



CREDIT STUDENT PROFILE REPORT
Frederick Community College
Spring 2020-2024

Unduplicated Enrollment Headcount	2020	2021	2022	2023	2024	% Change 2023 to 24	% Change 2020 to 24					
Total Credit Enrollment (Unduplicated Headcount)	5,857	5,241	5,072	5,926	6,654	12.3%	13.6%					
Annualized Full-Time Equivalent (FTE)	1,569.5	1,388.5	1,349.2	1,551.0	1,716.6	10.7%	9.4%					
<i>Eligible FTE</i>	1,514.3	1,332.0	1,290.1	1,484.8	1,659.1	11.7%	9.6%					
<i>Ineligible FTE</i>	55.2	56.5	59.2	66.2	57.5	-13.1%	4.1%					
FTE Non-Dual Enrolled	1,352.0	1,144.6	1,087.6	1,192.9	1,236.4	3.6%	-8.6%					
FTE Dual Enrolled	217.5	243.9	261.6	358.1	480.2	34.1%	120.8%					
Makeup of Total FCC Enrollment												
Non-Dual Enrolled	4,432	3,731	3,506	3,833	4,006	4.5%	-9.6%					
<i>% Non-Dual Enrolled of Total Population</i>	75.7%	71.2%	69.1%	64.7%	60.2%							
Dual Enrolled (EC, OPN, HS-Based)	1,425	1,510	1,566	2,093	2,648	26.5%	85.8%					
<i>% Dual Enrolled of Total Population</i>	24.3%	28.8%	30.9%	35.3%	39.8%							
Attendance Status												
Full-time	1,691	1,388	1,377	1,548	1,700	9.8%	0.5%					
<i>Percent of Total</i>	28.9%	26.5%	27.1%	26.1%	25.5%							
Part-time	4,166	3,853	3,695	4,378	4,954	13.2%	18.9%					
<i>Percent of Total</i>	71.1%	73.5%	72.9%	73.9%	74.5%							
Enrollment by Type ^a												
Open Campus Students	344	289	278	330	490	48.5%	42.4%					
<i>Percent of Total</i>	5.9%	5.5%	5.5%	5.6%	7.4%							
Early College Students ^b	N/A	18	40	51	71	39.2%	N/A					
<i>Percent of Total</i>		0.3%	0.8%	0.9%	1.1%							
High School Based Students	1,081	1,203	1,248	1,712	2,087	21.9%	93.1%					
<i>Percent of Total</i>	18.5%	23.0%	24.6%	28.9%	31.4%							
New Students	202	169	202	246	225	-8.5%	11.4%					
<i>Percent of Total</i>	3.4%	3.2%	4.0%	4.2%	3.4%							
Returning Students	3,706	3,239	2,987	3,166	3,485	10.1%	-6.0%					
<i>Percent of Total</i>	63.3%	61.8%	58.9%	53.4%	52.4%							
Transfer Students	314	188	222	232	146	-37.1%	-53.5%					
<i>Percent of Total</i>	5.4%	3.6%	4.4%	3.9%	2.2%							
Visiting Students	50	35	27	44	58	31.8%	16.0%					
<i>Percent of Total</i>	0.9%	0.7%	0.5%	0.7%	0.9%							
Re-admitted Students ^c	160	100	68	145	92	-36.6%	-42.5%					
<i>Percent of Total</i>	2.7%	1.9%	1.3%	2.4%	1.4%							
Major Category												
