20	Prior year FTE 2018-19
Undergraduate student FTE	3,376	3,376	3,328

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).



Institution: Frederick Community College (162557)

User ID: p1625572

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="4.00"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Frederick Community College (162557)

User ID: p1625572

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month undergraduate student unduplicated headcount	7,859
Total full-time equivalent (FTE) student enrollment	3,376
Total full-time equivalent (FTE) undergraduate student enrollment	3,376

Institution: Frederick Community College (162557)

User ID: p1625572

[Edit Report](#)

12-month Enrollment

There are no errors for the selected survey and institution.

IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org

OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022

User ID: p1625572

Outcome Measures 2020-21

Institution: Frederick Community College (162557)

User ID: p1625572

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2012-13. The full-year cohort coverage period is July 1, 2012 - June 30, 2013.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2012 - June 30, 2013, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Important Dates to Remember:All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2012-13 cohort year: **(July 1, 2012-June 30, 2013)**.

- Four-year status point was as of **August 31, 2016**
- Six-year status point was as of **August 31, 2018**
- Eight-year status point was as of **August 31, 2020**

Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Institution: Frederick Community College (162557)

User ID: p1625572

Establishing Cohorts

2012-13 Entering Undergraduate Cohort

July 1, 2012-June 30, 2013: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2012 - June 30, 2013.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2012-13 cohort.

Degree/Certificate-Seeking Undergraduate Students	2012-13 cohort	Exclusions to 2012-13 cohort	Adjusted 2012-13 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	1,004	0	1,004	1,038
Pell Grant recipients	<input type="text" value="300"/>	<input type="text" value="0"/>	300	275
Non-Pell Grant recipients	<input type="text" value="704"/>	<input type="text" value="0"/>	704	763
Part-time	813	0	813	1,036
Pell Grant recipients	<input type="text" value="211"/>	<input type="text" value="0"/>	211	202
Non-Pell Grant recipients	<input type="text" value="602"/>	<input type="text" value="0"/>	602	834
Non-First-time entering				
Full-time	1,451	0	1,451	1,533
Pell Grant recipients	<input type="text" value="473"/>	<input type="text" value="0"/>	473	463
Non-Pell Grant recipients	<input type="text" value="978"/>	<input type="text" value="0"/>	978	1,070
Part-time	3,520	0	3,520	3,932
Pell Grant recipients	<input type="text" value="708"/>	<input type="text" value="0"/>	708	679
Non-Pell Grant recipients	<input type="text" value="2,812"/>	<input type="text" value="0"/>	2,812	3,253
Total Entering	6,788	0	6,788	7,539
Pell Grant recipients	1,692	0	1,692	1,619
Non-Pell Grant recipients	5,096	0	5,096	5,920

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System -> Go to Collection Level Data Center -> Look up an Institution -> Select your institution -> Select "Reported Data"

	2012 Fall Enrollment, 2012-13 Spring Collection	2012 Pell Grant data from Student Financial Aid, 2013-14 Winter Collection	
First-time, Full-time	860	239	
First-time, Part-time	548	N/A	
Non-First-time, Full-time	114	N/A	
Non-First-time, Part-time	148	N/A	
Total Undergraduates	N/A	1,370	

Institution: Frederick Community College (162557)

User ID: p1625572

Award Status at Four Years

Award Status at Four Years After Entry 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2016) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	1,004	6	303	0	309	31
Pell Grant recipients	300	<input type="text" value="3"/>	<input type="text" value="65"/>	<input type="text" value="0"/>	68	23
Non-Pell Grant recipients	704	<input type="text" value="3"/>	<input type="text" value="238"/>	<input type="text" value="0"/>	241	34
Part-time	813	18	86	0	104	13
Pell Grant recipients	211	<input type="text" value="5"/>	<input type="text" value="18"/>	<input type="text" value="0"/>	23	11
Non-Pell Grant recipients	602	<input type="text" value="13"/>	<input type="text" value="68"/>	<input type="text" value="0"/>	81	13
Non-First-time entering						
Full-time	1,451	22	761	0	783	54
Pell Grant recipients	473	<input type="text" value="6"/>	<input type="text" value="237"/>	<input type="text" value="0"/>	243	51
Non-Pell Grant recipients	978	<input type="text" value="16"/>	<input type="text" value="524"/>	<input type="text" value="0"/>	540	55
Part-time	3,520	95	1,161	0	1,256	36
Pell Grant recipients	708	<input type="text" value="16"/>	<input type="text" value="279"/>	<input type="text" value="0"/>	295	42
Non-Pell Grant recipients	2,812	<input type="text" value="79"/>	<input type="text" value="882"/>	<input type="text" value="0"/>	961	34
Total Entering						
	6,788	141	2,311	0	2,452	36
Pell Grant recipients	1,692	30	599	0	629	37
Non-Pell Grant recipients	5,096	111	1,712	0	1,823	36

Institution: Frederick Community College (162557)

User ID: p1625572

Award Status at Six Years

Award Status at Six Years After Entry 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2018) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	1,004	6	347	0	353	35
Pell Grant recipients	300	<input type="text" value="3"/>	<input type="text" value="79"/>	<input type="text" value="0"/>	82	27
Non-Pell Grant recipients	704	<input type="text" value="3"/>	<input type="text" value="268"/>	<input type="text" value="0"/>	271	38
Part-time	813	24	117	0	141	17
Pell Grant recipients	211	<input type="text" value="8"/>	<input type="text" value="29"/>	<input type="text" value="0"/>	37	18
Non-Pell Grant recipients	602	<input type="text" value="16"/>	<input type="text" value="88"/>	<input type="text" value="0"/>	104	17
Non-First-time entering						
Full-time	1,451	22	797	0	819	56
Pell Grant recipients	473	<input type="text" value="6"/>	<input type="text" value="246"/>	<input type="text" value="0"/>	252	53
Non-Pell Grant recipients	978	<input type="text" value="16"/>	<input type="text" value="551"/>	<input type="text" value="0"/>	567	58
Part-time	3,520	110	1,314	0	1,424	40
Pell Grant recipients	708	<input type="text" value="20"/>	<input type="text" value="317"/>	<input type="text" value="0"/>	337	48
Non-Pell Grant recipients	2,812	<input type="text" value="90"/>	<input type="text" value="997"/>	<input type="text" value="0"/>	1,087	39
Total Entering						
Pell Grant recipients	6,788	162	2,575	0	2,737	40
Non-Pell Grant recipients	1,692	37	671	0	708	42
Non-Pell Grant recipients	5,096	125	1,904	0	2,029	40

Institution: Frederick Community College (162557)

User ID: p1625572

Award and Enrollment Status at Eight Years


Award and Enrollment Status at Eight Years After Entry: 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

- From the adjusted 2012-13 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2020) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at the eight-year period.

Undergraduate Students	Adjusted 2012-13 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry			
		Number of students conferred an award by your institution (From Entry through August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2020)			
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number of students who received an award from your institution
First-time entering											
Full-time	1,004	6	357	0	363	36	383	18	240	383	
Pell Grant recipients	300	<input type="text" value="3"/>	<input type="text" value="81"/>	<input type="text" value="0"/>	84	28	90	<input type="text" value="5"/>	<input type="text" value="63"/>	148	
Non-Pell Grant recipients	704	<input type="text" value="3"/>	<input type="text" value="276"/>	<input type="text" value="0"/>	279	40	293	<input type="text" value="13"/>	<input type="text" value="177"/>	235	
Part-time	813	25	132	0	157	19	192	14	65	577	
Pell Grant recipients	211	<input type="text" value="9"/>	<input type="text" value="34"/>	<input type="text" value="0"/>	43	20	49	<input type="text" value="7"/>	<input type="text" value="15"/>	146	
Non-Pell Grant recipients	602	<input type="text" value="16"/>	<input type="text" value="98"/>	<input type="text" value="0"/>	114	19	143	<input type="text" value="7"/>	<input type="text" value="50"/>	431	
Non-First-time entering											
Full-time	1,451	22	816	0	838	58	864	15	2	596	
Pell Grant recipients	473	<input type="text" value="6"/>	<input type="text" value="250"/>	<input type="text" value="0"/>	256	54	261	<input type="text" value="5"/>	<input type="text" value="1"/>	211	
Non-Pell Grant recipients	978	<input type="text" value="16"/>	<input type="text" value="566"/>	<input type="text" value="0"/>	582	60	603	<input type="text" value="10"/>	<input type="text" value="1"/>	385	
Part-time	3,520	114	1,363	0	1,477	42	1,612	49	4	1,990	
Pell Grant recipients	708	<input type="text" value="21"/>	<input type="text" value="322"/>	<input type="text" value="0"/>	343	48	357	<input type="text" value="12"/>	<input type="text" value="1"/>	352	
Non-Pell Grant recipients	2,812	<input type="text" value="93"/>	<input type="text" value="1,041"/>	<input type="text" value="0"/>	1,134	40	1,255	<input type="text" value="37"/>	<input type="text" value="3"/>	1,638	
Total Entering	6,788	167	2,668	0	2,835	42	3,051	96	311	3,546	

Pell Grant recipients	1,692	39	687	0	726	43	757	29	80	857	
Non-Pell Grant recipients	5,096	128	1,981	0	2,109	41	2,294	67	231	2,689	

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes in plain language (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
<input type="radio"/>		<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Cheoleon Lee, Ph.D."/>		
Email:	<input type="text" value="Clee@frederick.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text"/>	Number of Staff (including yourself)
----------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Frederick Community College (162557)

User ID: p1625572

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	31%	35%	36%	2%	24%
Pell Grant recipients	23%	27%	28%	2%	21%
Non-Pell Grant recipients	34%	38%	40%	2%	25%
Part-time	13%	17%	19%	2%	8%
Pell Grant recipients	11%	18%	20%	3%	7%
Non-Pell Grant recipients	13%	17%	19%	1%	8%
Non-First-time entering					
Full-time	54%	56%	58%	1%	0%
Pell Grant recipients	51%	53%	54%	1%	0%
Non-Pell Grant recipients	55%	58%	60%	1%	0%
Part-time	36%	40%	42%	1%	0%
Pell Grant recipients	42%	48%	48%	2%	0%
Non-Pell Grant recipients	34%	39%	40%	1%	0%
Total Entering					
Full-time	36%	40%	42%	1%	5%
Pell Grant recipients	37%	42%	43%	2%	5%
Non-Pell Grant recipients	36%	40%	41%	1%	5%

Institution: Frederick Community College (162557)

User ID: p1625572

[Edit Report](#)

Outcome Measures

There are no errors for the selected survey and institution.

IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org

OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022

User ID: p1625572

Graduation Rates 200 2020-21

Institution: Frederick Community College (162557)

User ID: p1625572

Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.



- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Frederick Community College (162557)

User ID: p1625572

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

85

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

- No
- Yes

Institution: Frederick Community College (162557)


User ID: p1625572

Completers within 200%

For less than 4-year institutions, report on the 2016 cohort of full-time, first-time degree/certificate-seeking undergraduate students.

Information for this cohort was originally reported by your institution in the 2019-20 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	<u>Revised cohort</u>	813	
2	<u>Exclusions</u> within 150%	0	
3	<u>Adjusted cohort</u> 150%	813	
4	Number of students in the cohort who completed a program within 100% of <u>normal time to completion</u>	193	24
5	Number of students in the cohort who completed a program within 150% of <u>normal time to completion</u>	283	35
6	Additional <u>exclusions</u> (between 151% and 200% of normal time)	<input type="text" value="0"/>	
7	<u>Adjusted cohort</u> 200% (line 3 - line 6)	813	
8	Number of students in the cohort who completed a program between 151% and 200% of <u>normal time to completion</u>	<input type="text" value="35"/>	
9	Still enrolled as of 200% of <u>normal time to completion</u>	<input type="text" value="35"/>	
10	Total completers within 200% of normal time (line 5 + line 8)	318	39

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Cheoleon Lee"/>				
Email:	<input type="text" value="Clee@frederick.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text"/>	Number of Staff (including yourself)
----------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Frederick Community College (162557)

User ID: p1625572

Summary

2020 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2016	
Graduation Rate – 100% of normal time	24%
Graduation Rate – 150% of normal time	35%
Graduation Rate – 200% of normal time	39%

Institution: Frederick Community College (162557)

User ID: p1625572

[Edit Report](#)

Graduation Rates 200

There are no errors for the selected survey and institution.

IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: p1625572

Graduation Rates 2020-21

Institution: Frederick Community College (162557)

User ID: p1625572

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Frederick Community College (162557)

User ID: p1625572

Establishing cohort

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2020 data collection,

your institution must report graduation rates data using a :

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 5	Cohort year 2017	
	Initial cohort	Revised cohort
Nonresident alien	6	<input type="text" value="6"/>
Hispanic/Latino	50	<input type="text" value="50"/>
American Indian or Alaska Native	1	<input type="text" value="1"/>
Asian	9	<input type="text" value="9"/>
Black or African American	64	<input type="text" value="64"/>
Native Hawaiian or Other Pacific Islander	1	<input type="text" value="1"/>
White	239	<input type="text" value="239"/>
Two or more races	21	<input type="text" value="21"/>
Race and ethnicity unknown	0	<input type="text" value="0"/>
Total men	391	391

Women

Screen 1 of 5	Cohort year 2017	
	Initial cohort	Revised cohort
Nonresident alien	4	<input type="text" value="4"/>
Hispanic/Latino	55	<input type="text" value="55"/>
American Indian or Alaska Native	1	<input type="text" value="1"/>
Asian	19	<input type="text" value="19"/>
Black or African American	50	<input type="text" value="50"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text" value="0"/>
White	216	<input type="text" value="216"/>
Two or more races	26	<input type="text" value="26"/>
Race and ethnicity unknown	2	<input type="text" value="2"/>
Total women	373	373

Total men + women	764	764
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Institution: Frederick Community College (162557)

User ID: p1625572

Completers within 150%

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

In the columns below, report the status of the 2017 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2020 should be reported in either Column 11 or 12, depending on the length of the program completed.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 5	Cohort year 2017			
	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		i Completers of programs of less than 2 academic yrs (or equivalent)	i Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Nonresident alien	6	<input type="text" value="0"/>	<input type="text" value="1"/>	1
Hispanic/Latino	50	<input type="text" value="0"/>	<input type="text" value="13"/>	13
American Indian or Alaska Native	1	<input type="text" value="0"/>	<input type="text" value="1"/>	1
Asian	9	<input type="text" value="0"/>	<input type="text" value="2"/>	2
Black or African American	64	<input type="text" value="1"/>	<input type="text" value="8"/>	9
Native Hawaiian or Other Pacific Islander	1	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	239	<input type="text" value="2"/>	<input type="text" value="79"/>	81
Two or more races	21	<input type="text" value="0"/>	<input type="text" value="4"/>	4
Race and ethnicity unknown	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	391	3	108	111

Women

Screen 2 of 5	Cohort year 2017			
	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		i Completers of programs of less than 2 academic yrs (or equivalent)	i Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Nonresident alien	4	<input type="text" value="0"/>	<input type="text" value="1"/>	1
Hispanic/Latino	55	<input type="text" value="0"/>	<input type="text" value="23"/>	23
American Indian or Alaska Native	1	<input type="text" value="0"/>	<input type="text" value="1"/>	1
Asian	19	<input type="text" value="0"/>	<input type="text" value="10"/>	10
Black or African American	50	<input type="text" value="1"/>	<input type="text" value="16"/>	17
Native Hawaiian or Other Pacific Islander	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	216	<input type="text" value="0"/>	<input type="text" value="78"/>	78
Two or more races	26	<input type="text" value="0"/>	<input type="text" value="8"/>	8
Race and ethnicity unknown	2	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	373	1	137	138

Total men + women	764	4	245	249
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Institution: Frederick Community College (162557)

User ID: p1625572

Transfers/exclusions

- In the columns below, report the status of those students in the 2017 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2020.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:
 students who died or became permanently disabled
 students who left school to serve in the armed forces (or have been called up to active duty)
 students who left school to serve with a foreign aid service of the Federal Government
 students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 5	Cohort year 2017					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	6	1	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	2
Hispanic/Latino	50	13	<input type="text" value="8"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	26
American Indian or Alaska Native	1	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	9	2	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	3
Black or African American	64	9	<input type="text" value="15"/>	<input type="text" value="0"/>	<input type="text" value="9"/>	31
Native Hawaiian or Other Pacific Islander	1	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
White	239	81	<input type="text" value="49"/>	<input type="text" value="0"/>	<input type="text" value="19"/>	90
Two or more races	21	4	<input type="text" value="5"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	11
Race and ethnicity unknown	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	391	111	81	0	35	164

Women

Screen 3 of 5	Cohort year 2017					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	4	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	3
Hispanic/Latino	55	23	<input type="text" value="7"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	18
American Indian or Alaska Native	1	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	19	10	<input type="text" value="6"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	2
Black or African American	50	17	<input type="text" value="14"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	15
Native Hawaiian or Other Pacific Islander	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	216	78	<input type="text" value="45"/>	<input type="text" value="0"/>	<input type="text" value="21"/>	72

Two or more races	26	8	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	12
Race and ethnicity unknown	2	0	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	0
Total women	373	138	77	0	36	122
Total men + women	764	249	158	0	71	286
Total in prior year (men and women)	813		199			

Institution: Frederick Community College (162557)

User ID: p1625572

Completers within 100%

- In the columns below, report the status of those students in the 2017 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 4 of 5	Cohort year 2017				
	Revised cohort	Exclusions	Cohort students who completed their program within 100% of normal time to completion		Total completers within 100% (Column 55 + 56)
			ⓘ Completers of programs of less than 2 academic yrs (or equivalent)	ⓘ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
			(Column 55)	(Column 56)	(Column 57)
Total men + women	764	0	4	154	158

Institution: Frederick Community College (162557)

User ID: p1625572

Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 5 of 5	Cohort year 2017		
	Number of students in cohort	Total <u>exclusions</u>	<u>Number of students that completed within 150% of normal time to completion</u>
	(Column 10)	(Column 45)	(Column 29)
Full-time, first-time, degree/certificate-seeking cohort	764	0	249
Recipients of a Pell Grant (within entering year)	<input type="text" value="209"/>	<input type="text" value="0"/>	<input type="text" value="61"/>
Recipients of a Direct Subsidized Loan (Within entering year) that did not receive a Pell Grant	<input type="text" value="75"/>	<input type="text" value="0"/>	<input type="text" value="25"/>
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	480	0	163

Institution: Frederick Community College (162557)

User ID: p1625572


Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2017	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	33	21
Men	28	21
Women	37	21

Do you wish to provide additional context notes?

No Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2014	2015	2016	2017	4-year Total
Adjusted cohort	378	442	414	391	1,625
Total completers within 150%	113	115	133	111	472
Total transfer-out students	66	97	99	81	343

Women

	2014	2015	2016	2017	4-year Total
Adjusted cohort	330	355	399	373	1,457
Total completers within 150%	108	117	150	138	513
Total transfer-out students	90	85	100	77	352

Total (men and women)

	2014	2015	2016	2017	4-year Total
Adjusted cohort	708	797	813	764	3,082
Total completers within 150%	221	232	283	249	985
Total transfer-out students	156	182	199	158	695
4-year average Student Right-to-Know Completion or Graduation Rate Calculation (Total Completers within 150% / Adjusted Cohort)					32
4-year average Student Right-to-Know Transfer-out Rate Calculation (Total Transfer-out Students / Adjusted Cohort)					23

Institution: Frederick Community College (162557)

User ID: p1625572

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Frederick Community College (162557)

User ID: p1625572

Summary

2020 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate

Graduation Rate	33%
Total number of students in the Adjusted Cohort	764
Total number of completers within 150% of normal time	249

Overall Transfer-out Rate

Transfer-out Rate	21%
Total number of students in the Adjusted Cohort	764
Total number of transfers-out within 150% of normal time	158

Institution: Frederick Community College (162557)

User ID: p1625572

[Edit Report](#)

Graduation Rates

There are no errors for the selected survey and institution.

IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org

OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022

User ID: p1625572

Completions 2020-21

Institution: Frederick Community College (162557)

User ID: p1625572

Overview

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2019 and June 30, 2020. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2019 and June 30, 2020.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2020-21

- There is a new distance education question on the CIP Data screen.
- Subbaccalaureate certificates that are less than one year in length have been segmented into two subcategories based on duration.
- There is a new FAQ elaborating on certificates that should be included in this component.

Use the 2020 CIP codes for this year's data collection.

- The [CIP 2020 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

To access your prior year data submission for this component: [Reported Data](#)

Institution: Frederick Community College (162557)

User ID: p1625572

Completions CIP Data

Completions CIP Data

CIP Code	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program
10.0202 Radio and Television Broadcasting Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0101 Computer and Information Sciences, General	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	1	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	1	0	1	No
11.0101 Computer and Information Sciences, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0101 Computer and Information Sciences, General	3 - Associate's degree	1	Men	1	0	0	0	0	0	6	0	0	7	
			Women	0	0	0	0	0	2	0	0	2		
			Total	1	0	0	0	0	8	0	0	9	No	
11.0201 Computer Programming/Programmer, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0201 Computer Programming/Programmer, General	3 - Associate's degree	1	Men	0	0	1	0	0	0	2	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	1	0	0	2	0	0	3	No	
11.0202 Computer Programming, Specific Applications	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0301 Data Processing and Data Processing Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0301 Data Processing and Data Processing Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.1003 Computer and Information Systems Security/Auditing /Information Assurance	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.1003 Computer and Information Systems Security/Auditing /Information Assurance	3 - Associate's degree	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	4	0	0	4	No	
12.0503 Culinary Arts/Chef Training	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
12.0503 Culinary Arts/Chef Training	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No

12.0504 Restaurant, Culinary, and Catering Management/Manager	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
12.0599 Culinary Arts and Related Services, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.0101 Education, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1003 Education/Teaching of Individuals with Hearing Impairments Including Deafness	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	4	1	0	6	
			Total	0	1	0	0	0	0	4	1	0	6	No
13.1003 Education/Teaching of Individuals with Hearing Impairments Including Deafness	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1202 Elementary Education and Teaching	3 - Associate's degree	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	0	0	13	0	0	13	
			Total	0	0	0	0	0	0	16	0	0	16	No
13.1210 Early Childhood Education and Teaching	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1210 Early Childhood Education and Teaching	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	6	0	0	6	
			Total	0	0	0	0	0	0	6	0	0	6	No
13.1305 English/Language Arts Teacher Education	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1311 Mathematics Teacher Education	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
13.1330 Spanish Language Teacher Education	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
13.1501 Teacher Assistant/Aide	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1501 Teacher Assistant/Aide	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
14.0101 Engineering, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.0303 Electrical, Electronic, and Communications Engineering Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.0303 Electrical, Electronic, and	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	

Communications Engineering Technology/Technician			Total	0	0	0	0	0	0	0	0	0	0	No
15.1001 Construction Engineering Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1001 Construction Engineering Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1202 Computer/Computer Systems Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1204 Computer Software Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1301 Drafting and Design Technology/Technician, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1301 Drafting and Design Technology/Technician, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1303 Architectural Drafting and Architectural CAD/CADD	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1303 Architectural Drafting and Architectural CAD/CADD	3 - Associate's degree	1	Men	0	0	0	0	0	1	0	0	1		
			Women	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	1	0	0	1	No	
16.1603 Sign Language Interpretation and Translation	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
16.1603 Sign Language Interpretation and Translation	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
19.0708 Child Care and Support Services Management	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No
19.0708 Child Care and Support Services Management	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
19.0708 Child Care and Support Services Management	3 - Associate's degree	1	Men	0	0	0	0	0	1	0	0	1		
			Women	0	0	0	0	0	8	0	0	8		
			Total	0	0	0	0	0	9	0	0	9	No	
22.0302 Legal Assistant/Paralegal	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	1	0	0	1		
			Women	0	1	0	0	0	1	0	0	2		
			Total	0	1	0	0	0	2	0	0	3	No	
22.0302 Legal Assistant/Paralegal	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	1	0	0	4	0	0	5	
			Total	0	0	0	1	0	0	4	0	0	5	No
24.0101	2 - Awards of at	1	Men	0	0	0	0	0	0	0	0	0		

Liberal Arts and Sciences/Liberal Studies	least 900 but less than 1,800 clock hours...		Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
24.0101 Liberal Arts and Sciences/Liberal Studies	3 - Associate's degree	1	Men	0	2	0	0	2	0	8	1	0	13	
			Women	1	12	0	2	9	0	30	1	0	55	
			Total	1	14	0	2	11	0	38	2	0	68	No
24.0103 Humanities/Humanistic Studies	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
24.0199 Liberal Arts and Sciences, General Studies and Humanities, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
24.0199 Liberal Arts and Sciences, General Studies and Humanities, Other	3 - Associate's degree	1	Men	0	11	0	3	10	0	69	8	0	101	
			Women	2	19	0	3	14	0	99	10	0	147	
			Total	2	30	0	6	24	0	168	18	0	248	No
30.1101 Gerontology	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
30.9999 Multi-/Interdisciplinary Studies, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
30.9999 Multi-/Interdisciplinary Studies, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
31.0101 Parks, Recreation, and Leisure Studies	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
31.0101 Parks, Recreation, and Leisure Studies	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
31.0507 Physical Fitness Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
41.0101 Biology/Biotechnology Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
41.0101 Biology/Biotechnology Technology/Technician	3 - Associate's degree	1	Men	0	2	0	0	0	0	0	0	2		
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	2	0	0	0	0	2	0	0	4	No
41.9999 Science Technologies/Technicians, Other	3 - Associate's degree	1	Men	1	7	0	1	5	0	48	4	0	66	
			Women	0	2	0	1	6	0	18	3	0	30	
			Total	1	9	0	2	11	0	66	7	0	96	No
43.0107 Criminal Justice/Police Science	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
43.0107 Criminal Justice/Police Science	3 - Associate's degree	1	Men	0	2	0	1	3	0	27	1	0	34	
			Women	0	0	0	0	1	0	5	0	0	6	
			Total	0	2	0	1	4	0	32	1	0	40	No

43.0199 Corrections and Criminal Justice, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
43.0201 Fire Prevention and Safety Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
43.0202 Fire Services Administration	3 - Associate's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	3	0	0	3	No
44.0401 Public Administration	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	6	1	1	8	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	8	1	1	10	Some
44.0401 Public Administration	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
44.0401 Public Administration	3 - Associate's degree	1	Men	0	0	0	0	0	0	11	3	0	14	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	13	3	0	16	Some
44.9999 Public Administration and Social Service Professions, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
44.9999 Public Administration and Social Service Professions, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
45.0101 Social Sciences, General	3 - Associate's degree	1	Men	0	3	0	0	0	0	23	0	0	26	
			Women	0	9	0	1	12	0	34	4	0	60	
			Total	0	12	0	1	12	0	57	4	0	86	No
46.0412 Building/Construction Site Management/Manager	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
46.0499 Building/Construction Finishing, Management, and Inspection, Other	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
46.0499 Building/Construction Finishing, Management, and Inspection, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
46.0499 Building/Construction Finishing, Management, and Inspection, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
46.9999 Construction Trades, Other	1b - Awards of 300-899 clock hours...	1	Men	0	2	0	3	1	0	9	0	0	15	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	2	0	3	1	0	9	0	0	15	No
46.9999 Construction Trades, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
46.9999 Construction Trades, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	

			Total	0	0	0	0	0	0	0	0	0	0	No
47.0608 Aircraft Powerplant Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
47.0608 Aircraft Powerplant Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0402 Commercial and Advertising Art	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	2	0	0	1	0	0	3	
			Total	0	0	0	2	0	0	1	0	0	3	No
50.0402 Commercial and Advertising Art	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0409 Graphic Design	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
50.0913 Music Technology	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	4	0	0	4	No
50.0913 Music Technology	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0601 Dental Assisting/Assistant	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0716 Medical Administrative/Executive Assistant and Medical Secretary	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	4	0	0	5	
			Total	0	1	0	0	0	0	4	0	0	5	No
51.0716 Medical Administrative/Executive Assistant and Medical Secretary	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0801 Medical/Clinical Assistant	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	0	0	0	0	0	4	0	0	4	No
51.0801 Medical/Clinical Assistant	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	1	1	0	3	0	1	6	
			Total	0	0	0	1	1	0	3	0	1	6	No
51.0806 Physical Therapy Assistant	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0905	2 - Awards of at	1	Men	0	0	0	0	0	0	0	0	0		

