

# Dual Enrollment: Early College



**Graduate with a high school diploma and a Frederick Community College (FCC) associate degree simultaneously.**

FCPS high school students in the Early College program at FCC have the opportunity to earn an associate degree while still completing high school by attending FCC full-time during their junior and senior years. Similar to traditional full-time undergraduate students, Early College students follow the FCC academic calendar and have the option to take day, evening, online, and weekend courses. Schedules are developed with the Early College coordinator. FCPS students participating in Early College may obtain required textbooks and materials at the FCC bookstore. Scan QR code for cost information.

## Frequently Asked Questions:

### What is Early College at FCC?

Graduates of Early College at FCC will earn an associate degree and high school diploma simultaneously by attending FCC full-time during their junior and senior years. The program was created to increase participation and completion of students from populations historically underrepresented in higher education, and is open to all FCPS high school students.

### Why should I sign up for Early College? What are the benefits?

Early College at FCC offers students:

- Structured guidance to complete an associate degree with a cohort of students
- Savings on time and money while completing postsecondary education goals
- Rigorous coursework in a college campus setting for the last two years of high school
- An associate degree from FCC and a high school diploma from FCPS in just four years
- Flexibility to major in most programs offered by FCC

### What does a student's day look like at Early College?

The day of an Early College student will be very similar to the day of a traditional full-time undergraduate student. Early College students follow the FCC academic calendar and most classes occur between the hours of 8:00 a.m. and 3:30 p.m., with evening, online, and weekend courses available. Some programs may require coursework during the summer term or January session, at clinical or internship sites, or at the Monroe Center. Early College student schedules will be developed during advising sessions with an Early College coordinator.

Early College students will spend approximately 15 hours in class over the course of a week and should expect to spend approximately 30 additional hours completing out-of-class work per week. Student schedules may have open blocks of time during the day to complete this work.

All students will have access to FCC facilities including the Learning Commons, STEM Learning Center, and Cougar Café.

### How do I complete the remainder of my high school requirements while being in Early College?

Early College students will complete their remaining high school credits through FCC courses that are eligible for dual credit. The Early College coordinator and FCPS coordinator for Dual Enrollment ensure that all Early College students are on track to graduate high school on time while in the program. All FCC courses taken for dual credit count as weighted grades on the FCPS transcript.

### Are Dual Enrollment final course grades weighted on my high school transcript?

Yes, grades earned in Dual Enrollment courses (including High School Based, Open Campus, and Early College) count as weighted grades in your high school GPA, but only for courses for which you elect to receive dual credit.

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## Frequently Asked Questions (Continued):

### How do I qualify for Early College at FCC?

To qualify for entry into Early College, by the end of grade 10, students must:

- Be currently enrolled as an FCPS student (please email the Dual Enrollment office for questions about other opportunities for non-FCPS students)
- Have completed a minimum of 16 high school graduation credits
- Have a minimum 2.0 cumulative unweighted GPA (3.0 or higher preferred)
- Be College and Career Ready\* (\*State of Maryland Defined)

Additionally, students must be eligible for MATH 145 (or higher) and ENGL 101 through one of these options in each subject area:

Option	English	Math*
ACCUPLACER	Reading: 253 Writing: 263	Quantitative Reasoning, Algebra, and Statistics: 272
ACT	Average score of Reading and Writing tests: 21	21
AP Exam	English Lang/Comp or Lit/Comp: 3 or higher	Calculus AB or BC: 3 or higher
FCPS Course Final Grade	English 10, 11, or combined 10/11 or 12**: A or B AP Lang/Comp or Lit/Comp: A or B	Algebra II or higher*** within the past two years: A or B
SAT	Evidence-Based Reading & Writing: 480	530

\*Math exemptions on this chart are for placement into MATH 110,113,101,120,125,127,145. Please contact the Dual Enrollment office for placement requirements for MATH165 or higher.

\*\*Eligible for one year after high school graduation.

\*\*\*Students who receive an A in FCPS Pre-Calculus are eligible to enroll in FCC MATH 185: Calculus I. The Accuplacer is available to students wishing to take FCC MATH185 who did not earn an A in FCPS Pre-Calculus.

- **Also Required:** Two credits each of high school English, math, science, and social studies, including English 10, Algebra 1, Biology, Geometry, and Government.
- Complete an Early College Application Packet and interview process.
- Attend an FCC Early College information session in your sophomore year prior to the April 1 application deadline.
- **Strongly Recommended:** A third high school lab science credit (usually either Chemistry or Environmental Science); completion of Math through at least Algebra 2; completion of fine arts, physical education, health, technology education, financial literacy, and "Completer" (e.g. two years of the same World Language) credits.

### What is the application and admissions process?

Early College admission applications are open to current FCPS sophomores and can be completed between February 1 and April 1.

Students who apply and meet the program qualifications may be scheduled for an interview by Early College staff as part of the application process. Students must attend an FCC Early College information session prior to the April 1 application deadline. All students who meet the above qualifications are welcome to apply.