Transfer Majors	4173	3,852	3,722	4,371	4,979	13.9%	19.3%					
<i>Percent of Total</i>	71.2%	73.5%	73.4%	73.8%	74.8%							
Career Majors	1,312	1,146	1,088	1,237	1,350	9.1%	2.9%					
<i>Percent of Total</i>	22.4%	21.9%	21.5%	20.9%	20.3%							
Course of Interest	372	243	262	318	325	2.2%	-12.6%					
<i>Percent of Total</i>	6.4%	4.6%	5.2%	5.4%	4.9%							
Entry Goal												
Associate Degree	3,819	3,311	3,097	3,363	3,536	5.1%	-7.4%					
<i>Percent of Total</i>	65.2%	63.2%	61.1%	56.7%	53.1%							
Certificate	234	164	141	153	146	-4.6%	-37.6%					
<i>Percent of Total</i>	4.0%	3.1%	2.8%	2.6%	2.2%							
Courses of Interest	1,804	1,766	1,834	2,410	2,972	23.3%	64.7%					
<i>Percent of Total</i>	30.8%	33.7%	36.2%	40.7%	44.7%							
Reason for Attending												
Earn AA, AS, or AT to Transfer	2369	2103	2050	2209	2285	3.4%	-3.5%					
<i>Percent of Total</i>	40.4%	40.1%	40.4%	37.3%	34.3%							
Earn AAS to Prepare for Career	662	595	626	722	773	7.1%	16.8%					
<i>Percent of Total</i>	11.3%	11.4%	12.3%	12.2%	11.6%							
Earn Certificate to Update Job Skills	311	230	192	217	224	3.2%	-28.0%					
<i>Percent of Total</i>	5.3%	4.4%	3.8%	3.7%	3.4%							
Transfer Before Earning Degree	540	412	317	325	342	5.2%	-36.7%					
<i>Percent of Total</i>	9.2%	7.9%	6.3%	5.5%	5.1%							
English as a Second Language	27	24	18	22	15	-31.8%	-44.4%					
<i>Percent of Total</i>	0.5%	0.5%	0.4%	0.4%	0.2%							
Courses of Interest/Professional Development	1948	1877	1869	2428	2984	22.9%	53.2%					
<i>Percent of Total</i>	33.3%	35.8%	36.8%	41.0%	44.8%							
Other Reason ^d	0	0	0	3	31	933.3%	N/A					
<i>Percent of Total</i>	0.0%	0.0%	0.0%	0.1%	0.5%							
Headcount by Primary Course Modality ^e												
	N	%	N	%	N	%	N	%	N	%		
In-Person (INP) Only	3,310	56.5%	0	0.0%	1,897	37.4%	2,574	43.4%	2,941	44.2%	14.3%	-11.1%
Online (ONL) Only	960	16.4%	1,259	24.0%	952	18.8%	913	15.4%	1,016	15.3%	11.3%	5.8%
Structured Remote (SR) Only	0	0.0%	1,683	32.1%	160	3.2%	103	1.7%	69	1.0%	-33.0%	N/A
Hybrid Remote (HYR) Only	0	0.0%	322	6.1%	183	3.6%	217	3.7%	222	3.3%	2.3%	N/A
Combination of Modalities (ONL, SR, HYR, or INP)	1,587	27.1%	1,977	37.7%	1,880	37.1%	2,119	35.8%	2,406	36.2%	13.5%	51.6%
Credits												
Mean Credits Taken	8		8		8		8		8			
Mean FT Credits Taken	14		14		14		14		14			
Mean PT Credits Taken	6		6		6		6		6			

