



IPEDS REPORTS 2022-2023

“The completion of all IPEDS surveys, in a timely and accurate manner, is mandatory for all institutions that participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of the surveys is mandated by 20 USC 1094, Section 487(a)(17).” This [link](#) provides more information.

IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P1625572

Institutional Characteristics 2022-23

Institution: Frederick Community College (162557)

User ID: P1625572

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's student services and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The Mission Statement has been moved to the IC Header component and the Parts have been reorganized due to that move.
- There are new options for special learning opportunities.
- Removed remedial services option from Question B4, since it is now asked in IC Header Questions 1 and 5.
- A new option (Promise Plan) has been added in Part B (question 6b).
- In Part C, Question 2, academic reporters can select which of the tuition options are charged by their institution.
- Context boxes have new scripted options for Cost of Attendance from which you can choose, or you can provide your own context.
- There are other minor wording changes for clarification only.

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.


Institution: Frederick Community College (162557)

User ID: P1625572

Part A - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- Credit for military training
- Dedicated point of contact for support services for veterans, military servicemembers, and their families
- Recognized student veteran organization
- Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- None of the above

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part B - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- Dual enrollment
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ROTC
 - Army
 - Navy
 - Marine option
 - Air Force
- Study abroad
- Weekend/evening courses or programs
- Undergraduate research (co-curricula)
- i** Teacher certification (for the elementary, middle school/junior high, or secondary level)
Do not include certifications to teach at the postsecondary level.
 - Students can complete their preparation in certain areas of specialization
 - Students must complete their preparation at another institution for certain areas of specialization
 - This institution is approved by the state for the initial certification or licensure of teachers
- Comprehensive transition and postsecondary program for students with intellectual disabilities
- None of the above

Data on this page must be saved, as the response options have changed. Please review the responses and use "Save" or "Save and Next" to proceed.

Institution: Frederick Community College (162557)




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Part B - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus dependent care
- None of the above

5. Which of the following academic library resources or services does your institution provide? [Check all that apply]


- Physical facilities
-  An organized collection of printed materials
- Access to Digital/electronic resources (databases, e-books, e-media, and e-serials)
-  A staff trained to provide and interpret library materials
- Established library hours
-  Access to library collections shared with other institutions
- None of the above

6a. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes [Check all that apply]
 - Tuition guarantee
 - Prepaid tuition plan
 - Tuition payment plan
 - Other (specify in box below)

6b. Indicate whether or not your institution participates in a Promise program.

- No
- Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

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Part B - Student Services - Distance Education

Reporting Reminders:

- When reporting distance education offerings, do not include remote learning implemented in response to Coronavirus Pandemic unless the program anticipates maintaining this modality permanently. Allowing program completion via distance education is not the same as having planned full distance education programs.

i 7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	i Distance education courses	i Distance education programs	Does not offer Distance Education
Undergraduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

i 8. Are all the programs at your institution offered exclusively via distance education programs?

Select No if all programs at your institution are offered exclusively via distance education only temporarily in response to Coronavirus Pandemic.

- No
 Yes

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Part B - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2021 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent: (enter up to 2 decimal places)

 %

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part C - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?*If your institution typically has this requirement but such requirement is temporarily suspended due to Coronavirus Pandemic, please answer Yes.**If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).**This is only a screening question, and your response does not show up on College Navigator.**If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer No so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

- No
 Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?*If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.**Please only select Yes if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

- No
 Yes, please check all tuition rates charged by your institution
- In-district
 - In-state
 - Out-of-state

3. Does your institution offer institutionally-controlled housing (on-campus and/or off-campus)?*If your institution typically offers institutionally-controlled housing but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.**If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).*

- No
 Yes
- Specify housing capacity for academic year 2022-23
-

4. Do you offer board or meal plans to your students?*If your institution typically offers board or meal plans but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.**If you answer Yes to this question, you will be expected to report a board charge or combined room and board charge (D10).*

- No
 Yes - Enter the number of meals per week for the meal plan with the largest number of meals available
-
- Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

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Part C - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	i Amount	Prior year
<u>Undergraduate application fee</u>	0	0

5. Charges to full-time undergraduate students for the full academic year 2022-23

Please be sure to report an average tuition that includes all students at all levels (1st year, 2nd year, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>All full-time undergraduate students</u>						
<u>Average tuition</u>	3,096	3,096	6,768	6,768	9,168	9,168
<u>Required fees</u>	676	676	676	676	676	676

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (1st year, 2nd year, etc.).

Do not include fees.

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	129	129	282	282	382	382

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Part C - Student Charges - Cost of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

These numbers are carried forward to the Student Financial Aid and used in net price calculations. Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. You must complete all information if your institution participates in any Title IV financial aid programs (e.g., Federal Pell Grant, Federal Direct Loans). Books and supplies, room and board, and other expenses cost estimates are those reported to the U.S. Department of Education and used by the financial aid office to determine financial need. Please work with the financial aid office at your institution to make sure the values reported are correct.

Notes:

- If your institution offers room (housing) but does not offer board, refer to your institution's COA budgets to report an estimate of how much students would spend on board.
- Similarly, if your institution offers board but does not offer room (housing), refer to your institution's COA budgets to report an estimate of how much students would spend on room.

i If the **2022-23 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a **tuition guarantee** program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2019-20	2020-21	2021-22	2022-23	i Tuition Guarantee (check only if applicable to entering students in 2022-23)	Guaranteed increase %
Published <u>tuition</u> and <u>required fees</u> :						
<u>In-district</u>						
Tuition	3,000	3,072	3,096	<input type="text" value="3,096"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	676	676	676	<input type="text" value="676"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	3,676	3,748	3,772	3,772		
<u>In-state</u>						
Tuition	6,552	6,720	6,768	<input type="text" value="6,768"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	676	676	676	<input type="text" value="676"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	7,228	7,396	7,444	7,444		
<u>Out-of-state</u>						
Tuition	8,880	9,096	9,168	<input type="text" value="9,168"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	676	676	676	<input type="text" value="676"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	9,556	9,772	9,844	9,844		
<u>Books and supplies</u>	1,200	1,200	1,200	<input type="text" value="1,200"/>		
<u>Off-campus (not with family):</u>						
Room and board	8,100	8,100	8,100	<input type="text" value="8,100"/>		
Other expenses	2,800	2,800	2,800	<input type="text" value="2,800"/>		
Room and board and other expenses	10,900	10,900	10,900	10,900		
<u>Off-campus (with family):</u>						
Other expenses	2,800	2,800	2,800	<input type="text" value="2,800"/>		

i You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

- Non-applicable
- The Cost of Attendance varies by program.
- The Cost of Attendance or tuition and fee methodology changed from last year.

- We allow special Cost of Attendance allowance additions for some programs and student categories.
- Cost of Attendance updates are based on a recent (prior or current year) cost survey.
- Tuition and fee charges increased/decreased when compared to last year.
- Tuition and fees, and/or Cost of Attendance components are the same as last year.
- Tuition and fees, and Cost of Attendance components vary by campus location.
- This is a U.S. Service Academy. All costs are covered, and students receive a stipend in exchange for a U.S. Armed Forces service commitment.
- First-year students must live on campus.
- The Tuition and Fees includes the estimated cost of a computer required for all students.

- The Tuition and Fees includes the cost of books and supplies.

- The Books and Supplies includes the estimated cost of a computer required for all students.
- The Cost of Attendance (COA) is based on a weighted average of student living arrangement categories while enrolled.
- The Cost of Attendance (COA) is based on a weighted average of costs for all students across Title IV eligible programs.
- Other

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Part D - Athletic Association

1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
 - National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - United States Collegiate Athletic Association (USCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	<input checked="" type="radio"/> No <input type="radio"/> Yes-Specify	Select One ▼
Basketball	<input checked="" type="radio"/> No <input type="radio"/> Yes-Specify	Select One ▼
Baseball	<input checked="" type="radio"/> No <input type="radio"/> Yes-Specify	Select One ▼
Cross country and/or track	<input checked="" type="radio"/> No <input type="radio"/> Yes-Specify	Select One ▼

Institution: Frederick Community College (162557)

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
 Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Institutional Characteristics Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2022.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Academic Year Reporters

GENERAL INFORMATION				
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits			
Special Learning Opportunities	ROTC (Army, Navy, Air Force) Study abroad Weekend/evening courses or programs Teacher certification (below the postsecondary level)			
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers On-campus dependent care			
Are all the programs at your institution offered exclusively via distance education programs?	No			
Undergraduate students enrolled who are formally registered with office of disability services	5.43%			
PRICING INFORMATION				
Estimated expenses for academic year for full-time, first-time students	2019-20	2020-21	2021-22	2022-23
In-district tuition and fees	\$3,676	\$3,748	\$3,772	\$3,772
In-state tuition and fees	\$7,228	\$7,396	\$7,444	\$7,444
Out-of-state tuition and fees	\$9,556	\$9,772	\$9,844	\$9,844
Books and supplies	\$1,200	\$1,200	\$1,200	\$1,200
Off-campus room and board	\$8,100	\$8,100	\$8,100	\$8,100
Off-campus other expenses	\$2,800	\$2,800	\$2,800	\$2,800
Off-campus with family other expenses	\$2,800	\$2,800	\$2,800	\$2,800
Average student tuition and fees for academic year 2022-23	Tuition		Fees	
In-district	\$3,096		\$676	
In-state	\$6,768		\$676	
Out-of-state	\$9,168		\$676	
Alternative tuition plans	Tuition payment plan			

Institution: Frederick Community College (162557)

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[Edit Report](#)

Institutional Characteristics

There are no errors for the selected survey and institution.

IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
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Fall Enrollment 2022-23

Institution: Frederick Community College (162557)

User ID: P1625572

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A – Fall Enrollment Summary to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories in other screens of the survey component at this time.** New FAQs have been added to help institutions with this reporting.
- References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Frederick Community College (162557)

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Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- No, I will not complete Part B
- Yes, I will complete Part B

Institution: Frederick Community College (162557)

User ID: P1625572

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	10	0	10	20	2	22
Hispanic/Latino	65	7	77	149	8	157
American Indian or Alaska Native	1	0	0	1	1	2
Asian	24	1	19	44	5	49
Black or African American	49	10	53	112	3	115
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	190	28	236	454	39	493
Two or more races	13	4	24	41	3	44
Race and ethnicity unknown	0	0	0	0	0	0
Total men	352	50	419	821	61	882
Total men prior year	351	46	321	718	33	751

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	7	1	11	19	1	20
Hispanic/Latino	56	11	63	130	11	141
American Indian or Alaska Native	2	0	1	3	0	3
Asian	21	1	24	46	10	56
Black or African American	46	11	58	115	9	124
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	140	16	212	368	37	405
Two or more races	16	3	29	48	6	54
Race and ethnicity unknown	0	0	0	0	0	0
Total women	289	43	398	730	74	804
Total women prior year	297	44	384	725	61	786
Grand total (men+women)	641	93	817	1,551	135	1,686
Grand total (men+women) prior year	648	90	705	1,443	94	1,537

Institution: Frederick Community College (162557)

User ID: P1625572

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	3	0	12	15	10	25
Hispanic/Latino	23	5	107	135	119	254
American Indian or Alaska Native	0	2	0	2	2	4
Asian	8	4	24	36	62	98
Black or African American	26	14	94	134	67	201
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	81	29	321	431	562	993
Two or more races	7	2	25	34	55	89
Race and ethnicity unknown	0	0	0	0	0	0
Total men	148	56	584	788	877	1,665
Total men prior year	174	77	659	910	598	1,508

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	10	1	44	55	16	71
Hispanic/Latino	39	6	199	244	141	385
American Indian or Alaska Native	1	0	2	3	1	4
Asian	6	3	42	51	82	133
Black or African American	37	25	194	256	100	356
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	69	39	509	617	738	1,355
Two or more races	10	8	69	87	68	155
Race and ethnicity unknown	0	0	0	0	0	0
Total women	172	82	1,060	1,314	1,146	2,460
Total women prior year	203	151	1,201	1,555	789	2,344
Grand total (men+women)	320	138	1,644	2,102	2,023	4,125
Grand total (men+women) prior year	377	228	1,860	2,465	1,387	3,852

Institution: Frederick Community College (162557)

User ID: P1625572

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Undergraduate Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	22	25	47
Hispanic/Latino	157	254	411
American Indian or Alaska Native	2	4	6
Asian	49	98	147
Black or African American	115	201	316
Native Hawaiian or Other Pacific Islander	0	1	1
White	493	993	1,486
Two or more races	44	89	133
Race and ethnicity unknown	0	0	0
Total men	882	1,665	2,547

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	20	71	91
Hispanic/Latino	141	385	526
American Indian or Alaska Native	3	4	7
Asian	56	133	189
Black or African American	124	356	480
Native Hawaiian or Other Pacific Islander	1	1	2
White	405	1,355	1,760
Two or more races	54	155	209
Race and ethnicity unknown	0	0	0
Total women	804	2,460	3,264
Grand Total (men+women)	1,686	4,125	5,811

Institution: Frederick Community College (162557)

User ID: P1625572

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	22	25	47
Hispanic/Latino	157	254	411
American Indian or Alaska Native	2	4	6
Asian	49	98	147
Black or African American	115	201	316
Native Hawaiian or Other Pacific Islander	0	1	1
White	493	993	1,486
Two or more races	44	89	133
Race and ethnicity unknown	0	0	0
Total men	882	1,665	2,547

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	20	71	91
Hispanic/Latino	141	385	526
American Indian or Alaska Native	3	4	7
Asian	56	133	189
Black or African American	124	356	480
Native Hawaiian or Other Pacific Islander	1	1	2
White	405	1,355	1,760
Two or more races	54	155	209
Race and ethnicity unknown	0	0	0
Total women	804	2,460	3,264
Grand Total (men+women)	1,686	4,125	5,811

Institution: Frederick Community College (162557)

User ID: P1625572

Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- Yes
- No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students
		Undergraduate students
Grand total		5,811
	Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text" value="41"/>
	Total of Gender unknown + Another gender	41
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	5,770


Institution: Frederick Community College (162557)

User ID: P1625572

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	899	192
Enrolled in <i>at least one</i> but not all distance education courses	1,301	162
<i>Not enrolled</i> in any distance education courses	1,453	1,804
Total (from prior part A screens)	3,653	2,158

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625572

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:


		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	MD	870	191
Located in the U.S. but not in	MD	29	1
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		899	192

Institution: Frederick Community College (162557)

User ID: P1625572

Part C - Screening Question**Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?**