Nuclear Medical Technology/Technologist	least 900 but less than 1,800 clock hours...		Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
51.0905 Nuclear Medical Technology/Technologist	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
51.0908 Respiratory Care Therapy/Therapist	3 - Associate's degree	1	Men	0	1	0	0	1	0	1	0	0	3	
			Women	0	0	0	1	6	0	5	0	0	12	
			Total	0	1	0	1	7	0	6	0	0	15	No
51.0909 Surgical Technology/Technologist	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	1	0	1	0	0	3	
			Total	0	1	0	0	1	0	1	0	0	3	No
51.0909 Surgical Technology/Technologist	3 - Associate's degree	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	0	0	0	0	2	0	6	1	0	9	
			Total	0	0	0	0	2	0	10	1	0	13	No
51.1004 Clinical/Medical Laboratory Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
51.1005 Clinical Laboratory Science/Medical Technology/Technologist	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
51.1501 Substance Abuse/Addiction Counseling	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	No
51.1501 Substance Abuse/Addiction Counseling	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
51.3801 Registered Nursing/Registered Nurse	3 - Associate's degree	1	Men	0	1	0	0	0	0	5	0	0	6	
			Women	0	7	0	6	11	0	35	1	0	60	
			Total	0	8	0	6	11	0	40	1	0	66	No
51.3901 Licensed Practical/Vocational Nurse Training	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
51.9999 Health Professions and Related Clinical Sciences, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
51.9999 Health Professions and Related Clinical Sciences, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
52.0101 Business/Commerce, General	3 - Associate's degree	1	Men	0	10	0	4	7	0	49	3	0	73	
			Women	2	6	0	3	7	0	20	4	0	42	
			Total	2	16	0	7	14	0	69	7	0	115	No
52.0201 Business Administration and Management, General	1b - Awards of 300-899 clock hours...	1	Men	0	3	0	0	0	0	0	0	0	3	
			Women	0	0	0	0	1	0	3	2	0	6	
			Total	0	3	0	0	1	0	3	2	0	9	No
52.0201 Business Administration and Management, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0

52.0201 Business Administration and Management, General	3 - Associate's degree	1	Men	0	0	0	0	2	0	1	0	0	3	
			Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	0	0	0	2	0	5	0	0	7	Some
52.0212 Retail Management	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0299 Business Administration, Management and Operations, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0301 Accounting	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	No
52.0302 Accounting Technology/Technician and Bookkeeping	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	1	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	1	0	0	2	0	0	3	No
52.0302 Accounting Technology/Technician and Bookkeeping	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	1	0	0	3	0	0	4	
			Total	0	0	0	1	0	0	3	0	0	4	No
52.0302 Accounting Technology/Technician and Bookkeeping	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	1	0	1	1	0	4	0	0	7	
			Total	0	1	0	1	1	0	5	0	0	8	No
52.0401 Administrative Assistant and Secretarial Science, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0401 Administrative Assistant and Secretarial Science, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0803 Banking and Financial Support Services	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0904 Hotel/Motel Administration/Management	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0904 Hotel/Motel Administration/Management	3 - Associate's degree	1	Men	0	0	0	0	0	2	0	0	0	2	
			Women	1	0	0	2	0	0	4	0	0	7	
			Total	1	0	0	2	0	2	4	0	0	9	No
52.1201 Management Information Systems, General	1b - Awards of 300-899 clock hours...	1	Men	0	3	0	0	9	0	36	3	0	51	
			Women	0	1	0	0	5	0	10	0	0	16	
			Total	0	4	0	0	14	0	46	3	0	67	No
52.1201 Management Information Systems, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.1201 Management Information Systems, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	1	0	0	0	0	1	
			Total	0	0	0	0	1	0	3	0	0	4	No
52.1299	2 - Awards of at	1	Men	0	0	0	0	0	0	0	0	0		

Management Information Systems and Services, Other	least 900 but less than 1,800 clock hours...		Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
52.1302 Business Statistics	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
52.1908 Business and Personal/Financial Services Marketing Operations	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
52.9999 Business, Management, Marketing, and Related Support Services, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0

Institution: Frederick Community College (162557)

User ID: p1625572

Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Awards of 300-899 clock hours...	1b											
Men		0	8	0	4	10	0	55	5	1	83	0
Women		0	3	0	2	6	0	29	3	0	43	0
Total		0	11	0	6	16	0	84	8	1	126	0
Awards of at least 900 but less than 1,800 clock hours...	2											
Men		0	0	0	0	0	0	3	0	0	3	7
Women		0	2	0	1	1	0	12	0	0	16	30
Total		0	2	0	1	1	0	15	0	0	19	37
Associate's degree	3											
Men		2	39	1	9	30	2	271	20	0	374	355
Women		6	57	0	22	71	0	307	24	1	488	500
Total		8	96	1	31	101	2	578	44	1	862	855
Grand Total Men		2	47	1	13	40	2	329	25	1	460	362
Grand Total Women		6	62	0	25	78	0	348	27	1	547	530
Grand Total		8	109	1	38	118	2	677	52	2	1,007	892
PY Grand Total Men		2	36	1	13	39	0	250	21	0		362
PY Grand Total Women		6	63	4	29	60	1	344	22	1		530
PY Grand Total		8	99	5	42	99	1	594	43	1		892

Institution: Frederick Community College (162557)

User ID: p1625572

All Completers**All Completers**

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2019 and June 30, 2020. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	<input type="text" value="2"/>	2	<input type="text" value="6"/>	6	8
<u>Hispanic/Latino</u>	<input type="text" value="41"/>	47	<input type="text" value="60"/>	62	101
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	0	1
<u>Asian</u>	<input type="text" value="13"/>	13	<input type="text" value="24"/>	25	37
<u>Black or African American</u>	<input type="text" value="34"/>	40	<input type="text" value="72"/>	78	106
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>	2	<input type="text" value="0"/>	0	1
<u>White</u>	<input type="text" value="284"/>	329	<input type="text" value="327"/>	348	611
Two or more races	<input type="text" value="21"/>	25	<input type="text" value="22"/>	27	43
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	1	<input type="text" value="1"/>	1	2
TOTAL	398	460	512	547	910
PY TOTAL	388		527		915

Institution: Frederick Community College (162557)

User ID: p1625572

Awards of 300-899
clock hours ...

Completers by Level

- Postsecondary awards, certificates, or diplomas of
- 300-899 clock hours, or
 - 9-29 semester or trimester credit hours, or
 - 13-44 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2019 and June 30, 2020. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="60"/>	83
Women	<input type="text" value="35"/>	43
TOTAL	95	126
PY TOTAL		

By Race/Ethnicity

	Number of Students	Total Awards
<u>Nonresident alien</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="10"/>	11
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="6"/>	6
<u>Black or African American</u>	<input type="text" value="11"/>	16
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="61"/>	84
Two or more races	<input type="text" value="6"/>	8
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	1
TOTAL	95	126

By Age

	Number of Students	Total Awards
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="28"/>	
25-39	<input type="text" value="42"/>	
40 and Above	<input type="text" value="25"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	95	126

Institution: Frederick Community College (162557)

User ID: p1625572

Awards of 900 or more
clock hours ...

Completers by Level

- Postsecondary awards, certificates, or diplomas of
- 900 or more clock hours, or
 - 30 or more semester or trimester credit hours, or
 - 45 or more quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2019 and June 30, 2020. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="3"/>	3
Women	<input type="text" value="14"/>	16
TOTAL	17	19
PY TOTAL	37	

By Race/Ethnicity

	Number of Students	Total Awards
<u>Nonresident alien</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	2
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="1"/>	1
<u>Black or African American</u>	<input type="text" value="1"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="13"/>	15
Two or more races	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	0
TOTAL	17	19

By Age

	Number of Students	Total Awards
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="6"/>	
25-39	<input type="text" value="4"/>	
40 and Above	<input type="text" value="7"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	17	19

Institution: Frederick Community College (162557)

User ID: p1625572

Associate's degree

Completers by Level

Associate's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2019 and June 30, 2020. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="363"/>	374
Women	<input type="text" value="476"/>	488
TOTAL	839	862
PY TOTAL	835	

By Race/Ethnicity

	Number of Students	Total Awards
<u>Nonresident alien</u>	<input type="text" value="8"/>	8
<u>Hispanic/Latino</u>	<input type="text" value="92"/>	96
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	1
<u>Asian</u>	<input type="text" value="30"/>	31
<u>Black or African American</u>	<input type="text" value="100"/>	101
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>	2
<u>White</u>	<input type="text" value="566"/>	578
Two or more races	<input type="text" value="40"/>	44
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	1
TOTAL	839	862

By Age

	Number of Students	Total Awards
Under 18	<input type="text" value="2"/>	
18-24	<input type="text" value="512"/>	
25-39	<input type="text" value="239"/>	
40 and Above	<input type="text" value="86"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	839	862

Institution: Frederick Community College (162557)

User ID: p1625572

Prepared By

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="5.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="2.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Frederick Community College (162557)

User ID: p1625572

Summary

Institution: Frederick Community College (162557)

User ID: p1625572

Edit Report

Completions

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Current year completions (82) are outside the expected range when compared to completions reported in the prior year (54) for: Men, in CIP codes starting with(52.XXXX), award level (3). Please correct your data or explain. (Error #10504)	Explanation	Yes	
Reason	More male students in CIP codes starting with (52.XXXX) received degrees in the General Business/Commerce (52.0101) this year than degrees in other specified fields within 52.XXXX CIP codes.			

Student Financial Aid 2020-21

Institution: Frederick Community College (162557)

User ID: P1625571

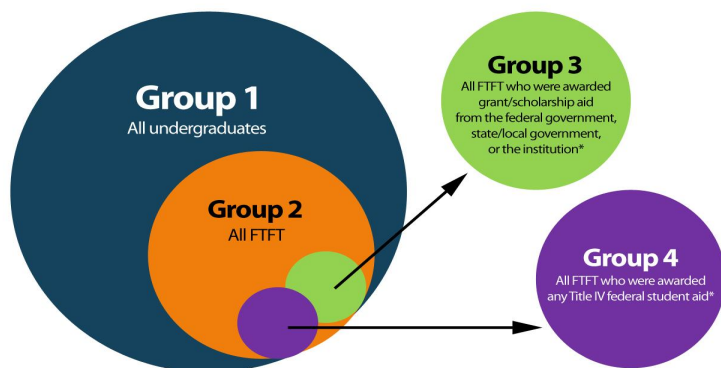
Overview

IPEDS Student Financial Aid Component Overview - Public Academic Reporters

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Undergraduate Student Groups
 You will be asked to report information for different groups of students.
 - Group 1: All undergraduate students
 - Group 2: Of Group 1, full-time, first-time degree/certificate-seeking students (FTFT)
 - Group 3: Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
 - Group 4: Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid



*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

- COA Revisions
 Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component. Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.
- College Affordability and Transparency Lists
 Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.
- Interactive Edits and Error Messages
 SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.
- Context Boxes
 You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section 1: Part A

Part A - Establish Your Groups

Reporting Reminders:

- Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.
- In the fields below, report the number of students in each of the following groups.

		i Fall 2019	YOUR PRIOR YEAR DATA
			Fall 2018
01	Group 1 All <u>undergraduate</u> students	<input type="text" value="6,129"/>	6,000
02	Group 2 Of those in Group 1, those who are <u>full-time</u> , <u>first-time</u> degree/certificate-seeking	<input type="text" value="785"/>	758
02a	Of those in Group 2, those who were awarded any <u>Federal Work Study</u> , <u>loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	<input type="text" value="446"/>	399
02b	Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="433"/>	377
03	Group 3 Of those in Group 2, those who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="377"/>	325
04	Group 4 Of those in Group 2, those who paid the in-state or in-district tuition rate and who were awarded any <u>Title IV federal student aid</u>	<input type="text" value="297"/>	261

Section 1: Part B

Part B - Enter Information About Group 1

Reporting Reminders:


- Group 1 students are **ALL undergraduate** students (including first-time students) enrolled in Fall 2019.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> • All undergraduate students enrolled in Fall 2019 	<ul style="list-style-type: none"> • Grant or scholarship aid from: <ul style="list-style-type: none"> ◦ federal government ◦ state/local government ◦ the institution ◦ other sources known to the institution • Loans to students from: <ul style="list-style-type: none"> ◦ the federal government 	<ul style="list-style-type: none"> • Any time during academic year 2019-20

- In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A	Fall 2019
Group 1: All undergraduate students (This number is carried forward from Part A, Line 01.)	6,129

Aid Type	2019-20			
	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	1,836	30	8,258,246	4,498
02 Pell Grants	1,094	18	5,698,797	5,209
03 Federal student loans	495	8	2,708,293	5,471

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Reporting Reminders:

- Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019.
- In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A	Fall 2019
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	785

Group 2 students:			Fall 2019		YOUR PRIOR YEAR DATA
			Fall 2019		Fall 2018
			Number of Group 2 students	Percentage of Group 2 students	Percentage of Group 2 students
01	01a	<u>paying in-district tuition rates</u>	<input type="text" value="744"/>	95	94
	01b	<u>paying in-state tuition rates</u>	<input type="text" value="25"/>	3	4
	01c	<u>paying out-of-state tuition rates</u>	<input type="text" value="16"/>	2	2
	01d	Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	0

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Reporting Reminders:

- Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019.
- For this part, report:


For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Loans to students from: <ul style="list-style-type: none"> the federal government other sources, including private or other loans Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> Any time during academic year 2019-20 For program reporters, this is the aid year period from July 1, 2019 through June 30, 2020.