*Prepared by the Office of Planning,
Assessment, and Institutional
Research based on freeze data from
February 10, 2024.*

^a Beginning in 2020, FCC combined the 3-week and 5-week January Terms into the Spring Term and should be considered when making comparisons to prior Spring data.

^b Enrollment by Type reports students who begin in the summer session as "new" in the fall, according to MHEC's definition. Therefore, figures within the categories might be different than other internal reports.

^c Early College was added as an option for enrollment beginning Fall 2020.

^d A re-admitted student is defined as a student having not enrolled for the past two years or past four semesters including summer. This definition was adopted as of fall 2001 with PeopleSoft implementation.

^e Other represents students who did not enter a reason for attending.

Course modality prior to and including Spring 2020 was recorded as the following: "all courses online," "some courses online," and "no courses online." From March 13, 2020, additional course modalities were added, coinciding with the COVID-19 Pandemic. To correlate older modalities to the new modalities, the older category of "all courses online" was recoded as "traditional online", "some courses online" as "combination of modalities," and "no courses online" as "in-person." The percent change calculation compares data from Spring 2021 on in order to provide a consistent comparison.



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Spring 2020-2024

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Total Credit Enrollment (Unduplicated)	5,857	5,241	5,072	5,926	6,654	12.3%	13.6%					
Annualized Full-Time Equivalent (FTE)	1,569.5	1,388.5	1,349.2	1,551.0	1,716.6	10.7%	10.4%					
Eligible FTE	1,514.3	1,332.0	1,290.1	1,484.8	1,659.1	11.7%	9.6%					
Ineligible FTE	55.2	56.5	59.2	66.2	57.5	-13.1%	4.1%					
Gender Identity												
Female	NR	NR	2,965	3,351	3,698	10.4%	N/A					
Percent of Total			58.5%	0.0%	55.6%							
Male	NR	NR	2,090	2,531	2,891	14.2%	N/A					
Percent of Total			41.2%	0.0%	43.4%							
Non-Binary ^a	NR	NR	17	44	65	47.7%	N/A					
Percent of Total			0.3%	0.0%	1.0%							
Legal Sex ^b												
Female	3,337	3,181	2,974	3,373	3,731	10.6%	11.8%					
Percent of Total	57.0%	60.7%	58.6%	0.0%	56.1%							
Male	2,520	2,060	2,098	2,553	2,923	14.5%	16.0%					
Percent of Total	43.0%	39.3%	41.4%	0.0%	43.9%							
Ethnicity												
Black/African American	783	684	684	818	1014	24.0%	29.5%					
Percent of Total	13.4%	13.1%	13.5%	13.8%	15.2%							
Asian	286	246	266	351	419	19.4%	46.5%					
Percent of Total	4.9%	4.7%	5.2%	5.9%	6.3%							
Hispanic/Latinx	760	717	754	925	1112	20.2%	46.3%					