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625572

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	i Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska	02	<input type="text" value="0"/>	<input type="text" value="0"/>
Arizona	04	<input type="text" value="0"/>	<input type="text" value="0"/>
Arkansas	05	<input type="text" value="0"/>	<input type="text" value="0"/>
California	06	<input type="text" value="0"/>	<input type="text" value="0"/>
Colorado	08	<input type="text" value="0"/>	<input type="text" value="0"/>
Connecticut	09	<input type="text" value="0"/>	<input type="text" value="0"/>
Delaware	10	<input type="text" value="0"/>	<input type="text" value="0"/>
District of Columbia	11	<input type="text" value="0"/>	<input type="text" value="0"/>
Florida	12	<input type="text" value="0"/>	<input type="text" value="0"/>
Georgia	13	<input type="text" value="0"/>	<input type="text" value="0"/>
Hawaii	15	<input type="text" value="0"/>	<input type="text" value="0"/>
Idaho	16	<input type="text" value="0"/>	<input type="text" value="0"/>
Illinois	17	<input type="text" value="1"/>	<input type="text" value="0"/>
Indiana	18	<input type="text" value="0"/>	<input type="text" value="0"/>
Iowa	19	<input type="text" value="0"/>	<input type="text" value="0"/>
Kansas	20	<input type="text" value="0"/>	<input type="text" value="0"/>
Kentucky	21	<input type="text" value="0"/>	<input type="text" value="0"/>
Louisiana	22	<input type="text" value="0"/>	<input type="text" value="0"/>
Maine	23	<input type="text" value="0"/>	<input type="text" value="0"/>

Institution: Frederick Community College (162557)

User ID: P1625572

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="939"/>	<input type="text" value="735"/>
Massachusetts	25	<input type="text" value="0"/>	<input type="text" value="0"/>
Michigan	26	<input type="text" value="0"/>	<input type="text" value="0"/>
Minnesota	27	<input type="text" value="0"/>	<input type="text" value="0"/>
Mississippi	28	<input type="text" value="0"/>	<input type="text" value="0"/>
Missouri	29	<input type="text" value="0"/>	<input type="text" value="0"/>
Montana	30	<input type="text" value="0"/>	<input type="text" value="0"/>
Nebraska	31	<input type="text" value="0"/>	<input type="text" value="0"/>
Nevada	32	<input type="text" value="0"/>	<input type="text" value="0"/>
New Hampshire	33	<input type="text" value="0"/>	<input type="text" value="0"/>
New Jersey	34	<input type="text" value="0"/>	<input type="text" value="0"/>
New Mexico	35	<input type="text" value="0"/>	<input type="text" value="0"/>
New York	36	<input type="text" value="0"/>	<input type="text" value="0"/>
North Carolina	37	<input type="text" value="0"/>	<input type="text" value="0"/>
North Dakota	38	<input type="text" value="0"/>	<input type="text" value="0"/>
Ohio	39	<input type="text" value="0"/>	<input type="text" value="0"/>
Oklahoma	40	<input type="text" value="0"/>	<input type="text" value="0"/>
Oregon	41	<input type="text" value="0"/>	<input type="text" value="0"/>
Pennsylvania	42	<input type="text" value="11"/>	<input type="text" value="9"/>
Rhode Island	44	<input type="text" value="0"/>	<input type="text" value="0"/>

Institution: Frederick Community College (162557)


User ID: P1625572

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="0"/>	<input type="text" value="0"/>
South Dakota	46	<input type="text" value="0"/>	<input type="text" value="0"/>
Tennessee	47	<input type="text" value="0"/>	<input type="text" value="0"/>
Texas	48	<input type="text" value="1"/>	<input type="text" value="1"/>
Utah	49	<input type="text" value="0"/>	<input type="text" value="0"/>
Vermont	50	<input type="text" value="0"/>	<input type="text" value="0"/>
Virginia	51	<input type="text" value="8"/>	<input type="text" value="6"/>
Washington	53	<input type="text" value="0"/>	<input type="text" value="0"/>
West Virginia	54	<input type="text" value="1"/>	<input type="text" value="0"/>
Wisconsin	55	<input type="text" value="0"/>	<input type="text" value="0"/>
Wyoming	56	<input type="text" value="0"/>	<input type="text" value="0"/>
State Unknown	57	<input type="text" value="0"/>	<input type="text" value="0"/>
American Samoa	60	<input type="text" value="0"/>	<input type="text" value="0"/>
Federated States of Micronesia	64	<input type="text" value="0"/>	<input type="text" value="0"/>
Guam	66	<input type="text" value="0"/>	<input type="text" value="0"/>
Marshall Islands	68	<input type="text" value="0"/>	<input type="text" value="0"/>
Northern Marianas	69	<input type="text" value="0"/>	<input type="text" value="0"/>
Palau	70	<input type="text" value="0"/>	<input type="text" value="0"/>
Puerto Rico	72	<input type="text" value="0"/>	<input type="text" value="0"/>
Virgin Islands	78	<input type="text" value="0"/>	<input type="text" value="0"/>
Foreign Countries	90	<input type="text" value="0"/>	<input type="text" value="0"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text" value="0"/>
Total first-time degree/certificate-seeking undergraduates (from Part A)		961	751

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625572

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2022

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR cohort)	641
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	961
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	231
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	2,158
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2022	65
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5).	1,257
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	51

Institution: Frederick Community College (162557)

User ID: P1625572

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2021

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2021 attendance status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME COHORT RETENTION:		Preloaded cohort		Prior year data (Fall 2020 cohort)
E1	Full-time, first-time Fall 2021 degree/certificate-seeking cohort	648	<input type="text" value="618"/> ⓘ	664
E2a	Exclusions from the Fall 2021 cohort		<input type="text" value="0"/>	0
E2b	Inclusions to the Fall 2021 cohort		<input type="text" value="0"/>	0
E3	Adjusted Fall 2021 cohort (line E1 - E2a + E2b)		618	664
E4	Students from Fall 2021 cohort who are still enrolled + students from Fall 2021 cohort who completed their program as of Fall 2022		<input type="text" value="409"/> ⓘ	416
E5	Full-time, first-time Fall 2021 cohort retention rate (line E4 / line E3)		66 %	63 %

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625572

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2021

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME COHORT RETENTION:		Preloaded cohort		Prior year data (Fall 2020 cohort)
E6	Part-time, first-time Fall 2021 degree/certificate-seeking cohort	377	<input type="text" value="342"/> ⓘ	313
E7a	Exclusions from the Fall 2021 cohort		<input type="text" value="0"/>	0
E7b	Inclusions to the Fall 2021 cohort		<input type="text" value="0"/>	0
E8	Adjusted Fall 2021 cohort (line E6 - E7a + E7b)		342	313
E9	Students from Fall 2021 cohort who are still enrolled + students from Fall 2021 cohort who completed their program as of Fall 2022		<input type="text" value="184"/> ⓘ	142
E10	Part-time, first-time Fall 2021 cohort retention rate (line E9 / line E8)		54 %	45 %

🌐 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625572

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio


Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

16

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625572

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:		<input type="text" value="Cheoleon Lee"/>			
Email:		<input type="text" value="CLee@frederick.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
 Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Frederick Community College (162557)

User ID: P1625572

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Less-Than-Four-Year Institutions

Undergraduate Student Enrollment	
Total enrollment	5,811
Transfer-in enrollment	231
Student-to-faculty ratio	16 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	56%
Percent of undergraduates who are full-time	29%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	6%
Black or African American	14%
Hispanic/Latino	16%
Native Hawaiian or Pacific Islander	0%
White	56%
Two or More Races	6%
Race and ethnicity unknown	0%
U.S. Nonresident	2%
Percent of first-time degree/certificate seeking students from in state	98%
Percent of first-time degree/certificate seeking students from out-of-state	2%
Percent of first-time degree/certificate seeking students from foreign countries	0%
Percent of first-time degree/certificate seeking students residency unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	66%
First-time, part-time retention rate	54%
Graduation rate cohort as percent of total entering students	51%

Institution: Frederick Community College (162557)

User ID: P1625572

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The reported number of students in the full-time, first-time cohort in Part E of Fall Enrollment (618) is different from the full-time, first-time students reported in Group 2 of the SFA component (621). Please review your data and make any necessary corrections, or explain the discrepancy. (Error #6826)	Explanation	Yes	
Reason	The three more students in the SFA component are identified as high school students when the enrollment data was finalized. 618 is the correct number.			

IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P1625572

12-month Enrollment 2022-23

Institution: Frederick Community College (162557)

User ID: P1625572

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added at the end of the Part A to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories throughout the survey component at this time.** There are also new FAQs to help with questions about the new reporting.
- A part-time column was added for graduate student unduplicated enrollment counts.
- References to summer term were changed to summer session.
- FAQ #4 has been removed as it refers to an old change.
- FAQ #7 on consistent reporting of EF, E12, and OM has been updated for clarification.
- FAQ on reporting undocumented and DACA students has been updated along with instructions.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Frederick Community College (162557)


User ID: P1625572

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625572

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	5	2	7	14	0	14
Hispanic/Latino	77	12	53	142	7	149
American Indian or Alaska Native	0	0	1	1	1	2
Asian	13	2	17	32	5	37
Black or African American	45	18	38	101	3	104
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	215	43	203	461	41	502
Two or more races	18	8	22	48	6	54
Race and ethnicity unknown	0	0	0	0	0	0
Total men	373	85	342	800	63	863
Total men prior year	346	94	415	855	45	900

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	10	3	17	30	3	33
Hispanic/Latino	66	9	61	136	11	147
American Indian or Alaska Native	0	0	1	1	0	1
Asian	28	3	16	47	9	56
Black or African American	35	20	61	116	7	123
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	162	39	222	423	54	477
Two or more races	15	7	21	43	7	50
Race and ethnicity unknown	0	0	1	1	1	2
Total women	316	81	401	798	92	890
Total women prior year	373	83	491	947	75	1,022

Grand total (2021-22)	689	166	743	1,598	155	1,753
Prior year data:						
Grand total (men+women) prior year	719	177	906	1,802	120	1,922

Total Full-time undergraduate enrollment Fall 2021 <i>NOTE: Grand total (2021-22) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2021.</i>	648	90	705	1,443	94	1,537
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Institution: Frederick Community College (162557)

User ID: P1625572

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
U.S. Nonresident	4	1	21	26	26	52
Hispanic/Latino	39	13	115	167	113	280
American Indian or Alaska Native	0	1	1	2	3	5
Asian	4	3	40	47	71	118
Black or African American	39	19	128	186	76	262
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	118	54	409	581	660	1,241
Two or more races	11	9	34	54	50	104
Race and ethnicity unknown	0	0	1	1	1	2
Total men	215	100	750	1,065	1,000	2,065
Total men prior year	165	106	775	1,046	1,012	2,058

Women

Students enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
U.S. Nonresident	4	13	47	64	29	93
Hispanic/Latino	41	27	234	302	164	466
American Indian or Alaska Native	1	1	1	3	1	4
Asian	13	9	41	63	85	148
Black or African American	53	30	216	299	141	440
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	1
White	115	100	675	890	881	1,771
Two or more races	17	9	80	106	66	172
Race and ethnicity unknown	0	0	0	0	0	0
Total women	244	189	1,294	1,727	1,368	3,095
Total women prior year	246	178	1,467	1,891	1,374	3,265

Grand total (2021-22)	459	289	2,044	2,792	2,368	5,160
Prior year data:						
Grand total (men+women) prior year	411	284	2,242	2,937	2,386	5,323

<p>Total Part-time undergraduate enrollment Fall 2021 <i>NOTE: Grand total (2021-22) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2021.</i></p>	377	228	1,860	2,465	1,387	3,852
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Institution: Frederick Community College (162557)

User ID: P1625572

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2021 – June 30, 2022

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	14	52	66
Hispanic/Latino	149	280	429
American Indian or Alaska Native	2	5	7
Asian	37	118	155
Black or African American	104	262	366
Native Hawaiian or Other Pacific Islander	1	1	2
White	502	1,241	1,743
Two or more races	54	104	158
Race and ethnicity unknown	0	2	2
Total men	863	2,065	2,928

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	33	93	126
Hispanic/Latino	147	466	613
American Indian or Alaska Native	1	4	5
Asian	56	148	204
Black or African American	123	440	563
Native Hawaiian or Other Pacific Islander	1	1	2
White	477	1,771	2,248
Two or more races	50	172	222
Race and ethnicity unknown	2	0	2
Total women	890	3,095	3,985
Grand Total (men+women)	1,753	5,160	6,913

Institution: Frederick Community College (162557)

User ID: P1625572

Part A - Gender Unknown or another gender than Men/Women categories

12-month Unduplicated Count by Gender Unknown or another gender than provided men/women categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

Undergraduate students:

- Yes
- No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students
		Undergraduate students
Grand total		6,913
	Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text" value="28"/>
	Total of Gender unknown + Another gender	28
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	6,885

Institution: Frederick Community College (162557)


User ID: P1625572

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2021 – June 30, 2022

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
Students <i>enrolled exclusively</i> in distance education courses	1,778	333
Students <i>enrolled in at least one but not all</i> distance education courses	1,452	228
Students <i>not enrolled in any</i> distance education courses	1,160	1,962
Total (from prior part A screens)	4,390	2,523

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625572

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2021 - June 30, 2022

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2021-22 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	88,288	94,257


Full-Time Equivalent (FTE) of Students

Calendar system (as reported on the prior year IC Header survey component):	Semester
---	----------

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2021-22	Institution reported FTE 2021-22	Prior year FTE 2020-21
Undergraduate student FTE	2,943	2,943	3,142

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625572

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
 Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Frederick Community College (162557)

User ID: P1625572

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month undergraduate student unduplicated headcount	6,913
Total full-time equivalent (FTE) student enrollment	2,943
Total full-time equivalent (FTE) undergraduate student enrollment	2,943

Institution: Frederick Community College (162557)

User ID: P1625572

Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.

IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P1625572

Completions 2022-23

Institution: Frederick Community College (162557)

User ID: P1625572

Overview

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2021 and June 30, 2022. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2021 and June 30, 2022.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2022-23 data collection period:

- The 'Nonresident alien' category has been changed to 'U.S. Nonresident' but should include the same category of students.
- A gender question has been added at the end of the collection to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women category throughout the rest of the survey component at this time.** There are also new FAQs to help with questions about the new reporting.
- Added FAQ (#20) on reporting of undocumented and DACA students in race/ethnicity categories.

Use the 2020 CIP codes for this year's data collection.