- In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

Information from Part A	Fall 2019
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	785
Group 2a: (This number is carried forward from Part A, Line 02a) <ul style="list-style-type: none"> Of those in Group 2, those who were awarded: <ul style="list-style-type: none"> Federal Work Study Loans to students Grant or scholarship aid from the federal government, state/local government, or the institution Other sources known to the institution 	446
Group 2b (This number is carried forward from Part A, Line 02b) <ul style="list-style-type: none"> Of those in Group 2, those who were awarded: <ul style="list-style-type: none"> Loans to students Grant or scholarship aid from the federal government, state/local government, or the institution 	433
Group 3 (This number is carried forward from Part A, Line 03) <ul style="list-style-type: none"> Of those in Group 2, those who Paid the in-state or in-district tuition rate and were awarded: <ul style="list-style-type: none"> Grant or scholarship aid from the federal government, state/local government, or the institution 	377

Aid Type		Fall 2019				YOUR PRIOR YEAR DATA
		Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students
01	Grants or scholarships from the federal government, state/local government, or the institution	384	49	1,759,923	4,583	4,403
02	<u>Federal grants</u>	234	30	1,247,515	5,331	5,249
02a	<u>Pell Grants</u>	223	28	1,157,365	5,190	5,093
02b	<u>Other federal grants</u>	106	14	90,150	<input checked="" type="checkbox"/> 850	372
03	<u>State/local government grants or scholarships</u> (includes <u>fellowships</u> /tuition waivers/exemptions)	96	12	79,820	831	904

04	<u>Institutional grants or scholarships</u> (includes <u>fellowships</u> /tuition waivers/exemptions)	<input type="text" value="204"/>	26	<input type="text" value="432,588"/>	<input checked="" type="checkbox"/> 2,121	1,456
05	<u>Loans to students</u>	<input type="text" value="105"/>	13	553,764	5,274	5,209
05a	Federal loans	<input type="text" value="105"/>	13	<input type="text" value="553,764"/>	5,274	5,209
05b	Other loans (including private loans)	<input type="text" value="0"/>	0	<input type="text" value="0"/>		

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Comparison Chart

Comparison Chart

Reporting Reminders:

- Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note:

- Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Number of students	Pell grants	Federal Student Loans
01	Group 1 (all undergraduates)	6,129		
02	Number of students who were awarded aid		1,094	495
03	Percentage who were awarded aid		18	8
04	Total amount of aid awarded		5,698,797	2,708,293
05	Average amount of aid awarded		5,209	5,471
06	Group 2 (Full-time, first-time undergraduates)	785		
07	Number of students who were awarded aid		223	105
08	Percentage who were awarded aid		28	13
09	Total amount of aid awarded		1,157,365	553,764
10	Average amount of aid awarded		5,190	5,274
11	All other undergraduates (Line 01 - Line 06)	5,344		
12	Number of students who were awarded aid (Line 02 - Line 07)		871	390
13	Percentage who were awarded aid (Line 12 / Line 11)		16	7
14	Total amount of aid awarded (Line 04 - Line 09)		4,541,432	2,154,529
15	Average amount of aid awarded (Line 14 / Line 12)		5,214	5,524

Institution: Frederick Community College (162557)

User ID: P1625571

Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:

- Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information.
- Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.
- These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2017-18	2018-19	2019-20
Published <u>tuition</u> and <u>required fees</u>:			
<u>In-district</u>			
Tuition	2,880	2,928	3,000
Required fees	640	650	676
Tuition + fees total	3,520	3,578	3,676
<u>In-state</u>			
Tuition	6,288	6,384	6,552
Required fees	640	650	676
Tuition + fees total	6,928	7,034	7,228
<u>Out-of-state</u>			
Tuition	8,520	8,664	8,880
Required fees	640	650	676
Tuition + fees total	9,160	9,314	9,556
<u>Books and supplies</u>			
	1,600	1,200	1,200
<u>Off-campus (not with family):</u>			
<u>Room and board</u>	8,100	8,100	8,100
<u>Other expenses</u>	3,600	3,600	2,800
Room and board and other expenses	11,700	11,700	10,900
<u>Off-campus (with family):</u>			
<u>Other expenses</u>	3,600	3,600	2,800

Section 1: Part D

Part D - Enter Information about Group 3


Reporting Reminders:

- Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do not include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Do not include grant or scholarship aid from private or other sources 	<ul style="list-style-type: none"> Any time during academic year 2019-20

- In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:		YOUR PRIOR YEAR DATA 2017-2018	YOUR PRIOR YEAR DATA 2018-2019	2019-2020
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)		298	325	377
01	Report the number of Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
		2017-18	2018-19	2019-20
01b	<u>Off-campus (with family).</u>	192	204	<input checked="" type="checkbox"/> 281
01c	<u>Off-campus (not with family).</u>	84	79	61
01d	Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	22	42	35
02	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students	1,286,967	1,429,889	1,684,784
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	4,319	4,400	4,469

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part E

Part E – Enter Information about Group 4

Reporting Reminders:

- Part E includes financial aid information about Group 4. undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources loan amounts Federal Work Study amounts 	<ul style="list-style-type: none"> Any time during academic year 2019-20

- In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.


Information from Part A:		2017-18	2018-19	2019-20
Group 4 Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)		278	261	297
01	Report the number of Group 4 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
		2017-18	2018-19	2019-20
01b	<u>Off-campus (with family).</u>	191	189	231
01c	<u>Off-campus (not with family).</u>	87	70	65
01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	2	1

		Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
2017-18					
		Col. 1	Col. 2	Col. 3	Col. 4
02	Income level				
02a	\$0-30,000	108	108	732,260	6,780
02b	\$30,001-48,000	53	52	290,087	5,473
02c	\$48,001-75,000	52	44	137,651	2,647
02d	\$75,001-110,000	33	13	23,505	712
02e	\$110,001 and more	32	7	7,000	219
02f	Total all income levels	278	224	1,190,503	4,282

2018-19					
		Col. 1	Col. 2	Col. 3	Col. 4

03	Income level					
03a	\$0-30,000		91	91	610,727	6,711
03b	\$30,001-48,000		67	67	425,898	6,357
03c	\$48,001-75,000		51	47	183,162	3,591
03d	\$75,001-110,000		25	11	19,338	774
03e	\$110,001 and more		27	1	1,000	37
03f	Total all income levels		261	217	1,240,125	4,751

2019-20						
		Col. 1	Col. 2	Col. 3	Col. 4	
04	i Income level					
04a	\$0-30,000		107	107	738,779	6,904
04b	\$30,001-48,000		67	66	370,327	5,527
04c	\$48,001-75,000		53	46	181,727	3,429
04d	\$75,001-110,000		32	18	44,544	1,392
04e	\$110,001 and more		38	10	23,612	621
04f	Total all income levels		297	247	1,358,989	4,576

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part F


Part F – Net Price Calculation for Group 3

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

Components of cost of attendance		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2019-20
		2017-18	2018-19	
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	3,520	3,578	3,676
02	<u>Books and supplies</u>	1,600	1,200	1,200
03	<u>Room and board</u> and <u>other expenses</u> by living arrangement			
	03b <u>Off-campus (with family)</u>	3,600	3,600	2,800
	03c <u>Off-campus (not with family)</u>	11,700	11,700	10,900
04	Number of Group 3 students by living arrangement			
	04b <u>Off-campus (with family)</u>	192	204	281
	04c <u>Off-campus (not with family)</u>	84	79	61
	04d Unknown	22	42	35
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	6,065	5,861	4,245
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	11,185	10,639	9,121
07	Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution	4,319	4,400	4,469
08	Average institutional <u>net price</u> for Group 3 students This value is calculated using the following formula: [F06-F07]	6,866	6,239	4,652

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Institution: Frederick Community College (162557)

User ID: P1625571

Section 1: Part G


Part G – Net Price Calculation for Group 4

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

Components of cost of attendance			YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2019-20
			2017-18	2018-19	
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)		3,520	3,578	3,676
02	<u>Books and supplies</u>		1,600	1,200	1,200
03	<u>Room and board</u> and <u>other expenses</u> by living arrangement				
	03b	<u>Off-campus (with family).</u>	3,600	3,600	2,800
	03c	<u>Off-campus (not with family).</u>	11,700	11,700	10,900
04	Number of Group 4 students by living arrangement				
	04b	<u>Off-campus (with family).</u>	191	189	231
	04c	<u>Off-campus (not with family).</u>	87	70	65
	04d	Unknown	0	2	1
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation		6,135	5,789	4,579
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]		11,255	10,567	9,455
07	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution		4,282	4,751	4,576
	07a	\$0-30,000	6,780	6,711	6,904
	07b	\$30,001-48,000	5,473	6,357	5,527
	07c	\$48,001-75,000	2,647	3,591	3,429
	07d	\$75,001-110,000	712	774	1,392
	07e	\$110,001 and more	219	37	621
08	Average institutional <u>net price</u> for Group 4 students This value is calculated using the following formula: [G06-G07]				
	08a	\$0-30,000	4,475	3,856	2,551
	08b	\$30,001-48,000	5,782	4,210	3,928
	08c	\$48,001-75,000	8,608	6,976	6,026
	08d	\$75,001-110,000	10,543	9,793	8,063
	08e	\$110,001 and more	11,036	10,530	8,834

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate Only

Section 2: Military Servicemembers and Veteran's Benefits

Important Note:

- Report for **Post-9/11 GI Bill Benefits**: July 1, 2019 - June 30, 2020.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2019 - September 30, 2020

Reporting Reminders:

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your institution participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for a program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	YOUR PRIOR YEAR DATA
				Average dollar amount of benefits/assistance disbursed through the institution
Undergraduate students				
<u>Post-9/11 GI Bill Benefits</u>	181	461,434	2,549	2,738
<u>Department of Defense Tuition Assistance Program</u>	26	33,113	1,274	1,093

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input checked="" type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="40.00"/> hours	<input type="text" value="16.00"/> hours	<input type="text" value="4.00"/> hours	<input type="text"/> hours
Other offices	<input type="text" value="40.00"/> hours	<input type="text" value="16.00"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid awarded to all undergraduate students		\$8,258,246
Number of undergraduate students who were awarded a Pell Grant		1,094
Percentage of FTFT students who were awarded any financial aid		57%
Percentage of FTFT students who were awarded grant aid by type		
	Percentage of FTFT students who were awarded grant aid by type	Average amount of grant aid awarded by type
Total	49%	\$4,583
Federal Government	30%	\$5,331
Pell	28%	\$5,190
Other Federal	14%	\$850
State/Local Government	12%	\$831
Institutional	26%	\$2,121
Percentage of FTFT students who were awarded and accepted loans by type		
	Percentage of FTFT students who were awarded and accepted loans by type	Average amount of loans awarded and accepted by type
Total	13%	\$5,274
Federal	13%	\$5,274
Non-federal	0%	N/A
Average net price for FTFT students who were awarded grant aid		\$4,652
Average net price for FTFT students who were awarded Title IV federal student aid		
\$0 – 30,000		\$2,551
\$30,001 – 48,000		\$3,928
\$48,001 – 75,000		\$6,026
\$75,001 – 110,000		\$8,063
\$110,001 and more		\$8,834

Military Service members and Veteran's Benefits		
	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	181	\$461,434
Department of Defense Tuition Assistance Program		
Undergraduate students	26	\$33,113

Edit Report

Student Financial Aid

Source	Description	Severity	Resolved	Options
Screen: Part C, Page 2 - Enter Information about Group 2				
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 1,165 and 1,747 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Increase in institutional grant/scholarship offering			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 298 and 446 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	CARES Act Grant is included in this total			
Screen: Part D - Enter Information about Group 3				
Screen Entry	The number entered is outside the expected range of between 143 and 265 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	increased in number of students living with family			

IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org

OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022

User ID: p1625572

Student Financial Aid 2020-21

Institution: Frederick Community College (162557)

User ID: p1625572

Overview

IPEDS Student Financial Aid Component Overview - Public Academic Reporters

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

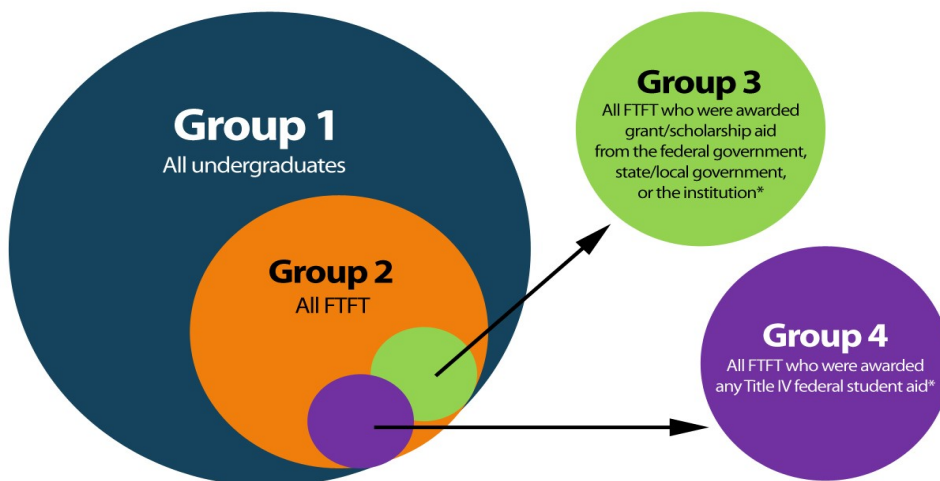
Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

- Undergraduate Student Groups

You will be asked to report information for different groups of students.

- Group 1: All undergraduate students
- Group 2: Of Group 1, full-time, first-time degree/certificate-seeking students (FTFT)
- Group 3: Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- Group 4: Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid



*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

- COA Revisions

Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component.

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

- College Affordability and Transparency Lists

Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.

- Interactive Edits and Error Messages

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

- Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Frederick Community College (162557)


User ID: p1625572

Section 1: Part A

Part A - Establish Your Groups

Reporting Reminders:

- Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.
- In the fields below, report the number of students in each of the following groups.