Percent of Total	13.0%	13.7%	14.9%	15.6%	16.7%							
White	3,624	3,077	2,930	3,344	3,533	5.7%	-2.5%					
Percent of Total	61.9%	58.7%	57.8%	56.4%	53.1%							
Multiple Races	324	294	273	340	439	29.1%	35.5%					
Percent of Total	5.5%	5.6%	5.4%	5.7%	6.6%							
Not Reported or Unknown	4	4	4	0	1	N/A	-75.0%					
Percent of Total	0.1%	0.1%	0.1%	0.0%	0.0%							
Foreign or Non-Resident Alien	58	210	150	133	127	-4.5%	119.0%					
Percent of Total	1.0%	4.0%	3.0%	2.2%	1.9%							
Aggregated Populations (Students of Color) ^c	18	9	11	15	9	-40.0%	-50.0%					
Percent of Total	0.3%	0.2%	0.2%	0.3%	0.1%							
Total Students of Color ^y	2,171	1,950	1,988	2,449	2,993	22.2%	37.9%					
Percent of Total	37.5%	38.8%	40.4%	42.3%	45.9%							
Pell Status this Semester												
Pell Recipient					1,257	N/A	N/A					
Percent of Total	0.0%	0.0%	0.0%	0.0%	18.9%							
Non-Pell Recipient					5,397	N/A	N/A					
Percent of Total	0.0%	0.0%	0.0%	0.0%	81.1%							
Residence												
Frederick County	5,397	4,824	4,624	5,440	6,127	12.6%	13.5%					
Percent of Total	92.1%	92.0%	91.2%	91.8%	92.1%							
Out of County (MD Resident)	263	226	244	272	315	15.8%	13.7%					
Percent of Total	4.5%	4.3%	4.8%	4.6%	4.7%							
Out of State	150	149	165	172	162	-5.8%	14.1%					
Percent of Total	2.6%	2.8%	3.3%	2.9%	2.4%							
Employees	47	42	39	42	50	19.0%	-23.1%					
Percent of Total	0.8%	0.8%	0.8%	0.7%	0.8%							
Adult Learners												
	N	%	N	%	N	%	N					
Age 17 or under	1,078	18.4%	1,133	21.6%	1,223	24.1%	1,617	27.3%	2,095	31.5%	29.56%	140.0%
18 to 24 Years Old	3,184	54.4%	2,763	52.7%	2,658	52.4%	3,066	51.7%	3,271	49.2%	6.69%	1.6%
25+ Years Old	1,595	27.2%	1,345	25.7%	1,191	23.5%	1,243	21.0%	1,288	19.4%	3.62%	-21.2%
Age												
	N	%	N	%	N	%	N	%	N	%	N	%
17 or under	1,078	18.4%	1,133	21.6%	1,223	24.1%	1,617	27.3%	2,095	31.5%	29.56%	140.0%
18 to 21	2,656	45.3%	2,337	44.7%	2,238	44.1%	2,567	43.3%	2,792	42.0%	8.77%	4.9%
22 to 29	1,010	17.2%	846	16.1%	790	15.6%	843	14.2%	840	12.6%	-0.36%	-21.6%
30 to 39	553	9.4%	511	9.8%	460	9.1%	443	7.5%	473	7.1%	6.77%	-15.7%
40 to 49	271	4.6%	237	4.5%	211	4.2%	257	4.3%	253	3.8%	-1.56%	-6.6%
50 to 59	156	2.7%	100	1.9%	76	1.5%	92	1.6%	92	1.4%	0.00%	-45.9%
60 or older	133	2.3%	77	1.5%	74	1.5%	107	1.8%	109	1.6%	1.87%	-7.6%
Median Age	20		19		19		19		19			
Mean Age	24.2		23.4		23.0		22.8		22.3			
Mode Age	18		17		17		17		17			
First Generation and Veteran Students												
	N	%	N	%	N	%	N	%	N	%		
Total N Answering 1st Gen Question		5,575		5,115		4,994		5,849		6,589		
First Generation Attending College ^d	1,488	26.7%	1,289	25.2%	1,299	26.0%	1,401	24.0%	1,725	26.2%		
Veteran	180	3.1%	143	2.7%	139	2.7%	171	2.9%	159	2.4%		