The [CIP 2020 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

To access your prior year data submission for this component: [Reported Data](#)

Institution: Frederick Community College (162557)

User ID: P1625572

Completions CIP Data

CIP Code	Award Level	Major	Gender	U.S. Nonresident	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	Distance education program	
10.0202 Radio and Television Broadcasting Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
11.0101 Computer and Information Sciences, General	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	0	1	No
11.0101 Computer and Information Sciences, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
11.0101 Computer and Information Sciences, General	3 - Associate's degree	1	Men	1	2	0	1	1	0	11	0	0	16		
			Women	0	0	0	2	0	0	1	1	0	4		
			Total	1	2	0	3	1	0	12	1	0	20	No	
11.0201 Computer Programming/Programmer, General	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	0	2	0	0	2	No	
11.0201 Computer Programming/Programmer, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
11.0201 Computer Programming/Programmer, General	3 - Associate's degree	1	Men	0	0	0	2	0	0	1	0	0	3		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	2	0	0	1	0	0	3	No	
11.0202 Computer Programming, Specific Applications	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
11.0204 Computer Game Programming	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
11.0301 Data Processing and Data Processing Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
11.0301 Data Processing and Data Processing Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
11.0902 Cloud Computing	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
11.1003 Computer and Information Systems Security/Auditing/Information Assurance	1b - Awards of 300-899 clock hours...	1	Men	1	2	0	1	4	0	12	3	0	23		
			Women	0	1	0	0	0	0	2	0	0	3		
			Total	1	3	0	1	4	0	14	3	0	26	No	
11.1003 Computer and Information Systems Security/Auditing/Information Assurance	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
11.1003 Computer and Information Systems Security/Auditing/Information Assurance	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
12.0503 Culinary Arts/Chef Training	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	1	0	0	0	1	0	0	0	0	2		
			Total	1	0	0	0	1	0	0	0	0	2	No	

12.0503 Culinary Arts/Chef Training	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
12.0504 Restaurant, Culinary, and Catering Management/Manager	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
12.0599 Culinary Arts and Related Services, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
13.0101 Education, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
13.1003 Education/Teaching of Individuals with Hearing Impairments Including Deafness	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
13.1003 Education/Teaching of Individuals with Hearing Impairments Including Deafness	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
13.1202 Elementary Education and Teaching	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	2	0	0	2	0	10	1	0	15		
			Total	0	2	0	0	2	0	11	1	0	16	No	
13.1210 Early Childhood Education and Teaching	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
13.1210 Early Childhood Education and Teaching	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	1	0	0	0	0	3	0	0	4		
			Total	0	1	0	0	0	0	3	0	0	4	No	
13.1305 English/Language Arts Teacher Education	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	1	0	0	0	0	3	0	0	4		
			Total	0	1	0	0	0	0	3	0	0	4	No	
13.1311 Mathematics Teacher Education	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	1	0	0	0	0	0	0	0	1		
			Total	0	1	0	0	0	0	0	0	0	1	No	
13.1330 Spanish Language Teacher Education	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
13.1501 Teacher Assistant/Aide	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
13.1501 Teacher Assistant/Aide	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
14.0101 Engineering, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
15.0303 Electrical, Electronic, and Communications Engineering Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
15.0303 Electrical, Electronic, and Communications Engineering Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
15.0307 Audio Engineering Technology/Technician	1b - Awards of 300-899 clock hours...	1	Men	0	1	0	0	0	0	0	0	0	1		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	1	0	0	0	0	0	0	0	1	No	

15.1001 Construction Engineering Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1001 Construction Engineering Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1202 Computer/Computer Systems Technology/Technician	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	1	0	1	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	1	0	2	No
15.1202 Computer/Computer Systems Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1204 Computer Software Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1301 Drafting and Design Technology/Technician, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1301 Drafting and Design Technology/Technician, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1303 Architectural Drafting and Architectural CAD/CADD	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No
15.1303 Architectural Drafting and Architectural CAD/CADD	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1303 Architectural Drafting and Architectural CAD/CADD	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
16.1601 American Sign Language (ASL)	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
16.1603 Sign Language Interpretation and Translation	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No
16.1603 Sign Language Interpretation and Translation	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	1	0	1	
			Women	0	0	0	0	0	0	5	0	0	5	
			Total	0	0	0	0	0	0	5	1	0	6	No
19.0708 Child Care and Support Services Management	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	2	0	0	1	0	3	0	0	6	
			Total	0	2	0	0	1	0	4	0	0	7	No
19.0708 Child Care and Support Services Management	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
19.0708 Child Care and Support Services Management	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	2	0	4	0	0	7	
			Total	0	1	0	0	2	0	4	0	0	7	No
22.0302 Legal Assistant/Paralegal	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	1	0	3	0	0	4	
			Total	0	0	0	0	1	0	5	0	0	6	No
22.0302 Legal Assistant/Paralegal	3 - Associate's degree	1	Men	1	0	0	0	0	0	1	0	0	2	
			Women	1	0	0	0	0	0	4	0	0	5	
			Total	2	0	0	0	0	0	5	0	0	7	No

24.0101 Liberal Arts and Sciences/Liberal Studies	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
24.0101 Liberal Arts and Sciences/Liberal Studies	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
24.0101 Liberal Arts and Sciences/Liberal Studies	3 - Associate's degree	1	Men	1	2	0	1	2	0	5	0	0	11		
			Women	1	6	0	4	12	0	20	3	0	46		
			Total	2	8	0	5	14	0	25	3	0	57	No	
24.0103 Humanities/Humanistic Studies	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
24.0199 Liberal Arts and Sciences, General Studies and Humanities, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
24.0199 Liberal Arts and Sciences, General Studies and Humanities, Other	3 - Associate's degree	1	Men	1	5	0	4	7	0	50	6	1	74		
			Women	3	25	0	4	13	0	56	8	0	109		
			Total	4	30	0	8	20	0	106	14	1	183	No	
30.1101 Gerontology	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
30.9999 Multi-/Interdisciplinary Studies, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
30.9999 Multi-/Interdisciplinary Studies, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
31.0101 Parks, Recreation, and Leisure Studies	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
31.0101 Parks, Recreation, and Leisure Studies	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
31.0507 Physical Fitness Technician	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	0	1	0	0	1	No	
31.0507 Physical Fitness Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
41.0101 Biology/Biotechnology Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	0	1	0	0	1	No	
41.0101 Biology/Biotechnology Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	1	0	0	0	0	3	0	0	4		
			Total	0	1	0	0	0	0	3	0	0	4	No	
41.9999 Science Technologies/Technicians, Other	3 - Associate's degree	1	Men	1	12	0	9	7	0	34	3	0	66		
			Women	5	9	0	2	8	0	20	2	0	46		
			Total	6	21	0	11	15	0	54	5	0	112	No	
43.0102 Corrections	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	0	1	0	0	1	No	
43.0107 Criminal Justice/Police Science	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No

43.0107 Criminal Justice/Police Science	3 - Associate's degree	1	Men	0	2	0	0	4	0	22	0	0	28	
			Women	0	2	0	0	1	0	6	0	0	9	
			Total	0	4	0	0	5	0	28	0	0	37	No
43.0199 Corrections and Criminal Justice, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
43.0201 Fire Prevention and Safety Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
43.0202 Fire Services Administration	3 - Associate's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	2	0	0	2	No
44.0401 Public Administration	1b - Awards of 300-899 clock hours...	1	Men	1	2	0	0	2	0	2	0	0	7	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	1	2	0	0	2	0	3	0	0	8	Some
44.0401 Public Administration	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
44.0401 Public Administration	3 - Associate's degree	1	Men	1	0	0	0	0	0	4	0	0	5	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	1	0	0	0	0	0	5	0	0	6	Some
44.9999 Public Administration and Social Service Professions, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
44.9999 Public Administration and Social Service Professions, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
45.0101 Social Sciences, General	3 - Associate's degree	1	Men	0	0	0	1	5	0	19	3	0	28	
			Women	1	7	0	3	10	0	35	2	1	59	
			Total	1	7	0	4	15	0	54	5	1	87	No
46.0412 Building/Construction Site Management/Manager	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
46.0499 Building/Construction Finishing, Management, and Inspection, Other	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
46.0499 Building/Construction Finishing, Management, and Inspection, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
46.0499 Building/Construction Finishing, Management, and Inspection, Other	3 - Associate's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	1	No
46.9999 Construction Trades, Other	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	7	0	0	7	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	7	0	0	7	No
46.9999 Construction Trades, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
46.9999 Construction Trades, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
47.0608 Aircraft Powerplant Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No

47.0608 Aircraft Powerplant Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
50.0402 Commercial and Advertising Art	1b - Awards of 300-899 clock hours...	1	Men	0	1	0	0	0	0	0	0	0	1		
			Women	0	0	0	0	0	0	1	0	0	1		
			Total	0	1	0	0	0	0	1	0	0	2	No	
50.0402 Commercial and Advertising Art	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
50.0409 Graphic Design	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	1	0	1		
			Women	0	1	0	0	0	0	3	0	0	4		
			Total	0	1	0	0	0	0	3	1	0	5	No	
50.0602 Cinematography and Film/Video Production	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	0	0	0	1	0	0	0	0	1		
			Total	0	0	0	0	1	0	1	0	0	2	No	
50.0913 Music Technology	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
50.0913 Music Technology	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
51.0601 Dental Assisting/Assistant	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
51.0716 Medical Administrative/Executive Assistant and Medical Secretary	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	1	0	0	0	0	1	0	0	2		
			Total	0	1	0	0	0	0	1	0	0	2	No	
51.0716 Medical Administrative/Executive Assistant and Medical Secretary	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
51.0801 Medical/Clinical Assistant	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	1	1	0	6	1	0	9		
			Total	0	0	0	1	1	0	6	1	0	9	No	
51.0801 Medical/Clinical Assistant	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	1	0	3	0	1	5		
			Total	0	0	0	0	1	0	3	0	1	5	No	
51.0806 Physical Therapy Assistant	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
51.0905 Nuclear Medical Technology/Technologist	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
51.0905 Nuclear Medical Technology/Technologist	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
51.0908 Respiratory Care Therapy/Therapist	3 - Associate's degree	1	Men	0	0	0	1	0	0	0	0	0	1		
			Women	0	2	0	0	6	0	8	1	0	17		
			Total	0	2	0	1	6	0	8	1	0	18	No	

51.0909 Surgical Technology/Technologist	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	1	0	0	0	0	0	0	0	1		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	0	1	No
51.0909 Surgical Technology/Technologist	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1		
			Women	2	4	0	0	4	0	8	1	0	19		
			Total	2	4	0	0	4	0	9	1	0	20	No	
51.1004 Clinical/Medical Laboratory Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
51.1005 Clinical Laboratory Science/Medical Technology/Technologist	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
51.1501 Substance Abuse/Addiction Counseling	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	0	1	0	0	1	No	
51.1501 Substance Abuse/Addiction Counseling	3 - Associate's degree	1	Men	0	0	0	0	0	0	2	0	0	2		
			Women	0	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	0	3	0	0	3	No	
51.3801 Registered Nursing/Registered Nurse	3 - Associate's degree	1	Men	0	1	0	0	0	0	2	1	0	4		
			Women	1	11	0	5	11	0	47	3	0	78		
			Total	1	12	0	5	11	0	49	4	0	82	No	
51.3901 Licensed Practical/Vocational Nurse Training	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
51.9999 Health Professions and Related Clinical Sciences, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
51.9999 Health Professions and Related Clinical Sciences, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
52.0101 Business/Commerce, General	3 - Associate's degree	1	Men	0	7	0	2	3	0	30	1	0	43		
			Women	2	6	0	2	10	0	20	3	0	43		
			Total	2	13	0	4	13	0	50	4	0	86	No	
52.0201 Business Administration and Management, General	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	4	0	0	4		
			Women	0	1	0	0	0	0	1	0	0	2		
			Total	0	1	0	0	0	0	5	0	0	6	No	
52.0201 Business Administration and Management, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
52.0201 Business Administration and Management, General	3 - Associate's degree	1	Men	0	0	0	1	0	0	2	0	0	3		
			Women	0	0	0	0	3	0	5	0	0	8		
			Total	0	0	0	1	3	0	7	0	0	11	No	
52.0212 Retail Management	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
52.0299 Business Administration, Management and Operations, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
52.0301 Accounting	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
52.0302 Accounting Technology/Technician	1b - Awards of 300-899 clock	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	1	0	0	0	0	2	0	0	3		

and Bookkeeping	hours...		Total	0	1	0	0	0	0	2	0	0	3	No	
52.0302 Accounting Technology/Technician and Bookkeeping	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	1	0	0	0	0	1	0	0	0	2	
			Total	0	1	0	0	0	0	1	0	0	0	2	No
52.0302 Accounting Technology/Technician and Bookkeeping	3 - Associate's degree	1	Men	0	0	0	1	0	0	0	1	0	2		
			Women	0	1	0	0	0	0	3	0	0	4		
			Total	0	1	0	1	0	0	3	1	0	6	No	
52.0401 Administrative Assistant and Secretarial Science, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
52.0401 Administrative Assistant and Secretarial Science, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
52.0701 Entrepreneurship/Entrepreneurial Studies	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
52.0803 Banking and Financial Support Services	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
52.0904 Hotel/Motel Administration/Management	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
52.0904 Hotel/Motel Administration/Management	3 - Associate's degree	1	Men	0	0	0	0	0	0	3	0	0	3		
			Women	0	2	0	0	2	0	4	0	0	8		
			Total	0	2	0	0	2	0	7	0	0	11	No	
52.1201 Management Information Systems, General	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
52.1201 Management Information Systems, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
52.1201 Management Information Systems, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	0	0	0	1	0	0	0	0	1		
			Total	0	0	0	0	1	0	1	0	0	2	No	
52.1299 Management Information Systems and Services, Other	1b - Awards of 300-899 clock hours...	1	Men	1	2	0	1	5	0	10	3	0	22		
			Women	0	1	0	0	1	0	1	0	0	3		
			Total	1	3	0	1	6	0	11	3	0	25	No	
52.1299 Management Information Systems and Services, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
52.1302 Business Statistics	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
52.1908 Business and Personal/Financial Services Marketing Operations	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No
52.9999 Business, Management, Marketing, and Related Support Services, Other	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	0	1	0	0	1	No	
52.9999 Business, Management, Marketing, and Related Support Services, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	0	No

Institution: Frederick Community College (162557)

User ID: P1625572

Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of 300-899 clock hours...	1b											
Men		3	8	0	2	11	0	39	7	0	70	71
Women		0	8	0	0	3	0	20	0	0	31	33
Total		3	16	0	2	14	0	59	7	0	101	104
Awards of at least 900 but less than 1,800 clock hours...	2											
Men		0	1	0	0	0	0	2	0	0	3	7
Women		1	1	0	1	3	0	14	1	0	21	28
Total		1	2	0	1	3	0	16	1	0	24	35
Associate's degree	3											
Men		6	32	0	23	29	0	191	17	1	299	375
Women		16	83	0	22	86	0	273	25	2	507	536
Total		22	115	0	45	115	0	464	42	3	806	911
Grand Total Men		9	41	0	25	40	0	232	24	1	372	453
Grand Total Women		17	92	0	23	92	0	307	26	2	559	597
Grand Total		26	133	0	48	132	0	539	50	3	931	1,050
PY Grand Total Men		5	45	0	22	61	0	301	19	0	453	453
PY Grand Total Women		13	101	3	26	83	1	348	21	1	597	597
PY Grand Total		18	146	3	48	144	1	649	40	1	1,050	1,050

Institution: Frederick Community College (162557)

User ID: P1625572

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2021 and June 30, 2022. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
U.S. Nonresident	<input type="text" value="7"/>	9	<input type="text" value="16"/>	17	23
Hispanic/Latino	<input type="text" value="34"/>	41	<input type="text" value="84"/>	92	118
American Indian or Alaska Native	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	0
Asian	<input type="text" value="23"/>	25	<input type="text" value="22"/>	23	45
Black or African American	<input type="text" value="32"/>	40	<input type="text" value="89"/>	92	121
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	0
White	<input type="text" value="201"/>	232	<input type="text" value="289"/>	307	490
Two or more races	<input type="text" value="18"/>	24	<input type="text" value="26"/>	26	44
Race and ethnicity unknown	<input type="text" value="1"/>	1	<input type="text" value="2"/>	2	3
TOTAL AWARDS	316	372	528	559	844
PY TOTAL	393		564		957

Gender Unknown or Another gender than Men/Women

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

Undergraduate students:

- Yes
 No

Graduate students:

- Yes
 No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students		
	Undergraduate students	Graduate students	Total
Grand total			844
Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="3"/>	<input type="text"/>	3
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>	<input type="text"/>	
Total of Gender unknown + Another gender	3	0	3
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]			841

Institution: Frederick Community College (162557)

User ID: P1625572

Awards of 300-899

clock hours ...