		 Fall 2019	YOUR PRIOR YEAR DATA
			Fall 2018
01	Group 1 All <u>undergraduate</u> students	<input type="text" value="6,129"/>	6,000
02	Group 2 Of those in Group 1, those who are <u>full-time</u> , <u>first-time</u> degree/certificate-seeking	<input type="text" value="785"/>	758
02a	Of those in Group 2, those who were awarded any <u>Federal Work Study</u> , <u>loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	<input type="text" value="446"/>	399
02b	Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="433"/>	377
03	Group 3 Of those in Group 2, those who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="377"/>	325
04	Group 4 Of those in Group 2, those who paid the in-state or in-district tuition rate and who were awarded any <u>Title IV federal student aid</u>	<input type="text" value="297"/>	261

Institution: Frederick Community College (162557)

User ID: p1625572

Section 1: Part B

Part B - Enter Information About Group 1

Reporting Reminders:


- Group 1 students are **ALL undergraduate** students (including first-time students) enrolled in Fall 2019.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> • All undergraduate students enrolled in Fall 2019 	<ul style="list-style-type: none"> • Grant or scholarship aid from: <ul style="list-style-type: none"> ○ federal government ○ state/local government ○ the institution ○ other sources known to the institution • Loans to students from: <ul style="list-style-type: none"> ○ the federal government 	<ul style="list-style-type: none"> • Any time during academic year 2019-20

- In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A	Fall 2019
Group 1: All undergraduate students (This number is carried forward from Part A, Line 01.)	6,129

Aid Type		2019-20			
		Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	<input type="text" value="1,836"/>	30	<input type="text" value="8,258,246"/>	4,498
	02 Pell Grants	<input type="text" value="1,094"/>	18	<input type="text" value="5,698,797"/>	5,209
03	Federal student loans	<input type="text" value="495"/>	8	<input type="text" value="2,708,293"/>	5,471

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Institution: Frederick Community College (162557)

User ID: p1625572

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Reporting Reminders:

- Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019.
- In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A	Fall 2019
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	785

Group 2 students:					YOUR PRIOR YEAR DATA
			Fall 2019		Fall 2018
			Number of Group 2 students	Percentage of Group 2 students	Percentage of Group 2 students
01	01a	<u>paying in-district tuition rates</u>	<input type="text" value="744"/>	95	94
	01b	<u>paying in-state tuition rates</u>	<input type="text" value="25"/>	3	4
	01c	<u>paying out-of-state tuition rates</u>	<input type="text" value="16"/>	2	2
	01d	Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	0

Institution: Frederick Community College (162557)

User ID: p1625572

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Reporting Reminders:

- Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> • Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 	<ul style="list-style-type: none"> • Grant or scholarship aid from: <ul style="list-style-type: none"> ○ federal government ○ state/local government ○ the institution • Loans to students from: <ul style="list-style-type: none"> ○ the federal government ○ other sources, including private or other loans • Do not include: <ul style="list-style-type: none"> ○ grant or scholarship aid from private or other sources ○ PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> • Any time during academic year 2019-20 • For program reporters, this is the aid year period from July 1, 2019 through June 30, 2020.

- In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

Information from Part A	Fall 2019
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	785
Group 2a: (This number is carried forward from Part A, Line 02a) <ul style="list-style-type: none"> • Of those in Group 2, those who were awarded: <ul style="list-style-type: none"> ○ Federal Work Study ○ Loans to students ○ Grant or scholarship aid from the federal government, state/local government, or the institution ○ Other sources known to the institution 	446
Group 2b (This number is carried forward from Part A, Line 02b) <ul style="list-style-type: none"> • Of those in Group 2, those who were awarded: <ul style="list-style-type: none"> ○ Loans to students ○ Grant or scholarship aid from the federal government, state/local government, or the institution 	433


Group 3 (This number is carried forward from Part A, Line 03)

- Of those in Group 2, those who **Paid the in-state or in-district tuition rate and** were awarded:
 - Grant or scholarship aid from the federal government, state/local government, or the institution

377

Aid Type		Fall 2019				YOUR PRIOR YEAR DATA
						Fall 2018
		Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students
01	Grants or scholarships from the federal government, state/local government, or the institution	<input type="text" value="384"/>	49	1,759,923	4,583	4,403
02	<u>Federal grants</u>	<input type="text" value="234"/>	30	1,247,515	5,331	5,249
	02a <u>Pell Grants</u>	<input type="text" value="223"/>	28	<input type="text" value="1,157,365"/>	5,190	5,093
	02b <u>Other federal grants</u>	<input type="text" value="106"/>	14	<input type="text" value="90,150"/>	<input checked="" type="checkbox"/> 850	372
03	<u>State/local government grants or scholarships</u> (includes <u>fellowships</u> /tuition waivers/exemptions)	<input type="text" value="96"/>	12	<input type="text" value="79,820"/>	831	904
04	<u>Institutional grants or scholarships</u> (includes <u>fellowships</u> /tuition waivers/exemptions)	<input type="text" value="204"/>	26	<input type="text" value="432,588"/>	<input checked="" type="checkbox"/> 2,121	1,456
05	<u>Loans to students</u>	<input type="text" value="105"/>	13	553,764	5,274	5,209
	05a <u>Federal loans</u>	<input type="text" value="105"/>	13	<input type="text" value="553,764"/>	5,274	5,209

05b	Other loans (including private loans)	<input type="text" value="0"/>	0	<input type="text" value="0"/>		
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 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Section 1: Comparison Chart

Comparison Chart

Reporting Reminders:

- Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note:

- Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Number of students	Pell grants	Federal Student Loans
01	Group 1 (all undergraduates)		6,129	
02	Number of students who were awarded aid		1,094	495
03	Percentage who were awarded aid		18	8
04	Total amount of aid awarded		5,698,797	2,708,293
05	Average amount of aid awarded		5,209	5,471
06	Group 2 (Full-time, first-time undergraduates)		785	
07	Number of students who were awarded aid		223	105
08	Percentage who were awarded aid		28	13
09	Total amount of aid awarded		1,157,365	553,764
10	Average amount of aid awarded		5,190	5,274
11	All other undergraduates (Line 01 - Line 06)		5,344	
12	Number of students who were awarded aid (Line 02 - Line 07)		871	390
13	Percentage who were awarded aid (Line 12 / Line 11)		16	7
14	Total amount of aid awarded (Line 04 - Line 09)		4,541,432	2,154,529

15	Average amount of aid awarded (Line 14 / Line 12)	5,214	5,524
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Institution: Frederick Community College (162557)


User ID: p1625572

Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:

- Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information.
- Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.
- These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2017-18	2018-19	2019-20
Published <u>tuition</u> and <u>required fees</u> :			
<u>In-district</u>			
Tuition	2,880	2,928	3,000
Required fees	640	650	676
Tuition + fees total	3,520	3,578	3,676
<u>In-state</u>			
Tuition	6,288	6,384	6,552
Required fees	640	650	676
Tuition + fees total	6,928	7,034	7,228
<u>Out-of-state</u>			
Tuition	8,520	8,664	8,880
Required fees	640	650	676
Tuition + fees total	9,160	9,314	9,556
<u>Books and supplies</u>			
 Books and supplies	1,600	1,200	1,200
<u>Off-campus (not with family):</u>			

<u>Room and board</u>	8,100	8,100	8,100
<u>Other expenses</u>	3,600	3,600	2,800
Room and board and other expenses	11,700	11,700	10,900
i <u>Off-campus (with family):</u>			
<u>Other expenses</u>	3,600	3,600	2,800

Institution: Frederick Community College (162557)

User ID: p1625572

Section 1: Part D

Part D - Enter Information about Group 3

Reporting Reminders:


- Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> • Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution • Do not include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid 	<ul style="list-style-type: none"> • Grant or scholarship aid from: <ul style="list-style-type: none"> ○ federal government ○ state/local government ○ the institution • Do not include grant or scholarship aid from private or other sources 	<ul style="list-style-type: none"> • Any time during academic year 2019-20

- In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:		YOUR PRIOR YEAR DATA 2017-2018	YOUR PRIOR YEAR DATA 2018-2019	2019-2020
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)		298	325	377
01	Report the number of Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
		2017-18	2018-19	2019-20
01b	Off-campus (with family)	192	204	<input checked="" type="checkbox"/> 281

	01c	Off-campus (not with family)	84	79	61
	01d	Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	22	42	35
02	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students		1,286,967	1,429,889	1,684,784
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]		4,319	4,400	4,469

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Institution: Frederick Community College (162557)

User ID: p1625572

Section 1: Part E

Part E – Enter Information about Group 4

Reporting Reminders:

- Part E includes financial aid information about Group 4. undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> • Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid 	<ul style="list-style-type: none"> • Grant or scholarship aid from: <ul style="list-style-type: none"> ○ federal government ○ state/local government ○ the institution • Do not include: <ul style="list-style-type: none"> ○ grant or scholarship aid from private or other sources ○ loan amounts ○ Federal Work Study amounts 	<ul style="list-style-type: none"> • Any time during academic year 2019-20

- In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:		2017-18	2018-19	2019-20
Group 4 Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)		278	261	297
01	Report the number of Group 4 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
		2017-18	2018-19	2019-20
01b	<u>Off-campus (with family)</u>	191	189	231
01c	<u>Off-campus (not with family)</u>	87	70	65


01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	2	1
-----	---	---	---	---

		Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students	
2017-18						
		Col. 1	Col. 2	Col. 3	Col. 4	
02	Income level					
	02a	\$0-30,000	108	108	732,260	6,780
	02b	\$30,001-48,000	53	52	290,087	5,473
	02c	\$48,001-75,000	52	44	137,651	2,647
	02d	\$75,001-110,000	33	13	23,505	712
	02e	\$110,001 and more	32	7	7,000	219
	02f	Total all income levels	278	224	1,190,503	4,282

2018-19						
		Col. 1	Col. 2	Col. 3	Col. 4	
03	Income level					
	03a	\$0-30,000	91	91	610,727	6,711
	03b	\$30,001-48,000	67	67	425,898	6,357
	03c	\$48,001-75,000	51	47	183,162	3,591
	03d	\$75,001-110,000	25	11	19,338	774

03e	\$110,001 and more	27	1	1,000	37
03f	Total all income levels	261	217	1,240,125	4,751

2019-20					
		Col. 1	Col. 2	Col. 3	Col. 4
04	i Income level				
04a	\$0-30,000	107	107	738,779	6,904
04b	\$30,001-48,000	67	66	370,327	5,527
04c	\$48,001-75,000	53	46	181,727	3,429
04d	\$75,001-110,000	32	18	44,544	1,392
04e	\$110,001 and more	38	10	23,612	621
04f	Total all income levels	297	247	1,358,989	4,576

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Institution: Frederick Community College (162557)

User ID: p1625572

Section 1: Part F


Part F – Net Price Calculation for Group 3

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

Components of cost of attendance		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2019-20
		2017-18	2018-19	
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	3,520	3,578	3,676
02	<u>Books and supplies</u>	1,600	1,200	1,200
03	<u>Room and board</u> and <u>other expenses</u> by living arrangement			
	03b <u>Off-campus (with family)</u>	3,600	3,600	2,800
	03c <u>Off-campus (not with family)</u>	11,700	11,700	10,900
04	Number of Group 3 students by living arrangement			
	04b <u>Off-campus (with family)</u>	192	204	281
	04c <u>Off-campus (not with family)</u>	84	79	61
	04d Unknown	22	42	35
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	6,065	5,861	4,245
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	11,185	10,639	9,121
07	Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution	4,319	4,400	4,469
08	Average institutional <u>net price</u> for Group 3 students This value is calculated using the following formula: [F06-F07]	6,866	6,239	4,652

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Institution: Frederick Community College (162557)

User ID: p1625572

Section 1: Part G

Part G – Net Price Calculation for Group 4

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

Components of cost of attendance		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2019-20
		2017-18	2018-19	
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	3,520	3,578	3,676
02	<u>Books and supplies</u>	1,600	1,200	1,200
03	<u>Room</u> and <u>board</u> and <u>other expenses</u> by living arrangement			
	03b <u>Off-campus (with family)</u>	3,600	3,600	2,800
	03c <u>Off-campus (not with family)</u>	11,700	11,700	10,900
04	Number of Group 4 students by living arrangement			
	04b <u>Off-campus (with family)</u>	191	189	231
	04c <u>Off-campus (not with family)</u>	87	70	65
	04d Unknown	0	2	1
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	6,135	5,789	4,579
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]	11,255	10,567	9,455
07	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution	4,282	4,751	4,576
	07a \$0-30,000	6,780	6,711	6,904
	07b \$30,001-48,000	5,473	6,357	5,527

	07c	\$48,001-75,000	2,647	3,591	3,429
	07d	\$75,001-110,000	712	774	1,392
	07e	\$110,001 and more	219	37	621
08	Average institutional <u>net price</u> for Group 4 students This value is calculated using the following formula: [G06-G07]				
	08a	\$0-30,000	4,475	3,856	2,551
	08b	\$30,001-48,000	5,782	4,210	3,928
	08c	\$48,001-75,000	8,608	6,976	6,026
	08d	\$75,001-110,000	10,543	9,793	8,063
	08e	\$110,001 and more	11,036	10,530	8,834

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Institution: Frederick Community College (162557)

User ID: p1625572

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate Only

Section 2: Military Servicemembers and Veteran's Benefits

Important Note:

- Report for **Post-9/11 GI Bill Benefits**: July 1, 2019 - June 30, 2020.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2019 - September 30, 2020

Reporting Reminders:

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the [Yellow Ribbon Program](#) if your institution participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for a program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	YOUR PRIOR YEAR DATA
				Average dollar amount of benefits/assistance disbursed through the institution
Undergraduate students				
Post-9/11 GI Bill Benefits	<input type="text" value="181"/>	<input type="text" value="461,434"/>	2,549	2,738
Department of Defense Tuition Assistance Program	<input type="text" value="26"/>	<input type="text" value="33,113"/>	1,274	1,093

Institution: Frederick Community College (162557)

User ID: p1625572

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input checked="" type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="40.00"/> hours	<input type="text" value="16.00"/> hours	<input type="text" value="4.00"/> hours	<input type="text"/> hours
Other offices	<input type="text" value="40.00"/> hours	<input type="text" value="16.00"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Frederick Community College (162557)

User ID: p1625572

Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid awarded to all undergraduate students		\$8,258,246
Number of undergraduate students who were awarded a Pell Grant		1,094
Percentage of FTFT students who were awarded any financial aid		57%
	Percentage of FTFT students who were awarded grant aid by type	Average amount of grant aid awarded by type
Total	49%	\$4,583
Federal Government	30%	\$5,331
Pell	28%	\$5,190
Other Federal	14%	\$850
State/Local Government	12%	\$831
Institutional	26%	\$2,121
	Percentage of FTFT students who were awarded and accepted loans by type	Average amount of loans awarded and accepted by type
Total	13%	\$5,274
Federal	13%	\$5,274
Non-federal	0%	N/A

Average net price for FTFT students who were awarded grant aid	\$4,652
Average net price for FTFT students who were awarded Title IV federal student aid	
\$0 – 30,000	\$2,551
\$30,001 – 48,000	\$3,928
\$48,001 – 75,000	\$6,026
\$75,001 – 110,000	\$8,063
\$110,001 and more	\$8,834

Military Service members and Veteran's Benefits

	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	181	\$461,434
Department of Defense Tuition Assistance Program		
Undergraduate students	26	\$33,113

Institution: Frederick Community College (162557)

User ID: p1625572

Edit Report

Student Financial Aid

Source	Description	Severity	Resolved	Options
Screen: Part C, Page 2 - Enter Information about Group 2				
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 1,165 and 1,747 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Increase in institutional grant/scholarship offering			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 298 and 446 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	CARES Act Grant is included in this total			
Screen: Part D - Enter Information about Group 3				
Screen Entry	The number entered is outside the expected range of between 143 and 265 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	increased in number of students living with family			

IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: P1625571

Human Resources 2020-21

Institution: Frederick Community College (162557)

User ID: P1625571

Overview

Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section – basic reporting concepts that will assist you in completing the Human Resources survey component.