^a Non-binary data became available in Fall 2021 and has been added to the profile document from this period. Defines one's self-identified sex.

^b Legal sex is used to define an individual's legal sex at birth. This may differ from how one identifies herself.

^y Total Students of Color includes all students reporting as Black/African American, Asian, Pacific Islander, Hispanic/Latinx, or Multiple Races. Unknown and foreign students/non-resident aliens are excluded from the total population for the overall percentage.

^d Percent First Generation is calculated based on respondents. Not all students responded to this question.

^e Aggregated Populations (Students of Color) includes populations with historical counts less than 10 students; data are suppressed for these categories to avoid potential identification of individuals in small sample sizes.

NR Not Reported

Prepared by the Office of Planning, Assessment, and Institutional Research based on freeze data from February 10, 2024.



CREDIT DUAL ENROLLMENT STUDENT PROFILE REPORT
 Frederick Community College
 Dual Enrollment Student Demographics (EC, OPN, HS-Based)
 Spring 2020-2024

Unduplicated Enrollment Headcount	2020	2021	2022	2023	2024	% Change 2023 to 24	% Change 2020 to 24	
Total Dual Headcount (Unduplicated)	1,425	1,510	1,566	2,093	2,648	26.5%	85.8%	
<i>% Dual Enrolled of Total Population</i>	<i>24.3%</i>	<i>28.8%</i>	<i>30.9%</i>	<i>35.3%</i>	<i>39.8%</i>			
Dual Enrollment Headcounts								
Open Campus Students	344	289	278	330	490	48.5%	42.4%	
<i>Percent of Total Dual Enrollment</i>	<i>24.1%</i>	<i>19.1%</i>	<i>17.8%</i>	<i>15.8%</i>	<i>18.5%</i>			
Early College^b	N/A	18	40	51	71	39.2%	N/A	
<i>Percent of Total Dual Enrollment</i>		<i>1.2%</i>	<i>2.6%</i>	<i>2.4%</i>	<i>2.7%</i>			
High School Based Dual Enrollment	1,081	1,203	1,248	1,712	2,087	21.9%	93.1%	
<i>Percent of Total Dual Enrollment</i>	<i>75.9%</i>	<i>79.7%</i>	<i>79.7%</i>	<i>81.8%</i>	<i>78.8%</i>			
Semester Headcount by High School Source								
FCPS	1,319	1,436	1,490	2,007	2,548	27.0%	93.2%	
<i>Percent of Total Dual Enrollment</i>	<i>92.6%</i>	<i>95.1%</i>	<i>95.1%</i>	<i>95.9%</i>	<i>96.2%</i>			
Private Frederick County HS	8	3	6	4	3	-25.0%	-62.5%	
<i>Percent of Total Dual Enrollment</i>	<i>0.6%</i>	<i>0.2%</i>	<i>0.4%</i>	<i>0.2%</i>	<i>0.1%</i>			
Home School	66	59	56	51	46	-9.8%	-30.3%	
<i>Percent of Total Dual Enrollment</i>	<i>4.6%</i>	<i>3.9%</i>	<i>3.6%</i>	<i>2.4%</i>	<i>1.7%</i>			
All Other Source	32	12	14	31	51	64.5%	59.4%	
<i>Percent of Total Dual Enrollment</i>	<i>2.2%</i>	<i>0.8%</i>	<i>0.9%</i>	<i>1.5%</i>	<i>1.9%</i>			
Primary Location								
Hdct Primarily at HS	1,081	1,203	1,248	1,712	2,087	21.9%	93.1%	
<i>Percent of Total Dual Enrollment</i>	<i>75.9%</i>	<i>79.7%</i>	<i>79.7%</i>	<i>81.8%</i>	<i>78.8%</i>			
Hdct Primarily at FCC	344	307	318	381	561	47.2%	63.1%	
<i>Percent of Total Dual Enrollment</i>	<i>24.1%</i>	<i>20.3%</i>	<i>20.3%</i>	<i>18.2%</i>	<i>21.2%</i>			
Credit Taking								
Mean Credits Taken	4.6	4.9	5.0	5.1	5.4	6.0%	18.8%	
<i>Mean FT Credits Taken</i>	<i>13.7</i>	<i>14.1</i>	<i>14.1</i>	<i>14.3</i>	<i>14.8</i>	<i>4.0%</i>	<i>8.6%</i>	