Applicants are encouraged to review the Early College Interview Prep Tool that will be provided to prepare for their face-to-face interview with the Early College staff. Prior to the interview, applicants will have an opportunity to see the questions and take notes to prepare.



### **What are the costs?**

Scan the QR code for cost information. Students should expect to enroll in approximately 15 credits per semester. Students must pay full tuition prices during the summer semester.

Early College students have the opportunity to transfer credits to a four-year university for significant cost savings. For example, students planning to attend University of Maryland College Park could save up to \$58,032 by completing their first two years as an Early College student at FCC!

### **What are the academic and conduct expectations of an Early College student?**

Prior to the start of the program, Early College students will participate in a mandatory transition course (one college credit) during the summer at FCC. Students must earn a grade of C or better to continue in the Early College program.

Early College students are responsible for their own attendance and there is no required check-in on campus; however, College faculty will share attendance requirements for individual courses.

Students will need to access FCC course websites and will benefit from having a computer and internet access at home. Students without access to a computer or internet at home may utilize FCC open computer labs or the Learning Commons during regular operating hours.

Students in Early College will be held to the same conduct standards as FCC students and FCPS students. Students in violation of these standards may be subject to discipline at either or both institutions.

### **Will parents/guardians be informed of a student's enrollment in a college course?**

Per the Family Education Rights and Privacy Act (FERPA), all communication from the College will be addressed to the student.

It is the responsibility of students to share all information with their parents/guardians. Parents/guardians are encouraged to be actively involved in the registration process with their child each semester and speak with their child about course progress.

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## Frequently Asked Questions (Continued):

### What if I am unsuccessful or want to withdraw?

Early College academic progress standards are designed to protect students from delayed high school graduation.

Students who do not demonstrate appropriate academic progress will be dismissed from Early College and will return to their home high school. These students will continue to be eligible to take Open Campus and High School Based Dual Enrollment courses and may apply to become traditional FCC students following high school graduation. Students may also elect to withdraw from the program, in consultation with the Early College coordinator.

### Will transportation be provided?

Transportation will not be provided. Students and families should consider how they will provide consistent transportation for Early College.

If transportation is a significant barrier for participation in Early College, applicants should contact the FCC Dual Enrollment office for assistance.

Note: The FCC main campus is on the city bus route and located near the FCPS Career and Technology Center (CTC).

### Can I participate in extracurricular activities at my home high school and at FCC?

Students are dually enrolled at both their home FCPS high school and at FCC. As such, students can access clubs and extracurricular programs at either institution (with the exception of FCC athletic teams).

However, individual College schedules may not accommodate FCPS extracurricular events as readily as the home high school would. Students need to consider the level of involvement with any extracurricular program and their ability to balance activities with Early College academic demands.

### Does FCC provide accommodations for FCPS students with an IEP or 504 plan?

Dually enrolled students, including both open campus and high school based students, seeking disability accommodations for FCC courses must request services through the FCC Disability Access Services (DAS) Office.

Reasonable accommodations for post-secondary classes are offered to eligible students based on a formal initiation of services request and submission of appropriate disability documentation. Students are required to meet with a disabilities specialist for an intake appointment. This appointment may be scheduled by calling 301.846.2408 or emailing DAS at [disabilityservices@frederick.edu](mailto:disabilityservices@frederick.edu). More information about disability services is available at [frederick.edu/das](http://frederick.edu/das).

## Contact:

If you have questions about any of our offerings or wish to enroll, please visit [frederick.edu/DE](http://frederick.edu/DE), reach out to your school counselor, email us at [dualenrollment@frederick.edu](mailto:dualenrollment@frederick.edu), or contact one of our Dual Enrollment staff members listed below. We look forward to hearing from you!

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Dual Enrollment Cost Information



[frederick.edu/DE](http://frederick.edu/DE) • [dualenrollment@frederick.edu](mailto:dualenrollment@frederick.edu)

Frederick Community College (FCC) prohibits discrimination against any person on the basis of age, ancestry, citizenship status, color, creed, ethnicity, gender identity and expression, genetic information, marital status, mental or physical disability, national origin, race, religious affiliation, sex, sexual orientation, or veteran status in its activities, admissions, educational programs, and employment. - Under the ADA and Section 504, FCC makes every effort to accommodate individuals with disabilities for College-sponsored events and programs. For FCC employees needing accommodations, including interpreting, please email [humanresources@frederick.edu](mailto:humanresources@frederick.edu). For students and others with accommodation needs or questions, please call 301.846.2408, or to request sign language interpreter services, please email [interpreting@frederick.edu](mailto:interpreting@frederick.edu). Sign language interpreters will not be automatically provided for College-sponsored events without a request for services. Requests must be made at least five workdays before a scheduled event to guarantee accommodations. - If your request pertains to accessible transportation for a College-sponsored trip, please submit your request at least 21 calendar days in advance. Requests made less than 21 calendar days in advance may not be able to be guaranteed.