Changes to reporting for 2020-21

There are no changes for this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2018 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the [IPEDS HR/SOC Information Center](#), including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, Frequently Asked Questions, and Web Tutorials.
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Frederick Community College (162557)

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer Yes to this question, you will be provided the screens to report part-time staff.

- No
 Yes

Does your institution have graduate assistants?

If you answer Yes to this question, you will be provided the screens to report graduate assistants.

- No
 Yes

Does your institution have 15 or more full-time staff?

- No
 Yes

Does your institution have a tenure system?

If you answer Yes to this question, you will be provided the screens to report some data by tenure status.

- No
 Yes

Did your institution hire any full-time permanent staff who were included on the payroll of the institution between November 1, 2019 and October 31, 2020 either for the first time (new to the institution) or after a break in service? Do not exclude persons who were no longer on the payroll as of November 1, 2020. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

If you answer Yes to this question, you will be provided the screens to report full-time permanent new hires in Part H.

- No
 Yes

Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer Yes to any of the questions below, you will NOT be required to report Part G - Salaries for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

- No Yes Are ALL of the instructional staff military personnel?
 No Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the box below to provide additional context for the data you have reported above.

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Multi-Year Contract

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	0	0	0	0	0	0	0

Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Annual Contract

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	0	0	0	0	0	0	0

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	0	0	0	0	0	0	0

Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Institution: Frederick Community College (162557)

User ID: P1625571

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Less-than-annual Contract

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	2
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	5
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="14"/>	<input type="text" value="8"/>	<input type="text" value="8"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	30
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	16	9	12	0	0	0	37

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	2
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	4
Black or African American	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	7
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="11"/>	<input type="text" value="14"/>	<input type="text" value="23"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	48
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	3
Total women	14	20	30	0	0	0	64
Total (men+women)	30	29	42	0	0	0	101
Total from prior year							102

Institution: Frederick Community College (162557)

User ID: P1625571

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Indefinite duration contract

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	0	0	0	0	0	0	0

Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Institution: Frederick Community College (162557)

User ID: P1625571

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff Without Faculty Status

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Without Faculty Status
<u>Nonresident alien</u>	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	<input type="text" value="0"/>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>
<u>Asian</u>	<input type="text" value="0"/>
<u>Black or African American</u>	<input type="text" value="0"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>
<u>White</u>	<input type="text" value="0"/>
Two or more races	<input type="text" value="0"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>
Total men	0

Women

Race/ethnicity	Without Faculty Status
Nonresident alien	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="0"/>
American Indian or Alaska Native	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>
Black or African American	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>
White	<input type="text" value="0"/>
Two or more races	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="0"/>
Total women	0

Total (men+women)	0
Total from prior year	

Institution: Frederick Community College (162557)

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2020

- Report Primarily Instruction and Instruction Combined with Research and Public Service separately, as indicated below.

	With <u>Faculty Status</u>				Without Faculty Status	Total
	<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>		
Instructional staff	0	0	101	0	0	101
Total carried forward from previous screens	0	0	101	0	0	101
<u>Primarily Instruction</u>	0	0	101	0	0	101
<i>1</i> Exclusively credit	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="101"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	101
<i>1</i> Exclusively not-for-credit	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Combined credit/not-for-credit	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Instruction/research/public service staff</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0

Institution: Frederick Community College (162557)

User ID: P1625571

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2020

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	0	0	0
Hispanic/Latino	0	2	2
American Indian or Alaska Native	0	0	0
Asian	2	4	6
Black or African American	5	7	12
Native Hawaiian or Other Pacific Islander	0	0	0
White	30	48	78
Two or more races	0	0	0
Race and ethnicity unknown	0	3	3
Total	37	64	101
Total from prior year			102

Institution: Frederick Community College (162557)

User ID: P1625571

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of **Full-time** Non-instructional Staff by Occupational Category

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
<u>Nonresident alien</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>American Indian or Alaska Native</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Asian</u>	2	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Black or African American</u>	5	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>White</u>	30	<input type="text" value="0"/>	<input type="text" value="0"/>
Two or more races	0	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Race and ethnicity unknown</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Total men	37	0	0

Women

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	2	<input type="text" value="0"/>	<input type="text" value="0"/>
American Indian or Alaska Native	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	4	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	7	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text" value="0"/>	<input type="text" value="0"/>
White	48	<input type="text" value="0"/>	<input type="text" value="0"/>
Two or more races	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	3	<input type="text" value="0"/>	<input type="text" value="0"/>
Total women	64	0	0

Total (men+women)	101	0	0
Total from prior year	102		

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of **Full-time** Non-instructional Staff by Occupational Category

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	i <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="3"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total men	0	1	0	3

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="17"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total women	0	1	0	18

Total (men+women)	0	2	0	<input checked="" type="checkbox"/> 21
Total from prior year		2		33

Institution: Frederick Community College (162557)

User ID: P1625571

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of **Full-time** Non-instructional Staff by Occupational Category

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	1	1	0	1	0
Black or African American	5	0	0	1	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	19	4	13	6	0
Two or more races	0	0	0	0	0
Race and ethnicity unknown	1	1	0	0	0
Total men	26	6	13	8	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	0	0	0	0	0
Hispanic/Latino	1	1	2	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	3	0	0	0	0
Black or African American	3	1	2	3	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	36	16	7	16	1
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	1
Total women	43	18	11	19	3

Total	69	24	24	27	3
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(men+women)						
Total from prior year	76	20	26	38	2	

Institution: Frederick Community College (162557)

User ID: P1625571

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of **Full-time** Non-instructional Staff by Occupational Category

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related</u> <u>Occupations</u> 41-0000	<u>Office and Administrative</u> <u>Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	2
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	6
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="10"/>	<input type="text" value="0"/>	21
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="8"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="17"/>	<input type="text" value="1"/>	105
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	3
Total men	9	0	4	29	1	137

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related</u> <u>Occupations</u> 41-0000	<u>Office and Administrative</u> <u>Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	15
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	9
Black or African American	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	26
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="51"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	196
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	4

Total women	4	0	64	5	0	250
Total (men+women)	13	0	68	34	1	387
Total from prior year	11		64	36	2	412

Part B2 - Full-time Non-instructional Staff by Occupational Category and Contract Length

Number of **Full-time Non-instructional Staff**

As of November 1, 2020

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
<u>Research staff</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Public Service staff</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Librarians and Media Collections Specialists</u> 25-4020	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2
<u>Library Technicians</u> 25-4030	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
i <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="21"/>	21
<u>Management Occupations</u> 11-0000	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="69"/>	69
<u>Business and Financial Operations Occupations</u> 13-0000	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="24"/>	24
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="24"/>	24
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="27"/>	27
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3
Total	0	0	0	0	170	170
Total from prior year					197	197

Institution: Frederick Community College (162557)

User ID: P1625571

Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2020

- Data will not be generated on this screen until the relevant screens in the previous section have been completed.

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	0	101	0	0	101
Exclusively credit	0	0	101	0	0	101
Exclusively not-for-credit	0	0	0	0	0	0
Combined credit/not-for-credit	0	0	0	0	0	0
Instruction/research/public service staff	0	0	0	0	0	0
Research staff	0	0	0	0	0	0
Public Service staff	0	0	0	0	0	0
Archivists, Curators, and Museum Technicians 25-4010	0	0	0	0	0	0
Librarians and Media Collections Specialists 25-4020	0	0	0	0	2	2
Library Technicians 25-4030	0	0	0	0	0	0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	0	0	0	0	21	21
Management Occupations 11-0000	0	0	0	0	69	69
Business and Financial Operations Occupations 13-0000	0	0	0	0	24	24
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	0	0	0	0	24	24
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	0	0	0	0	27	27
Healthcare Practitioners and Technical Occupations 29-0000	0	0	0	0	3	3
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000						13
Sales and Related Occupations 41-0000						0
Office and Administrative Support Occupations 43-0000						68
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000						34
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000						1
Total						387

Institution: Frederick Community College (162557)

User ID: P1625571

Part G1 - Salaries Worksheet

Number of **Full-time Instructional Staff** For Calculation of Total Number of Months

Annual Salary, 2020-21

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Men

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors	0	0	16	0	0	16	16
Associate professors	0	0	9	0	0	9	9
Assistant professors	0	0	12	0	0	12	12
Instructors	0	0	0	0	0	0	0
Lecturers	0	0	0	0	0	0	0
No academic rank	0	0	0	0	0	0	0
Total men	0	0	37	0	0	37	37
Total men full-time instructional staff from Part A						37	

Women

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors	0	0	14	0	0	14	14
Associate professors	0	0	20	0	0	20	20
Assistant professors	0	0	30	0	0	30	30
Instructors	0	0	0	0	0	0	0
Lecturers	0	0	0	0	0	0	0
No academic rank	0	0	0	0	0	0	0
Total women	0	0	64	0	0	64	64
Total women full-time instructional staff from Part A						64	

Total (men+women)	0	0	101	0	0	101	101
Total (men+women) full-time instructional staff from Part A						101	

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays for Full-time Instructional Staff

Annual Salary Outlays, 2020-21

- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Men

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	16	0	0	1,492,420	0	1,343,178
Associate professors	9	0	0	670,887	0	603,798
Assistant professors	12	0	0	767,698	0	690,928
Instructors	0	0	0	0	0	0
Lecturers	0	0	0	0	0	0
No academic rank	0	0	0	0	0	0
Total men	37	0	0	2,931,005	0	2,637,905

Women

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	14	0	0	1,163,497	0	1,047,147
Associate professors	20	0	0	1,474,330	0	1,326,897
Assistant professors	30	0	0	1,963,068	0	1,766,761
Instructors	0	0	0	0	0	0
Lecturers	0	0	0	0	0	0
No academic rank	0	0	0	0	0	0
Total women	64	0	0	4,600,895	0	4,140,806
Total (men + women)	101	0	0	7,531,900	0	6,778,710

Institution: Frederick Community College (162557)

User ID: P1625571

Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank for Full-time Instructional Staff

Annual Average Salaries, 2020-21

Men

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	i Equated 9 months
Professors	16			93,276		83,949
Associate professors	9			74,543		67,089
Assistant professors	12			63,975		57,577
Instructors	0					
Lecturers	0					
No academic rank	0					
Total men	37			79,216		71,295

Women

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	i Equated 9 months
Professors	14			83,107		74,796
Associate professors	20			73,717		66,345
Assistant professors	30			65,436		58,892
Instructors	0					
Lecturers	0					
No academic rank	0					
Total women	64			71,889		64,700
Total (men+women)	101			74,573		67,116

Institution: Frederick Community College (162557)

User ID: P1625571

Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays for **Full-time Non-instructional Staff**

Annual Salary Outlays, 2020-21

Occupational category	i Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	i Total annual salary outlays
<u>Research staff</u>	0	<input type="text" value="0"/>
<u>Public Service staff</u>	0	<input type="text" value="0"/>
<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000	23	<input type="text" value="1,360,267"/>
<u>Management Occupations</u> 11-0000	69	<input type="text" value="6,667,339"/>
<u>Business and Financial Operations Occupations</u> 13-0000	24	<input type="text" value="1,656,907"/>
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	24	<input type="text" value="1,686,134"/>
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	27	<input type="text" value="1,803,055"/>
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	3	<input type="text" value="169,234"/>
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	13	<input type="text" value="588,333"/>
<u>Sales and Related Occupations</u> 41-0000	0	<input type="text" value="0"/>
<u>Office and Administrative Support Occupations</u> 43-0000	68	<input type="text" value="3,642,778"/>
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	34	<input type="text" value="1,392,084"/>
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	1	<input type="text" value="36,691"/>

Institution: Frederick Community College (162557)

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	<input type="text" value="6"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Asian</u>	<input type="text" value="5"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
<u>Black or African American</u>	<input type="text" value="14"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>White</u>	<input type="text" value="73"/>	<input type="text" value="0"/>	<input type="text" value="27"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
Total men	101	0	31

Women

Race/ethnicity	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="8"/>	<input type="text" value="0"/>	<input type="text" value="4"/>
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="8"/>	<input type="text" value="0"/>	<input type="text" value="6"/>
Black or African American	<input type="text" value="8"/>	<input type="text" value="0"/>	<input type="text" value="4"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="110"/>	<input type="text" value="0"/>	<input type="text" value="73"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="3"/>
Total women	136	0	90
Total (men+women)	237	0	121
Total from prior year	286		165

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	6
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	0	0	0	7	7

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="14"/>	14
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2
Total women	0	0	0	17	17

Total (men+women)	0	0	0	24	24
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Total from prior year					35	35
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Institution: Frederick Community College (162557)

User ID: P1625571

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="0"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	<input type="text" value="0"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Race and ethnicity, unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total men	0	0	1	8	0

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="16"/>	<input type="text" value="7"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Race and ethnicity, unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
Total women	0	2	2	17	7

Total	0	2	3	25	7
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(men+women)						
Total from prior year		2	4	36		3

Institution: Frederick Community College (162557)

User ID: P1625571

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2020

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All part-time staff)
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	15
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	9
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	22
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="8"/>	<input type="text" value="0"/>	<input type="text" value="18"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	139
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	8
Total men	13	0	30	0	2	193

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	19
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	19
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="8"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	21
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="13"/>	<input type="text" value="0"/>	<input type="text" value="72"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	309
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	14