<i>Mean PT Credits Taken</i>	<i>4.1</i>	<i>4.4</i>	<i>4.4</i>	<i>4.6</i>	<i>4.7</i>	<i>2.8%</i>	<i>13.5%</i>	
Total Credits Attempted	6,526	7,317	7,848	10,742	14,406	34.1%	120.7%	
Legal Sex⁸								
Female	817	870	918	1,220	1,453	19.1%	77.8%	
<i>Percent of Total Dual Enrollment</i>	<i>57.3%</i>	<i>57.6%</i>	<i>58.6%</i>	<i>58.3%</i>	<i>54.9%</i>			
Male	608	640	648	873	1,195	36.9%	96.5%	
<i>Percent of Total Dual Enrollment</i>	<i>42.7%</i>	<i>42.4%</i>	<i>41.4%</i>	<i>41.7%</i>	<i>45.1%</i>			
Ethnicity								
Black/African American	104	130	154	202	313	55.0%	201.0%	
<i>Percent of Total Dual Enrollment</i>	<i>7.3%</i>	<i>8.6%</i>	<i>9.8%</i>	<i>9.7%</i>	<i>11.8%</i>			
Asian	96	101	115	176	218	23.9%	127.1%	
<i>Percent of Total Dual Enrollment</i>	<i>6.7%</i>	<i>6.7%</i>	<i>7.3%</i>	<i>8.4%</i>	<i>8.2%</i>			
Hispanic/Latinx	144	156	179	283	403	42.4%	179.9%	
<i>Percent of Total Dual Enrollment</i>	<i>10.1%</i>	<i>10.3%</i>	<i>11.4%</i>	<i>13.5%</i>	<i>15.2%</i>			
White	977	960	984	1,274	1,493	17.2%	52.8%	
<i>Percent of Total Dual Enrollment</i>	<i>68.6%</i>	<i>63.6%</i>	<i>62.8%</i>	<i>60.9%</i>	<i>56.4%</i>			
Multiple Races	95	91	86	132	183	38.6%	92.6%	
<i>Percent of Total Dual Enrollment</i>	<i>6.7%</i>	<i>6.0%</i>	<i>5.5%</i>	<i>6.3%</i>	<i>6.9%</i>			
Not Reported or Unknown	1	1	2	0	1	N/A	0.0%	
<i>Percent of Total Dual Enrollment</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.0%</i>	<i>0.0%</i>			
Foreign or Non-Resident Alien	5	70	42	23	34	47.8%	580.0%	
<i>Percent of Total Dual Enrollment</i>	<i>0.4%</i>	<i>4.6%</i>	<i>2.7%</i>	<i>1.1%</i>	<i>1.3%</i>			
Aggregated Populations (Students of Color)⁹	3	1	4	3	3	0.0%	0.0%	
<i>Percent of Total</i>	<i>0.1%</i>	<i>0.0%</i>	<i>0.2%</i>	<i>0.1%</i>	<i>0.1%</i>			
Total Students of Color⁹	442	479	538	796	1,120	40.7%	153.4%	
<i>Percent of Total Dual Enrollment</i>	<i>31.1%</i>	<i>33.3%</i>	<i>35.3%</i>	<i>38.5%</i>	<i>42.9%</i>			
Residence								
Frederick County	1,388	1,474	1,522	2,034	2,593	27.5%	86.8%	
<i>Percent of Total Dual Enrollment</i>	<i>97.4%</i>	<i>97.6%</i>	<i>97.2%</i>	<i>97.2%</i>	<i>97.9%</i>			
Outside of Frederick County/Other⁴	37	36	44	59	55	-6.8%	48.6%	
<i>Percent of Total Dual Enrollment</i>	<i>2.6%</i>	<i>2.4%</i>	<i>2.8%</i>	<i>2.8%</i>	<i>2.1%</i>			
High School Level								
	N	%	N	%	N	%	N	
Freshman	8	0.6%	7	0.5%	3	0.2%	7	0.3%
Sophomore	34	2.4%	31	2.1%	36	2.3%	56	2.7%
Junior	271	19.0%	291	19.3%	409	26.1%	552	26.4%
Senior	1,068	74.9%	1,175	77.8%	1,116	71.3%	1,478	70.6%
Dual Enrolled Age (HS-Based, EC, OPN)	N	%	N	%	N	%	N	
15 Years Old or Less	34	2.4%	26	1.7%	24	1.5%	42	2.0%
16 Years Old	205	14.4%	211	14.0%	282	18.0%	373	17.8%
17 Years Old	812	57.0%	866	57.4%	896	57.2%	1,177	56.2%
18 to 21 Years Old	374	26.2%	407	27.0%	364	23.2%	501	23.9%
Dual Enrolled Median Age	17		17		17		17	
Dual Enrolled Mean Age	17.0		17.0		17.0		17.0	
Dual Enrolled Mode Age	17		17		17		17	
First Generation and Veteran Students								
	N	%	N	%	N	%	N	
Total N Answering 1 Generation Question	1399		1501		1560		2086	
First Generation Attending College⁶	168	3.0%	149	2.8%	181	3.2%	235	4.4%
							439	8.3%