Completers by Level

- Postsecondary awards, certificates, or diplomas of
- 300-899 clock hours, or
 - 9-29 semester or trimester credit hours, or
 - 13-44 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2021 and June 30, 2022. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="46"/>	70
Women	<input type="text" value="25"/>	31
TOTAL	71	101
PY TOTAL	80	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	<input type="text" value="1"/>	3
Hispanic/Latino	<input type="text" value="11"/>	16
American Indian or Alaska Native	<input type="text" value="0"/>	0
Asian	<input type="text" value="1"/>	2
Black or African American	<input type="text" value="11"/>	14
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	0
White	<input type="text" value="43"/>	59
Two or more races	<input type="text" value="4"/>	7
Race and ethnicity unknown	<input type="text" value="0"/>	0
TOTAL	71	101

By Age

	Number of Students	Total Awards
Under 18	<input type="text" value="1"/>	
18-24	<input type="text" value="31"/>	
25-39	<input type="text" value="30"/>	
40 and Above	<input type="text" value="9"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	71	101

Institution: Frederick Community College (162557)

User ID: P1625572

Awards of 900 or more
clock hours ...

Completers by Level

Postsecondary awards, certificates, or diplomas of
 - 900 or more clock hours, or
 - 30 or more semester or trimester credit hours, or
 - 45 or more quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2021 and June 30, 2022. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="3"/>	3
Women	<input type="text" value="15"/>	21
TOTAL	18	24
PY TOTAL	34	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	<input type="text" value="1"/>	1
Hispanic/Latino	<input type="text" value="1"/>	2
American Indian or Alaska Native	<input type="text" value="0"/>	0
Asian	<input type="text" value="1"/>	1
Black or African American	<input type="text" value="2"/>	3
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	0
White	<input type="text" value="12"/>	16
Two or more races	<input type="text" value="1"/>	1
Race and ethnicity unknown	<input type="text" value="0"/>	0
TOTAL	18	24

By Age

	Number of Students	Total Awards
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="5"/>	
25-39	<input type="text" value="5"/>	
40 and Above	<input type="text" value="8"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	18	24

Institution: Frederick Community College (162557)

User ID: P1625572

Associate's degree

Completers by Level

Associate's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2021 and June 30, 2022. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	267	299
Women	488	507
TOTAL	755	806
PY TOTAL	886	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	21	22
<u>Hispanic/Latino</u>	106	115
<u>American Indian or Alaska Native</u>	0	0
<u>Asian</u>	43	45
<u>Black or African American</u>	108	115
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	435	464
Two or more races	39	42
<u>Race and ethnicity unknown</u>	3	3
TOTAL	755	806

By Age

	Number of Students	Total Awards
Under 18	4	
18-24	487	
25-39	201	
40 and Above	63	
Age Unknown	0	
TOTAL	755	806

Institution: Frederick Community College (162557)

User ID: P1625572

Prepared By

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Frederick Community College (162557)

User ID: P1625572

Summary

IPEDS Completion Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2022.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 st major
1b - Postsecondary awards, certificates, or diplomas of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours	101	0
2 - Postsecondary awards, certificates, or diplomas of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours	24	0
3 - Associate's degree	806	0
Total number of degrees and certificates	931	0

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	316	528	844

Institution: Frederick Community College (162557)

User ID: P1625572

Edit Report

Completions

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported programs using one or more CIP codes ending in 99, which is a code for "other" programs not otherwise specified. In order to assist NCES in future updates to the CIP, please use the "Other" page to write-in the program name(s) and level(s) that could not be categorized in a more specific CIP code. Please click "confirm" in order to confirm receipt of this message, and thank you for your assistance. (Error #10801)	Confirmation	Yes	

IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P1625572

Graduation Rates 2022-23

Institution: Frederick Community College (162557)

User ID: P1625572

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" category has been changed to 'U.S. Nonresident' but should include the same students.
- A gender question has been added at the end of the collection to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women category throughout the rest of the survey component at this time.**
- An FAQ (#7) has been added to clarify where to report undocumented and DACA students in race/ethnicity categories.
- Change the term 'summer term' to 'summer session' throughout the instructions and FAQs.

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Frederick Community College (162557)

User ID: P1625572

Establishing cohort

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2022 data collection,

your institution must report graduation rates data using a :

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 5	Cohort year 2019	
	Initial cohort	Revised cohort
U.S. Nonresident	8	<input type="text" value="8"/>
Hispanic/Latino	61	<input type="text" value="61"/>
American Indian or Alaska Native	0	<input type="text" value="0"/>
Asian	22	<input type="text" value="22"/>
Black or African American	54	<input type="text" value="54"/>
Native Hawaiian or Other Pacific Islander	2	<input type="text" value="2"/>
White	209	<input type="text" value="209"/>
Two or more races	41	<input type="text" value="41"/>
Race and ethnicity unknown	0	<input type="text" value="0"/>
Total men	397	397

Women

Screen 1 of 5	Cohort year 2019	
	Initial cohort	Revised cohort
U.S. Nonresident	5	<input type="text" value="5"/>
Hispanic/Latino	60	<input type="text" value="60"/>
American Indian or Alaska Native	1	<input type="text" value="1"/>
Asian	17	<input type="text" value="17"/>
Black or African American	44	<input type="text" value="44"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text" value="0"/>
White	232	<input type="text" value="233"/>
Two or more races	29	<input type="text" value="29"/>
Race and ethnicity unknown	0	<input type="text" value="0"/>
Total women	388	389

Total men + women	785	786
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Institution: Frederick Community College (162557)

User ID: P1625572

Establishing cohort - Gender Unknown or another gender than Men/Women categories

Establishing cohorts - Gender Unknown or another gender than provided men/women categories

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

- Yes
- No

Of the total students in the revised cohort, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

Undergraduate Students	Number of students
Grand total	786
Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>
Total of Gender unknown + Another gender	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	786

Institution: Frederick Community College (162557)

User ID: P1625572



Completers within 150%

Cohort of full-time, first-time degree/certificate-seeking undergraduate students



In the columns below, report the status of the 2019 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2022 should be reported in either Column 11 or 12, depending on the length of the program completed.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 5	Cohort year 2019			
	Cohort	Cohort students who completed their program within 150% of <u>normal time to completion</u>		Total completers within 150%
		 Completers of programs of less than 2 academic yrs (or equivalent)	 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
U.S. Nonresident	8	<input type="text" value="0"/>	<input type="text" value="1"/>	1
Hispanic/Latino	61	<input type="text" value="0"/>	<input type="text" value="14"/>	14
American Indian or Alaska Native	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	22	<input type="text" value="0"/>	<input type="text" value="6"/>	6
Black or African American	54	<input type="text" value="0"/>	<input type="text" value="9"/>	9
Native Hawaiian or Other Pacific Islander	2	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	209	<input type="text" value="0"/>	<input type="text" value="67"/>	67
Two or more races	41	<input type="text" value="1"/>	<input type="text" value="8"/>	9
Race and ethnicity unknown	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	397	1	105	106

Women

Screen 2 of 5	Cohort year 2019			
	Cohort	Cohort students who completed their program within 150% of <u>normal time to completion</u>		Total completers within 150%
		 Completers of programs of less than 2 academic yrs (or equivalent)	 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
U.S. Nonresident	5	<input type="text" value="1"/>	<input type="text" value="2"/>	3
Hispanic/Latino	60	<input type="text" value="1"/>	<input type="text" value="23"/>	24
American Indian or Alaska Native	1	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	17	<input type="text" value="0"/>	<input type="text" value="8"/>	8
Black or African American	44	<input type="text" value="1"/>	<input type="text" value="14"/>	15
Native Hawaiian or Other Pacific Islander	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	233	<input type="text" value="2"/>	<input type="text" value="93"/>	95
Two or more races	29	<input type="text" value="0"/>	<input type="text" value="11"/>	11
Race and ethnicity unknown	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	389	5	151	156

Total men + women	786	6	256	262
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Transfers/exclusions

- In the columns below, report the status of those students in the 2019 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2022.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:
 students who died or became permanently disabled
 students who left school to serve in the armed forces (or have been called up to active duty)
 students who left school to serve with a foreign aid service of the Federal Government
 students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 5	Cohort year 2019					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	8	1	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	4
Hispanic/Latino	61	14	<input type="text" value="9"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	35
American Indian or Alaska Native	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	22	6	<input type="text" value="7"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	6
Black or African American	54	9	<input type="text" value="8"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	32
Native Hawaiian or Other Pacific Islander	2	0	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
White	209	67	<input type="text" value="51"/>	<input type="text" value="0"/>	<input type="text" value="16"/>	75
Two or more races	41	9	<input type="text" value="11"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	20
Race and ethnicity unknown	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	397	106	89	0	29	173

Women

Screen 3 of 5	Cohort year 2019					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	5	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
Hispanic/Latino	60	24	<input type="text" value="7"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	23
American Indian or Alaska Native	1	0	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	17	8	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4
Black or African American	44	15	<input type="text" value="8"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	15
Native Hawaiian or Other Pacific Islander	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	233	95	<input type="text" value="48"/>	<input type="text" value="0"/>	<input type="text" value="23"/>	67
Two or more races	29	11	<input type="text" value="7"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	8
Race and ethnicity unknown	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	389	156	72	0	43	118

Total men + women	786	262	161	0	72	291
Total in prior year (men and women)	758		163			

Institution: Frederick Community College (162557)

User ID: P1625572

Completers within 100%

- In the columns below, report the status of those students in the 2019 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 4 of 5	Cohort year 2019				
	Revised cohort	Exclusions	Cohort students who completed their program within 100% of normal time to completion		Total completers within 100% (Column 55 + 56)
Completors of programs of less than 2 academic yrs (or equivalent)			Completors of programs of at least 2 but less than 4 academic yrs (or equivalent)		
			(Column 55)	(Column 56)	(Column 57)
Total men + women	786	0	3	145	148

Institution: Frederick Community College (162557)

User ID: P1625572

Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 5 of 5	Cohort year 2019		
	Number of students in cohort	Total exclusions	Number of students that completed within 150% of normal time to completion
	(Column 10)	(Column 45)	(Column 29)
Full-time, first-time, degree/certificate-seeking cohort	786	0	262
Recipients of a Pell Grant (within entering year)	<input type="text" value="223"/>	<input type="text" value="0"/>	<input type="text" value="61"/>
Recipients of a Direct Subsidized Loan (Within entering year) that did not receive a Pell Grant	<input type="text" value="218"/>	<input type="text" value="0"/>	<input type="text" value="89"/>
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	345	0	112

Institution: Frederick Community College (162557)

User ID: P1625572


Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2019	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	33	20
Men	27	22
Women	40	19

Do you wish to provide additional context notes?

No Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625572

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2016	2017	2018	2019	4-year Total
Adjusted cohort	414	391	385	397	1,587
Total completers within 150%	133	111	106	106	456
Total transfer-out students	99	81	82	89	351

Women

	2016	2017	2018	2019	4-year Total
Adjusted cohort	399	373	373	389	1,534
Total completers within 150%	150	138	115	156	559
Total transfer-out students	100	77	81	72	330

Total (men and women)

	2016	2017	2018	2019	4-year Total
Adjusted cohort	813	764	758	786	3,121
Total completers within 150%	283	249	221	262	1,015
Total transfer-out students	199	158	163	161	681
4-year average Student Right-to-Know Completion or Graduation Rate Calculation (Total Completers within 150% / Adjusted Cohort)					33
4-year average Student Right-to-Know Transfer-out Rate Calculation (Total Transfer-out Students / Adjusted Cohort)					22

Institution: Frederick Community College (162557)

User ID: P1625572

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Frederick Community College (162557)

User ID: P1625572

Summary

2022 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate

Graduation Rate	33%
Total number of students in the Adjusted Cohort	786
Total number of completers within 150% of normal time	262

Overall Transfer-out Rate

Transfer-out Rate	20%
Total number of students in the Adjusted Cohort	786
Total number of transfers-out within 150% of normal time	161

Institution: Frederick Community College (162557)

User ID: P1625572

[Edit Report](#)

Graduation Rates

There are no errors for the selected survey and institution.

IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P1625572

Graduation Rates 200 2022-23

Institution: Frederick Community College (162557)

User ID: P1625572

Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

Changes to reporting for 2022-23:

There are no changes to this survey component.

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Frederick Community College (162557)

User ID: P1625572

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

73

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

- No
 Yes

Institution: Frederick Community College (162557)


User ID: P1625572

Completers within 200%

For less than 4-year institutions, report on the 2018 cohort of full-time, first-time degree/certificate-seeking undergraduate students.

Information for this cohort was originally reported by your institution in the 2021-22 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	Revised cohort	758	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	758	
4	Number of students in the cohort who completed a program within 100% of normal time to completion	120	16
5	Number of students in the cohort who completed a program within 150% of normal time to completion	221	29
6	Additional exclusions (between 151% and 200% of normal time)	<input type="text" value="0"/>	
7	Adjusted cohort 200% (line 3 - line 6)	758	
8	Number of students in the cohort who completed a program between 151% and 200% of normal time to completion	<input type="text" value="45"/>	
9	Still enrolled as of 200% of normal time to completion	<input type="text" value="56"/>	
10	Total completers within 200% of normal time (line 5 + line 8)	266	35

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625572

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
 Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Frederick Community College (162557)

User ID: P1625572

Summary

2022 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2018	
Graduation Rate – 100% of normal time	16%
Graduation Rate – 150% of normal time	29%
Graduation Rate – 200% of normal time	35%

Institution: Frederick Community College (162557)

User ID: P1625572

[Edit Report](#)

Graduation Rates 200

There are no errors for the selected survey and institution.

IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org

OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025

User ID: P1625572

Finance 2022-23

Institution: Frederick Community College (162557)

User ID: P1625572

Overview

Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2022-23 data collection period:

- Question 4 was reorganized for clarity. [Applicable to degree-granting institutions only]

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at (877) 225-2568**.

Institution: Frederick Community College (162557)

User ID: P1625572

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Institution: Frederick Community College (162557)

User ID: P1625572

Finance - Public Institutions Using GASB Standards

General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2022.)

Beginning: month/year (MMYYYY)	Month: <input type="text" value="7"/>	Year: <input type="text" value="2021"/>
And ending: month/year (MMYYYY)	Month: <input type="text" value="6"/>	Year: <input type="text" value="2022"/>

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- Unqualified
- i** Qualified (Explain in box below)
- Don't know OR in progress (Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- Business-type activities
- Governmental Activities
- Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

Does your institution participate in intercollegiate athletics?

- No
- Yes - answer part a and b below

a) Are the intercollegiate athletics expenses accounted for as? [check all that apply]

- Auxiliary enterprises
- Student services
- Other (specify in box below)

b) Does your institution have intercollegiate athletics revenue?

- No
- Yes - select category(s) where these revenues are included [check all that apply]


- Sales and services of educational activities
- Sales and services of auxiliary enterprises
- Other (specify in box below)

5. Endowment AssetsDoes this institution or any of its foundations or other affiliated organizations own endowment assets?

- No
- Yes - (report endowment assets)

6. Pension


Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

- No
-  Yes

7. Postemployment Benefits Other than Pension (OPEB)

Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

- No
- Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Statement of Net Position Page 1

Fiscal Year: July 1, 2021 - June 30, 2022


If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line no.		Current year amount	Prior year amount
Assets			
01	Total <u>current assets</u>	30,218,110	25,456,081
31	Depreciable <u>capital assets</u> , net of depreciation	92,721,994	86,245,530
04	Other noncurrent assets CV=[A05-A31]	0	0
05	Total <u>noncurrent assets</u>	92,721,994	86,245,530
06	Total assets CV=(A01+A05)	122,940,104	111,701,611
19	Deferred outflows of resources	0	0
Liabilities			
07	<u>Long-term debt</u> , current portion	80,000	295,000
08	Other current liabilities CV=(A09-A07)	6,553,570	9,030,301
09	Total <u>current liabilities</u>	6,633,570	9,325,301
10	<u>Long-term debt</u>	5,327,001	4,807,192
11	Other noncurrent liabilities CV=(A12-A10)	28,496	29,049
12	Total <u>noncurrent liabilities</u>	5,355,497	4,836,241
13	Total liabilities CV=(A09+A12)	11,989,067	14,161,542
20	Deferred inflows of resources	0	0
Net Position			
14	<u>Invested in capital assets</u> , net of related debt	87,314,993	81,143,338
15	<u>Restricted-expendable</u>	616,907	618,390
16	<u>Restricted-nonexpendable</u>	0	0
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	23,019,137	15,778,341
18	Net position CV=[(A06+A19)-(A13+A20)]	110,951,037	97,540,069

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2021 - June 30, 2022			
Line No.	Description	Ending balance	Prior year Ending balance
Capital Assets			
21	Land and land improvements	8,402,370	8,270,086
22	Infrastructure		0
23	Buildings	131,241,548	130,021,440
32	Equipment, including art and library collections	9,773,758	8,725,148
27	Construction in progress	9,007,542	1,700,461
	Total for Plant, Property and Equipment CV = (A21+ .. A27)	158,425,218	148,717,135
28	Accumulated depreciation	65,703,225	62,471,605
33	Intangible assets, net of accumulated amortization		0
34	Other capital assets		0


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625572

Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2021 - June 30, 2022			
If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions			
Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution AND all of its child institutions	85,670,629	66,687,644
02	Total expenses and deductions for this institution AND all of its child institutions	72,259,661	63,781,689
03	Change in net position during year CV=(D01-D02)	13,410,968	2,905,955
04	<u>Net position</u> beginning of year for this institution AND all of its child institutions	97,540,069	94,634,114
05	<u>Adjustments to beginning net position</u> and other gains or losses CV=[D06-(D03+D04)]	0	0
06	Net position end of year for this institution AND all of its child institutions (from A18)	110,951,037	97,540,069

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)


User ID: P1625572

Part E-1 - Scholarships and Fellowships

Fiscal Year: July 1, 2021 - June 30, 2022

Do not report Federal Direct Student Loans (FDSL) anywhere in this section.

Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	3,618,936	3,948,808
02	Other federal grants (Do NOT include FDSL amounts)	<input checked="" type="checkbox"/> 4,676,733	1,921,235
03	Grants by state government	736,361	773,758
04	Grants by local government		0
05	Institutional grants from restricted resources	986,439	1,228,444
06	Institutional grants from unrestricted resources CV=[E07-(E01+...+E05)]	169,862	166,271
07	Total revenue that funds scholarships and fellowships	10,188,331	8,038,516
Discounts and Allowances			
08	Discounts and allowances applied to tuition and fees	<input checked="" type="checkbox"/> 1,017,409	582,062
09	Discounts and allowances applied to sales and services of auxiliary enterprises	0	0
10	Total discounts and allowances CV=(E08+E09)	1,017,409	582,062
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	9,170,922	7,456,454

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625572

Part E-2 - Sources of Discounts and Allowances

Fiscal Year: July 1, 2021 - June 30, 2022							
Line No.	Source of Discounts and Allowances	Amount of Source Applied to:					
		Tuition and fees discounts allowances		Auxiliary enterprises discounts allowances		Total discounts allowances	
		Current year amount	Prior year amount	Current year amount	Prior year amount	Current year amount	Prior year amount
12	Pell grants (federal)	<input checked="" type="checkbox"/> <input type="text" value="1,017,409"/>	582,062	<input type="text" value="0"/>	0	1,017,409	582,062
13	Other federal grants (Do NOT include FDSL amounts)	<input type="text"/>	0	<input type="text"/>	0	0	0
14	Grants by state government	<input type="text"/>	0	<input type="text"/>	0	0	0
15	Grants by local government	<input type="text"/>	0	<input type="text"/>	0	0	0
16	Endowments and gifts	<input type="text"/>	0	<input type="text"/>	0	0	0
17	Other institutional sources CV=[E18-(E12+E13+ ... +E16)]	0	0	0	0	0	0
18	Total (from Part E1 line 8, 9 and 10)	1,017,409	582,062	0	0	1,017,409	582,062

Institution: Frederick Community College (162557)

User ID: P1625572

Part B - Revenues and Other Additions, Page 1

Fiscal Year: July 1, 2021 - June 30, 2022

Line No.	Source of Funds	Current year amount	Prior year amount
Operating Revenues			
01	Tuition and fees, after deducting discounts and allowances	15,094,703	15,573,992
Grants and contracts - operating			
02	Federal operating grants and contracts	7,049,795	3,355,695
03	State operating grants and contracts	1,926,635	1,579,438
04	Local government/private operating grants and contracts	15,867	14,974
04a	Local government operating grants and contracts	15,867	14,974
04b	Private operating grants and contracts		0
05	Sales and services of auxiliary enterprises, after deducting discounts and allowances	1,550,138	1,217,874
26	Sales and services of educational activities		0
08	Other sources - operating (CV) CV=[B09-(B01++B26)]	2,614,855	3,567,246
09	Total operating revenues	28,251,993	25,309,219

Institution: Frederick Community College (162557)


User ID: P1625572

Part B - Revenues and Other Additions, Page 2

Fiscal Year: July 1, 2021 - June 30, 2022			
Line No.	Source of funds	Current year amount	Prior year amount
Nonoperating Revenues			
10	Federal appropriations	<input type="text"/>	0
11	State appropriations	<input type="text" value="16,007,628"/>	13,909,719
12	Local appropriations, education district taxes, and similar support	<input type="text" value="21,798,561"/>	20,252,684
Grants-nonoperating			
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	<input type="text" value="7,667,150"/>	4,096,001
14	State nonoperating grants	<input type="text"/>	0
15	Local government nonoperating grants	<input type="text"/>	0
16	Gifts, including contributions from affiliated organizations	<input checked="" type="checkbox"/> <input type="text"/>	0
17	Investment income	<input type="text" value="54,847"/>	25,404
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	2,353,755	0
19	Total nonoperating revenues	<input type="text" value="47,881,941"/>	38,283,808
27	Total operating and nonoperating revenues CV=[B19+B09]	76,133,934	63,593,027
28	12-month Student FTE from E12	2,943	3,142
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	25,869	20,240

Part B - Revenues and Other Additions, Page 3

Fiscal Year: July 1, 2021 - June 30, 2022			
Line No.	Source of funds	Current year amount	Prior year amount
Other Revenues and Additions			
20	Capital appropriations	9,536,695	3,094,617
21	Capital grants and gifts		0
22	Additions to permanent endowments		0
23	Other revenues and additions CV=[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions CV=[B25-(B9+B19)]	9,536,695	3,094,617
25	Total all revenues and other additions	85,670,629	66,687,644

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625572

Part C-1 - Expenses and Other Deductions by Functional Classification


Fiscal Year: July 1, 2021 - June 30, 2022					
Report Total Operating AND Nonoperating Expenses in this section					
Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
		(1)		(2)	
01	Instruction	35,039,016	31,764,140	18,806,711	18,343,411
02	Research		0		0
03	Public service		0		0
05	Academic support	1,381,378	1,460,668	651,846	640,291
06	Student services	8,880,170	8,403,872	4,487,484	4,375,944
07	Institutional support	13,632,451	13,270,789	6,206,095	6,066,393
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E-1, line 11)	9,170,922	7,456,454		
11	Auxiliary enterprises	4,092,561	1,364,063	882,556	306,172
14	Other Functional Expenses and deductions CV=[C19-(C01+...+C11)]	63,163	61,703	0	33,069
19	Total expenses and deductions	72,259,661	63,781,689	31,034,692	29,765,280

Institution: Frederick Community College (162557)

User ID: P1625572

Part C-2 - Expenses and Other Deductions by Natural Classification

Fiscal Year: July 1, 2021 - June 30, 2022			
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	31,034,692	29,765,280
19-3	Benefits	8,800,229	9,745,323
19-4	Operation and Maintenance of Plant (as a natural expense)	6,518,143	6,731,671
19-5	Depreciation	4,059,733	3,954,431
19-6	Interest	199,665	299,621
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + ... + C19-6)]	21,647,199	13,285,363
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	72,259,661	63,781,689
20-1	12-month Student FTE (from E12 survey)	2,943	3,142
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	24,553	20,300


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Institution: Frederick Community College (162557)

User ID: P1625572

Part H - Details of Endowment Net Assets

Fiscal Year: July 1, 2021 - June 30, 2022			
Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.			
Line No.	Value of Endowment Net Assets	Market Value	Prior Year Amounts
01	Value of endowment net assets at the beginning of the fiscal year	14,312,172	11,580,467
02	Value of endowment net assets at the end of the fiscal year	14,262,402	14,312,172
03	Change in value of endowment net assets CV=[H02-H01]	-49,770	2,731,705
03a	New gifts and additions	111,553	122,172
03b	Endowment net investment return	239,683	2,959,539
03c	Spending distribution for current use	-398,056	-355,410
03d	Other CV=[H03-(H03a+H03b+H03c)]	-2,950	5,404


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625572


Part N - Financial Health

Fiscal Year: July 1, 2021 - June 30, 2022			
Line No.	Description <i>(If your institution is a parent institution then the amounts reported should include ALL of your child institutions. Include amounts for the institution's GASB and FASB component units.)</i>	Current year amount	Prior year amount
01	Operating income (Loss) + net nonoperating revenues (expenses)	<input type="text" value="3,879,349"/>	-362,076
02	Operating revenues + nonoperating revenues	<input type="text" value="87,091,252"/>	68,080,723
03	Change in net position	<input checked="" type="checkbox"/> <input type="text" value="13,450,403"/>	6,599,457
04	Net position	<input type="text" value="117,520,743"/>	110,921,287
05	Expendable net assets	<input type="text" value="38,458,466"/>	31,278,492
06	Plant-related debt	<input type="text" value="5,407,001"/>	5,102,192
07	Total expenses	<input type="text" value="73,675,208"/>	65,348,182

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part J - Revenue Data for the Census Bureau

Fiscal Year: July 1, 2021 - June 30, 2022						
Source and type		Amount				
		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
		(1)	(2)	(3)	(4)	(5)
01	Tuition and fees	16,112,112	16,112,112			
02	Sales and services	1,550,138	<input type="text"/>	1,550,138		<input type="text"/>
03	Federal grants/contracts (excludes Pell Grants)	7,049,795	<input type="text" value="7,049,795"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Revenue from the state government:						
04	State appropriations, current & capital	3,361,429	<input type="text" value="3,361,429"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
05	State grants and contracts	1,926,635	<input type="text" value="1,926,635"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Revenue from local governments:						
06	Local appropriation, current & capital	6,175,266	<input type="text" value="6,175,266"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
07	Local government grants/contracts	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
08	Receipts from property and non-property taxes	<input type="text"/>				
09	Gifts and private grants, NOT including capital grants	<input type="text"/>				
10	Interest earnings	<input type="text" value="54,847"/>				
11	Dividend earnings	<input type="text"/>				
12	Realized capital gains	<input type="text"/>				


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625572

Part K - Expenditure Data for the Census Bureau

Fiscal Year: July 1, 2021 - June 30, 2022						
Category		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
		(1)	(2)	(3)	(4)	(5)
02	Employee benefits, total	9,994,346	<input type="text" value="9,716,448"/>	<input type="text" value="277,898"/>	<input type="text"/>	<input type="text"/>
03	Payment to state retirement funds (may be included in line 02 above)	2,724,048	<input type="text" value="2,724,048"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
04	Current expenditures including salaries	72,259,661	<input type="text" value="68,168,899"/>	<input type="text" value="4,090,762"/>	<input type="text"/>	<input type="text"/>
Capital outlays						
05	Construction	9,472,416	<input type="text" value="9,472,416"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
06	Equipment purchases	1,871,571	<input type="text" value="1,871,571"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
07	Land purchases	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
08	Interest on debt outstanding, all funds and activities	<input type="text"/>				