Total women	16	0	94	0	1	382
Total (men+women)	29	0	124	0	3	575
Total from prior year	29		141		5	706

Part E - Part-time Staff by Occupational Category and Contract Length

Number of Part-time Staff

As of November 1, 2020

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
<u>Primarily Instruction</u>	0	0	237	0	0	237
<i>i</i> Exclusively credit	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="229"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	229
<i>i</i> Exclusively not-for-credit	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Combined credit/not-for-credit	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="8"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	8
<u>Instruction/research/public service staff</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Research staff</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Public Service staff</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="16"/>	<input type="text" value="0"/>	<input type="text" value="105"/>	121
<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Librarians and Media Collections Specialists</u> 25-4020	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Library Technicians</u> 25-4030	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<i>i</i> <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="24"/>	24
<u>Management Occupations</u> 11-0000	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Business and Financial Operations Occupations</u> 13-0000	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="25"/>	25
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	7
Total	0	0	253	0	166	419
Total from prior year			286		245	531

Institution: Frederick Community College (162557)

User ID: P1625571

Part F - Part-time Summary

Summary of Part-time Staff

As of November 1, 2020

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	0	237	0	0	237
Exclusively credit	0	0	229	0	0	229
Exclusively not-for-credit	0	0	0	0	0	0
Combined credit/not-for-credit	0	0	8	0	0	8
Instruction/research/public service staff	0	0	0	0	0	0
Research staff	0	0	0	0	0	0
Public Service staff	0	0	16	0	105	121
Archivists, Curators, and Museum Technicians 25-4010	0	0	0	0	0	0
Librarians and Media Collections Specialists 25-4020	0	0	0	0	0	0
Library Technicians 25-4030	0	0	0	0	0	0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	0	0	0	0	24	24
Management Occupations 11-0000	0	0	0	0	0	0
Business and Financial Operations Occupations 13-0000	0	0	0	0	2	2
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	0	0	0	0	3	3
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	0	0	0	0	25	25
Healthcare Practitioners and Technical Occupations 29-0000	0	0	0	0	7	7
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000						29
Sales and Related Occupations 41-0000						0
Office and Administrative Support Occupations 43-0000						124
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000						0
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000						3
Total						575

Institution: Frederick Community College (162557)

User ID: P1625571

Part H - New Hires, Full-time Instructional Staff by Contract Length

Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2019 - October 31, 2020)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and Public Service

Men

Race/ethnicity	With Faculty Status				Without Faculty Status	Total
	<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	0	0	1	0	0	1

Women

Race/ethnicity	With Faculty Status				Without Faculty Status	Total
	<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>		
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	2
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	0	0	5	0	0	5
Total (men+women)	0	0	6	0	0	6

Institution: Frederick Community College (162557)

User ID: P1625571

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2019 - October 31, 2020)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research</u> <u>staff</u>	<u>Public Service</u> <u>staff</u>	<u>Library and Student and Academic Affairs and Other Education</u> <u>Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
<u>Nonresident alien</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>American Indian or Alaska Native</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Asian</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Black or African American</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>White</u>	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Two or more races	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Race and ethnicity unknown</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total men	1	0	0	0

Women

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research</u> <u>staff</u>	<u>Public Service</u> <u>staff</u>	<u>Library and Student and Academic Affairs and Other Education</u> <u>Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
American Indian or Alaska Native	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Two or more races	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total women	5	0	0	0
Total (men+women)	6	0	0	0

Institution: Frederick Community College (162557)

User ID: P1625571

Part H - New Hires, Full-time Staff by Occupational Category

Number of **Newly Hired Full-time Staff**

(Hired full-time between November 1, 2019 - October 31, 2020)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total men	3	0	1	1	0

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total women	3	1	0	0	0

Total	6	1	1	1	0
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(men+women)

Institution: Frederick Community College (162557)

User ID: P1625571

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2019 - October 31, 2020)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time new hires)
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	5
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	1	0	1	0	0	8

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time new hires)
Nonresident alien	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	4
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	2
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	3
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	8
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0

Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	1	0	6	1	0	17
Total (men+women)	2	0	7	1	0	25

Institution: Frederick Community College (162557)

User ID: P1625571

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="16.00"/> hours	<input type="text" value="19.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.75"/> hours
Other offices	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Summary

Human Resources Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2020			
Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	387	575	579
Instructional Staff	101	237	180
Primary Instruction	101	237	180
Exclusively credit	101	229	177
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	8	3
Instruction/research/public service	0	0	0
Research Staff	0	0	0
Public Service Staff	0	121	40
Library and Student and Academic Affairs and Other Education Services Occupations SOC	23	24	31
Librarians, Curators, and Archivists SOC 25-4000	2	0	2
Archivists, Curators, and Museum Technicians SOC 25-4010	0	0	0
Librarians SOC 25-4020	2	0	2
Library Technicians SOC 25-4030	0	0	0
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	21	24	29
Management Occupations SOC 11-0000	69	0	69
Business and Financial Operations Occupations SOC 13-0000	24	2	25
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	24	3	25
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	27	25	35
Healthcare Practitioners and Technical Occupations SOC 29-0000	3	7	5
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	13	29	23
Sales and Related Occupations SOC 41-0000	0	0	0

Office and Administrative Support Occupations SOC 43-0000	68	124	109
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	34	0	34
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	1	3	2

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

**Salaries of full-time instructional staff by contract length and academic rank:
Academic year**

Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
All Ranks			101		101	1,010	\$7,531,900	\$7,457
Professor			30		30	300	\$2,655,917	\$8,853
Associate professor			29		29	290	\$2,145,217	\$7,397
Assistant professor			42		42	420	\$2,730,766	\$6,502
Instructor								
Lecturer								
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Edit Report

Human Resources

Source	Description	Severity	Resolved	Options
Screen: B1 - FT Non-instructional, Occupation- 2				
Upload File	This number(21) is outside the expected range of between 22 and 44 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason	Number is correct. Some of the past year's positions were reclassified under Community and Social Services in this report.			

IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: P1625571

Academic Libraries 2020-21

Institution: Frederick Community College (162557)

User ID: P1625571

Overview

Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library staff, library expenses, and library services for libraries in degree-granting postsecondary institutions.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Report all data for fiscal year (FY) 2020. Fiscal Year 2020 is defined as the most recent 12-month period that ends before October 1, 2020, that corresponds to the institution's fiscal year.

Changes to reporting for 2020-21:

- Added detailed collection of Library Staff by FTE
- Changed e-serial definition
- Addition of digital/electronic serials in digital/electronic circulation

Coverage

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the Fiscal Year 2020. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- Visit the [Academic Libraries Resource](#) page for additional reporting resources.
- To access your prior year data submission for this component: [Reported Data](#)
- For more information about the previous survey: [Academic Libraries Survey](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Frederick Community College (162557)

User ID: P1625571

Screening Questions

Were your annual total library expenses (including staff salaries and wages) for Fiscal Year 2020:

- Less than \$100,000 Greater than or equal to \$100,000

Is the library collection entirely electronic?

- No Yes

Library Collections/Circulation, Interlibrary Loan Services, and Library Staff

Section I: For all degree-granting institutions with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2020.

Library Collections	Physical		Digital/Electronic		Total
		Prior Year Amount		Prior Year Amount	
Books	11,896	11,834	<input checked="" type="checkbox"/>	32,121	49,479
Databases				31	27
Media	974	973		7	7
Serials	16	16		0	0
Total	12,886	12,823	<input checked="" type="checkbox"/>	32,159	49,513

<input checked="" type="checkbox"/> Library Circulation	<input checked="" type="checkbox"/>	2,512	3,711	<input checked="" type="checkbox"/>	3,852	43,488	6,364
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Does your institution have Interlibrary Loan Services ?

- No
- Yes

Interlibrary Loan Services	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	56	76
Total interlibrary loans and documents received	<input checked="" type="checkbox"/> 153	73

Does your institution have Library Staff?

- No
- Yes

Library Staff	Number of FTEs
Librarians	3.00
Other Professional Staff	1.00
All Other Paid Staff (Except Student Assistants)	1.00
Student Assistants	1.00
Total	6.00

You may use the box below to provide additional context for the data you have reported above.

The physical Library was closed to the public beginning March 13, 2020 due to the COVID pandemic. It remains physically closed as of February 2021.

Institution: Frederick Community College (162557)

User ID: P1625571

Expenses

Section II: For degree-granting institutions with library expenses >= \$100,000Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2020.

		Prior Year Amount
i Indicate the number of <u>branch and independent libraries</u> (exclude the main or central library).		0
i Expenses		Amount
Total <u>salaries and wages</u> for the library staff		338,073
Are staff <u>fringe benefits</u> paid out of the library budget?		
<input checked="" type="radio"/>	No	
<input type="radio"/>	Yes	
Total Fringe benefits		0
Materials/services expenses		
One-time purchases of <u>books</u> , <u>serial back-files</u> , and other materials		19,277
<u>Ongoing commitments to subscriptions</u>		71,935
All other materials/services costs		1,357
Total materials/services expenses		92,569
Operations and maintenance expenses		
<u>Preservation services</u>		0
All other operations and maintenance expenses		19,502
Total operations and maintenance expenses		19,502
Total Expenses		450,144
Total Expenses (minus Fringe Benefits)		450,144

You may use the space below to provide context for the data you've reported above.

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input checked="" type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="4.00"/> hours	<input type="text" value="4.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text" value="4.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Summary

Academic Libraries Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	11,896	32,121
Databases		31
Media	974	7
Serials	16	0
Total Collection	12,886	32,159
Total Circulation	2,512	3,852

Expenses	Amount
Salaries and wages	\$338,073
Fringe benefits	N/A
Materials/services expenses	\$92,569
Operations and maintenance expenses	\$19,502
Total expenses	\$450,144

Edit Report

Academic Libraries

Source	Description	Severity	Resolved	Options
Screen: Collections/Circulation/Interlibrary Loan Services and Staff				
Screen Entry	The number entered (2,512) is outside the expected range of between 2,598 and 4,824 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	Physical circulation dropped due to COVID-19 shutdown in March 2020.			
Screen Entry	The number entered (32,121) is outside the expected range of between 34,636 and 64,322 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	Switched to a new vendor for ebooks			
Screen Entry	The calculated value (32,159) is outside the expected range of between 34,660 and 64,366 compared to the prior year value. Please correct your data or explain. (Error #15027)	Explanation	Yes	
Reason	Switched to a new vendor for ebooks			
Screen Entry	The number entered (3,852) is outside the expected range of between 30,442 and 56,534 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	Switched to a new vendor for ebooks			
Screen Entry	The number entered (153) is outside the expected range of between 52 and 94 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	Number can vary widely depending on projects being undertaken by faculty in a given year.			

IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: P1625571

Finance 2020-21

Institution: Frederick Community College (162557)

User ID: P1625571

Overview

Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2020-21:

Using GASB Reporting Standards:

- Screening question on pension and Postemployment Benefits Other than Pension (OPEB) has been split into two questions in General Information.
- Part E has been relabeled to become Part E-1 and new screen Part E-2 on Sources of Discounts and Allowances has been added.
- New data elements have been added to Part H to collect more detail on the change in endowments and all instances of "endowment assets" have been revised to "endowment net assets." (degree-granting public institutions only)
- New data elements for Postemployment Benefits Other than Pension (OPEB) have been added to Part M-2.
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part N. (degree-granting public institutions only)

Using FASB Reporting Standards:

- New screening question on athletics revenues has been added to General Information. (degree-granting private, not-for-profit institutions only)
- Part C has been relabeled to become Part C1 and new screen Part C2 on Sources of Discounts and Allowances has been added.
- New data elements have been added to Part H to collect more detail on the change in endowments and all instances of "endowment assets" have been revised to "endowment net assets." (degree-granting private, not-for-profit institutions only)
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part I. (degree-granting private, not-for-profit institutions only)

For-Profit Institutions:

- Part C has been relabeled to become Part C1 and new screen Part C2 on Sources of Discounts and Allowances has been added.
- New screen and data elements have been added to collect numerator and denominator for financial health ratios calculations in Part G. (degree-granting private, for-profit institutions)

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at (877) 225-2568**.

Institution: Frederick Community College (162557)

User ID: P1625571

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Institution: Frederick Community College (162557)

User ID: P1625571

Finance - Public Institutions Using GASB Standards

General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2020.)

Beginning: month/year (MMYYYY)	Month: <input type="text" value="7"/>	Year: <input type="text" value="2019"/>
And ending: month/year (MMYYYY)	Month: <input type="text" value="6"/>	Year: <input type="text" value="2020"/>

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- Unqualified
 i Qualified (Explain in box below)
 Don't know OR in progress (Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- Business-type activities
 Governmental Activities
 Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

a) If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

- Auxiliary enterprises
 Student services
 Does not participate in intercollegiate athletics
 Other (specify in box below)

b) If your institution participates in intercollegiate athletics, indicate the category where these revenues are included (check all that apply):

- Sales and services of educational activities
 Sales and services of auxiliary enterprises
 Does not have intercollegiate athletics revenue
 Other (specify in box below)

5. Endowment AssetsDoes this institution or any of its foundations or other affiliated organizations own endowment assets ?