Prepared by the Office of Planning, Assessment, and Institutional Research based on freeze data from February 10, 2024.

⁸ Legal sex is used to define an individual's legal sex at birth. This may differ from how one identifies themselves.
⁹ Total Students of Color includes all students reporting as Black/African American, Asian, Pacific Islander, Hispanic/Latinx, or Multiple Races. Unknown and foreign students/non-resident aliens are excluded from the total population for the overall percentage.
⁶ Percent First Generation is calculated based on respondents. Not all students responded to this question.
^b Early College was added as an option for enrollment beginning Fall 2020. Data on this group are reported separately from Open Campus and HS-Based.
⁹ Aggregated Populations (Students of Color) includes populations with historical counts less than 10 students; data are suppressed for these categories to avoid potential identification of individuals in small sample sizes.
⁴ Aggregates "Out of County", "Out of State", and "Employees"
 HS-Based was added as an option for enrollment from Spring 2013.

NR Not Reported

CREDIT NON-DUAL ENROLLMENT STUDENT PROFILE REPORT
Frederick Community College
 Frederick Community College
 Spring 2020-2024

Unduplicated Enrollment Headcount	2020	2021	2022	2023	2024	% Change 2023 to 24	% Change 2020 to 24					
Total Non-Dual Enrolled	4,432	3,731	3,506	3,833	4,006	4.5%	-9.6%					
<i>% Non-Dual Enrolled of Total Population</i>	<i>75.7%</i>	<i>71.2%</i>	<i>69.1%</i>	<i>64.7%</i>	<i>60.2%</i>	<i>-6.9%</i>	<i>-20.4%</i>					
Attendance Status												
Full-time	1,625	1,318	1,274	1,426	1,506	5.6%	-7.3%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>36.7%</i>	<i>35.3%</i>	<i>36.3%</i>	<i>37.2%</i>	<i>37.6%</i>							
Part-time	2,807	2,413	2,232	2,407	2,500	3.9%	-10.9%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>63.3%</i>	<i>64.7%</i>	<i>63.7%</i>	<i>62.8%</i>	<i>62.4%</i>							
Credit Taking												
Mean Credits Taken	9.2	9.2	9.3	9.3	9.3	-0.9%	1.2%					
<i>Mean FT Credits Taken</i>	<i>14.1</i>	<i>14.3</i>	<i>14.1</i>	<i>14.2</i>	<i>13.7</i>	<i>-3.0%</i>	<i>-2.3%</i>					
<i>Mean PT Credits Taken</i>	<i>6.3</i>	<i>6.4</i>	<i>6.6</i>	<i>6.5</i>	<i>6.6</i>	<i>1.2%</i>	<i>4.0%</i>					
Total Credits Attempted	40,560	34,338	32,644	35,814	37,092	3.6%	-8.6%					
Legal Sex ^B												
Female	2,520	2,311	2,056	2,153	2,278	5.8%	-9.6%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>56.9%</i>	<i>61.9%</i>	<i>58.6%</i>	<i>56.2%</i>	<i>56.9%</i>							
Male	1,912	1,420	1,450	1,680	1,728	2.9%	-9.6%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>43.1%</i>	<i>38.1%</i>	<i>41.4%</i>	<i>43.8%</i>	<i>43.1%</i>							
Ethnicity												
Black/African American	679	554	530	616	701	13.8%	3.2%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>15.3%</i>	<i>14.8%</i>	<i>15.1%</i>	<i>16.1%</i>	<i>17.5%</i>							
Asian	190	145	151	175	201	14.9%	5.8%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>4.3%</i>	<i>3.9%</i>	<i>4.3%</i>	<i>4.6%</i>	<i>5.0%</i>							
Hispanic/Latinx	616	561	575	642	709	10.4%	15.1%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>13.9%</i>	<i>15.0%</i>	<i>16.4%</i>	<i>16.7%</i>	<i>17.7%</i>							
White	2,647	2,117	1,946	2,070	2,040	-1.4%	-22.9%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>59.7%</i>	<i>56.7%</i>	<i>55.5%</i>	<i>54.0%</i>	<i>50.9%</i>							