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625572

Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: July 1, 2021 - June 30, 2022		
Debt		
	Category	Amount
01	Long-term debt outstanding at beginning of fiscal year	5,102,192
02	Long-term debt issued during fiscal year	5,444,550
03	Long-term debt retired during fiscal year	5,102,192
04	Long-term debt outstanding at end of fiscal year	5,327,001
05	Short-term debt outstanding at beginning of fiscal year	295,000
06	Short-term debt outstanding at end of fiscal year	80,000


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625572

Part L - Debt and Assets for Census Bureau, page 2

Fiscal Year: July 1, 2021 - June 30, 2022		
Assets		
	Category	Amount
07	Total cash and security assets held at end of fiscal year in sinking or debt service funds	<input type="text"/>
08	Total cash and security assets held at end of fiscal year in bond funds	<input type="text"/>
09	Total cash and security assets held at end of fiscal year in all other funds	23,189,639

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: P1625572

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input checked="" type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="3.00"/> hours	<input type="text" value="4.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues			
Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$15,094,703	18%	\$5,129
State appropriations	\$16,007,628	19%	\$5,439
Local appropriations	\$21,798,561	26%	\$7,407
Government grants and contracts	\$16,659,447	20%	\$5,661
Private gifts, grants, and contracts	\$0	0%	\$0
Investment income	\$54,847	0%	\$19
Other core revenues	\$14,505,305	17%	\$4,929
Total core revenues	\$84,120,491	100%	\$28,583
Total revenues	\$85,670,629	N/A	\$29,110

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses			
Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$35,039,016	51%	\$11,906
Research	\$0	0%	\$0
Public service	\$0	0%	\$0
Academic support	\$1,381,378	2%	\$469
Institutional support	\$13,632,451	20%	\$4,632
Student services	\$8,880,170	13%	\$3,017
Other core expenses	\$9,234,085	14%	\$3,138
Total core expenses	\$68,167,100	100%	\$23,162
Total expenses	\$72,259,661	N/A	\$24,553

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value	
	Calculated value
FTE enrollment	2,943

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12- month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Institution: Frederick Community College (162557)

User ID: P1625572

Edit Report

Finance

Source	Description	Severity	Resolved	Options
Screen: Scholarships & Fellowships				
Screen Entry	The amount reported is outside the expected range of between 960,618 and 2,881,852 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	FCC was able to increase Student Aid due to Federal HEERF funding.			
Screen Entry	The amount reported is outside the expected range of between 291,031 and 873,093 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	FCC was able to increase Student Aid due to Federal HEERF funding.			
Screen: Sources of Discounts and Allowances				
Screen Entry	The amount reported is outside the expected range of between 291,031 and 873,093 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	This amount is more in line with years prior to the pandemic.			
Screen: Revenues Part 2				
Screen Entry	This field should not be left blank. If this is correct, please confirm this. (Error #5108)	Confirmation	Yes	
Screen: Financial Health				
Screen Entry	The amount reported is outside the expected range of between 3,299,729 and 9,899,185 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Increase in State and County funding for Capital Projects Appropriations and HEERF Funding.			

IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P1625572

Student Financial Aid 2022-23

Institution: Frederick Community College (162557)

User ID: P1625572

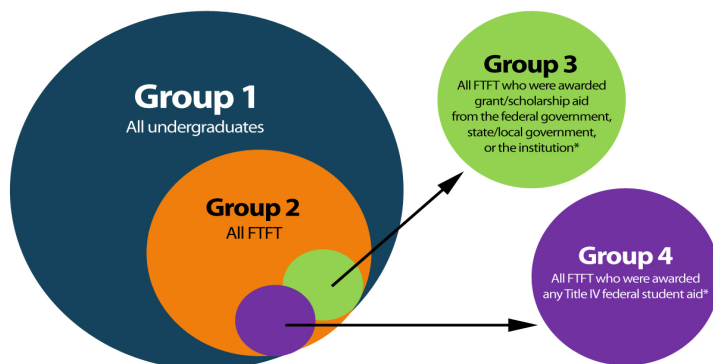
Overview

IPEDS Student Financial Aid Component Overview - Public Academic Reporters

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Undergraduate Student Groups
You will be asked to report information for different groups of students.
 - Group 1: All undergraduate students
 - Group 2: Of Group 1, full-time, first-time degree/certificate-seeking students (FTFT)
 - Group 3: Of Group 2, FTFT students who paid the lower of in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution*
 - Group 4: Of Group 2, FTFT students who paid the lower of in-state/in-district tuition rate and were awarded any Title IV federal student aid



*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

- COA Revisions
Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component. Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.
- College Affordability and Transparency Lists
Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.
- Interactive Edits and Error Messages
SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.
- Context Boxes
You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:

- Degree/certificate-seeking and non-degree/certificate-seeking data items were added in Parts A and B to disaggregate financial aid award amounts reported in Part B by these student categories.
- New FAQs were added to clarify concepts.
- Minor wording changes were made for clarification.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Frederick Community College (162557)

User ID: P1625572

Section 1: Part A

Part A - Establish Your Groups

Reporting Reminders:

- Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.
- In the fields below, report the number of students in each of the following groups.

		Fall 2021	YOUR PRIOR YEAR DATA
			Fall 2020
01	Group 1 All <u>undergraduate</u> students	<input type="text" value="5,389"/>	5,756
01a	Of those in Group 1, those who are degree/certificate-seeking	<input type="text" value="3,632"/>	
01b	Of those in Group 1, those who are non-degree/non-certificate-seeking (Line 01 – Line 01a)	1,757	
02	Group 2 Of those in Group 1, those who are <u>full-time, first-time</u> degree/certificate-seeking	<input type="text" value="621"/>	664
02a	Of those in Group 2, those who were awarded any <u>Federal Work Study, loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	<input type="text" value="396"/>	390
02b	Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="395"/>	372
03	Group 3 Of those in Group 2, those paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="280"/>	327
04	Group 4 Of those in Group 2, those paying the lower of in-state or in-district tuition rate who were awarded any <u>Title IV federal student aid</u>	<input type="text" value="211"/>	210

Institution: Frederick Community College (162557)

User ID: P1625572

Section 1: Part B

Part B - Enter Information About Group 1

Reporting Reminders:

- Group 1 students are **ALL undergraduate** students (including first-time students) enrolled in Fall 2021.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> • All undergraduate students enrolled in Fall 2021 for the 2021-22 academic year as defined by the institution 	<ul style="list-style-type: none"> • Grant or scholarship aid from: <ul style="list-style-type: none"> ◦ federal government ◦ state/local government ◦ the institution ◦ other sources known to the institution • Loans to students from: <ul style="list-style-type: none"> ◦ the federal government 	<ul style="list-style-type: none"> • Any time during academic year 2021-22

- In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A	Fall 2021
Group 1: All undergraduate students (This number is carried forward from Part A, Line 01.)	5,389
Of those in Group 1, those who are degree/certificate-seeking (This number is carried forward from Part A, Line 01a.)	3,632
Of those in Group 1, those who are non-degree/non-certificate-seeking (This number is carried forward from Part A, Line 01b.)	1,757

Aid Type		2021-22											
		All undergraduate students (Group 1)				All degree/certificate-seeking undergraduates				All non-degree/non-certificate-seeking undergraduates			
		Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.3/Col.1)	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.7/Col.5)	Number students who were awarded aid (Col.1-Col.5)	Percentage of students who were awarded aid	Total amount of aid awarded (Col.3-Col.7)	Average amount of aid awarded
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	2,212	41	10,577,505	4,782	2,212	61	10,577,505	4,782	0	0	0	
02	Federal Pell Grants	949	18	4,999,004	5,268	949	26	4,999,004	5,268				
03	Federal student loans	395	7	2,193,719	5,554	395	11	2,193,719	5,554				

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable



Institution: Frederick Community College (162557)

User ID: P1625572

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Reporting Reminders:

- Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2021.
- In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A	Fall 2021
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	621

Group 2 students:			Fall 2021		YOUR PRIOR YEAR DATA
			Fall 2021		Fall 2020
			Number of Group 2 students	Percentage of Group 2 students	Percentage of Group 2 students
01	01a	<u>paying in-district tuition rates</u>	<input type="text" value="545"/>	88	94
	01b	<u>paying in-state tuition rates</u>	<input type="text" value="27"/>	4	3
	01c	<u>paying out-of-state tuition rates</u>	<input type="text" value="10"/>	2	2
	01d	Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	39	6	0

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Reporting Reminders:

- Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2021.
- For this part, report:


For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> • Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2021 for the 2021-22 academic year as defined by the institution 	<ul style="list-style-type: none"> • Grant or scholarship aid from: <ul style="list-style-type: none"> ◦ federal government ◦ state/local government ◦ the institution • Loans to students from: <ul style="list-style-type: none"> ◦ the federal government ◦ other sources, including private or other loans • Do not include: <ul style="list-style-type: none"> ◦ grant or scholarship aid from private or other sources ◦ PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> • Any time during academic year 2021-22 • For program reporters, this is the aid year period from July 1, 2021 through June 30, 2022.

- In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Federal Pell Grants). However, a student can appear in more than one aid category.

Information from Part A	Fall 2021
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	621
Group 2a: (This number is carried forward from Part A, Line 02a) <ul style="list-style-type: none"> • Of those in Group 2, those who were awarded: <ul style="list-style-type: none"> ◦ Federal Work Study ◦ Loans to students ◦ Grant or scholarship aid from the federal government, state/local government, or the institution ◦ Other sources known to the institution 	396
Group 2b (This number is carried forward from Part A, Line 02b) <ul style="list-style-type: none"> • Of those in Group 2, those who were awarded: <ul style="list-style-type: none"> ◦ Loans to students ◦ Grant or scholarship aid from the federal government, state/local government, or the institution 	395
Group 3 (This number is carried forward from Part A, Line 03) <ul style="list-style-type: none"> • Of those in Group 2, those who paid the lower of in-state or in-district tuition rate and were awarded: <ul style="list-style-type: none"> ◦ Grant or scholarship aid from the federal government, state/local government, or the institution 	280

Aid Type		Fall 2021				YOUR PRIOR YEAR DATA
		Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students
01	Grants or scholarships from the federal government, state/local government, or the institution	<input type="text" value="388"/>	62	1,895,158	4,884	4,956
02	Federal grants	<input type="text" value="351"/>	57	1,402,370	<input checked="" type="checkbox"/> 3,995	5,433
	02a Federal Pell Grants	<input type="text" value="166"/>	27	<input type="text" value="877,470"/>	5,286	5,463
	02b Other federal grants	<input type="text" value="347"/>	56	<input type="text" value="524,900"/>	1,513	1,250
03	State/local government grants or scholarships (includes fellowships/tuition waivers/exemptions)	<input type="text" value="106"/>	17	<input type="text" value="278,900"/>	2,631	2,537
04	Institutional grants or scholarships (includes fellowships/tuition waivers/exemptions)	<input type="text" value="130"/>	21	<input type="text" value="213,888"/>	1,645	1,443

05	<u>Loans to students</u>	<input type="text" value="65"/>	10	365,090	<input checked="" type="checkbox"/> 5,617	5,003
	05a Federal loans	<input type="text" value="65"/>	10	<input type="text" value="345,090"/>	<input checked="" type="checkbox"/> 5,309	5,003
	05b Other loans (including private loans)	<input type="text" value="2"/>	0	<input type="text" value="20,000"/>	10,000	

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Institution: Frederick Community College (162557)

User ID: P1625572

Section 1: Comparison Chart

Comparison Chart

Reporting Reminders:

- Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note:

- Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Fall 2021	Academic Year 2021-22	Academic Year 2021-22
		Number of students	Federal Pell grants	Federal Student Loans
01	Group 1 (all undergraduates)	5,389		
02	Number of students who were awarded aid		949	395
03	Percentage who were awarded aid		18	7
04	Total amount of aid awarded		4,999,004	2,193,719
05	Average amount of aid awarded		5,268	5,554
06	Group 2 (Full-time, first-time undergraduates)	621		
07	Number of students who were awarded aid		166	65
08	Percentage who were awarded aid		27	10
09	Total amount of aid awarded		877,470	345,090
10	Average amount of aid awarded		5,286	5,309
11	All other undergraduates (Line 01 - Line 06)	4,768		
12	Number of students who were awarded aid (Line 02 - Line 07)		783	330
13	Percentage who were awarded aid (Line 12 / Line 11)		16	7
14	Total amount of aid awarded (Line 04 - Line 09)		4,121,534	1,848,629
15	Average amount of aid awarded (Line 14 / Line 12)		5,264	5,602

Institution: Frederick Community College (162557)

User ID: P1625572

Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:

- Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), you must complete all information.
- Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.
- These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2019-20	2020-21	2021-22
Published <u>tuition</u> and <u>required fees</u> :			
<u>In-district</u>			
Tuition	3,000	3,072	3,096
Required fees	676	676	676
Tuition + fees total	3,676	3,748	3,772
<u>In-state</u>			
Tuition	6,552	6,720	6,768
Required fees	676	676	676
Tuition + fees total	7,228	7,396	7,444
<u>Out-of-state</u>			
Tuition	8,880	9,096	9,168
Required fees	676	676	676
Tuition + fees total	9,556	9,772	9,844
i <u>Books and supplies</u>			
	1,200	1,200	1,200
<u>Off-campus (not with family):</u>			
<u>Room and board</u>	8,100	8,100	8,100
<u>Other expenses</u>	2,800	2,800	2,800
Room and board and other expenses	10,900	10,900	10,900
i <u>Off-campus (with family):</u>			
<u>Other expenses</u>	2,800	2,800	2,800

Institution: Frederick Community College (162557)

User ID: P1625572

Section 1: Part D

Part D - Enter Information about Group 3

Reporting Reminders:

- Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2021 paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2021 for the 2021-22 academic year as defined by the institution paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do not include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources federal student loans parent PLUS loans private loans HEERF grants Federal Work Study amounts 	<ul style="list-style-type: none"> Any time during academic year 2021-22

- In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:		YOUR PRIOR YEAR DATA 2019-20	YOUR PRIOR YEAR DATA 2020-21	2021-22	
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)		377	327	280	
01	Report the number of Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA 2019-20	YOUR PRIOR YEAR DATA 2020-21	2021-22	
		01b	Off-campus (with family)	281	235
	01c	Off-campus (not with family)	61	59	<input checked="" type="checkbox"/> 31
	01d	Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	35	33	16
02	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students	1,684,784	1,518,832	1,423,259	
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	4,469	4,645	5,083	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part E

Part E – Enter Information about Group 4

Reporting Reminders:

- Part E includes financial aid information about Group 4, undergraduate students enrolled in Fall 2021 paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2021 for the 2021-22 academic year as defined by the institution paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources federal student loans parent PLUS loans private loans HEERF grants Federal Work Study amounts 	<ul style="list-style-type: none"> Any time during academic year 2021-22