- No
 Yes - (report endowment assets)

6. Pension


Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

- No
 i Yes

7. Postemployment Benefits Other than Pension (OPEB)

Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements? (No/Yes)

- No
 Yes


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Statement of Net Position Page 1

Fiscal Year: July 1, 2019 - June 30, 2020


If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line no.		Current year amount	Prior year amount
Assets			
01	Total <u>current assets</u>	18,851,775	17,808,848
31	Depreciable <u>capital assets</u> , net of depreciation	87,278,667	83,973,037
04	Other noncurrent assets CV=[A05-A31]	0	0
05	Total <u>noncurrent assets</u>	87,278,667	83,973,037
06	Total assets CV=(A01+A05)	106,130,442	101,781,885
19	Deferred outflows of resources	0	0
Liabilities			
07	<u>Long-term debt, current portion</u>	285,000	275,000
08	Other current liabilities CV=(A09-A07)	6,075,490	5,477,674
09	Total <u>current liabilities</u>	6,360,490	5,752,674
10	<u>Long-term debt</u>	5,096,991	5,376,790
11	Other noncurrent liabilities CV=(A12-A10)	38,847	92,203
12	Total <u>noncurrent liabilities</u>	5,135,838	5,468,993
13	Total liabilities CV=(A09+A12)	11,496,328	11,221,667
20	Deferred inflows of resources	0	0
Net Position			
14	<u>Invested in capital assets, net of related debt</u>	81,896,676	78321247
15	<u>Restricted-expendable</u>	759,757	773,775
16	<u>Restricted-nonexpendable</u>	0	0
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	11,977,681	11465196
18	Net position CV=[(A06+A19)-(A13+A20)]	94,634,114	90560218

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2019 - June 30, 2020			
Line No.	Description	Ending balance	Prior year Ending balance
Capital Assets			
21	<u>Land and land improvements</u>	8,270,086	8,122,508
22	<u>Infrastructure</u>	0	0
23	<u>Buildings</u>	124,988,893	120,453,926
32	Equipment, including art and <u>library collections</u>	8,862,608	8,702,392
27	<u>Construction in progress</u>	4,139,089	2,115,220
	Total for Plant, Property and Equipment CV = (A21+ .. A27)	146,260,676	139,394,046
28	<u>Accumulated depreciation</u>	58,982,009	55,421,009
33	Intangible assets, net of accumulated amortization	0	0
34	Other capital assets	0	0

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2019 - June 30, 2020			
If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions			
Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution AND all of its child institutions	67,247,230	65121280
02	Total expenses and deductions for this institution AND all of its child institutions	63,173,334	63306004
03	Change in net position during year CV=(D01-D02)	4,073,896	1815276
04	<u>Net position</u> beginning of year for this institution AND all of its child institutions	90,560,218	88744942
05	<u>Adjustments to beginning net position</u> and other gains or losses CV=[D06-(D03+D04)]	0	0
06	Net position end of year for this institution AND all of its child institutions (from A18)	94634114	90560218

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E-1 - Scholarships and Fellowships

Fiscal Year: July 1, 2019 - June 30, 2020			
Do not report Federal Direct Student Loans (FDSL) anywhere in this section.			
Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	<u>Pell grants</u> (federal)	4,408,744	4,237,679
02	<u>Other federal grants</u> (Do NOT include FDSL amounts)	378,378	273,854
03	<u>Grants by state government</u>	553,104	400,365
04	<u>Grants by local government</u>		0
05	<u>Institutional grants from restricted resources</u>	1,047,350	1,071,241
06	<u>Institutional grants from unrestricted resources</u> CV=[E07-(E01+...+E05)]	257,960	193,243
07	Total revenue that funds scholarships and fellowships	6,645,536	6,176,382
<u>Discounts and Allowances</u>			
08	<u>Discounts and allowances</u> applied to <u>tuition and fees</u>	1,676,440	1,855,778
09	<u>Discounts and allowances</u> applied to sales and services of <u>auxiliary enterprises</u>	0	0
10	Total discounts and allowances CV=(E08+E09)	1,676,440	1,855,778
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	4,969,096	4,320,604

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625571

Part E-2 - Sources of Discounts and Allowances

Fiscal Year: July 1, 2019 - June 30, 2020				
Line No.	Source of Discounts and Allowances	Amount of Source Applied to:		
		Tuition and fees discounts & allowances	Auxiliary enterprises discounts & allowances	Total discounts & allowances
12	Pell grants (federal)	1,676,440	0	1,676,440
13	Other federal grants (Do NOT include FDSL amounts)			0
14	Grants by state government			0
15	Grants by local government			0
16	Endowments and gifts			0
17	Other institutional sources CV=[E18-(E12+E13+ ... +E16)]	0	0	0
18	Total (from Part E1 line 8, 9 and 10)	1676440	0	1,676,440

Part B - Revenues by Source (1)

Fiscal Year: July 1, 2019 - June 30, 2020			
Line No.	Source of Funds	Current year amount	Prior year amount
<u>Operating Revenues</u>			
01	<u>Tuition and fees</u> , after deducting <u>discounts and allowances</u>	15,774,609	16,134,862
Grants and contracts - operating			
02	Federal operating grants and contracts	1,212,554	984,482
03	State operating grants and contracts	1,554,786	1,221,079
04	Local government/private operating grants and contracts	11,317	15,282
04a	Local government operating grants and contracts	11,317	15,282
04b	Private operating grants and contracts	0	0
05	Sales and services of <u>auxiliary enterprises</u> , after deducting <u>discounts and allowances</u>	2,492,742	3,260,810
26	<u>Sales and services of educational activities</u>	0	0
08	Other sources - operating (CV) CV=[B09-(B01++B26)]	2,539,133	2,691,915
09	Total operating revenues	23,585,141	24,308,430

Institution: Frederick Community College (162557)


User ID: P1625571

Part B - Revenues by Source (2)

Fiscal Year: July 1, 2019 - June 30, 2020			
Line No.	Source of funds	Current year amount	Prior year amount
<u>Nonoperating Revenues</u>			
10	Federal <u>appropriations</u>	0	0
11	State <u>appropriations</u>	13,870,768	12,947,642
12	<u>Local appropriations, education district taxes, and similar support</u>	18,857,979	17,754,562
Grants-nonoperating			
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	4,588,050	4,453,166
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	<u>Gifts, including contributions from affiliated organizations</u>	0	0
17	<u>Investment income</u>	199,469	265,328
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	0	12,555
19	Total nonoperating revenues	37,516,266	35,433,253
27	Total operating and nonoperating revenues CV=[B19+B09]	61,101,407	59,741,683
28	<u>12-month Student FTE from E12</u>	3,376	3,328
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	18,099	17,951

Part B - Revenues by Source (3)

Fiscal Year: July 1, 2019 - June 30, 2020			
Line No.	Source of funds	Current year amount	Prior year amount
Other Revenues and Additions			
20	<u>Capital appropriations</u>	6,145,823	5,379,597
21	<u>Capital grants and gifts</u>	0	0
22	<u>Additions to permanent endowments</u>	0	0
23	Other revenues and additions CV=[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions CV=[B25-(B9+B19)]	6,145,823	5379597
25	Total all revenues and other additions	67,247,230	65,121,280

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625571

Part C-1 - Expenses by Functional Classification

Fiscal Year: July 1, 2019 - June 30, 2020

Report Total Operating AND Nonoperating Expenses in this section


Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
		(1)		(2)	
01	<u>Instruction</u>	32,215,968	32,258,013	19,028,277	18,890,608
02	<u>Research</u>		0		0
03	<u>Public service</u>		0		0
05	<u>Academic support</u>	1,497,920	1,329,248	616,310	498,138
06	<u>Student services</u>	9,851,008	9,210,332	5,229,076	4,810,987
07	<u>Institutional support</u>	11,795,453	12,379,451	5,370,738	5,345,995
10	<u>Scholarships and fellowships expenses,</u> net of <u>discounts and allowances</u> (from Part E, E11)	4969096	4,320,604		
11	<u>Auxiliary enterprises</u>	2,781,144	3,462,247	886,235	1,009,198
14	Other Functional Expenses and deductions CV=[C19-(C01+...+C11)]	62,745	346,109	0	112,910
19	Total expenses and deductions	63,173,334	63,306,004	31,130,636	30,667,836

Institution: Frederick Community College (162557)

User ID: P1625571


Part C-2 - Expenses by Natural Classification

Fiscal Year: July 1, 2019 - June 30, 2020			
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	<u>Salaries and Wages</u> (from Part C-1,Column 2 line 19)	31130636	30,667,836
19-3	<u>Benefits</u>	9,276,511	9,273,711
19-4	<u>Operation and Maintenance of Plant (as a natural expense)</u>	6,791,383	7,442,573
19-5	<u>Depreciation</u>	3,955,029	3,789,482
19-6	<u>Interest</u>	228,381	238,246
19-7	<u>Other Natural Expenses and Deductions</u> CV=[C19-1 - (C19-2 + ... + C19-6)]	11,791,394	11,894,156
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	63173334	63,306,004
20-1	<u>12-month Student FTE (from E12 survey)</u>	3,376	3,328
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	18,712	19,022

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part H - Details of Endowment Net Assets

Fiscal Year: July 1, 2019 - June 30, 2020			
Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.			
Line No.	Value of Endowment Net Assets	Market Value	Prior Year Amounts
01	Value of endowment net assets at the beginning of the fiscal year	<input checked="" type="checkbox"/> <input type="text" value="11,643,549"/>	15,720,289
02	Value of endowment net assets at the end of the fiscal year	<input type="text" value="11,580,467"/>	16,309,161
03	Change in value of endowment net assets CV=[H02-H01]	-63,082	
03a	New gifts and additions	<input type="text" value="229,788"/>	
03b	Endowment net investment return	<input type="text" value="41,495"/>	
03c	Spending distribution for current use	<input type="text" value="-358,493"/>	
03d	Other CV=[H03-(H03a+H03b+H03c)]	24,128	

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Institution: Frederick Community College (162557)

User ID: P1625571

Part N - Financial Health


Fiscal Year: July 1, 2019 - June 30, 2020

Line No.	Description <i>(If your institution is a parent institution then the amounts reported should include ALL of your child institutions. Include amounts for the institution's FASB component unit.)</i>	Current year amount
01	Operating income (Loss) + net nonoperating revenues (expenses)	-2,029,662
02	Operating revenues + nonoperating revenues	68,751,416
03	Change in net position	3,669,542
04	Net position	107,251,745
05	Expendable net assets	26,591,853
06	Plant-related debt	5,381,991
07	Total expenses	64,635,255

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Part J - Revenue Data for the Census Bureau

Fiscal Year: July 1, 2019 - June 30, 2020						
Source and type		Amount				
		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
		(1)	(2)	(3)	(4)	(5)
01	Tuition and fees	17,451,049	17,451,049			
02	Sales and services	2,492,742	<input type="text"/>	2,492,742		<input type="text"/>
03	Federal grants/contracts (excludes Pell Grants)	1,212,554	<input type="text" value="1,212,554"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Revenue from the state government:						
04	State appropriations, current & capital	1,310,305	<input type="text" value="1,310,305"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
05	State grants and contracts	1,554,786	<input type="text" value="1,554,786"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Revenue from local governments:						
06	Local appropriation, current & capital	4,835,518	<input type="text" value="4,835,518"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
07	Local government grants/contracts	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
08	Receipts from property and non- property taxes	<input type="text"/>				
09	Gifts and private grants, NOT including capital grants	<input type="text"/>				
10	Interest earnings	<input type="text" value="199,469"/>				
11	<u>Dividend earnings</u>	<input type="text"/>				
12	<u>Realized capital gains</u>	<input type="text"/>				

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part K - Expenditure Data for the Census Bureau

Fiscal Year: July 1, 2019 - June 30, 2020						
Category		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
		(1)	(2)	(3)	(4)	(5)
02	Employee benefits, total	10,527,417	<input type="text" value="10,237,870"/>	<input type="text" value="289,547"/>	<input type="text"/>	<input type="text"/>
03	Payment to state retirement funds (may be included in line 02 above)	2,716,763	<input type="text" value="2,716,763"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
04	Current expenditures including salaries	63,173,334	<input type="text" value="60,393,989"/>	<input type="text" value="2,779,345"/>	<input type="text"/>	<input type="text"/>
Capital outlays						
05	Construction	8,384,701	<input type="text" value="8,384,701"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
06	Equipment purchases	573,147	<input type="text" value="573,147"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
07	Land purchases	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
08	Interest on debt outstanding, all funds and activities	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Institution: Frederick Community College (162557)

User ID: P1625571

Part L - Debt and Assets for Census Bureau, page 1


Fiscal Year: July 1, 2019 - June 30, 2020

Debt		Amount
	Category	
01	Long-term debt outstanding at beginning of fiscal year	5,376,790
02	Long-term debt issued during fiscal year	
03	Long-term debt retired during fiscal year	275,000
04	Long-term debt outstanding at end of fiscal year	5,096,991
05	Short-term debt outstanding at beginning of fiscal year	275,000
06	Short-term debt outstanding at end of fiscal year	285,000

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part L - Debt and Assets for Census Bureau, page 2

Fiscal Year: July 1, 2019 - June 30, 2020		
Assets		
	Category	Amount
07	Total cash and security assets held at end of fiscal year in sinking or debt service funds	<input type="text"/>
08	Total cash and security assets held at end of fiscal year in bond funds	<input type="text"/>
09	Total cash and security assets held at end of fiscal year in all other funds	14,298,179

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input checked="" type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="3.00"/> hours	<input type="text" value="4.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues			
Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$15,774,609	24%	\$4,673
State appropriations	\$13,870,768	21%	\$4,109
Local appropriations	\$18,857,979	29%	\$5,586
Government grants and contracts	\$7,366,707	11%	\$2,182
Private gifts, grants, and contracts	\$0	0%	\$0
Investment income	\$199,469	0%	\$59
Other core revenues	\$8,684,956	13%	\$2,573
Total core revenues	\$64,754,488	100%	\$19,181
Total revenues	\$67,247,230	N/A	\$19,919

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses			
Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$32,215,968	53%	\$9,543
Research	\$0	0%	\$0
Public service	\$0	0%	\$0
Academic support	\$1,497,920	2%	\$444
Institutional support	\$11,795,453	20%	\$3,494
Student services	\$9,851,008	16%	\$2,918
Other core expenses	\$5,031,841	8%	\$1,490
Total core expenses	\$60,392,190	100%	\$17,889
Total expenses	\$63,173,334	N/A	\$18,712

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value	
	Calculated value
FTE enrollment	3376

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Edit Report

Finance

Source	Description	Severity	Resolved	Options
Screen: Scholarships & Fellowships				
Perform Edits	The fiscal year for this institution exactly matches the coverage period specified in SFA (July 1 to June 30) therefore, we would expect the grant/scholarship aid awarded in SFA (\$8,258,246) to be similar to the scholarship/fellowship revenue reported in Finance (\$6,645,536). Please review your data and make any necessary corrections, or explain. (Error #5309)	Explanation	Yes	
Reason	The SFA includes Federal aid only. The SFA less Direct Loans is actually \$5,816,890.			
Screen: Endowment data				
Screen Entry	The value of endowment assets at the beginning of the fiscal year (line 01) is expected to be equal to the prior year value of endowment assets at the end of the fiscal year (line 02). Please correct your data or explain. (Error #5186)	Explanation	Yes	
Reason	We determined we were using the total investments value not just the endowment portion.			