Multiple Races	229	203	187	208	256	23.1%	11.8%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>5.2%</i>	<i>5.4%</i>	<i>5.3%</i>	<i>5.4%</i>	<i>6.4%</i>							
Not Reported or Unknown	3	3	2	0	0	N/A	-100.0%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.0%</i>	<i>0.0%</i>							
Foreign or Non-Resident Alien	53	140	108	110	93	-15.5%	75.5%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>1.2%</i>	<i>3.8%</i>	<i>3.1%</i>	<i>2.9%</i>	<i>2.3%</i>							
Aggregated Populations (Students of Color) ^E	15	8	7	12	6	-50.0%	-60.0%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>0.3%</i>	<i>0.2%</i>	<i>0.2%</i>	<i>0.3%</i>	<i>0.1%</i>							
Total Students of Color ^F	1,729	1,471	1,450	1,653	1,873	13.3%	8.3%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>39.5%</i>	<i>41.0%</i>	<i>42.7%</i>	<i>44.4%</i>	<i>46.8%</i>							
Residence												
Frederick County	4,009	3,350	3,102	3,406	3,534	3.8%	-11.8%					
<i>Percent of Total Non-Dual Enrollment</i>	<i>90.5%</i>	<i>89.8%</i>	<i>88.5%</i>	<i>88.9%</i>	<i>88.2%</i>							
Outside of Frederick County/Other ^G	168	162	167	169	176	4.1%	4.8%					
<i>Percent of Total Dual Enrollment</i>	<i>3.8%</i>	<i>3.7%</i>	<i>3.8%</i>	<i>3.8%</i>	<i>4.0%</i>							
Time from Graduating High School to Starting at FCC (First-Time New Students; HS graduates)												
0-364 Days Post-HS Completion	93	51.1%	85	54.8%	116	57.4%	90	36.6%	95	2.4%	6%	2%
1 Year Post-HS Completion	15	8.2%	12	7.7%	13	6.4%	35	14.2%	24	0.6%	-31%	60%
2 Years Post-HS Completion	8	4.4%	6	3.9%	7	3.5%	21	8.5%	12	0.3%	-43%	50%
3 Year Post-HS Completion	6	3.3%	6	3.9%	3	1.5%	15	6.1%	10	0.2%	-33%	67%
4 or More Years Post-HS Completion	60	33.0%	46	29.7%	44	21.8%	74	30.1%	70	1.7%	-5%	17%
First-Time Students New to FCC/Former Dual Enrolled (Ever OPN, EC, or HS)												
Former Dual Enrolled	30	0.7%	22	0.6%	24	0.7%	44	1.1%	59	1.5%	34.1%	96.7%
Not Former Dual Enrolled	172	3.9%	147	3.9%	178	5.1%	202	5.3%	166	4.1%	-17.8%	-3.5%
First-Time Students New to FCC/Former CEWD												
Former CEWD	40	0.9%	38	1.0%	49	1.4%	70	1.8%	33	0.8%	-52.9%	-17.5%
Not Former CEWD	162	3.7%	131	3.5%	153	4.4%	176	4.6%	192	4.8%	9.1%	18.5%
Adult Learners												
Age 17 or Under	27	0.6%	30	0.8%	21	0.6%	25	0.7%	24	0.6%	-4.0%	-11.1%
18-24 Years Old	2,810	63.4%	2,356	63.1%	2,294	65.4%	2,565	66.9%	2,694	67.2%	5.0%	-4.1%
25+ Years Old	1,595	36.0%	1,345	36.0%	1,191	34.0%	1,243	32.4%	1,288	32.2%	3.6%	-19.2%
Non-Dual Age												
17 or Less	27	0.6%	30	0.8%	21	1%	25	1%	24	1%	-4.0%	-11.1%
18-21 Years Old	2,282	51.5%	1,930	51.7%	1,874	53%	2,066	54%	2,215	63%	7.2%	-2.9%
22-29	1,010	22.8%	846	22.7%	790	23%	843	22%	840	24%	-0.4%	-16.8%
30-39	553	12.5%	511	13.7%	460	13%	443	12%	473	13%	6.8%	-14.5%
40-49	271	6.1%	237	6.4%	211	6%	257	7%	253	7%	-1.6%	-6.6%
50-59	156	3.5%	100	2.7%	76	2%	92	2%	92	3%	0.0%	-41.0%
60 or Older	133	3.0%	77	2.1%	74	2%	107	3%	109	3%	1.9%	-18.0%
Non-Dual Enrolled Median Age	21		21		21		21		21			
Non-Dual Enrolled Mean Age	26.5		26.0		25.7		26.0		25.8			
Non-Dual Enrolled Mode Age	19		19		19		19		19			
First Generation and Veteran Students												
Total N Answering 1 Generation Question	4,176		3,614		3,434		3,763		3,953			
First Generation Attending College ^H	1,320	31.6%	1,140	31.5%	1,118	32.6%	1,166	31.0%	1,286	32.5%		

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