- In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:		2019-20	2020-21	2021-22
Group 4 Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)		297	210	211
01	Report the number of Group 4 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
		2019-20	2020-21	2021-22
01b	Off-campus (with family)	231 <input checked="" type="checkbox"/>	158	187
01c	Off-campus (not with family)	65	52 <input checked="" type="checkbox"/>	24
01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	1	0	0

		Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	i Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
2019-20					
		Col. 1	Col. 2	Col. 3	Col. 4
02	Income level				
	02a \$0-30,000	107	107	738,779	6,904
	02b \$30,001-48,000	67	66	370,327	5,527
	02c \$48,001-75,000	53	46	181,727	3,429
	02d \$75,001-110,000	32	18	44,544	1,392
	02e \$110,001 and more	38	10	23,612	621
	02f Total all income levels	297	247	1,358,989	4,576

2020-21

		Col. 1	Col. 2	Col. 3	Col. 4
03	Income level				
03a	\$0-30,000	<input type="text" value="81"/>	<input type="text" value="81"/>	<input checked="" type="checkbox"/> <input type="text" value="614,440"/>	7,586
03b	\$30,001-48,000	<input type="text" value="47"/>	<input type="text" value="47"/>	<input type="text" value="324,230"/>	6,899
03c	\$48,001-75,000	<input type="text" value="38"/>	<input type="text" value="31"/>	<input type="text" value="151,461"/>	3,986
03d	\$75,001-110,000	<input type="text" value="18"/>	<input type="text" value="12"/>	<input type="text" value="43,236"/>	2,402
03e	\$110,001 and more	<input type="text" value="26"/>	<input type="text" value="12"/>	<input type="text" value="28,319"/>	1,089
03f	Total all income levels	<input checked="" type="checkbox"/> 210	183	1,161,686	5,532

2021-22					
		Col. 1	Col. 2	Col. 3	Col. 4
04	Income level				
04a	\$0-30,000	<input type="text" value="63"/>	<input type="text" value="63"/>	<input checked="" type="checkbox"/> <input type="text" value="473,984"/>	7,524
04b	\$30,001-48,000	<input type="text" value="41"/>	<input type="text" value="40"/>	<input checked="" type="checkbox"/> <input type="text" value="290,316"/>	7,081
04c	\$48,001-75,000	<input type="text" value="56"/>	<input type="text" value="55"/>	<input type="text" value="311,997"/>	5,571
04d	\$75,001-110,000	<input type="text" value="21"/>	<input type="text" value="12"/>	<input type="text" value="51,292"/>	2,442
04e	\$110,001 and more	<input type="text" value="30"/>	<input type="text" value="15"/>	<input type="text" value="31,321"/>	1,044
04f	Total all income levels	211	185	1,158,910	5,492

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Institution: Frederick Community College (162557)

User ID: P1625572

Section 1: Part F


Part F – Net Price Calculation for Group 3

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

Components of cost of attendance		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2021-22
		2019-20	2020-21	
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-state or in-district tuition rate)	3,676	3,748	3,772
02	<u>Books and supplies</u>	1,200	1,200	1,200
03	<u>Room and board</u> and <u>other expenses</u> by living arrangement			
	03b <u>Off-campus (with family)</u>	2,800	2,800	2,800
	03c <u>Off-campus (not with family)</u>	10,900	10,900	10,900
04	Number of Group 3 students by living arrangement			
	04b <u>Off-campus (with family)</u>	281	235	233
	04c <u>Off-campus (not with family)</u>	61	59	31
	04d Unknown	35	33	16
05	Weighted average for room and board and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation	4,245	4,426	3,751
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	9,121	9,374	8,723
07	Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution	4,469	4,645	5,083
08	Average institutional <u>net price</u> for Group 3 students This value is calculated using the following formula: [F06-F07]	4,652	4,729	3,640

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Institution: Frederick Community College (162557)

User ID: P1625572

Section 1: Part G


Part G – Net Price Calculation for Group 4

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

Components of cost of attendance		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2021-22
		2019-20	2020-21	
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-state or in-district tuition rate)	3,676	3,748	3,772
02	<u>Books and supplies</u>	1,200	1,200	1,200
03	<u>Room and board</u> and <u>other expenses</u> by living arrangement			
	03b <u>Off-campus (with family)</u>	2,800	2,800	2,800
	03c <u>Off-campus (not with family)</u>	10,900	10,900	10,900
04	Number of Group 4 students by living arrangement			
	04b <u>Off-campus (with family)</u>	231	158	187
	04c <u>Off-campus (not with family)</u>	65	52	24
	04d Unknown	1	0	0
05	Weighted average for room and board and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation	4,579	4,806	3,721
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]	9,455	9,754	8,693
07	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution	4,576	5,532	5,492
	07a \$0-30,000	6,904	7,586	7,524
	07b \$30,001-48,000	5,527	6,899	7,081
	07c \$48,001-75,000	3,429	3,986	5,571
	07d \$75,001-110,000	1,392	2,402	2,442
	07e \$110,001 and more	621	1,089	1,044
08	Average institutional <u>net price</u> for Group 4 students This value is calculated using the following formula: [G06-G07]			
	08a \$0-30,000	2,551	2,168	1,169
	08b \$30,001-48,000	3,928	2,855	1,612
	08c \$48,001-75,000	6,026	5,768	3,122
	08d \$75,001-110,000	8,063	7,352	6,251
	08e \$110,001 and more	8,834	8,665	7,649

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Institution: Frederick Community College (162557)

User ID: P1625572

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate Only

Section 2: Military Servicemembers and Veteran's Benefits

Important Note:

- Report for **Post-9/11 GI Bill Benefits**: July 1, 2021 - June 30, 2022.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2021 - September 30, 2022
- **Program reporters should be reporting the information on this screen for ALL programs (not just the largest program).**

Reporting Reminders:

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Student recipients may be listed in both categories.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	YOUR PRIOR YEAR DATA
				Average dollar amount of benefits/assistance disbursed through the institution
Undergraduate students				
Post-9/11 GI Bill Benefits	118	287,609	2,437	2,143
Department of Defense Tuition Assistance Program	28	34,549	1,234	1,089

Institution: Frederick Community College (162557)

User ID: P1625572

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input checked="" type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
 Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="3.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text"/> hours
Other offices	<input type="text" value="3.00"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid awarded to all undergraduate students		\$10,577,505
Number of undergraduate students who were awarded a Pell Grant		949
Percentage of FTFT students who were awarded any financial aid		64%
	Percentage of FTFT students who were awarded grant aid by type	Average amount of grant aid awarded by type
Total	62%	\$4,884
Federal Government	57%	\$3,995
Pell	27%	\$5,286
Other Federal	56%	\$1,513
State/Local Government	17%	\$2,631
Institutional	21%	\$1,645
	Percentage of FTFT students who were awarded and accepted loans by type	Average amount of loans awarded and accepted by type
Total	10%	\$5,617
Federal	10%	\$5,309
Non-federal	0%	\$10,000
Average net price for FTFT students who were awarded grant aid		\$3,640
Average net price for FTFT students who were awarded Title IV federal student aid		
\$0 – 30,000		\$1,169
\$30,001 – 48,000		\$1,612
\$48,001 – 75,000		\$3,122
\$75,001 – 110,000		\$6,251
\$110,001 and more		\$7,649

Military Service members and Veteran's Benefits		
	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	118	\$287,609
Department of Defense Tuition Assistance Program		
Undergraduate students	28	\$34,549

Edit Report

Student Financial Aid

Source	Description	Severity	Resolved	Options
Screen: Part C, Page 2 - Enter Information about Group 2				
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 5,146 and 5,720 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	We had a reduction in students enrolled in comparison to the prior year.			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 4,716 and 5,290 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	This figure is correct. The additional 2 private loans drastically increased the average borrowing.			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 4,716 and 5,290 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	This figure is correct. The additional 2 private loans drastically increased the average borrowing.			
Screen: Part D - Enter Information about Group 3				
Screen Entry	The number entered is outside the expected range of between 42 and 76 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	Decrease in aid eligible students resulted from an increase in dual enrolled students.			
Screen: Part E - Enter Information about Group 4				
Screen Entry	The number entered is outside the expected range of between 37 and 67 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	Increase of students living off campus with family from in group 4			
Screen Entry	The average amount of aid per grant/scholarship awardee (7,523.56) for 2021-22 in the "\$0-30,000" income group is larger than expected based on the cost of attendance. Please review your data and make any necessary corrections or explain the discrepancy. (Error #7388)	Explanation	Yes	
Reason	Figure is accurate as students who only received HEERF are not included in this year's group 4 information			
Screen Entry	The average amount of aid per grant/scholarship awardee (7,257.90) for 2021-22 in the "\$30,001-48,000" income group is larger than expected based on the cost of attendance. Please review your data and make any necessary corrections or explain the discrepancy. (Error #7389)	Explanation	Yes	
Reason	Figure is accurate as students who only received HEERF are not included in this year's group 4 information			
Screen Entry	The number entered is outside the expected range of between 162 and 300 when compared with the prior year value. Please correct your data or explain. (Error #7169) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	Decrease in number of students living off campus with family in group 4			
Screen Entry	The average amount of aid per grant/scholarship awardee (7,585.68) for 2020-21 in the "\$0-30,000" income group is larger than expected based on the cost of attendance. Please review your data and make any necessary corrections or explain the discrepancy. (Error #7383) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	Figure is accurate as students who only received HEERF are not included in this year's group 4 information			

Screen Entry	<p>The total number of Group 4 students who were awarded any Title IV aid across all income levels is outside the expected range of between 223 and 371 based on the prior year value. Please correct your data or explain. (Error #7333)</p> <p>This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</p>	Explanation	Yes	
Reason	Decrease in enrollment/group 4 students			

IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025
User ID: P1625572

Human Resources 2022-23

Institution: Frederick Community College (162557)

User ID: P1625572

Overview

Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section -- basic reporting concepts that will assist you in completing the Human Resources survey component.

Changes in reporting

The following changes were implemented for the 2022-23 data collection period:

- The reporting date for new hires has been changed to state that for new hires you must report the number of persons who were hired for full-time permanent employment either for the first time (new to the institution) or after a break in service of persons that are on the payroll of the institution as of November 1, 2022.
- The 'Nonresident alien' category has been changed to 'U.S. Nonresident' but should include the same category of staff/faculty.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2018 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the [IPEDS HR/SOC Information Center](#), including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, Frequently Asked Questions, and Web Tutorials.
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Frederick Community College (162557)

User ID: P1625572

Human Resources Screening Questions

Does your institution have any part-time staff?*If you answer Yes to this question, you will be provided the screens to report part-time staff.* No Yes**Does your institution have graduate assistants?***If you answer Yes to this question, you will be provided the screens to report graduate assistants.* No Yes**Does your institution have 15 or more full-time staff?** No Yes**Does your institution have a tenure system?***If you answer Yes to this question, you will be provided the screens to report some data by tenure status.* No Yes**Did your institution hire any persons for full-time permanent employment either for the first time (new to the institution) or after a break in service on the payroll as of November 1, 2022?***(Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)**If you answer Yes to this question, you will be provided the screens to report full-time permanent new hires in Part H.* No Yes**Do ALL of the instructional staff at your institution fall into any of the following categories?***If you answer Yes to any of the questions below, you will NOT be required to report Part G - Salaries for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.* No Yes Are ALL of the instructional staff military personnel? No Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the box below to provide additional context for the data you have reported above.

Institution: Frederick Community College (162557)

User ID: P1625572

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Multi-Year Contract

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	0	0	0	0	0	0	0

Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Institution: Frederick Community College (162557)

User ID: P1625572

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Annual Contract

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	0	0	0	0	0	0	0

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	0	0	0	0	0	0	0

Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Institution: Frederick Community College (162557)

User ID: P1625572

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Less-than-annual Contract

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	2
Black or African American	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	7
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="15"/>	<input type="text" value="6"/>	<input type="text" value="10"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	31
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	17	8	15	0	0	0	40

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	4
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	6
Black or African American	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	6
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="14"/>	<input type="text" value="11"/>	<input type="text" value="20"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	45
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	3
Total women	19	15	30	0	0	0	64

Total (men+women)	36	23	45	0	0	0	104
Total from prior year							98

Institution: Frederick Community College (162557)

User ID: P1625572

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Indefinite duration contract

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	0	0	0	0	0	0	0

Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Institution: Frederick Community College (162557)

User ID: P1625572

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff Without Faculty Status

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Without Faculty Status
U.S. Nonresident	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="0"/>
American Indian or Alaska Native	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>
Black or African American	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>
White	<input type="text" value="0"/>
Two or more races	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="0"/>
Total men	0

Women

Race/ethnicity	Without Faculty Status
U.S. Nonresident	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="0"/>
American Indian or Alaska Native	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>
Black or African American	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>
White	<input type="text" value="0"/>
Two or more races	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="0"/>
Total women	0

Total (men+women)	0
Total from prior year	

Institution: Frederick Community College (162557)

User ID: P1625572

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2022

- Report Primarily Instruction and Instruction Combined with Research and Public Service separately, as indicated below.

	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Instructional staff	0	0	104	0	0	104
Total carried forward from previous screens	0	0	104	0	0	104
Primarily Instruction	0	0	104	0	0	104
<i>i</i> Exclusively credit	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="104"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	104
<i>i</i> Exclusively not-for-credit	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Combined credit/not-for-credit	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Instruction/research/public service staff</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0

Institution: Frederick Community College (162557)

User ID: P1625572

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2022

Race/ethnicity	Total men	Total women	Total (men+women)
<u>U.S. Nonresident</u>	0	0	0
Hispanic/Latino	0	4	4
American Indian or Alaska Native	0	0	0
Asian	2	6	8
Black or African American	7	6	13
Native Hawaiian or Other Pacific Islander	0	0	0
White	31	45	76
Two or more races	0	0	0
Race and ethnicity unknown	0	3	3
Total	40	64	104
Total from prior year			98

Institution: Frederick Community College (162557)

User ID: P1625572

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
U.S. Nonresident	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	0	<input type="text" value="0"/>	<input type="text" value="0"/>
American Indian or Alaska Native	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	2	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	7	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text" value="0"/>	<input type="text" value="0"/>
White	31	<input type="text" value="0"/>	<input type="text" value="0"/>
Two or more races	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Total men	40	0	0

Women

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
U.S. Nonresident	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	4	<input type="text" value="0"/>	<input type="text" value="0"/>
American Indian or Alaska Native	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	6	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	6	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text" value="0"/>	<input type="text" value="0"/>
White	45	<input type="text" value="0"/>	<input type="text" value="0"/>
Two or more races	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	3	<input type="text" value="0"/>	<input type="text" value="0"/>
Total women	64	0	0

Total (men+women)	104	0	<input checked="" type="checkbox"/> 0
Total from prior year	98		2

Institution: Frederick Community College (162557)

User ID: P1625572

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	1 <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="11"/>
<u>Two or more races</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total men	0	1	0	15

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="2"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="33"/>
<u>Two or more races</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
Total women	0	1	0	37
Total (men+women)	0	2	0	52
Total from prior year		2		47

Institution: Frederick Community College (162557)

User ID: P1625572

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident	0	0	0	0	0
Hispanic/Latino	0	1	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	1	1	0
Black or African American	3	1	0	5	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	14	7	13	8	1
Two or more races	0	0	0	0	0
Race and ethnicity unknown	2	1	0	1	0
Total men	19	10	14	15	1

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident	0	0	0	0	0
Hispanic/Latino	0	0	2	3	0
American Indian or Alaska Native	0	0	0	1	0
Asian	2	0	0	1	0
Black or African American	8	1	1	5	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	40	18	11	14	3
Two or more races	0	0	0	0	0
Race and ethnicity unknown	4	0	1	0	0
Total women	54	19	15	24	3
Total (men+women)	73	29	29	39	4
Total from prior year	71	24	25	31	2

Institution: Frederick Community College (162557)

User ID: P1625572

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	7
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	5
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="10"/>	<input type="text" value="0"/>	27
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
White	<input type="text" value="5"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	<input type="text" value="13"/>	<input type="text" value="1"/>	110
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	6
Total men	9	0	5	26	1	156

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	19
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	10
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	32
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="5"/>	<input type="text" value="0"/>	<input type="text" value="35"/>	<input type="text" value="3"/>	<input type="text" value="1"/>	208
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	10
Total women	5	0	50	7	1	280
Total (men+women)	14	0	55	<input checked="" type="checkbox"/> 33	2	436

Total from prior year	22		56	12	3	395
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Institution: Frederick Community College (162557)

User ID: P1625572

Part B2 - Full-time Non-instructional Staff by Occupational Category and Contract Length

Number of Full-time Non-instructional Staff

As of November 1, 2022

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Research staff	0	0	0	0	0	0
Public Service staff	0	0	0	0	0	0
Archivists, Curators, and Museum Technicians 25-4010	0	0	0	0	0	0
Librarians and Media Collections Specialists 25-4020	0	0	0	0	2	2
Library Technicians 25-4030	0	0	0	0	0	0
i Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	0	0	0	0	52	52
Management Occupations 11-0000	0	0	0	0	73	73
Business and Financial Operations Occupations 13-0000	0	0	0	0	29	29
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	0	0	0	0	29	29
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	0	0	0	0	39	39
Healthcare Practitioners and Technical Occupations 29-0000	0	0	0	0	4	4
Total	0	0	0	0	228	228
Total from prior year			0		204	204

Institution: Frederick Community College (162557)

User ID: P1625572

Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2022

- Data will not be generated on this screen until the relevant screens in the previous section have been completed.

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	0	104	0	0	104
Exclusively credit	0	0	104	0	0	104
Exclusively not-for-credit	0	0	0	0	0	0
Combined credit/not-for-credit	0	0	0	0	0	0
Instruction/research/public service staff	0	0	0	0	0	0
Research staff	0	0	0	0	0	0
Public Service staff	0	0	0	0	0	0
Archivists, Curators, and Museum Technicians 25-4010	0	0	0	0	0	0
Librarians and Media Collections Specialists 25-4020	0	0	0	0	2	2
Library Technicians 25-4030	0	0	0	0	0	0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	0	0	0	0	52	52
Management Occupations 11-0000	0	0	0	0	73	73
Business and Financial Operations Occupations 13-0000	0	0	0	0	29	29
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	0	0	0	0	29	29
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	0	0	0	0	39	39
Healthcare Practitioners and Technical Occupations 29-0000	0	0	0	0	4	4
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000						14
Sales and Related Occupations 41-0000						0
Office and Administrative Support Occupations 43-0000						55
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000						33
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000						2
Total						436

Institution: Frederick Community College (162557)

User ID: P1625572

Part G1 - Salaries Worksheet

Number of Full-time Instructional Staff For Calculation of Total Number of Months

Annual Salary, 2022-23

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Men

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors	0	0	17	0	0	17	17
Associate professors	0	0	8	0	0	8	8
Assistant professors	0	0	15	0	0	15	15
Instructors	0	0	0	0	0	0	0
Lecturers	0	0	0	0	0	0	0
No academic rank	0	0	0	0	0	0	0
Total men	0	0	40	0	0	40	40
Total men full-time instructional staff from Part A						40	

Women

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors	0	0	19	0	0	19	19
Associate professors	0	0	15	0	0	15	15
Assistant professors	0	0	30	0	0	30	30
Instructors	0	0	0	0	0	0	0
Lecturers	0	0	0	0	0	0	0
No academic rank	0	0	0	0	0	0	0
Total women	0	0	64	0	0	64	64
Total women full-time instructional staff from Part A						64	

Total (men+women)	0	0	104	0	0	104	104
Total (men+women) full-time instructional staff from Part A						104	

Institution: Frederick Community College (162557)

User ID: P1625572

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays for Full-time Instructional Staff

Annual Salary Outlays, 2022-23

- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Men

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	17	0	0	1,606,481	0	1,445,833
Associate professors	8	0	0	629,887	0	566,898
Assistant professors	15	0	0	1,007,680	0	906,912
Instructors	0	0	0	0	0	0
Lecturers	0	0	0	0	0	0
No academic rank	0	0	0	0	0	0
Total men	40	0	0	3,244,048	0	2,919,643

Women

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	19	0	0	1,606,556	0	1,445,900
Associate professors	15	0	0	1,176,810	0	1,059,129
Assistant professors	30	0	0	2,022,764	0	1,820,488
Instructors	0	0	0	0	0	0
Lecturers	0	0	0	0	0	0
No academic rank	0	0	0	0	0	0
Total women	64	0	0	4,806,130	0	4,325,517
Total (men + women)	104	0	0	8,050,178	0	7,245,160

Institution: Frederick Community College (162557)

User ID: P1625572

Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank for Full-time Instructional Staff

Annual Average Salaries, 2022-23

Men

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	i Equated 9 months
Professors	17			94,499		85,049
Associate professors	8			78,736		70,862
Assistant professors	15			67,179		60,461
Instructors	0					
Lecturers	0					
No academic rank	0					
Total men	40			81,101		72,991

Women

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	i Equated 9 months
Professors	19			84,556		76,100
Associate professors	15			78,454		70,609
Assistant professors	30			67,425		60,683
Instructors	0					
Lecturers	0					
No academic rank	0					
Total women	64			75,096		67,586

Total (men+women)	104			77,406		69,665
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Institution: Frederick Community College (162557)

User ID: P1625572

Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays for Full-time Non-instructional Staff

Annual Salary Outlays, 2022-23

Occupational category	i Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	i Total annual salary outlays
<u>Research staff</u>	0	0
<u>Public Service staff</u>	0	0
<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000	54	3,869,396
<u>Management Occupations</u> 11-0000	73	7,238,731
<u>Business and Financial Operations Occupations</u> 13-0000	29	2,154,047
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	29	1,958,667
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	39	1,175,365
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	4	206,552
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	14	500,947
<u>Sales and Related Occupations</u> 41-0000	0	0
<u>Office and Administrative Support Occupations</u> 43-0000	55	2,901,366
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	33	1,349,493
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	2	113,211
Total	332	21,467,775
Total from prior year	297	19,376,340

Institution: Frederick Community College (162557)

User ID: P1625572

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional staff	Research staff	Public Service staff
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="8"/>	<input type="text" value="0"/>	<input type="text" value="2"/>
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="7"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	<input type="text" value="12"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="79"/>	<input type="text" value="0"/>	<input type="text" value="25"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total men	110	0	28

Women

Race/ethnicity	Instructional staff	Research staff	Public Service staff
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="8"/>
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="9"/>	<input type="text" value="0"/>	<input type="text" value="3"/>
Black or African American	<input type="text" value="7"/>	<input type="text" value="0"/>	<input type="text" value="8"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="114"/>	<input type="text" value="0"/>	<input type="text" value="69"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="5"/>
Total women	137	0	93

Total (men+women)	247	0	121
Total from prior year	236		98

Institution: Frederick Community College (162557)

User ID: P1625572

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	0	0	0	3	3

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
Total women	0	0	0	7	7

Total (men+women)	0	0	0	10	10
Total from prior year				4	4

Institution: Frederick Community College (162557)

User ID: P1625572

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	<input type="text" value="0"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
Total men	0	0	0	12	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="1"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total women	0	3	2	7	1

Total (men+women)	0	3	2	19	1
Total from prior year		1	2	12	

Institution: Frederick Community College (162557)

User ID: P1625572

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2022

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	15
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	11
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	22
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="31"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	144
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	12
Total men	4	0	47	0	0	204

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	18
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	15
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	27
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="99"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	298
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	14
Total women	4	0	118	0	0	372
Total (men+women)	8	0	165	0	0	576

Total from prior year	9	180		542
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Institution: Frederick Community College (162557)

User ID: P1625572

Part E - Part-time Staff by Occupational Category and Contract Length

Number of Part-time Staff

As of November 1, 2022

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	0	247	0	0	247
<i>Exclusively credit</i>	0	0	221	0	0	221
<i>Exclusively not-for-credit</i>	0	0	0	0	0	0
Combined credit/not-for-credit	0	0	26	0	0	26
Instruction/research/public service staff	0	0	0	0	0	0
Research staff	0	0	0	0	0	0
Public Service staff	0	0	62	0	59	121
Archivists, Curators, and Museum Technicians 25-4010	0	0	0	0	0	0
Librarians and Media Collections Specialists 25-4020	0	0	0	0	0	0
Library Technicians 25-4030	0	0	0	0	0	0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	0	0	0	0	10	10
Management Occupations 11-0000	0	0	0	0	0	0
Business and Financial Operations Occupations 13-0000	0	0	0	0	3	3
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	0	0	0	0	2	2
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	0	0	0	0	19	19
Healthcare Practitioners and Technical Occupations 29-0000	0	0	0	0	1	1
Total	0	0	309	0	94	403
Total from prior year			262		91	353

Institution: Frederick Community College (162557)

User ID: P1625572

Part F - Part-time Summary

Summary of Part-time Staff

As of November 1, 2022

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	0	247	0	0	247
Exclusively credit	0	0	221	0	0	221
Exclusively not-for-credit	0	0	0	0	0	0
Combined credit/not-for-credit	0	0	26	0	0	26
Instruction/research/public service staff	0	0	0	0	0	0
Research staff	0	0	0	0	0	0
Public Service staff	0	0	62	0	59	121
Archivists, Curators, and Museum Technicians 25-4010	0	0	0	0	0	0
Librarians and Media Collections Specialists 25-4020	0	0	0	0	0	0
Library Technicians 25-4030	0	0	0	0	0	0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	0	0	0	0	10	10
Management Occupations 11-0000	0	0	0	0	0	0
Business and Financial Operations Occupations 13-0000	0	0	0	0	3	3
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	0	0	0	0	2	2
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	0	0	0	0	19	19
Healthcare Practitioners and Technical Occupations 29-0000	0	0	0	0	1	1
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000						8
Sales and Related Occupations 41-0000						0
Office and Administrative Support Occupations 43-0000						165
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000						0
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000						0
Total						576

Institution: Frederick Community College (162557)

User ID: P1625572

Part H - New Hires, Full-time Instructional Staff by Contract Length

Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2021 - October 31, 2022 and on the payroll as of November 1, 2022)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and Public Service

Men

Race/ethnicity	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	2	0	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	3	0	0	3
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	0	5	0	0	5

Women

Race/ethnicity	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	1	0	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	2	0	0	2
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	5	0	0	5
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	0	0	8	0	0	8

Total (men+women)	0	0	13	0	0	13
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Institution: Frederick Community College (162557)

User ID: P1625572

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Permanent Non-instructional Staff

(Hired full-time between November 1, 2021 - October 31, 2022 and on the payroll as of November 1, 2022)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
U.S. Nonresident	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
American Indian or Alaska Native	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	3	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>
Two or more races	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total men	5	0	0	4

Women

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
U.S. Nonresident	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
American Indian or Alaska Native	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	5	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="7"/>
Two or more races	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total women	8	0	0	8
Total (men+women)	13	0	0	12

Institution: Frederick Community College (162557)

User ID: P1625572

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Permanent Non-instructional Staff

(Hired full-time between November 1, 2021 - October 31, 2022 and on the payroll as of November 1, 2022)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total men	2	1	1	0	1

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="4"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="3"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total women	10	1	4	1	3
Total (men+women)	12	2	5	1	4

Institution: Frederick Community College (162557)

User ID: P1625572

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Permanent Non-instructional Staff

(Hired full-time between November 1, 2021 - October 31, 2022 and on the payroll as of November 1, 2022)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	2
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	4
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	11
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
Total men	2	0	1	1	0	18

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	4
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	2
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	6
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	29
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	4
Total women	0	0	8	2	0	45
Total (men+women)	2	0	9	3	0	63

Institution: Frederick Community College (162557)

User ID: P1625572

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

Institution: Frederick Community College (162557)

User ID: P1625572

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
 Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="2.00"/> hours	<input type="text" value="14.00"/> hours	<input type="text" value="8.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Summary

Human Resources Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2022			
Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	436	576	628
Instructional Staff	104	247	186
Primary Instruction	104	247	186
Exclusively credit	104	221	178
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	26	9
Instruction/research/public service	0	0	0
Research Staff	0	0	0
Public Service Staff	0	121	40
Library and Student and Academic Affairs and Other Education Services Occupations SOC	54	10	57
Librarians, Curators, and Archivists SOC 25-4000	2	0	2
Archivists, Curators, and Museum Technicians SOC 25-4010	0	0	0
Librarians SOC 25-4020	2	0	2
Library Technicians SOC 25-4030	0	0	0
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	52	10	55
Management Occupations SOC 11-0000	73	0	73
Business and Financial Operations Occupations SOC 13-0000	29	3	30
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	29	2	30
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	39	19	45
Healthcare Practitioners and Technical Occupations SOC 29-0000	4	1	4
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	14	8	17
Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations SOC 43-0000	55	165	110

Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	33	0	33
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	2	0	2

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

**Salaries of full-time instructional staff by contract length and academic rank:
Academic year**

Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
All Ranks			104		104	1,040	\$8,050,178	\$7,741
Professor			36		36	360	\$3,213,037	\$8,925
Associate professor			23		23	230	\$1,806,697	\$7,855
Assistant professor			45		45	450	\$3,030,444	\$6,734
Instructor								
Lecturer								
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Edit Report

Human Resources

Source	Description	Severity	Resolved	Options
Screen: B1 - FT Non-instructional, Occupation - 1				
Screen Entry	This number(0) is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason	We reclassified them as service as this was a better match.			
Screen: B1 - FT Non-instructional, Occupation - 4				
Screen Entry	This number(33) is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason	We reclassified the custodians to #29 as a better match.			